

## Youth Service youth work provision 2023-24

This data collection is being undertaken by the Welsh Government

[Guidance notes are included to assist in the completion of the form](#)

[Frequently Asked Questions \(FAQs\)](#)

[Further Guidance Section 1 & 2](#)

[Further Guidance Section 3 & 4](#)

Dewiswch eich iaith penodol / Choose your preferred language

### PROVIDER DETAILS

Please select your authority from the list provided

Please enter the name of the main contact in relation to this return

Please enter the telephone number for this contact

Please enter the e-mail address for this contact

**Please return your completed spreadsheet to the Welsh Government via Objective Connect by 14/06/2024**

<https://secure.objectiveconnect.co.uk/>

**Any queries should be directed to:**

[Data.Collection@gov.wales](mailto:Data.Collection@gov.wales)

[Monitoring survey response burden](#)

[Section 1 - Workforce](#)

[Section 2 - Young People](#)

[Section 3 - Finance](#)

[Section 4 - Projects](#)

### General comments



Llywodraeth Cymru  
Welsh Government

## Monitoring survey response burden

Please select  
**2023-24**

[Section 1](#)

[Back to home page](#)

The Welsh Government are monitoring the burden placed on local authorities completing the data collection forms. This helps us when planning future changes to data collection forms. We would be grateful if you could assist us by completing the table below.

Please enter the time it has taken you (and any colleagues) to prepare and send the return. A number of staff employed in different roles may have been involved. You are asked to count the hours spent by staff in each full time equivalent annual salary band indicated below. You will need to round staff salaries to the nearest £1,000.

Please only include time spent on activities to prepare and send this return, such as:

- Retrieval and saving the empty form;
- Collection, collation, analysis and aggregation of records and figures required;
- Filling in, checking, amending, reviewing and, when completed, approving the form; and
- Sending the form back to the Welsh Government.

Grade of staff	Hours taken	Comment	V1
Band 1 £11,500 - £19,999			*
Band 2 £20,000 - £26,999			*
Band 3 £27,000 - £33,999			*
Band 4 £34,000 - £53,999			*
Band 5 £54,000+			*

## Form Guidance

General guidance for completing the form.

Specific guidance relating to each question was provided to you via Objective Connect

Please select

2023-24

[Frequently Asked Questions Section 3 \(FAQs\)](#)

[Further Guidance](#)

### NAVIGATION

You will be able to move from sheet to sheet by clicking the appropriate hyperlink.

For example to go to Section 1 click the hyperlink

For example to return to the home page click the "Back to Home Page" hyperlink

[Section 1](#)

[Back to home page](#)

### PROVIDING DATA

On receiving the spreadsheet the cells requiring data items will have the following properties:

All cells requiring data will be coloured pale blue.



Some cells derive values from other data items. These cells are coloured in light grey. You will not be able to enter data into these cells.



A yellow box is provided alongside each data item for your comments. If any data items cannot be provided, then a comment must be added to the relevant box.



Data submitted by your authority for the previous year is included in the form for comparative reasons. These cells are coloured in a darker shade of grey. You will not be able to enter data into these cells.



### VALIDATION

Two types of validation are carried out in this spreadsheet:

#### Validation 1 (V1)

Validation 1 involves checking for common sense errors. These errors must be resolved before the spreadsheet is submitted to the Welsh Government.

Data items where no data is entered will be coloured red



Data items that pass validation will be coloured green



Data items which break a validation rule will be coloured red



Where data is not available and a comment has been provided, an orange pencil will be shown



Do not enter text into any cell other than the comments cells

We will assume that a zero in any cell signifies a zero count for this data item. If data is not available, do not enter a zero, add a comment to the relevant yellow box

**As you complete the required information, you should aim to have a complete column of green ticks.**

#### Validation 2 (V2)

Validation 2 involves comparing information submitted for the previous year and looking for large changes. Validation will flag data items that have changed by more than a pre-defined amount between years. These data items are flagged in column V2 of the spreadsheet.

If data for the current year or previous year is missing an "M" will indicate that validation is not possible



Data items which have changed by more than 20% require an explanation for the change. Explanations must include reasons for the change and not simply indicate that a change has occurred or confirm the change



Data items within the specified range will be indicated by a green tick.



## Further Guidance

Please select  
2023-24

### General notes

[Monitoring survey response burden](#)  
[Back to home page](#)

Please provide information for the financial year 2023-24.

Please use the comments boxes throughout the form for providing explanations/context for your data.

There are validation checks built into the form to ensure that arithmetic errors are not made.

We have also included validation that compares your submission this year with last year's data. If the current data falls outside certain boundaries you will be asked to re-check the data and provide an explanation of the results. This has been done to try and improve the quality of the data submission and also to reduce the time needed to fully validate the dataset.

### Section 1 - Workforce as at 31 March

**Management staff** – Count all full-time and part-time staff with an overall management responsibility as at 31 March (i.e. with less than 10% face-to-face contact), at a particular area/geographical level or subject level. E.g. training/curriculum development. Do not include the Head of Service. Please also provide the full time equivalent data for part time staff (see below).

**Youth work front line staff (core funded)** - Count all full-time and part-time staff employed on a permanent or rolling contract basis as at 31 March, who deliver a service to young people, including apprentices following the National Apprenticeship Framework for Youth Work. Their day-to-day work may include management tasks but they are not classed as management staff (as they will have between 10% and 100% face-to-face contact with young people). Please also provide the full time equivalent data for part time staff (see below).

**Youth work staff (externally funded)** – Count all full-time and part-time staff employed via external funding to deliver a service to young people as at 31 March. Their day-to-day work may include management tasks but they are not classed as management staff (as they will have between 10% and 100% face-to-face contact with young people). Please also provide the full time equivalent data for part time staff (see below).

**Full time equivalent (FTE)** – this is the number of full time equivalent staff employed in the Youth Service. It is based on 1,924 hours per year (37 hours per week for 52 weeks). For example, 3 part-time workers working a total of 27 hours per week for 40 weeks per year equates to  $(27 \times 40) / 1924 = 0.56$  of a full-time worker.

Specify the number of youth work delivery apprentices at row 17 as a count of all those following the National Apprenticeship Framework for Youth Work within the total of youth work delivery staff. Do not include apprentices working in the youth service under any other framework, which should be recorded at row 26 (within the total for other staff).

**Qualifications** - When counting staff qualification levels, only apply the breakdown to the total of staff under the full-time and part-time headings. Do not count each member of staff more than once, and account for staff according to the highest qualification level they hold.

In columns 2 to 4, please provide a breakdown between those staff who are JNC Qualified in youth work from level 2 upwards, those who are not qualified to level 2 but in training, and those who are not qualified to level 2 and not in training.

In column 2, record workers as JNC qualified if they hold a degree level, diploma, NOCN3, or any other qualification from JNC level 2 upwards. This will include professional youth workers who are nationally qualified (referring to the following qualifications: BA(Hons) Youth Work; post-graduate in Youth Work; Dip HE in Youth and Community Work; Teacher trained pre 1988); and youth support workers who are locally qualified (referring to the following qualifications: Foundation course pre 2007; QCA4; NOCN3; NVQ3).

In column 3, record the number of staff not at level 2 but in training for one of the above qualifications, including apprentices following the National Apprenticeship Framework for Youth Work.

All other staff will be recorded in column 4, although note clarifying comments will be required against any full-time member of staff falling into this category.

**Administrative staff** – Count all full-time and part-time staff working in an administrative capacity as at 31 March. Please also provide the full-time equivalent. Specify apprentices working in the youth service under any framework other than the Youth Work framework as an 'of which' item in row 26. Apprentices following the Youth Work framework should be recorded in row 17.

**Volunteer youth work delivery staff** – Count all individuals who work voluntarily within the Youth Service as 31 March. Please also provide the full-time equivalent.

**Other staff** – Count all individuals who work within the Youth Service not covered above as at 31 March. Please also provide the full-time equivalent.

**Leavers** – count all full-time and part-time staff employed within the Youth Service who left the Youth Service during the year. Do not count those staff that move to other posts within the Youth Service as leavers.

## **Section 2 – Young people, contacts and accreditations/awards gained during the year**

This section counts individual young people, contacts and accreditations/awards in your local authority Youth Service youth work provision and should not involve any double counting of individual young people.

Only count young people aged 11 – 25 years, broken down into the age categories 11-13, 14-16, 17-19 and 20-25. The age of the young person should be that at 31st August within the financial year in question.

For National Qualification, please provide the level achieved, where entry level = no formal qualifications, level 1 = GCSE's Grades D-G or L1 Diploma, Level 2 = GCSE's A-C or L2 Diploma and level 3 = A / AS levels, L3 Diploma or L3 Extended Diploma. Please also include any Duke of Edinburgh awards and any other National Accreditation achieved.

### **Young people reached**

Count the number of individual young people registered on the REACH system as active during the year (i.e. for whom a name, address and date of birth was known.)

### **Contacts with REACH registered young people**

Count the number of contacts with young people for whom a name, address and date of birth is known. A contact is defined as a session covering up to three hours, allowing for three sessions to take place per day (morning/afternoon/evening). One contact is an individual attendance at one session. For example, one individual attending a weekend residential programme could count as six contacts (Friday evening; Saturday morning, afternoon and evening; Sunday morning and afternoon).

### **Contacts with anonymous young people**

Count the number of contacts with anonymous young people (i.e. those contacts not counted in the paragraph above). A contact is defined previous in the paragraph above.

### **Nationally recognised accreditations**

Separately provide a count of those REACH registered young people gaining accreditations during the year and a count of the total number of separate accreditations gained by these young people.

Nationally recognised accreditations are those successfully completed under nationally recognised programmes that are assessed and verified, for example: BELA; Agored Cymru/OCN; ASDAN; DofE and Personal Social Development (PSD).

### **Locally recognised awards**

Separately provide a count of those REACH registered young people gaining awards during the year and a count of the total number of separate awards gained by these young people.

Locally recognised awards are those successfully completed that are not part of the national programme and assessed locally, for example: individual modules of DofE or PSD; Mayor's Awards; In-house Certification; Children/Youth University; and John Muir Award.

Specifically for DofE and PSD awards, where a full series of modules are completed and assessed within the year, this should be counted once only under the nationally recognised accreditations received heading, but where a subset of the modules are completed and assessed, then each of the separate modules should be counted once each under the locally recognised awards received heading.

## Youth Service youth work provision data collection

### Frequently Asked Questions Section 3 (FAQs)

This document will be added to as questions emerge.

#### Youth service youth work provision expenditure

Q: Where should "Central and Departmental Support Service Costs" be recorded on the form?

A: Please record in line 10, Section 3b: Expenditure, as other specified spending, make a note of this in the "please specify" box. In future, consideration will be given to a separate line for this entity.

Q: Should notional capital charges be recorded on the form?

A: No, please leave notional capital charges out of the expenditure recorded on this form.

Q: How should IFRS holiday pay accrual be recorded?

A: These costs should be charged to services and hence the relevant element of these costs relating to the Youth Service should be recorded on this form, in line 10 as other specified spending, making a note of this in the "please specify" box. This is in line with the treatment of the same on the Revenue Outturn forms.

Q: Should FRS17 historical pension costs be recorded?

A: No, these costs should be excluded from the form. Again this is in line with the treatment of the same on the Revenue Outturn forms.

**Last updated: 19/10/20**

**Please select**

**2023-24**

[Further Guidance](#)

[Section 3](#)

[Back to home page](#)

## Further Guidance

Please select  
2023-24

### General notes

[Monitoring survey response burden](#)

[Back to home page](#)

Please provide information for the financial year 2023-24.

Please use the comments boxes throughout the form for providing explanations/context for your data.

There are validation checks built into the form to ensure that arithmetic errors are not made.

We have also included validation that compares your submission this year with last year's data. If the current data falls outside certain boundaries you will be asked to re-check the data and provide an explanation of the results. This has been done to try and improve the quality of the data submission and also to reduce the time needed to fully validate the dataset.

### Section 3 - Finance

This section should be completed using actual figures for the year.

Please note that expenditure on training should be greater than or equal to the amount of income from the WG training grant.

Please note the total income should equal the total expenditure.

### Section 4 - Youth work projects run by the Youth Service

#### Section 4a: Discrete locations, venues or settings

In column 1, record the number of different settings in which Youth Service provide youth work provision, recording each setting once only. Only services that cater for young people aged 11 to 25 years should be included.

Youth centres are venues where multiple services and activities are provided, and each centre should be counted once.

Youth clubs are venues providing universal drop in and open access provision. Each club should be counted once and include those youth clubs provided in youth centres (multiple counting allowed), although youth clubs held at mobile and non-building based locations (e.g. bus shelters) should be excluded.

Each vehicle providing a mobile youth work provision should be counted as a separate setting for the purposes of this table.

Each team providing a detached or outreach your work provision should be counted as a separate 'setting' for the purposes of this table.

A count of the youth work provision settings delivered should also be provided in column 2 – this will cover settings that are managed and delivered solely by the maintained youth service and not in collaboration with any other organisation regardless of the funding source.

The balance in column 3 will then be those youth work provision settings delivered jointly by the Youth service and statutory or voluntary organisations such as

- housing;
- leisure;
- employment services;
- social services departments;
- health authorities;
- police;
- YOTs;
- probation;
- town councils;
- drug agencies;
- Careers Wales etc;
- Urdd;
- Guides;
- Scouts;
- Duke of Edinburgh award;
- small local voluntary projects;
- other social care organisations e.g. Barnardo's, NCH; and
- other issue based specialist voluntary organisations.

In column 4, count each young person who is registered on the REACH system at that youth work provision setting. An individual young person can be counted at each setting they are registered, but should not be counted more than once against any individual setting.

#### Section 4b: Youth work projects by type of provision

Record in column 1 the number of Youth work projects that cover each type of provision. Each project may be counted multiple times if it is relevant to more than one type of provision.

Most of the provision headings are self-explanatory but note the following:

- Services providing face-to-face information, including marketing youth work, should be recorded in row 14, along with the young people registered on REACH against each project under that provision type. Information services such as magazines and virtual communications, including internet, text and social networking services should be recorded in row 25. Due to the wide variety of how many young people will access these services, and the fact that many will be anonymous, no data regarding the individuals taking up these services is required.

- Welsh Language will apply when the project is delivered through the medium of Welsh; and
- Welsh culture will apply to projects that promote and celebrate the language, lives, traditions and history of the people of Wales.

A count of the projects delivered solely by the youth service against each provision type should also be provided in column 2 – this will cover projects that are managed and delivered solely by the maintained youth service and not in collaboration with any other organisation regardless of the funding source.

The balance in column 3 will then be those projects delivered jointly by the Youth service and statutory or voluntary organisations such as

- housing;
- leisure;
- employment services;
- social services departments;
- health authorities;
- police;
- YOTs;
- probation;
- town councils;
- drug agencies;
- Careers Wales etc;
- Urdd;
- Guides;
- Scouts;
- Duke of Edinburgh award;
- small local voluntary projects;
- other social care organisations e.g. Barnardo's, NCH; and
- other issue based specialist voluntary organisations.

In column 4, record the number of young people registered on REACH for each project under each separate provision type. In other words, an individual young person should be counted each time he/she is registered against a separate project, and each time that separate project is recorded against a separate provision type.

The following example explains how three projects covering different provisions would be recorded in columns 1 and 4.

Project 1: A Youth Council attends a residential centre to develop a Youth Charter and receive accreditation. 15 young people attend.

Project 2: The same Youth Council meets and prepares some marketing material for the youth service. 12 young people attend.

Project 3: A graffiti arts project, depicting Welsh cultural icons, is delivered to a group of young people who are NEET, who receive accreditation. 20 young people attend.

Project 4: A group of young parents attend a residential course through the medium of Welsh and achieve accreditation. 10 young people attend.

In this example, the rows of section 4b will be populated as follows:

- Accreditation: 3 projects (cols 1-3); 45 young people (col 4)
- Arts and drama: 1 project (cols 1-3); 20 young people (col 4)
- Citizenship: 1 project (cols 1-3); 15 young people (col 4)
- Information and marketing events: 1 project (cols 1-3); 12 young people (col 4)
- NEETS: 1 project (cols 1-3); 20 young people (col 4)
- Participation/Forum/Council: 2 projects (cols 1-3); 27 young people (col 4)
- Residential: 2 project (cols 1-3); 25 young people (col 4)
- Welsh culture: 1 project (cols 1-3); 20 young people (col 4)
- Welsh language: 1 project (cols 1-3); 10 young people (col 4)
- Young parents: 1 project (cols 1-3); 10 young people (col 4)







## Section 1: Workforce (as at 31 March)

Please select  
2023-24

[Guidance](#)

[Section 2: Young people, contacts and accreditations/awards](#)  
[Back to Home Page](#)

Please complete the sections below to indicate:

- how many staff worked within your Youth Service organisation as at 31 March 2024
- the qualifications of those staff as at 31 March 2024; and
- the numbers of leavers during 2023-24.

Section 2: Young people, contacts and accreditations/awards gained during the year

[Guidance](#)

Please complete the following sections giving counts during the year by the gender and age at 31 August 2023 for each young person

Persons achieving both national and local accreditations through youth work provision should be recorded in both sections provided the local accreditations were not part of a wider national one.

Number of individual young people reached during the year \*

Gender of young person	Age at 31 August					Total 2022-23
	11-13	14-16	17-19	20-25	Total 2023-24	
	1	2	3	4	5	
1 Male						
2 Female						
3 Total						
4 Mid year population estimate, 2022						
5 REACH registered young people as percentage of population						

Validation						Comments
V1					V2	
1	2	3	4	5		
*	*	*	*	*	M	
*	*	*	*	*	M	
*	*	*	*	*	M	
*	*	*	*	*		

Number of individual contacts with REACH by gender and age of the young person (The age of the young person should be that at 31st August within the financial year in question.) \*\*

Gender of young person	Age at 31 August					Total 2022-23
	11-13	14-16	17-19	20-25	Total 2023-24	
	1	2	3	4	5	
6 Male						
7 Female						
8 Total						

Validation						Comments
V1					V2	
1	2	3	4	5		
*	*	*	*	*	M	
*	*	*	*	*	M	
*	*	*	*	*	M	

Number of individual contacts with anonymous young people ^

9 Number of individual contacts with anonymous young people	Total 2023-24	Total 2022-23

Validation		Comments
V1	V2	
*	M	

Numbers of individual young people with nationally recognised accreditations ^^ gained within the Youth Service in the year

Gender of young person	Level achieved						Total 2023-24	Total 2022-23
	Entry Level	Level 1	Level 2	Level 3	Duke of Edinburgh Award	Any other National Accreditation		
	1	2	3	4	5	6		
10 Male								
11 Female								
12 Total								
13 Percentage of all young people activated on REACH								

Validation							Comments
V1							
1	2	3	4	5	6	7	
*	*	*	*	*	*	M	
*	*	*	*	*	*	M	
*	*	*	*	*	*	M	
						M	

Total number of nationally recognised accreditations ^^gained within the Youth Service in the year

Persons achieving both national and local accreditations through youth work provision should be recorded in both sections provided the local accreditations were not part of a wider national one.

Gender of young person	Level achieved						Total 2023-24	Total 2022-23
	Entry Level	Level 1	Level 2	Level 3	Duke of Edinburgh Award	Any other National Accreditation		
	1	2	3	4	5	6		
14 Male								
15 Female								
16 Total								

Validation							Comments
V1							
1	2	3	4	5	6	7	
*	*	*	*	*	*	M	
*	*	*	*	*	*	M	
*	*	*	*	*	*	M	

Numbers of individual young people with locally recognised awards ^^ received by gender and age of young person receiving them. (The age of the young person should be that at 31st August within the financial year in question.)

Persons achieving both national and local accreditations through youth work provision should be recorded in both sections provided the local accreditations were not part of a wider national one.

Gender of young person	Age at 31 August					Total 2022-23
	11-13	14-16	17-19	20-25	Total 2023-24	
	1	2	3	4	5	
17 Male						
18 Female						
19 Total						
20 Percentage of all young people activated on REACH						

Validation						Comments
V1					V2	
1	2	3	4	5		
*	*	*	*	*	M	
*	*	*	*	*	M	
*	*	*	*	*	M	
*	*	*	*	*		

Total number of locally recognised awards ^^ received by gender and age of young person receiving them. (The age of the young person should be that at 31st August within the financial year in question.)

Persons achieving both national and local accreditations through youth work provision should be recorded in both sections provided the local accreditations were not part of a wider national one.

Gender of young person	Age at 31 August					Total 2022-23
	11-13	14-16	17-19	20-25	Total 2023-24	
	1	2	3	4	5	
21 Male						
22 Female						
23 Total						

Validation						Comments
V1					V2	
1	2	3	4	5		
*	*	*	*	*	M	
*	*	*	*	*	M	
*	*	*	*	*	M	

Notes:

\* Count the number of individual young people registered on your REACH system as active during the year (i.e. for whom a name, address and date of birth was known).

\*\* Count the number of contacts with young people for whom a name, address and date of birth is known. A contact is defined as a session covering up to a maximum of three hours, allowing for three sessions to take place per day (morning/afternoon/evening). One contact is an individual attendance at one session. For example, one individual attending a weekend residential programme could count as six contacts (Friday evening; Saturday morning, afternoon and evening; Sunday morning and afternoon).

^ Count the number of contacts with anonymous young people (i.e. those which are not picked up in the previous question). A contact is defined above.

^^ Nationally recognised accreditations are those successfully completed under nationally recognised programmes that are assessed and verified, for example: BELA; Agored Cymru/OCN; ASDAN; DoE and Personal Social Development (PSD).

Locally recognised awards are those successfully completed that are not part of the national programme and assessed locally, for example: individual modules of DoE or PSD; Mayor's Awards; In-house Certification; Children/Youth University; and John Muir Award.

Specifically for DoE and PSD, where a full series of modules are completed and assessed within the year, this should be counted once only under the nationally recognised accreditations received heading, but where a subset of the modules are completed and assessed, then each of the separate modules should be counted once under the locally recognised awards received heading.

**Section 3: Finance**

Please select  
2023-24

[Guidance](#)  
[Frequently Asked Questions \(FAQs\)](#)

[Section 4: Projects](#)  
[Back to Home Page](#)

**Section 3a: Income**

Please indicate the actual core budget for the Youth Service

	£	V1	2022-23	V2	Comments
1 Core Youth Service budget		✘		M	

Please indicate the actual amount of additional funding drawn from the various sources listed

Local authority departments					
	£	V1	2022-23	V2	Comments
2 Local authority Education Department		✘		M	
3 Local authority Leisure Services		✘		M	
4 Local authority Social Services		✘		M	
5 Local authority Chief Executive		✘		M	
6 Local authority Housing		✘		M	
7 Other local authority department		✘		M	
Other local authority department details					
8 Total local authority departments		✘		M	

Local sources outside the Local Authority					
	£	V1	2022-23	V2	Comments
9 Careers Wales		✘		M	
10 Probation services		✘		M	
11 Health authority		✘		M	
12 Police		✘		M	
13 Town and Community Council etc		✘		M	
14 Community safety		✘		M	
15 Youth Offending Team		✘		M	
16 Substance Misuse Action Team		✘		M	
17 Other sources outside the local authority		✘		M	
Other sources details					
18 Total other sources		✘		M	

National sources					
	£	V1	2022-23	V2	Comments
19 European funding		✘		M	
24 Welsh Government (WG)		✘		M	
20 WG Families First		✘		M	
21 WG Communities First		✘		M	
34 WG Youth Work Strategy Support Grant		✘		M	
23 WG 14-19 Pathways in National Sources		✘		M	
28 Other national sources		✘		M	
Other national sources details					
29 Total national sources		✘		M	

	£	V1	2022-23	V2	Comments
30 Lottery funds		✘		M	
Lottery funds details					

	£	V1	2022-23	V2	Comments
31 Any other sources		✘		M	
Any other sources details					

	£	V1	2022-23	V2	Comments
32 Total income (core budget and additional income)		✘		M	

### Section 3b: Expenditure

Please indicate your actual total spend within the categories listed

	£	V1	2022-23	V2	Comments
1 Staffing (Youth work management and delivery staff)		✘		M	
2 Staffing (Other staff e.g. administrative)		✘		M	
3 Expenditure on training or staff development		✘		M	
4 Capital expenditure		✘		M	
5 Expenditure on accommodation (rent, maintenance, services and any other costs)		✘		M	
6 Expenditure on resources		✘		M	
7 Amount of grant aid to the Voluntary Sector (if from the Youth Service budget)		✘		M	
8 WG Revenue Grant to partners - Voluntary/Statutory		✘		M	
10 Other specified spending		✘		M	
Other specified spending (please give details)					
11 <b>Total expenditure</b>		✘		M	
	£	V1	2022-23	V2	Comments
12 Grant aid to the voluntary sector (from wider LA budget)		✘		M	
13 In-kind support to the Voluntary Sector (e.g. payroll services or use of buildings etc)		✘		M	
14 <b>Total voluntary expenditure</b>		✘		M	

**Section 4: Projects run by the Youth Service**

Please select  
2023-24

[Guidance](#)

[Back to Home Page](#)

**Section 4a: Discrete locations, venues or settings**

Location, venue or setting type	Number of locations, venues or settings applicable to each 'setting' type		Of which:		Total number of REACH registered young people attending projects at these settings (multiple counting allowed ^)		Validation					Comments
	1	2	3	4	5	6	V1				2	
							1	3	4	5		
	2023-24	2022-23			2023-24	2022-23						
1 Youth centre*							X	X	X	X	M	
2 Youth club*							X	X	X	X	M	
3 School or college based							X	X	X	X	M	
4 Mobile youth service**							X	X	X	X	M	
5 Information shop							X	X	X	X	M	
6 Detached or outreach team**							X	X	X	X	M	

**Section 4b: Youth service projects, by type of provision**

Provision type	Number of projects which apply to each provision (multiple counting allowed #)		Of which:		Provision delivered through Welsh language-		Validation					Comments
	1	2	3	4	5	6	V1					
							1	3	4	5		
	2023-24	2022-23			2023-24	2022-23						
1 Accreditation							X	X	X	X		
2 After school clubs							X	X	X	X		
3 Alternative curriculum							X	X	X	X		
4 Arts and drama							X	X	X	X		
5 Black and ethnic minorities							X	X	X	X		
6 Other minority groups							X	X	X	X		
7 Citizenship							X	X	X	X		
8 Disabilities							X	X	X	X		
9 Duke of Edinburgh							X	X	X	X		
10 European and international							X	X	X	X		
11 Gender specific							X	X	X	X		
12 Health and wellbeing							X	X	X	X		
13 Holiday scheme							X	X	X	X		
14 Information and marketing events^^							X	X	X	X		
15 Information technology							X	X	X	X		
16 NEET							X	X	X	X		
17 One-to-one							X	X	X	X		
18 Participation/Forum/Council							X	X	X	X		
19 Residential							X	X	X	X		
20 Sports and physical activity							X	X	X	X		
21 Welsh culture							X	X	X	X		
22 Provision which supports and enables Welsh language ##							X	X	X	X		
23 Young offenders							X	X	X	X		
24 Young parents							X	X	X	X		
25 Information services^^							X	X	X	X		
	0	0	0	0	0	0						

- Notes:**
- \* Youth centres are venues where multiple services and activities are provided, and each centre should be counted once. Youth clubs are venues providing universal drop in and open access provision. Each club should be counted once and include those youth clubs provided in youth centres (multiple counting allowed), although youth clubs held at mobile and non-building based locations (e.g. bus shelters) should be excluded.
  - \*\* Each distinct vehicle or team which provide a service should be counted as a separate 'setting' for the purposes of this return.
  - ^ Count each young person who is registered on the REACH system at that setting. An individual young person should be counted at each setting they are registered, but should not be counted more than once against any individual setting.
  - ^^ Services providing face-to-face information, including marketing the youth work provision, should be recorded in row 14. Information services such as magazines and virtual communications, including internet, text and social networking services should be recorded in row 25.
  - # Youth work provision should demonstrate the breadth available to young people, count each project against each relevant type of provision. Projects may be relevant to multiple types of provision
  - ## Record if project supports and enables the Welsh language. If a project is delivered in Welsh, please include in column 5
  - Entirely or mainly through the medium of Welsh: 70% or more delivered through the medium of Welsh