



Llywodraeth Cymru
Welsh Government

A unified plan

Individual development plans (IDPs) will replace statements and learning and skills plans (LSP).

IDPs will transfer with learners when they move from school in to further education.

Where required, the further education institutes (FEIs) will decide whether the young person has additional learning needs (ALN) and, if so, put an IDP in place.

FEIs can refer such decisions to the local authority if:

- determining the extent and nature of the young person's ALN, or the additional learning provision (ALP) that they require, is beyond the FEI's capability
- it would not be reasonable for the FEI itself to secure the required ALP.

Welsh language

FEIs will have an increased duty with regards to the Welsh language as the Learning and Skills Act 2000 is amended to ensure education and training for post-16 learners considers what is required in order to deliver ALP in Welsh, including the assessment of ALN.

Clear and consistent rights of appeal

Post-16 learners up to the age of 25 who are pursuing further education will have the right to appeal to the Education Tribunal against decisions made by a local authority or FEI in relation to their ALN or their IDP.

A 0–25 age range

Improved transition between schools and post-16 education.

A mandatory ALN Code

The ALN Code can impose mandatory requirements on FEIs in Wales in respect of:

- decisions about ALN
- the preparation, content, form, review and revision of IDPs
- ceasing to maintain IDPs.

Increased participation of children and young people

FEIs must designate an ALN coordinator (ALNCo) whose role is to coordinate planning and interventions around ALN.

Avoiding disagreements and earlier disagreement resolution

FEIs should ensure young people are offered opportunities to raise concerns and have their questions answered at an early stage to prevent disagreements arising.

Increased collaboration

Local authorities and post-16 providers will work together to plan for, secure and improve local provision for learners with ALN.

Where necessary IDPs will include ALP agreed by health services, social services and other services, as well as education. IDPs will contain an action plan that is clear about which agency is responsible for delivering the individual elements.

