

September 2022

<i>Strategic actions</i>		<i>Update</i>
<p><b>Strategic action 1</b></p> <ul style="list-style-type: none"> <li><b>Support primary schools to plan their international languages provision.</b></li> </ul>	<p><b>Language institutes</b></p> <p>We will continue to provide expertise and support to schools across Wales e.g. our primary school Confucius Classrooms will develop resources designed for blended learning, and stream classes where appropriate. We will also see an increase in the number of hours available to schools to support Mandarin Chinese learning in our schools.</p> <p>Support is also available from our Global Futures partners.</p>	<p><b>Overview</b></p> <p>Until schools broke up for summer, the Welsh Confucius Institutes were providing Chinese language &amp; culture classes to almost 850 pupils in 12 primary schools, one independent school and one 3-19 school; five of these schools were Confucius Classrooms. The number of regular hours taught in primary schools increased approximately 10% since Easter.</p> <p><b>Dragon Boat Festival</b></p> <p>The Welsh CIs worked with primary schools for their Dragon Boat Festival activities in June. Events such as special workshops were attended by children of this age, as well as an online ‘festival’ which included sessions like Chinese paper-cutting, customs &amp; traditions and food. The sessions were tailored to key stages 1, 2 and 3 and could be attended live on the day or re-played/reviewed later on. 12 teachers from seven primary schools across Wales expressed an interest, and almost half of these registered participation; the potential reach of these</p>

		<p>pupils was therefore well over 200 (including both live attendance and use of recorded sessions).</p> <p><a href="#">CPD for teachers</a></p> <p>Schoolteachers were offered three options to develop their Mandarin language / teaching skills this quarter:</p> <ul style="list-style-type: none"><li>• Bangor CI: Online course for schoolteachers in North Wales – one hour a week / 10 weeks - April to June</li><li>• Cardiff CI: Introduction to Mandarin for Teachers part II - one hour a week / six-weeks - June to July.</li><li>• UWTSO CI: Learn to Teach Mandarin - CPD for KS2 and KS3 teachers - two hours a week / 12 weeks / 10 Credits at level 4</li></ul> <p><a href="#">Other / further detail</a></p> <ul style="list-style-type: none"><li>• To celebrate their tenth-year anniversary, Bangor CI held a poster competition for years 3 to 6. Over 130 pupils from three schools took part.</li><li>• Due to the arrival of four volunteers in late spring, Cardiff were able to increase the number of regular classes in primary schools. As a result, 55 pupils in Maes Y Coed Primary School received tuition.</li></ul>
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<p><b>Strategic action 2</b></p> <ul style="list-style-type: none"> <li>• <b>Increase the opportunities for learners to experience languages alongside examination courses.</b></li> </ul>	<p><b>Confucius Institutes in Wales</b></p> <p>We will continue to deliver classes and support to schools for exam preparation for Mandarin GCSE, HSK (Hanyu Shuiping Kaoshi) Chinese proficiency test and the YCT.</p> <p>We will continue to organise cultural events and/or related online activities within and outside schools' timetables (Chinese festivals), as well as language tasters.</p> <p><b>EAS</b></p> <p>We will continue to work in collaboration with our colleagues in the language institutes and support their work across the region.</p> <p>We will continue to support the Youth Chinese Test (YCT)/Qualifications and Credit Framework</p>	<p><a href="#">Exam preparation</a></p> <p>In March 22, there were approximately 500 pupils from 13 schools taking classes in exam preparation:</p> <ul style="list-style-type: none"> <li>• GCSE: 42 pupils from three schools</li> <li>• Language Pathways in Mandarin: 11 pupils from two schools.</li> <li>• HSK and YCT: Almost 450 pupils from 12 schools <ul style="list-style-type: none"> <li>- HSK: 74 pupils from six schools</li> <li>- YCT: 373 children from six schools</li> </ul> </li> <li>• UWTSO CI's Chinese School continues to teach 120 pupils from years 1 to 12 YCT, GCSE &amp; A-level Mandarin</li> <li>• Cardiff CI will be starting an A-level Mandarin class in Ysgol Cwm Rhymni from September 2022.</li> </ul> <p><a href="#">Learning Mandarin alongside exam classes</a></p> <p>Alongside exam classes, we have taught over 2000 pupils from 21 schools Mandarin including regular classes, cultural activities and</p>

	<p>(QCF) Mandarin qualifications, Italian QCF and Goethe-Institut London and other language institute qualifications across the regions.</p> <p>We will explore language learning possibilities with Learning Network Schools (LNS).</p>	<p>language taster sessions which have been particularly strong this quarter.</p>
<p><b>Strategic action 3</b></p> <ul style="list-style-type: none"> <li>• <b>Work to reduce the marginalisation of languages.</b></li> </ul>		
<p><b>Strategic action 4</b></p> <ul style="list-style-type: none"> <li>• <b>Undertake an external evaluation of the Global Futures programme.</b></li> </ul>	<p><b>All</b></p> <p>The Global Futures steering group will support the evaluation and provide evidence throughout the process.</p>	

<p>The evaluation will look to establish an accurate baseline of IL provision across Wales. This is to set a clear baseline of the numbers of learners studying languages and to develop achievable targets. It will also establish consistent reporting mechanisms going forward.</p>	<p>Global Futures partners will report on their individual actions providing clear information on progress towards the strategic aims.</p>	
<p><b>Strategic action 5</b></p> <ul style="list-style-type: none"> <li>• <b>Deliver a national campaign that addresses the negative perceptions of language learning.</b></li> </ul>	<p><b>Confucius Institute</b></p> <p>We will continue to organise trips to China for headteachers, senior school leaders and teachers.</p>	<p>No school trip to China will take place during 2021-22, although we are encouraging our Confucius Classrooms to investigate local and online alternatives.</p>

<p><b>Strategic action 6</b></p> <ul style="list-style-type: none"> <li>• <b>Provide guidance for schools that sets out approaches to school planning and prioritising of languages. The guidance will apply to the current curriculum but will also support schools as they transition to the new curriculum.</b></li> </ul>	<p><b>British Council Wales</b></p> <p>We have resources freely available online to support new curriculum development, e.g. a yearly Chinese new year education pack. We will develop interdisciplinary resources to be launched around the 2022 European Football tournament tailored to the new curriculum.</p>	<p><a href="#">Wales China Schools' Resource Bank</a></p> <p>The Welsh Confucius Institutes continue to utilise their joint resource bank system. It has been proving this quarter to be particularly useful for new tutors to get a flavour of how successful Mandarin lessons are constructed, and use associated resources in their own classes.</p> <p><a href="#">Other resources</a></p> <ul style="list-style-type: none"> <li>• See 'Dragon Boat Festival' in Strategic Action 1.</li> <li>• This quarter, Bangor CI have developed online resources including <a href="#">videos</a> related to cultural elements of the Dragon Boat Festival; HSK 2 dialogues; and introductions to <a href="#">Tai Chi Quan</a> and Ba Duan Jin (<a href="#">Health Qigong</a>).</li> <li>• Cardiff CI's section of the resource bank now consists of 20 topics, and with each topic including three lessons + handouts.</li> </ul>
<p><b>Strategic action 7</b></p> <ul style="list-style-type: none"> <li>• <b>Provide direct support to secondary schools via the Modern Foreign</b></li> </ul>	<p><b>Confucius Institute</b></p> <p>One of the three Wales Cymru Confucius Institutes is based at Cardiff University; this is where the Wales China Schools Project is</p>	<p><a href="#">Overview</a></p> <p>Until schools broke up for summer, the Welsh CIs were providing Chinese language &amp; culture classes to well over 1600 pupils in 16 secondary schools and one 3-19 school; eight of these schools were Confucius Classrooms. The number of regular hours taught in secondary</p>

<p><b>Languages (MFL) Student Mentoring Scheme led by Cardiff University.</b></p>	<p>managed and coordinated. Blended learning CPD courses for teachers are regularly offered, including Mandarin language learning.</p>	<p>schools increased significantly from by 30% since Easter, and the number of pupils taught more than double. Besides regular teaching, activities included:</p> <ul style="list-style-type: none"> <li>• Over 300 secondary school pupils at language &amp; culture workshops and Tai Qi sessions in North Wales.</li> <li>• A new teaching 'hub' being developed in Monmouthshire, with regular online classes commencing in West Monmouth Secondary School and a series of online taster sessions held at Monmouth Comprehensive School.</li> <li>• Mandarin language/Calligraphy sessions for groups of 30 pupils at Cathays High School's Culture Day.</li> <li>• Paper-cutting sessions for Cardiff University's Widening Participation 'Step Up Summer School' initiative to 140 year 12 pupils.</li> </ul> <p><b>Other key points</b></p> <ul style="list-style-type: none"> <li>• Due to the arrival of four volunteers in late spring, Cardiff CI were able to significantly increase regular classes in secondary schools. This includes a 360% rise in pupils numbers at Ysgol Cwm Rhymini from 76 to over 350 (at an additional 130 hours), and a 400% increase in pupils</li> </ul>
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		<p>numbers from 42 pupils to 216 in in Ysgol Eirias. The number of hours also went up almost 200% from 24 to around 70.</p> <ul style="list-style-type: none"><li>• Cardiff CI's tutors and volunteers attended a session by MFL Mentoring where they learned about the programme and how they could get involved in developing resources.</li><li>• In April, UWTSO organised a series of Chinese Taster Days for 120 Year 8 and 9 students from seven schools across Carmarthenshire, Ceredigion and Pembrokeshire. Pupils had the chance to visit UWTSO campuses and experience a full day of Chinese culture activities organised in collaboration with SEREN foundation.</li><li>• In Summer 22, the CIs at Bangor and UWTSO held one and two-week Chinese language and culture summer schools for Mandarin Language &amp; Chinese Studies Summer School for pupils from year 12 and above.</li><li>• Supported by Cardiff CI's tutors and volunteers, four pupils from Confucius Classroom Ysgol Cwm Rhymni's year nine took part in the Teams category of the 2022 'Chinese Bridge' competition for UK Schools. One pupil from the school also participated in the 'Beginner Plus' Individuals category, making it through to be the only Welsh participant in the finals of the contest.</li><li>• 15 teachers from eight secondary schools and two 3-18/19 schools expressed an interest in the online Dragon Boat Festival and almost</li></ul>
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		<p>half of these registered participation; the potential reach of these pupils was therefore well over 400 (including both live attendance and use of recorded sessions).</p> <ul style="list-style-type: none"> <li>As noted in Strategic Action 1, schoolteachers were offered options to develop their Mandarin language and teaching skills at all three Welsh CIs this quarter. For Cardiff CI's Introduction to Mandarin for Teachers part II course, six teachers from five secondary schools signed up, well over half of them being graduates from the part 1 course held in March.</li> </ul>
<p><b>Strategic action 8</b></p> <ul style="list-style-type: none"> <li><b>Provide direct support to primary teachers via the Open University TEachers Learning to Teach languages (TELT) programme.</b></li> </ul>	<p><b>The Open University in Wales (OUiW)</b></p> <p>Working closely with the consortia we will continue to encourage more Welsh schools to engage with the OU TELT programme and support teachers in taking modules in French, Spanish, German and Mandarin Chinese.</p> <p>We will also encourage those teachers in Wales who have taken the initial modules to continue with the follow-on module. Registration</p>	

	procedures are shared before the end of the summer term and teachers are encouraged to sign up.	
<b>Strategic action 9</b> <ul style="list-style-type: none"><li>• Consortia to provide support through the regional Hub model.</li></ul>		
<b>Strategic action 10</b> <ul style="list-style-type: none"><li>• Expand our collaboration work with Global Futures partners.</li></ul>		