

## Further Education: 16-18 Females

### Background

High proportions of this group were working towards A-level/vocational A level or equivalent (30%), NVQs (18%), BTEC, BEC or TEC (16%) and GNVQ (9%). Subjects chosen by more than 10% of these learners are:

- Health, soc/childcare (21% compared to 14% overall)
- Humanities/soc science (18% compared to 6% overall)
- Arts and media (16% compared to 9% overall)
- ICT (16% compared to 25% overall)
- English language (16% compared to 6% overall)
- Bus.admin/law (15% compared to 8% overall)
- Science/maths (13% compared to 6% overall)

89% are full time compared to 32% of learners overall and 93% attend college in the day (compared to 69% overall). Learning was delivered face to face for over eight in ten 16-18 year old females (82%). Another 15% said that it was taught via a mixture of methods.

### Overall satisfaction with learning experience

Levels of satisfaction for this group are similar to the overall average (much higher than for 16-18 males).

Satisfaction rating	All learners	16-18 females	+/- % point difference
Weighted base:	4707	555	
	%	%	%
Extremely satisfied	27	29	+2
Very satisfied	43	40	-3
Fairly satisfied	22	24	+2
Neither/nor satisfied	2	3	+1
Extremely/very/fairly dissatisfied	5	3	-2

### Satisfaction with teaching/training

Levels of satisfaction for the quality of teaching for this group are broadly similar to the overall average:

- 29% extremely satisfied (compared to 30% overall)
- 35% very satisfied (compared to 36% overall)
- 28% fairly satisfied (compared to 24% overall)

The next table highlights areas of teaching where this group are significantly less satisfied.

Measure (% rating 9 or 10 out of 10)	All learners	16-18 females
Weighted base:	4707	555
	%	%
<b>Ability to explain the subject</b>	<b>54</b>	<b>48</b>
Listening to your needs	51	52
<b>Subject interesting/enjoyable</b>	<b>47</b>	<b>42</b>
<b>Makes good use of lesson time</b>	<b>44</b>	<b>37</b>
Support they give you	43	46
<b>Quality/availability of materials</b>	<b>43</b>	<b>37</b>
<b>Dealing with disruptive learners</b>	<b>43</b>	<b>38</b>
Prompt/regular feedback	42	40
Understanding you and how you like to learn	40	36
Clear targets to help you improve	39	41

NB: Figures highlighted are significantly **lower** than overall finding

### Expectations of learning

Compared to the overall average, this group are much more likely to expect to meet new people, get onto further courses, progress in their career, get more satisfaction from work and get a different/better job as a result of the

course. They are also more likely to see it as being something that is useful to do with their spare time.

Expectation of course (% agreeing)	All learners	16-18 females
Weighted base:	4707	555
	%	%
Improve knowledge of subject	95	95
Gain new skills	94	98
Personal development	92	95
<b>Meet new people</b>	<b>83</b>	<b>94</b>
<b>Get onto other courses</b>	<b>76</b>	<b>91</b>
<b>Progress career generally</b>	<b>75</b>	<b>89</b>
<b>More satisfaction at work</b>	<b>75</b>	<b>87</b>
<b>Something useful with spare time</b>	<b>75</b>	<b>81</b>
<b>Get a different/better job</b>	<b>65</b>	<b>87</b>
Learn skills for a job doing at the time	53	43

NB: Figures highlighted are significantly higher than overall finding

### Pre entry

Some sources of advice are clearly more significant for this group (sources are highlighted if they are significantly more likely to be mentioned than the overall average):

Source of advice (% using each source)	All learners	16-18 females
Weighted base:	4707	555
	%	%
<b>Parents/family members</b>	<b>25</b>	<b>65</b>
<b>Teachers/tutors at provider</b>	<b>40</b>	<b>61</b>
<b>Friends</b>	<b>36</b>	<b>61</b>
<b>College admissions office</b>	<b>27</b>	<b>34</b>
Employer	24	9
<b>Teachers at school</b>	<b>22</b>	<b>64</b>
<b>Careers Wales</b>	<b>21</b>	<b>55</b>
<b>Schools careers advisor</b>	<b>20</b>	<b>69</b>
Learn Direct service	7	7
Learn Direct website	4	5

NB: Figures highlighted are significantly higher than overall finding

Regarding making the decision and getting the first choice made:

- 86% of 16-18 females got their first choice of provider (compared to 77% overall)
- 89% of 16-18 females got their first choice of subject/qualification (compared to 87% overall)

### Problems experienced

Providers should be aware that this group are significantly more likely than average to cite problems with travel to college/provider and problems with staff. They are less likely than average to mention conflict of commitments with home or work.

## Further Education: 16-18 Males

### Background

Over nine in ten were working towards a qualification. High proportions of this group were working towards NVQs (28%), A-level/vocational A level or equivalent (19%), BTEC, BEC or TEC (11%) and GNVQ (9%). Subjects chosen by more than 10% of these learners are:

- Construction (17% compared to 6% overall)
- Arts and media (11% compared to 9% overall)
- Eng. and manuf. (20% compared to 8% overall)
- ICT (23% compared to 25% overall)
- Science/maths (14% compared to 6% overall)

79% are full time compared to 32% of learners overall and 95% attend college in the day (compared to 69% overall). Learning was delivered face to face for almost eight in ten 16-18 year old males (79%). Another 18% said that it was taught via a mixture of methods.

### Overall satisfaction with learning experience

Compared to the overall findings, this group has a lower tendency to be extremely/very satisfied.

Satisfaction rating	All learners	16-18 males	+/- % point difference
Weighted base:	4707	598	
	%	%	%
Extremely satisfied	27	23	-4
Very satisfied	43	41	-2
Fairly satisfied	22	30	+8
Neither/nor satisfied	2	2	-
Extremely/very/fairly dissatisfied	5	3	-2

### Satisfaction with teaching/training

Compared to the national findings, this group are not as likely to be extremely satisfied overall with the quality of teaching:

- 22% extremely satisfied (compared to 30% overall)
- 37% very satisfied (compared to 36% overall)
- 30% fairly satisfied (compared to 24% overall)

The next table highlights areas of teaching where this group are significantly less satisfied.

Measure (% rating 9 or 10 out of 10)	All learners	16-18 males
Weighted base:	4707	598
	%	%
Ability to explain the subject	54	51
<b>Listening to your needs</b>	<b>51</b>	<b>45</b>
<b>Subject interesting/enjoyable</b>	<b>47</b>	<b>42</b>
Makes good use of lesson time	44	40
Support they give you	43	41
Quality/availability of materials	43	48
<b>Dealing with disruptive learners</b>	<b>43</b>	<b>38</b>
<b>Prompt/regular feedback</b>	<b>42</b>	<b>37</b>
Understanding you and how you like to learn	40	36
Clear targets to help you improve	39	37

NB: Figures highlighted are significantly **lower** than overall finding

### Expectations of learning

Compared to the overall average, this group are much more likely to expect to meet new people, get onto further courses, progress in their career, get more satisfaction from work and get a different/better job as a result of the course. They are also more likely to see it as being something that is useful to do with their spare time.

Expectation of course (% agreeing)	All learners	16-18 males
Weighted base:	4707	598
	%	%
Improve knowledge of subject	95	97
Gain new skills	94	98
Personal development	92	92
<b>Meet new people</b>	<b>83</b>	<b>94</b>
<b>Get onto other courses</b>	<b>76</b>	<b>86</b>
<b>Progress career generally</b>	<b>75</b>	<b>88</b>
<b>More satisfaction at work</b>	<b>75</b>	<b>85</b>
<b>Something useful with spare time</b>	<b>75</b>	<b>81</b>
<b>Get a different/better job</b>	<b>65</b>	<b>86</b>
Learn skills for a job doing at the time	53	53

NB: Figures highlighted are significantly higher than overall finding

### Pre entry

Some sources of advice are clearly more significant for this group (sources are highlighted if they are significantly more likely to be mentioned than the overall average):

Source of advice (% using each source)	All learners	16-18 males
Weighted base:	4707	598
	%	%
<b>Parents/family members</b>	<b>25</b>	<b>54</b>
<b>Teachers/tutors at provider</b>	<b>40</b>	<b>57</b>
<b>Friends</b>	<b>36</b>	<b>55</b>
College admissions office	27	31
Employer	24	19
<b>Teachers at school</b>	<b>22</b>	<b>53</b>
<b>Careers Wales</b>	<b>21</b>	<b>54</b>
<b>Schools careers advisor</b>	<b>20</b>	<b>61</b>
Learn Direct service	7	10
Learn Direct website	4	6

NB: Figures highlighted are significantly higher than overall finding

Regarding making the decision and getting the first choice made:

- 89% of 16-18 males got their first choice of provider (compared to 77% overall)
- 89% of 16-18 males got their first choice of subject/qualification (compared to 87% overall)

### Problems experienced

Providers should be aware that this group are significantly more likely to cite problems with standard or work required and problems with travel to college/provider.

## Further Education: 19-24 Females

### Background

Learners in this group were most likely to be working towards NVQs (27%), A-level/vocational A level or equivalent (8%) or BTEC, BEC or TEC (9%). Subjects chosen by more than 10% of these learners were:

- Health, soc/childcare (21% compared to 14% overall)
- ICT (19% compared to 25% overall)
- Bus.admin/law (14% compared to 8% overall)

41% are full time compared to 32% of learners overall and 73% attend college in the day (compared to 69% overall). Learning was delivered face to face for over three quarters of the 19-24 year old females (79%). Another 16% said that it was taught via a mixture of methods.

### Overall satisfaction with learning experience

This group were one of the least likely to be extremely satisfied with the overall experience.

Satisfaction rating	All learners	19-24 females	+/- % point difference
Weighted base:	4707	339	
	%	%	%
Extremely satisfied	27	22	-5
Very satisfied	43	40	-3
Fairly satisfied	22	30	+8
Neither/nor satisfied	2	2	-
Extremely/very/fairly dissatisfied	5	6	+1

### Satisfaction with teaching/training

Rates of extreme satisfaction with teaching /training are broadly similar to the national average for this group:

- 29% extremely satisfied (compared to 30% overall)
- 32% very satisfied (compared to 36% overall)
- 31% fairly satisfied (compared to 24% overall)

Although more satisfied overall with teaching than their 19-24 males counterparts there are still some specific areas of teaching where this group are significantly less satisfied.

Measure (% rating 9 or 10 out of 10)	All learners	19-24 females
Weighted base:	4707	339
	%	%
<b>Ability to explain the subject</b>	<b>54</b>	<b>46</b>
Listening to your needs	51	54
<b>Subject interesting/enjoyable</b>	<b>47</b>	<b>41</b>
<b>Makes good use of lesson time</b>	<b>44</b>	<b>32</b>
<b>Support they give you</b>	<b>43</b>	<b>34</b>
<b>Quality/availability of materials</b>	<b>43</b>	<b>38</b>
Dealing with disruptive learners	43	41
<b>Prompt/regular feedback</b>	<b>42</b>	<b>37</b>
Understanding you and how you like to learn	40	39
<b>Clear targets to help you improve</b>	<b>39</b>	<b>33</b>

NB: Figures highlighted are significantly lower than overall finding

### Expectations of learning

Compared to the overall average, this group are job and career focussed. They are significantly more likely than the average to have expected to progress in their career, get onto more courses, get a better/different job and get more job satisfaction.

Expectation of course (% agreeing)	All learners	19-24 females
Weighted base:	4707	339
	%	%
Improve knowledge of subject	95	93
Gain new skills	94	96
Personal development	92	92
Meet new people	83	86
<b>Get onto other courses</b>	<b>76</b>	<b>83</b>
<b>Progress career generally</b>	<b>75</b>	<b>92</b>
<b>More satisfaction at work</b>	<b>75</b>	<b>82</b>
Something useful with spare time	75	78
<b>Get a different/better job</b>	<b>65</b>	<b>81</b>
Learn skills for a job doing at the time	53	53

NB: Figures highlighted are significantly higher than overall finding

### Pre entry

This group were significantly less likely (compared to the overall average) to talk to parents/family members.

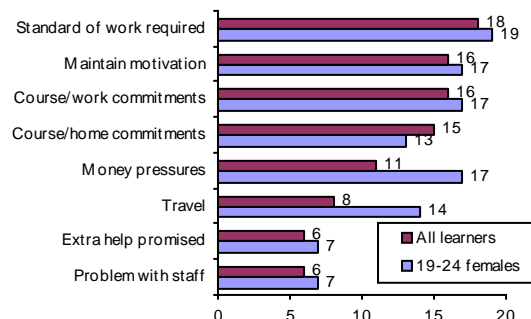
Source of advice (% using each source)	All learners	19-24 females
Weighted base:	4707	339
	%	%
Parents/family members	25	32
Teachers/tutors at provider	40	42
Friends	36	38
College admissions office	27	29
Employer	24	23
Teachers at school	22	24
Careers Wales	21	24
Schools careers advisor	20	21
Learn Direct service	7	8
Learn Direct website	4	3

Regarding making the decision and getting the first choice made:

- 82% of 19-24 females got their first choice of provider (compared to 77% overall)
- 89% of 19-24 females got their first choice of subject/qualification (compared to 87% overall)

### Problems experienced

Providers should be aware that this group are significantly more likely than average to cite problems with money pressures and travel.



## Further Education: 19-24 Males

### Background

High proportions of this group were working towards NVQs (34%), City and Guilds (14%), A-level/vocational A level or equivalent (11%) or BTEC, BEC or TEC (11%). Subjects chosen by more than 10% of these learners were:

- Construction (18% compared to 6% overall)
- Eng. and manuf. (31% compared to 8% overall)
- ICT (13% compared to 25% overall)

46% are full time compared to 32% of learners overall and 88% attend college in the day (compared to 69% overall). Learning was delivered face to face for over three quarters of the 19-24 year old males (77%). Another 19% said that it was taught via a mixture of methods.

### Overall satisfaction with learning experience

This group were least likely to be extremely satisfied with the overall experience.

Satisfaction rating	All learners	19-24 males	+/- % point difference
Weighted base:	4707	320	
	%	%	%
Extremely satisfied	27	20	-7
Very satisfied	43	43	-
Fairly satisfied	22	30	+8
Neither/nor satisfied	2	3	+1
Extremely/very/fairly dissatisfied	5	4	-1

### Satisfaction with teaching/training

Compared to the overall average this group are less likely to be extremely satisfied:

- 22% extremely satisfied (compared to 30% overall)
- 41% very satisfied (compared to 36% overall)
- 27% fairly satisfied (compared to 24% overall)

This group are significantly less satisfied with all individual measures relating to quality of teaching. For most measures the % awarding teachers a 9 or 10 out of 10 is at least -10% points below the overall average.

Measure (% rating 9 or 10 out of 10)	All learners	19-24 males
Weighted base:	4707	320
	%	%
<b>Ability to explain the subject</b>	<b>54</b>	<b>43</b>
<b>Listening to your needs</b>	<b>51</b>	<b>33</b>
<b>Subject interesting/enjoyable</b>	<b>47</b>	<b>29</b>
<b>Makes good use of lesson time</b>	<b>44</b>	<b>29</b>
<b>Support they give you</b>	<b>43</b>	<b>29</b>
<b>Quality/availability of materials</b>	<b>43</b>	<b>29</b>
<b>Dealing with disruptive learners</b>	<b>43</b>	<b>30</b>
<b>Prompt/regular feedback</b>	<b>42</b>	<b>34</b>
<b>Understanding you and how you like to learn</b>	<b>40</b>	<b>21</b>
<b>Clear targets to help you improve</b>	<b>39</b>	<b>32</b>

NB: Figures highlighted are significantly lower than overall finding

### Expectations of learning

Compared to the overall average, this group are much more likely to expect to meet new people, get onto further courses, progress in their career, get more satisfaction from work and get a different/better job as a result of the course and learn skills they are doing for their current job.

Expectation of course (% agreeing)	All learners	19-24 males
Weighted base:	4707	320
	%	%
Improve knowledge of subject	95	97
Gain new skills	94	97
Personal development	92	94
<b>Meet new people</b>	<b>83</b>	<b>90</b>
<b>Get onto other courses</b>	<b>76</b>	<b>81</b>
<b>Progress career generally</b>	<b>75</b>	<b>90</b>
<b>More satisfaction at work</b>	<b>75</b>	<b>88</b>
Something useful with spare time	75	73
<b>Get a different/better job</b>	<b>65</b>	<b>83</b>
<b>Learn skills for a job doing at the time</b>	<b>53</b>	<b>71</b>

NB: Figures highlighted are significantly higher than overall finding

### Pre entry

Some sources of advice are clearly more significant for this group:

Source of advice (% using each source)	All learners	19-24 males
Weighted base:	4707	320
	%	%
<b>Parents/family members</b>	<b>25</b>	<b>41</b>
Teachers/tutors at provider	40	44
<b>Friends</b>	<b>36</b>	<b>42</b>
College admissions office	27	24
<b>Employer</b>	<b>24</b>	<b>43</b>
<b>Teachers at school</b>	<b>22</b>	<b>28</b>
<b>Careers Wales</b>	<b>21</b>	<b>28</b>
<b>Schools careers advisor</b>	<b>20</b>	<b>34</b>
Learn Direct service	7	5
Learn Direct website	4	4

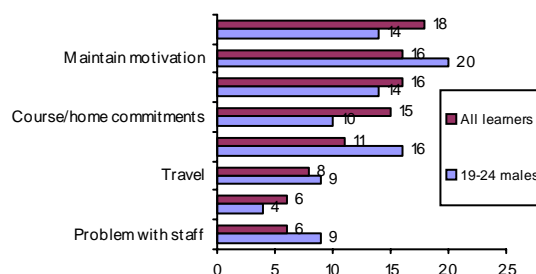
NB: Figures highlighted are significantly higher than overall finding

Regarding making the decision and getting the first choice made:

- 73% of 19-24 males got their first choice of provider (compared to 77% overall)
- 85% of 19-24 males got their first choice of subject/qualification (compared to 87% overall)

### Problems experienced

Providers should be aware that this group are significantly more likely than average to cite problems with motivation and money pressures.



# Further Education: 25 Plus Females

## Background

Subjects chosen by more than 10% of these learners were:

- ICT (27% compared to 25% overall)
- Health, soc/childcare (18% compared to 14% overall)

9% are full time compared to 32% of learners overall and 61% attend college in the day (compared to 69% overall. Learning was delivered face to face for eight in ten of the 25 plus females (80%). Another 13% said that it was taught via a mixture of methods.

## Overall satisfaction with learning experience

This group were one of the most likely (compared to other age/gender groups) to be extremely satisfied with the overall experience.

Satisfaction rating	All learners	25 plus females	+/- % point difference
Weighted base:	4707	1807	
	%	%	%
Extremely satisfied	27	30	+3
Very satisfied	43	44	+1
Fairly satisfied	22	18	-4
Neither/nor satisfied	2	2	-
Extremely/very/fairly dissatisfied	5	6	+1

## Satisfaction with teaching/training

Rates of satisfaction are high compared to the other age/gender groups, a third (33%) of the 25 plus females were extremely satisfied:

- 33% extremely satisfied (compared to 30% overall)
- 36% very satisfied (compared to 36% overall)
- 21% fairly satisfied (compared to 24% overall)

Learners in this group will be more likely (than the overall average) to rate teachers a nine or ten out of ten for most of the individual measures.

Measure (% rating 9 or 10 out of 10)	All learners	25 plus females
Weighted base:	4707	1807
	%	%
Ability to explain the subject	54	58
Listening to your needs	51	56
Subject interesting/enjoyable	47	53
Makes good use of lesson time	44	52
Support they give you	43	46
Quality/availability of materials	43	45
Dealing with disruptive learners	43	50
Prompt/regular feedback	42	46
Understanding you and how you like to learn	40	47
Clear targets to help you improve	39	42

## Expectations of learning

Compared to the overall average, this group is less job and career focussed. They are significantly less likely than the average to have expected to progress generally, get onto more courses, get a better/different job and get more job satisfaction.

Expectation of course (% agreeing)	All learners	25 plus females
Weighted base:	4707	1807
	%	%
Improve knowledge of subject	95	95
Gain new skills	94	93
Personal development	92	93
Meet new people	83	81
<b>Get onto other courses</b>	<b>76</b>	<b>70</b>
<b>Progress career generally</b>	<b>75</b>	<b>66</b>
<b>More satisfaction at work</b>	<b>75</b>	<b>69</b>
Something useful with spare time	75	76
<b>Get a different/better job</b>	<b>65</b>	<b>54</b>
Learn skills for a job doing at the time	53	52

NB: Figures highlighted are significantly **lower** than overall finding

## Pre entry

This group were significantly less likely (compared to the overall average) to have used most sources of advice.

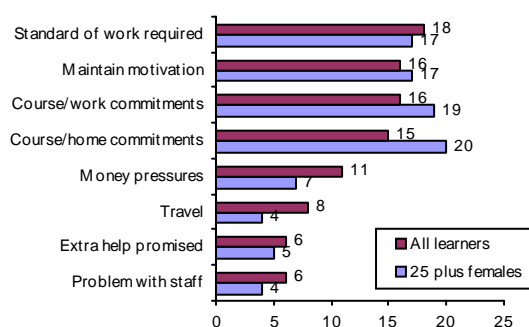
Source of advice (% using each source)	All learners	25 plus females
Weighted base:	4707	1807
	%	%
Parents/family members	25	8
Teachers/tutors at provider	40	32
Friends	36	28
College admissions office	27	25
Employer	24	24
Teachers at school	22	7
Careers Wales	21	6
Schools careers advisor	20	1
Learn Direct service	7	6
Learn Direct website	4	3

Regarding making the decision and getting the first choice made:

- 72% of 25 plus females got their first choice of provider (compared to 77% overall)
- 86% of 25 plus females got their first choice of subject/qualification (compared to 87% overall)

## Problems experienced

Providers should be aware that this group did not cite many problems that are significantly above the overall average. Fitting the course in with other commitments at home was the area of most relevance to this group.



## Further Education: 25 Plus Males

### Background

If learners in this group were doing qualifications they were most likely to be working towards NVQs (14%) or City and Guilds (12%). Subjects chosen by more than 10% of these learners were:

- ICT (31% compared to 25% overall)
- Eng. and manuf. (12% compared to 8% overall)

8% are full time compared to 32% of learners overall and 50% attend college in the day (compared to 69% overall). Learning was delivered face to face for eight in ten of the 25 plus males (81%). Another 12% said that it was taught via a mixture of methods.

### Overall satisfaction with learning experience

This group were one of the most likely (compared to other age/gender groups) to be extremely satisfied with the overall experience.

Satisfaction rating	All learners	25 plus males	+/- % point difference
Weighted base:	4707	1087	
	%	%	%
Extremely satisfied	27	27	-
Very satisfied	43	45	+2
Fairly satisfied	22	19	-3
Neither/nor satisfied	2	2	-
Extremely/very/fairly dissatisfied	5	7	+2

### Satisfaction with teaching/training

Rates of satisfaction are high compared to the other age/gender groups, over a third (34%) of the 25 plus males were extremely satisfied:

- 34% extremely satisfied (compared to 30% overall)
- 36% very satisfied (compared to 36% overall)
- 21% fairly satisfied (compared to 24% overall)

Learners in this group are marginally more likely (than the overall average) to rate teachers a nine or ten out of ten for most of the individual measures.

Measure (% rating 9 or 10 out of 10)	All learners	25 plus males
Weighted base:	4707	1087
	%	%
Ability to explain the subject	54	57
Listening to your needs	51	52
Subject interesting/enjoyable	47	49
Makes good use of lesson time	44	43
Support they give you	43	45
Quality/availability of materials	43	45
Dealing with disruptive learners	43	48
Prompt/regular feedback	42	43
Understanding you and how you like to learn	40	40
Clear targets to help you improve	39	40

### Expectations of learning

Compared to the overall average, this group is less job and career focussed. They are significantly less likely than the average to have expected to meet new people, progress in their career generally, get onto more courses, get a better/different job and get more job satisfaction.

Expectation of course (% agreeing)	All learners	25 plus males
Weighted base:	4707	1087
	%	%
Improve knowledge of subject	95	95
Gain new skills	94	88
Personal development	92	91
Meet new people	83	71
Get onto other courses	76	69
Progress career generally	75	66
More satisfaction at work	75	69
Something useful with spare time	75	68
Get a different/better job	65	50
Learn skills for a job doing at the time	53	52

### Pre entry

This group were significantly less likely (compared to the overall average) to have used many sources of advice.

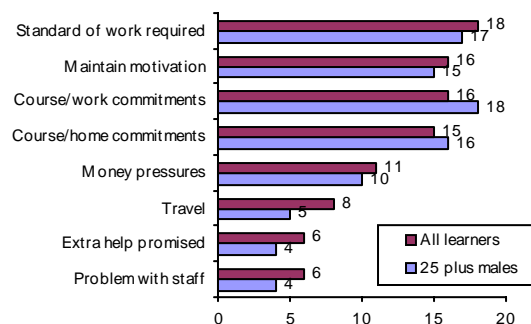
Source of advice (% using each source)	All learners	25 plus males
Weighted base:	4707	1087
	%	%
Parents/family members	25	9
Teachers/tutors at provider	40	29
Friends	36	23
College admissions office	27	26
Employer	24	28
Teachers at school	22	5
Careers Wales	21	7
Schools careers advisor	20	*
Learn Direct service	7	5
Learn Direct website	4	3

Regarding making the decision and getting the first choice made:

- 72% of 25 plus males got their first choice of provider (compared to 77% overall)
- 87% of 25 plus males got their first choice of subject/qualification (compared to 87% overall)

### Problems experienced

Providers should be aware that this group did not cite any problems that are significantly above the overall average.



## Further Education: Learners With Disabilities

### Background

A total of 11% were 16-18 year olds, 7% were 19-24 and 82% were 25 plus. The % male:female split was 58:42. Subjects chosen by more than 8% of these learners were:

- ICT (38% compared to 25% overall)
- English language (10% compared to 6% overall)
- Agriculture (9% compared to 5% overall)
- Arts and media (9% compared to 9% overall)
- Construction (9% compared to 6% overall)

22% are full time compared to 32% of learners overall and 75% attend college in the day (compared to 69% overall). Learning was delivered face to face for over eight in ten of learners with disabilities (83%). Another 10% said that it was taught via a mixture of methods.

### Overall satisfaction with learning experience

Many learners in this group were more likely than average to be extremely satisfied with the experience.

Satisfaction rating	All learners	Disability	+/- % point difference
Weighted base:	4707	435	
	%	%	%
Extremely satisfied	27	32	+5
Very satisfied	43	44	+1
Fairly satisfied	22	19	-2
Neither/nor satisfied	2	1	-1
Extremely/very/fairly dissatisfied	5	4	-1

### Satisfaction with teaching/training

Rates of satisfaction are very high compared to the overall average, almost four in ten (38%) of learners with disabilities were extremely satisfied:

- 38% extremely satisfied (compared to 30% overall)
- 31% very satisfied (compared to 36% overall)
- 27% fairly satisfied (compared to 24% overall)

Learners in this group will be significantly more likely (than the overall average) to rate teachers a nine or ten out of ten for all of the individual measures.

Measure (% rating 9 or 10 out of 10)	All learners	Disability
Weighted base:	4707	435
	%	%
Ability to explain the subject	54	72
Listening to your needs	51	61
Subject interesting/enjoyable	47	64
Makes good use of lesson time	44	55
Support they give you	43	54
Quality/availability of materials	43	59
Dealing with disruptive learners	43	59
Prompt/regular feedback	42	53
Understanding you and how you like to learn	40	56
Clear targets to help you improve	39	47

### Expectations of learning

Compared to the overall average, this group is less inclined to have expected increased job and further

education prospects. They were more likely to expect to be doing something useful with their spare time.

Expectation of course (% agreeing)	All learners	Disability
Weighted base:	4707	435
	%	%
Improve knowledge of subject	95	92
Gain new skills	94	89
Personal development	92	89
Meet new people	83	85
Get onto other courses	76	68
Progress career generally	75	64
More satisfaction at work	75	67
<b>Something useful with spare time</b>	<b>75</b>	<b>85</b>
Get a different/better job	65	55
Learn skills for a job doing at the time	53	43

NB: Figures highlighted are significantly higher than overall finding

### Pre entry

This group were significantly less likely (compared to the overall average) to have used teachers at school, employer, Careers Wales and schools careers advisors for advice.

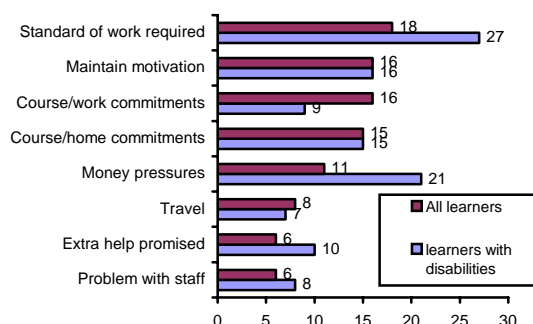
Source of advice (% using each source)	All learners	Disability
Weighted base:	4707	435
	%	%
Parents/family members	25	24
Teachers/tutors at provider	40	43
Friends	36	33
College admissions office	27	29
Employer	24	13
Teachers at school	22	15
Careers Wales	21	12
Schools careers advisor	20	10
Learn Direct service	7	6
Learn Direct website	4	4

Regarding making the decision and getting the first choice made:

- 81% of learners with disabilities got their first choice of provider (compared to 77% overall)
- 92% of learners with disabilities got their first choice of subject/qualification (compared to 87% overall)

### Problems experienced

Providers should be aware that this group were significantly more likely to cite many problems with standards of work and finances. Not shown on the chart is that 20% cited problems with reading/writing and 16% with maths numeracy compared to 5% for each overall.



# Further Education: Learners With Learning Difficulties

## Background

A total of 36% were 16-18 year olds, 16% were 19-24 and 48% were 25 plus. The % male/female split was 63:37. Subjects chosen by more than 8% of these learners were:

- ICT (20% compared to 25% overall)
- English language (17% compared to 6% overall)
- Construction (17% compared to 6% overall)
- Agriculture (10% compared to 5% overall)
- Arts and media (9% compared to 9% overall)

41% are full time compared to 32% of learners overall and 84% attend college in the day (compared to 69% overall). Learning was delivered face to face for almost eight in ten of learners with disabilities (78%). Another 17% said that it was taught via a mixture of methods.

## Overall satisfaction with learning experience

Rates of satisfaction amongst learners in this group were virtually on par with the overall average.

Satisfaction rating	All learners	Learning Difficulty	+/- % point difference
Weighted base:	4707	326	
	%	%	%
Extremely satisfied	27	27	-
Very satisfied	43	42	-1
Fairly satisfied	22	24	+2
Neither/nor satisfied	2	1	-1
Extremely/very/fairly dissatisfied	5	5	-

## Satisfaction with teaching/training

Rates of satisfaction are high compared to the overall average, just over three in ten (31%) of learners with learning difficulties were extremely satisfied:

- 31% extremely satisfied (compared to 30% overall)
- 41% very satisfied (compared to 36% overall)
- 22% fairly satisfied (compared to 24% overall)

Learners in this group will be significantly more likely (than the overall average) to rate teachers a nine or ten out of ten for **many** of the individual measures.

Measure (% rating 9 or 10 out of 10)	All learners	Learning Difficulty
Weighted base:	4707	326
	%	%
<b>Ability to explain the subject</b>	<b>54</b>	<b>63</b>
Listening to your needs	51	54
<b>Subject interesting/enjoyable</b>	<b>47</b>	<b>54</b>
<b>Makes good use of lesson time</b>	<b>44</b>	<b>52</b>
<b>Support they give you</b>	<b>43</b>	<b>48</b>
<b>Quality/availability of materials</b>	<b>43</b>	<b>56</b>
<b>Dealing with disruptive learners</b>	<b>43</b>	<b>54</b>
Prompt/regular feedback	42	45
<b>Understanding you and how you like to learn</b>	<b>40</b>	<b>52</b>
Clear targets to help you improve	39	42

NB: Figures highlighted are significantly higher than overall finding

## Expectations of learning

Compared to the overall average, this group is more inclined to have expected to be doing something useful with their spare time, meet new people, progress with their career generally and get a new/different job.

Expectation of course (% agreeing)	All learners	Learning Difficulty
Weighted base:	4707	326
	%	%
Improve knowledge of subject	95	96
Gain new skills	94	97
Personal development	92	89
<b>Meet new people</b>	<b>83</b>	<b>94</b>
Get onto other courses	76	76
<b>Progress career generally</b>	<b>75</b>	<b>80</b>
More satisfaction at work	75	79
<b>Something useful with spare time</b>	<b>75</b>	<b>83</b>
<b>Get a different/better job</b>	<b>65</b>	<b>72</b>
Learn skills for a job doing at the time	53	55

NB: Figures highlighted are significantly higher than overall finding

## Pre entry

This group were significantly more likely (compared to the overall average) to have used parents/ family members, friends, teachers at school, employer, Careers Wales and schools careers advisors for advice.

Source of advice (% using each source)	All learners	Learning Difficulty
Weighted base:	4707	326
	%	%
<b>Parents/family members</b>	<b>25</b>	<b>36</b>
Teachers/tutors at provider	40	42
<b>Friends</b>	<b>36</b>	<b>41</b>
College admissions office	27	27
Employer	24	17
<b>Teachers at school</b>	<b>22</b>	<b>31</b>
<b>Careers Wales</b>	<b>21</b>	<b>28</b>
<b>Schools careers advisor</b>	<b>20</b>	<b>30</b>
Learn Direct service	7	7
Learn Direct website	4	5

NB: Figures highlighted are significantly higher than overall finding

Regarding making the decision and getting the first choice made:

- 81% of learners with learning difficulties got their first choice of provider (compared to 77% overall)
- 91% of learners with learning difficulties got their first choice of subject/qualification (compared to 87% overall)

## Problems experienced

Providers should be aware that this group were significantly more likely to cite many problems with many areas. Not shown on the chart is that 36% cited problems with reading/writing and 32% with maths numeracy compared to 5% for each overall.

