

<i>Strategic actions</i>		<i>Update</i>
<p>Strategic action 1</p> <ul style="list-style-type: none"> Support primary schools to plan their international languages provision. 	<p>Language institutes</p> <p>We will continue to provide expertise and support to schools across Wales e.g. our primary school Confucius Classrooms will develop resources designed for blended learning, and stream classes where appropriate. We will also see an increase in the number of hours available to schools to support Mandarin Chinese learning in our schools.</p> <p>Support is also available from our Global Futures partners.</p>	<p>General overview of teaching in schools in 21-22</p> <p>The three Welsh Confucius Institutes (CIs) have collaborated with well over 20% more schools this year compared to last year. The number of schools we have worked with this year is higher than in 20-21 (we were working with 41 schools by summer 21 compared to over 56 in March 22). Additionally, there were well over twice the amount of teaching hours and pupil numbers at the end of 21-22 compared to this time last year.</p> <p>Teaching figures for primary schools</p> <ul style="list-style-type: none"> The three Welsh CIs are teaching classes on a regular basis to over 800 primary school pupils in 12 schools across Wales. Almost half of the classes we are currently teaching in are in primary schools (32 out of 69). Just under a third of Confucius Classrooms are primary schools (5 out of 16). 287 pupils from five schools are taking courses in YCT exam preparation. Well over half of the pupils who were signed up for Cardiff CI's online Chinese New Year Festival/recorded sessions were from primary schools or home-taught primary age children (years 1-6). Primary schools also had the opportunity to take part in in-person

		<p>and online activities arranged by the CIs at UWTSD and Bangor Universities.</p> <p>Primary school pupils have also been involved in a range of one-off/irregular activities such as:</p> <ul style="list-style-type: none"> • Languages Days at individual schools. • Cardiff University’s Widening Participation Summer Festival. • The Cardiff Celebration of Collaboration with Hubs & Libraries such as the European Day of Languages and a community Chinese New Year event. <p>CPD for primary school teachers</p> <p>Teacher training</p> <ul style="list-style-type: none"> • Cardiff CI led a second Introduction to Mandarin for Teachers course in March/April 22. Out of the eight teachers who completed the course, two were from an all-through school. • UWTSD CI will launch their second Learn to Teach Mandarin accredited level 4 course in April. Six teachers completed the first intake of the course. • Bangor University rolled out an online Chinese for Teachers course in April 22 for schools in North Wales.
<p>Strategic action 2</p> <ul style="list-style-type: none"> • Increase the opportunities for learners to experience 	<p>Confucius Institutes in Wales</p> <p>We will continue to deliver classes and support to schools for exam preparation for Mandarin GCSE, HSK (Hanyu Shuiping Kaoshi) Chinese proficiency test and the YCT.</p>	<p>Exam preparation</p> <p>In March 22, there were almost 500 pupils from 13 schools taking classes in exam preparation:</p> <ul style="list-style-type: none"> • GCSEs - 41

<p>languages alongside examination courses.</p>	<p>We will continue to organise cultural events and/or related online activities within and outside schools' timetables (Chinese festivals), as well as language tasters.</p> <p>EAS We will continue to work in collaboration with our colleagues in the language institutes and support their work across the region.</p> <p>We will continue to support the Youth Chinese Test (YCT)/Qualifications and Credit Framework (QCF) Mandarin qualifications, Italian QCF and Goethe-Institut London and other language institute qualifications across the regions.</p> <p>We will explore language learning possibilities with Learning Network Schools (LNS).</p>	<ul style="list-style-type: none"> • HSK 1, 2 & 3 – 69 • YCT - 346 • Language Pathways - 22 <p>Additionally, the UWTSD CI's Chinese School has 120 pupils studying Mandarin YCT, GCSE and A levels at the school, taking classes for two hours per week. Cardiff CI are also currently in discussion with Ysgol Cwm Rhymni about opening an A level Mandarin class from September 2022.</p> <p>Learning Mandarin alongside exam classes Alongside exam classes, we have been teaching almost 1000 pupils from 13 schools Mandarin on a regular basis.</p>
<p>Strategic action 3</p> <ul style="list-style-type: none"> • Work to reduce the marginalisation of languages. 		
<p>Strategic action 4</p> <ul style="list-style-type: none"> • Undertake an external evaluation of the Global Futures programme. 	<p>All</p> <p>The Global Futures steering group will support the evaluation and provide evidence throughout the process.</p>	

<p>The evaluation will look to establish an accurate baseline of IL provision across Wales. This is to set a clear baseline of the numbers of learners studying languages and to develop achievable targets. It will also establish consistent reporting mechanisms going forward.</p>	<p>Global Futures partners will report on their individual actions providing clear information on progress towards the strategic aims.</p>	
<p>Strategic action 5</p> <ul style="list-style-type: none"> • Deliver a national campaign that addresses the negative perceptions of language learning. 	<p>Confucius Institute</p> <p>We will continue to organise trips to China for headteachers, senior school leaders and teachers.</p>	<p>No school trip to China will take place during 2021-22, although we are encouraging our Confucius Classrooms to investigate local and online alternatives.</p>
<p>Strategic action 6</p> <ul style="list-style-type: none"> • Provide guidance for schools that sets out approaches to school planning and prioritising of languages. The guidance will apply to the current curriculum but will also support 	<p>British Council Wales</p> <p>We have resources freely available online to support new curriculum development, e.g. a yearly Chinese new year education pack. We will develop interdisciplinary resources to be launched around the 2022 European Football tournament tailored to the new curriculum.</p>	<p>Wales China Schools' Resource Bank</p> <p>The Welsh Confucius Institutes have continued to develop a joint resource bank system for pre-recorded classes. The resources are available via Teams for CI tutors to use with their schools and include a large range of HSK, YCT and language & culture video classes.</p>

<p>schools as they transition to the new curriculum.</p>		<p>Other resources</p> <ul style="list-style-type: none"> • Cardiff CI have a range of online resources related to specific festivals that schools or individuals can access at any time including the Dragon Boat and Mid-Autumn Festivals. • The UWTSO CI have published a number of cultural resources on YouTube including videos on Baduanjin, Tea Ceremony and Dai minority dance. • Cardiff CI's tutors will be working in collaboration with Cardiff University's MFL Mentoring Programme, preparing online Chinese and China-related resources for their website. • Bangor CI has developed language and cultural resources and videos for the Language Ambassadors working with Routes into Languages Cymru Programme.
<p>Strategic action 7</p> <ul style="list-style-type: none"> • Provide direct support to secondary schools via the Modern Foreign Languages (MFL) Student Mentoring Scheme for 2020–21 led by Cardiff University. 	<p>Confucius Institute</p> <p>One of the three Wales Cymru Confucius Institutes is based at Cardiff University; this is where the Wales China Schools Project is managed and coordinated. Blended learning CPD courses for teachers are regularly offered, including Mandarin language learning.</p>	<p>Teaching figures for secondary schools</p> <ul style="list-style-type: none"> • The three Welsh Confucius Institutes (CIs) are teaching classes on a regular basis to over 500 secondary school pupils in 11 schools across Wales. • Over half of the classes we are currently teaching are in secondary schools (37 out of 69). • Just under half of the pupils who were signed up for Cardiff CI's online Chinese New Year Festival/recorded sessions were from secondary schools or home-taught secondary age children (years 7-13). Secondary schools also had the opportunity to take part in in-person and online activities arranged by the CIs at UWTSO and Bangor Universities. • Two thirds of Confucius Classrooms are secondary schools (11 out of 16).

- 41 pupils from 3 schools are preparing for GCSEs.
- 69 pupils from 5 schools are take exam preparation classes for HSK 1,2 & 3.
- 22 from two schools are taking Language Pathways in Mandarin.

Other key points for secondary schools

- In April, UWTSO organised a series of Chinese Taster Days for 120 Year 8 and 9 students from seven schools across Carmarthenshire, Ceredigion and Pembrokeshire. Pupils had the chance to visit UWTSO campuses and experience a full day of Chinese culture activities organised in collaboration with SEREN foundation.
- In July 21, the CIs at Bangor and UWTSO held one and two-week Chinese language and culture summer schools for secondary school pupils. 11 students from four secondary schools attended the Bangor CI summer school, and UWTSO CI's Summer School attracted five participants from year 12.
- Five pupils from two schools in North and South Wales are currently taking part in the Chinese Bridge for secondary schools (UK competition), organised by CLEC UK. The contest is a Mandarin-speaking competition for secondary school students.
- Secondary school pupils have been involved in one-off/irregular activities such as Languages Days at individual schools, Cardiff University's Widening Participation Summer Festival, the Cardiff celebration of Collaboration with Hubs & Libraries; the European Day of Languages and a community Chinese New Year event.

CPD for secondary school teachers

		<p>Teacher training</p> <ul style="list-style-type: none"> • Cardiff CI led a second Introduction to Mandarin for Teachers course in March/April 22. Six of the eight teachers who completed the course were from secondary schools. • UWTSD CI will launch their second Learn to Teach Mandarin accredited level 4 course in April. Six teachers completed the first intake of the course. • Bangor University rolled out an online Chinese for Teachers course in April 22 for schools in North Wales. <p>Wales China Schools' Forums</p> <p>The second Wales China Schools Forum was held online on 22 March by the CI at Bangor University. The theme was on Teaching Languages in a Hybrid Classroom: Methods, Opportunities, and Challenges. The forum brought together over 43 educators from across Wales and China to provide insight into national and international approaches to hybrid teaching and learning.</p>
<p>Strategic action 8</p> <ul style="list-style-type: none"> • Provide direct support to primary teachers via the Open University TEachers Learning to Teach languages (TELT) programme. 	<p>The Open University in Wales (OUiW)</p> <p>Working closely with the consortia we will continue to encourage more Welsh schools to engage with the OU TELT programme and support teachers in taking modules in French, Spanish, German and Mandarin Chinese.</p> <p>We will also encourage those teachers in Wales who have taken the initial modules to continue with the follow-on module. Registration procedures are shared before the end of the</p>	

	summer term and teachers are encouraged to sign up.	
Strategic action 9 <ul style="list-style-type: none">• Consortia to provide support through the regional Hub model.		
Strategic action 10 <ul style="list-style-type: none">• Expand our collaboration work with Global Futures partners.		