

A teacher's guide to school self-evaluation



Llywodraeth Cymru
Welsh Government

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Key Stage 2 pack

C. All Wales Core Data Sets performance pack

Further information

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Welcome to the KS2 Performance Dashboard

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General contextual / categorical data about the schools from:

January Pupil Level Annual Schools' Census (PLASC)

Attendance data (where applicable) from:

Pupils' Attendance Record

Achievement data from:

National Curriculum Assessments Database (KS1-3)

School Examination Performance Information (KS4)

Section1 - Guidance Questions - CSI

CSI

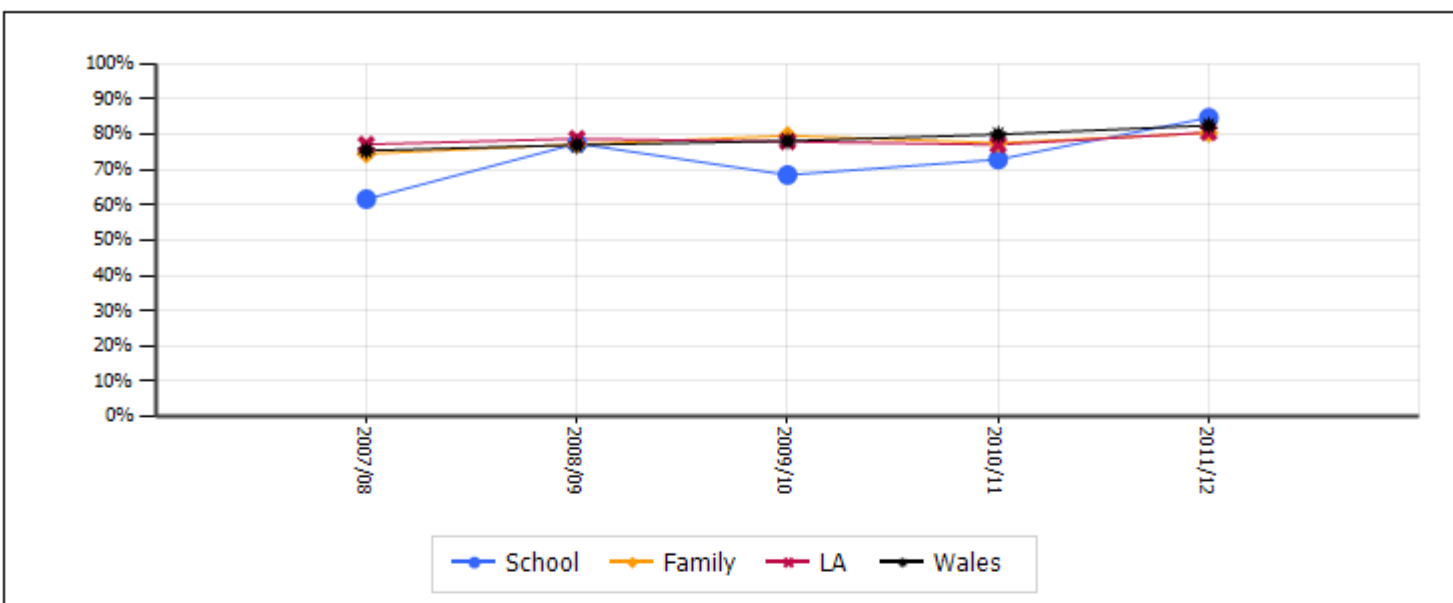
How do trends in the CSI for at least three years compare to trends on the national average? (Declining, improving or fluctuating but maintaining standards). How is the school performing in relation to the family average?

How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

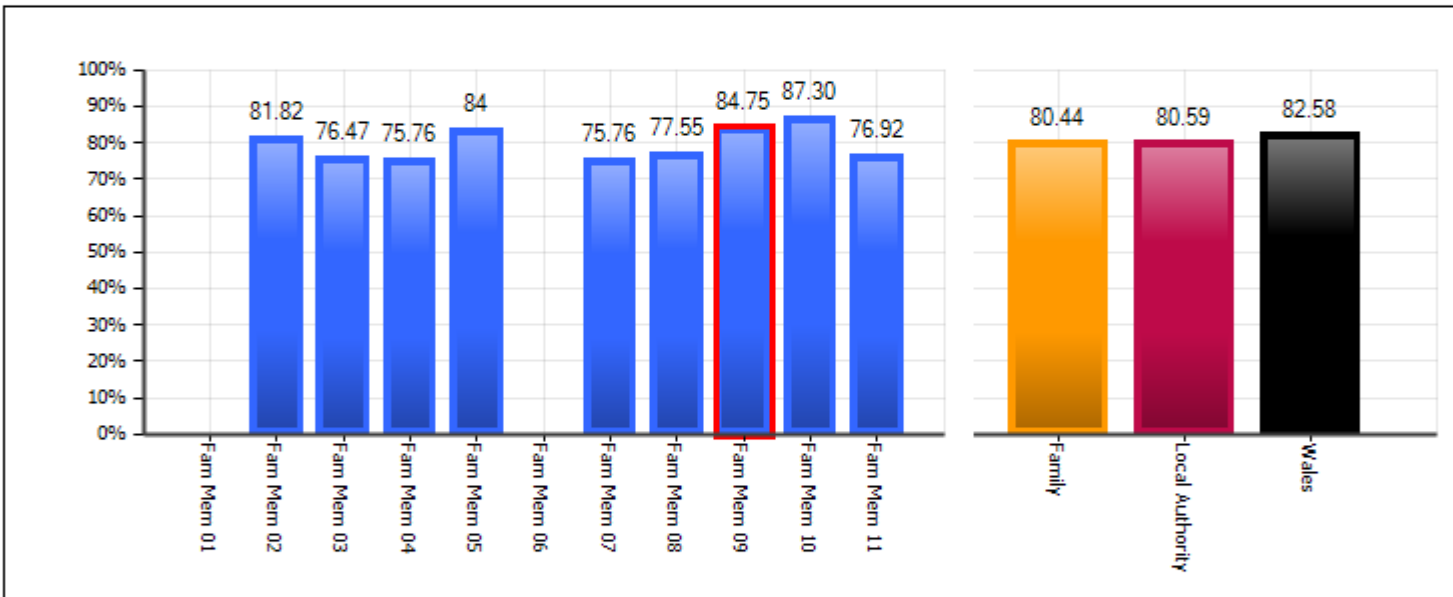
Are any gender differences bigger than the national average? Has this been a trend for more than one year?

How does the performance of free-school-meal pupils compare to non free-school-meal pupils? Are differences bigger or smaller than national or family averages?

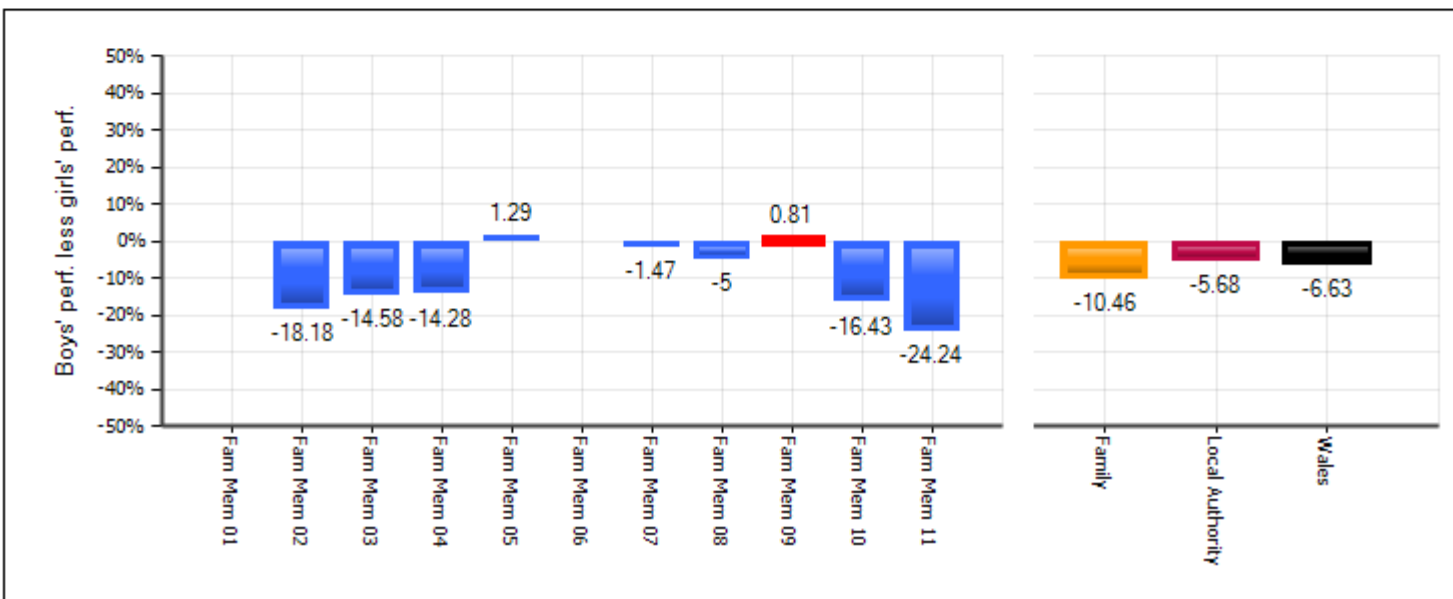
1.1a % pupils achieving



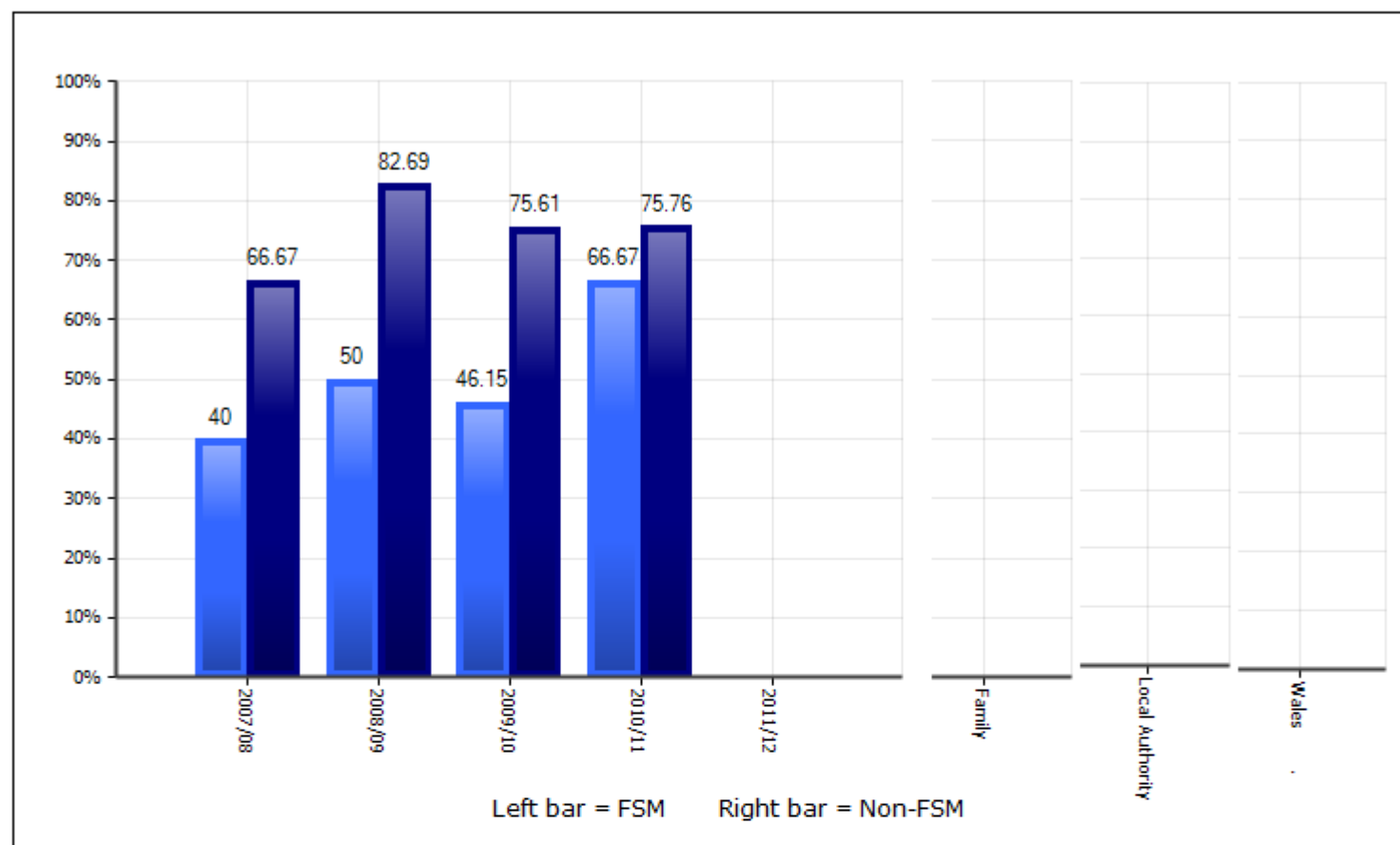
1.1b Family comparison



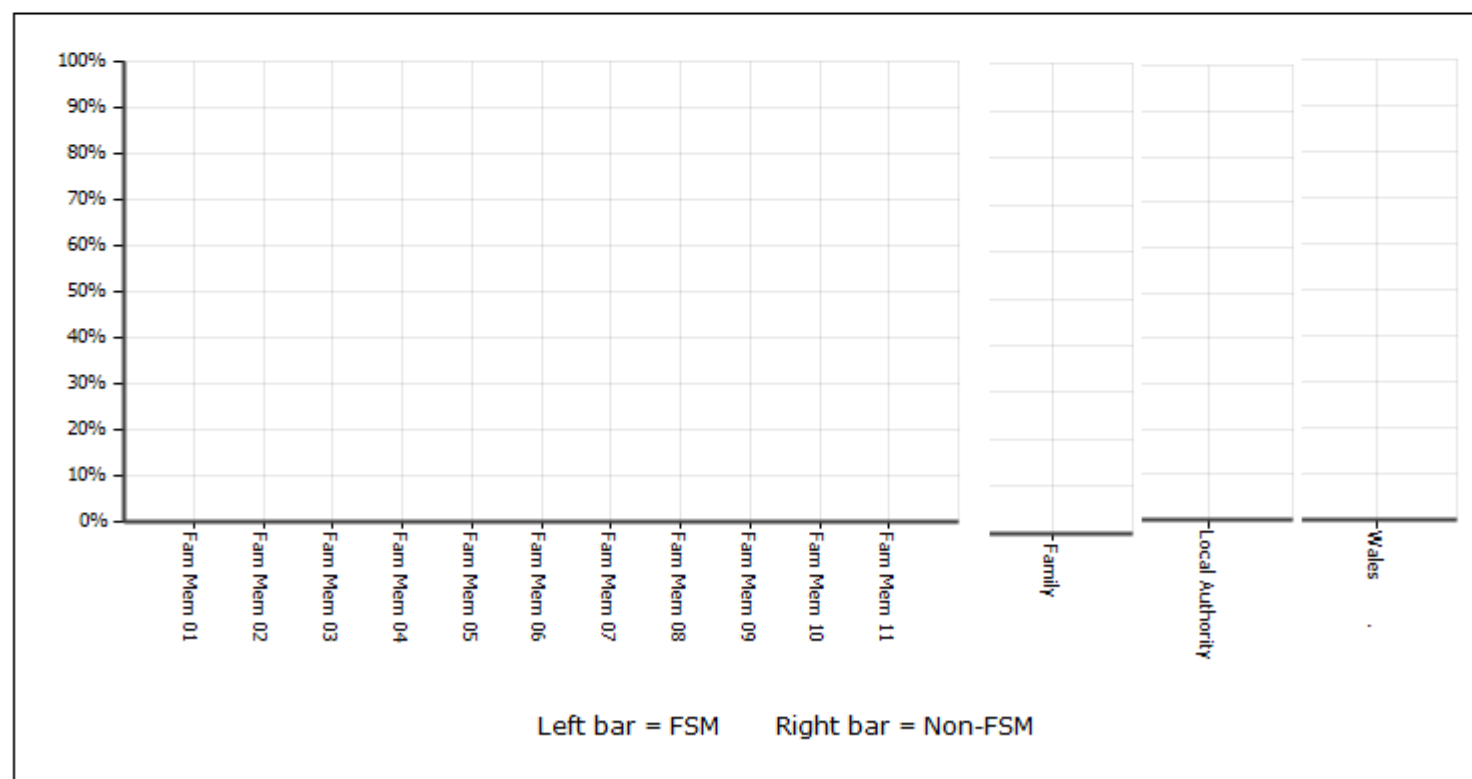
1.1c Family comparison – gender differences



1.2a FSM / non-FSM trend



1.2b FSM / non-FSM - Family comparison



Separate core subjects

How do trends in each core subject for at least three years compare to trends on the national average? (Declining, improving or fluctuating but maintaining standards). How is the school performing in relation to the family average?

How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

Is performance in any subject better or worse than others or is it generally similar? Is any subject having a detrimental effect on the CSI or performing better than the CSI?

Are any gender differences bigger than the national average? Has this been a trend for more than one year? Is there a consistent pattern or are there differences between subjects?

How does the performance of free-school-meal pupils compare to non free-school-meal pupils? Are differences bigger or smaller than national or family averages? Is there a consistent pattern or are there differences between subjects?

Percentage achieving each National Curriculum level

How does performance compare to the family and Wales for the percentage of pupils gaining level 3 or below? Is there a difference in patterns of performance between boys and girls and between different subjects?

Separate attainment targets for English and Welsh first language

How do trends in the three attainment targets compare to trends on the national average and family average? (Declining, improving or fluctuating but maintaining standards). Is performance on one attainment target stronger or weaker than on the others or is it a similar overall picture?

How does the school compare on the three attainment targets to other schools in the family. Are there any significant differences in patterns of performance between the different attainment targets?

Are there any significant differences in performance between boys and girls – different to national trends?

Performance in each core subject at level 5

How do trends in performance at level 5 for at least three years compare to those on the national and family average? Is the pattern in performance at level 5 similar to level 4 and above?

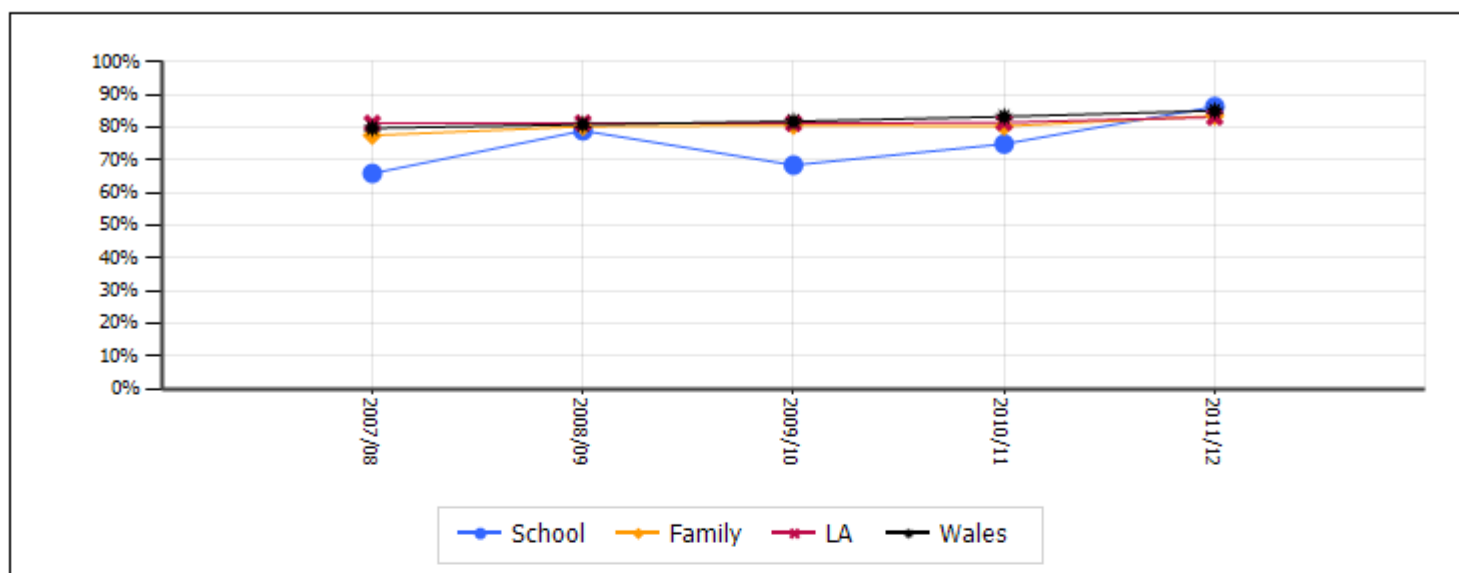
How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

Is performance in any subject better or worse than others or is it generally similar?

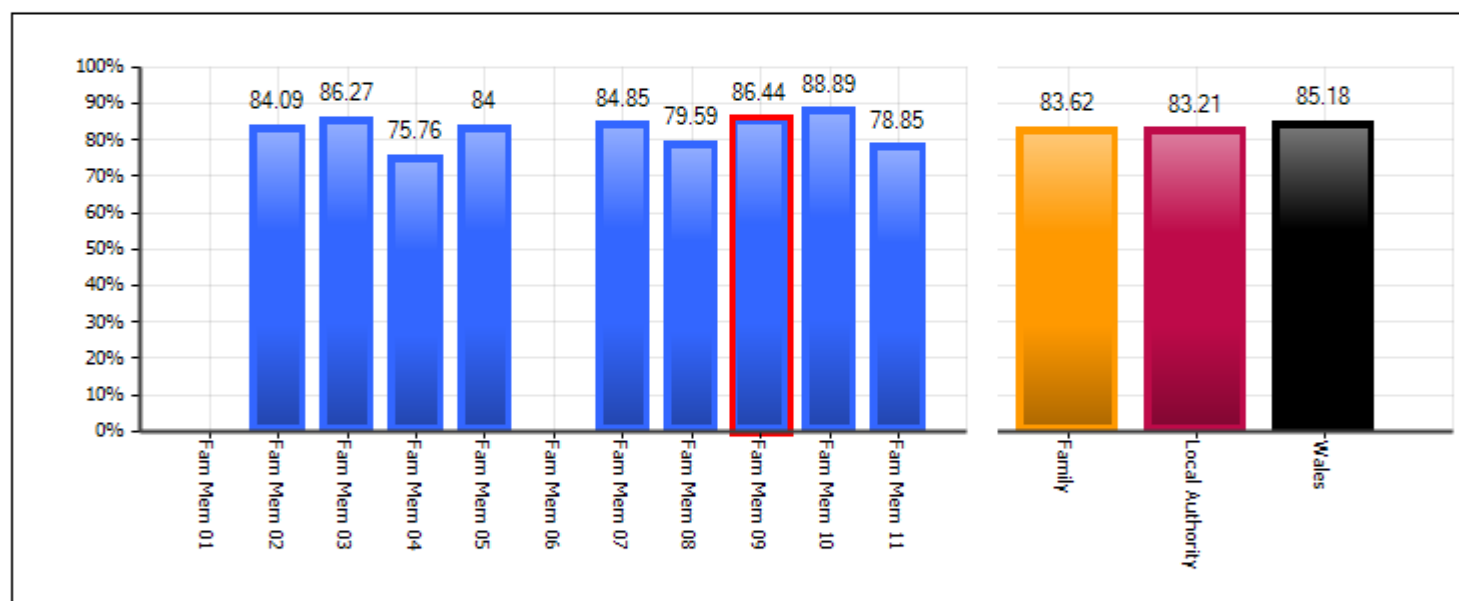
Are any gender differences bigger than the national average? Has this been a trend for more than one year? Is the pattern in gender differences different to that at level 4 and above?

2.1 - Level 4+

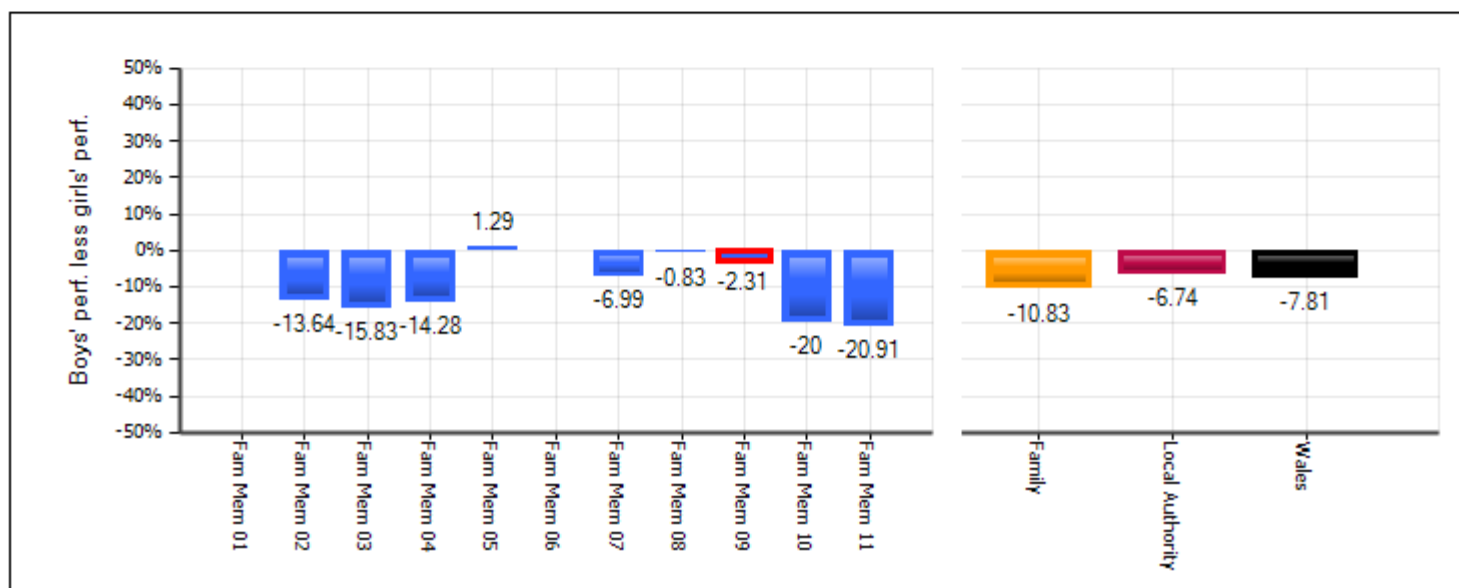
2.1a % pupils achieving



2.1b Family comparison

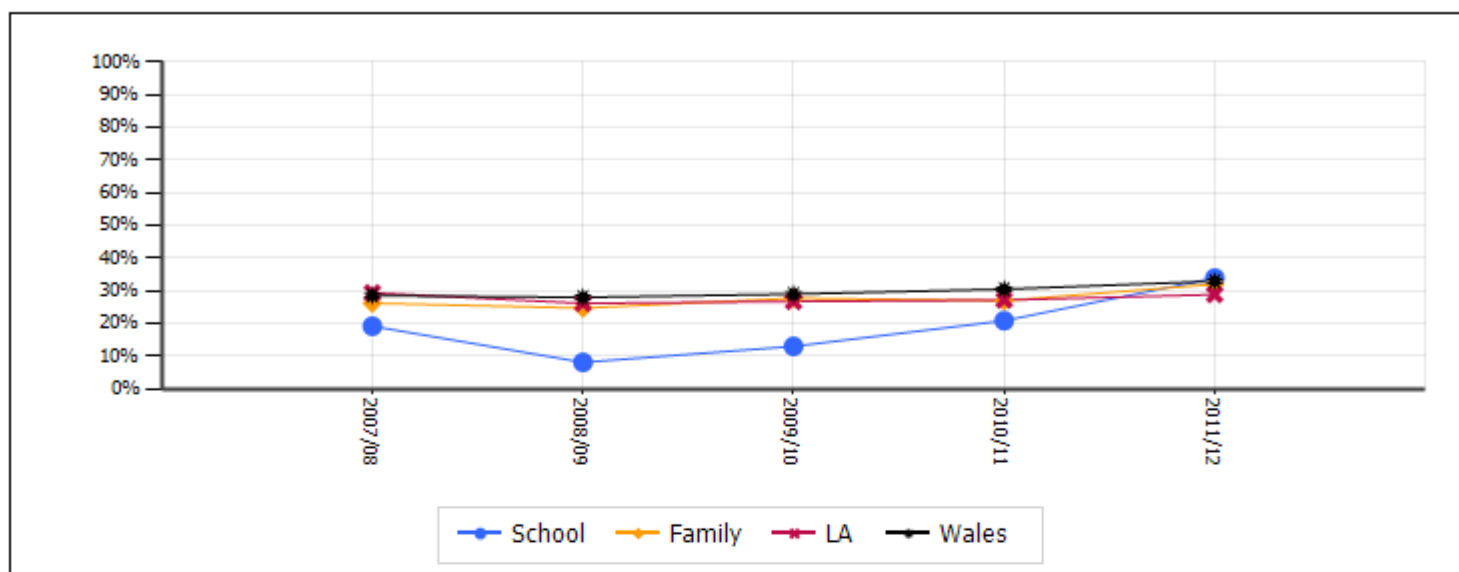


2.1c Family comparison – gender differences

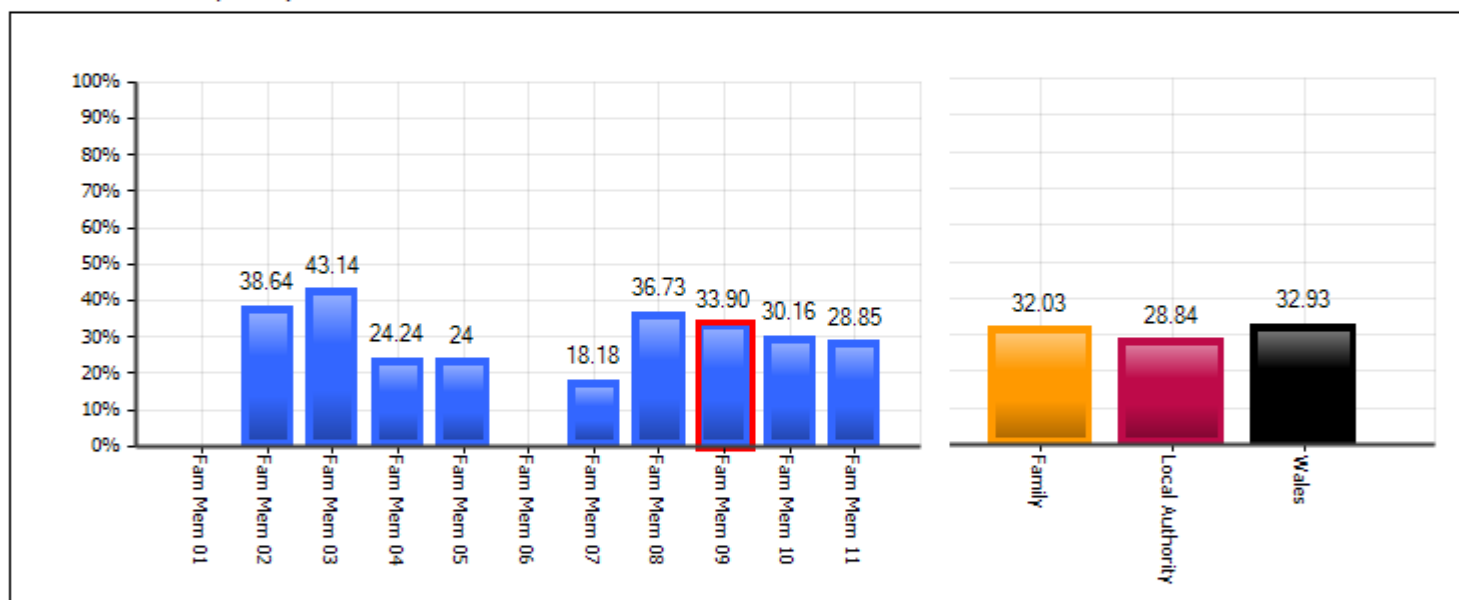


2.2 - Level 5+

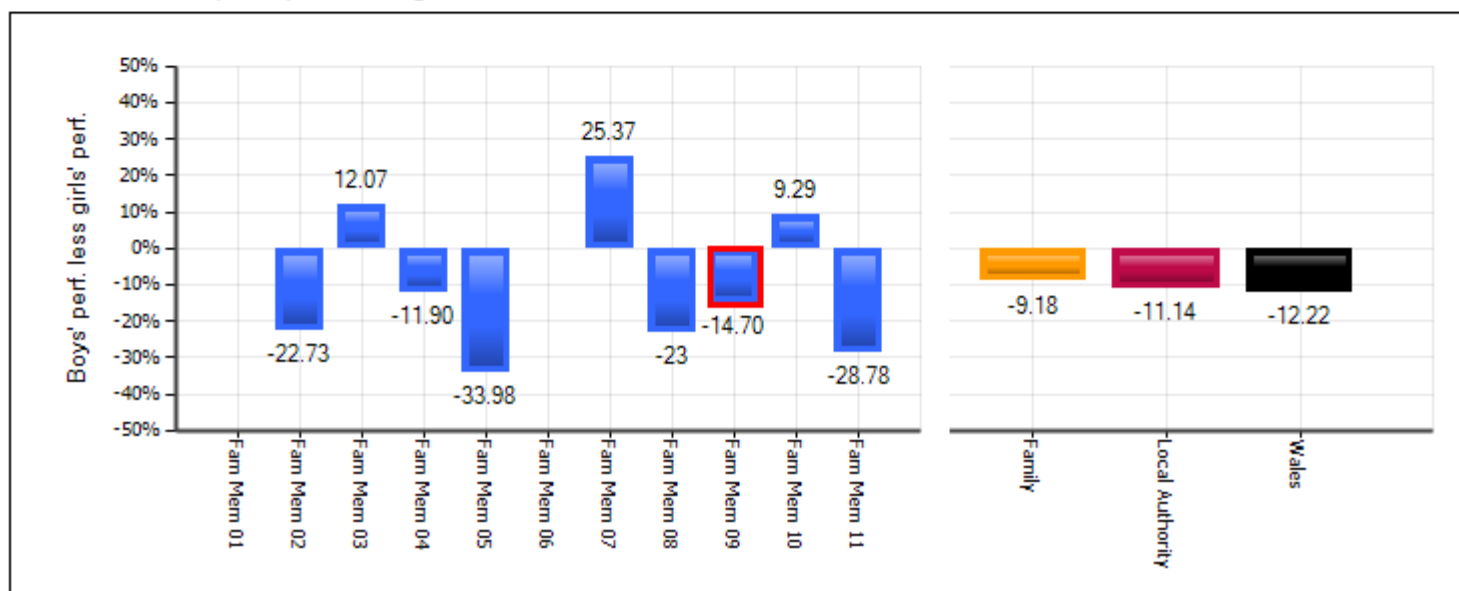
2.2a % pupils achieving



2.2b Family comparison



2.2c Family comparison – gender differences



2.3 - National Curriculum Levels

2.3a % pupils achieving

N = Level Not Awarded

D = Disapplied

W = Working towards Level

L1 = Level 1

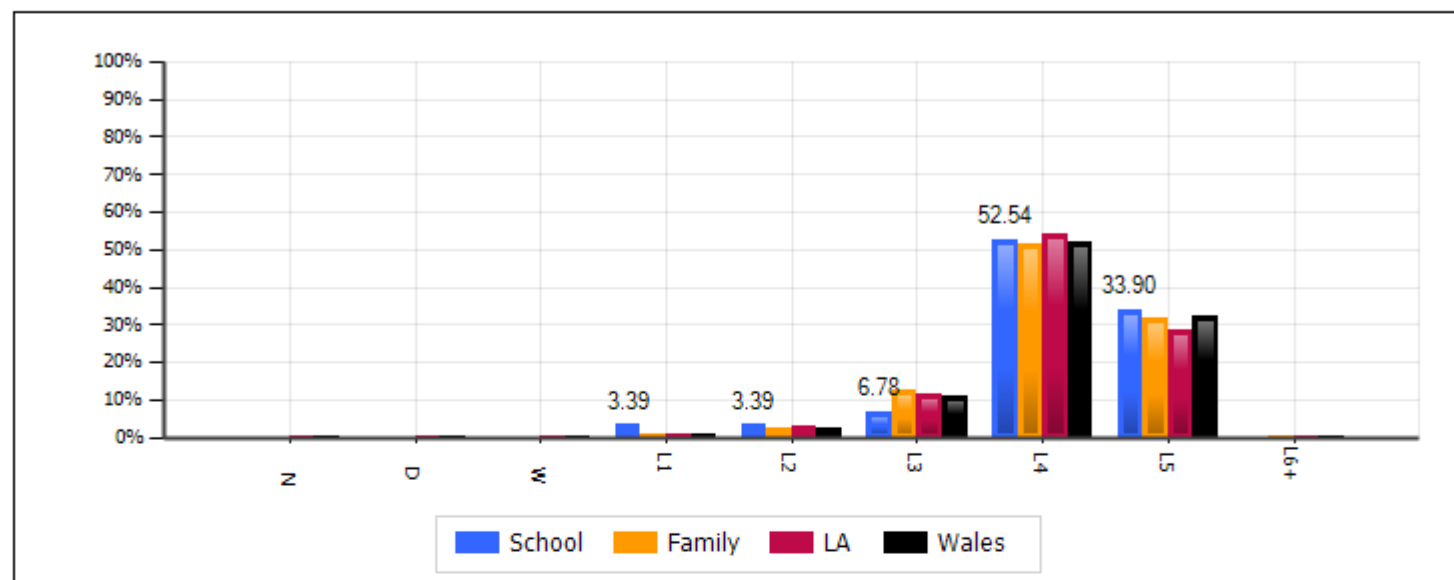
L3 = Level 3

L5 = Level 5

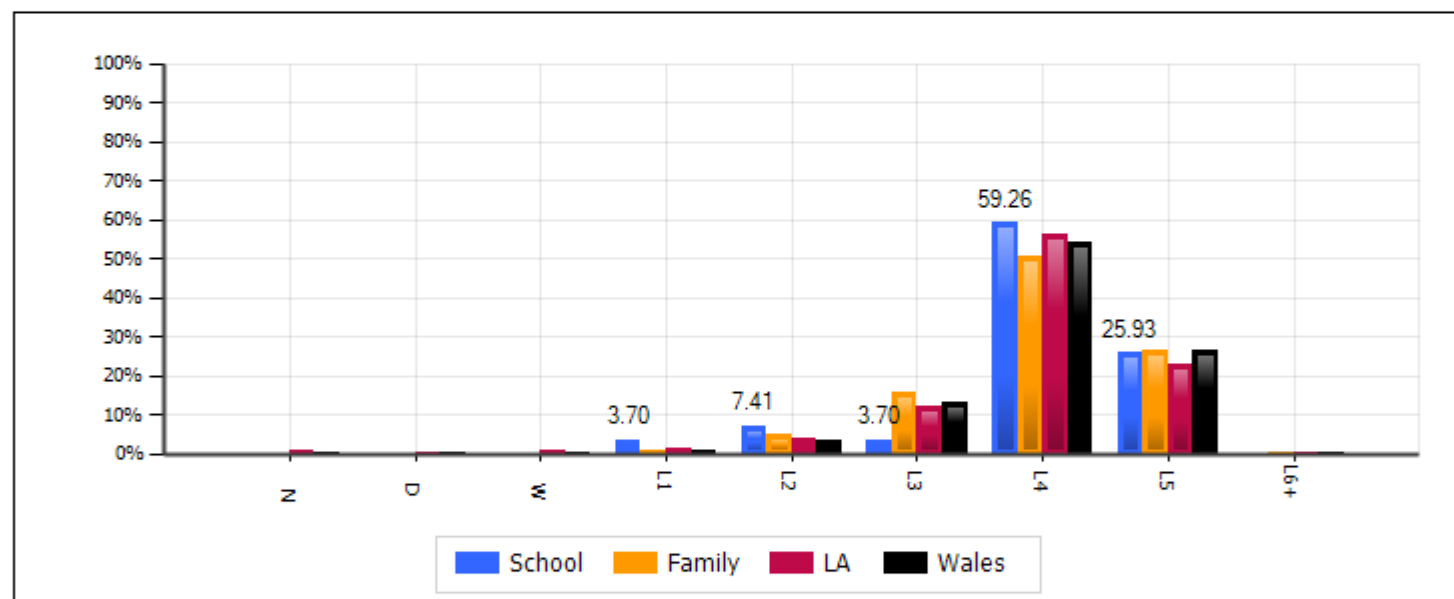
L2 = Level 2

L4 = Level 4

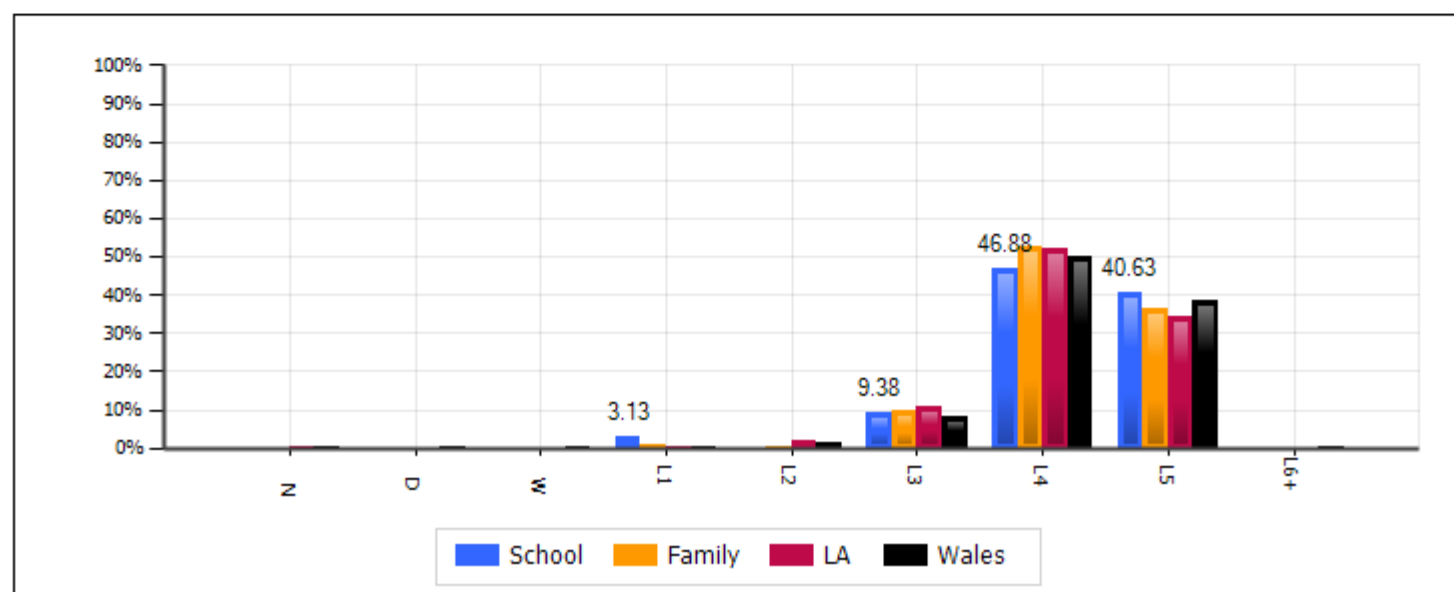
L6+ = Level 6 or above



2.3b % boys achieving

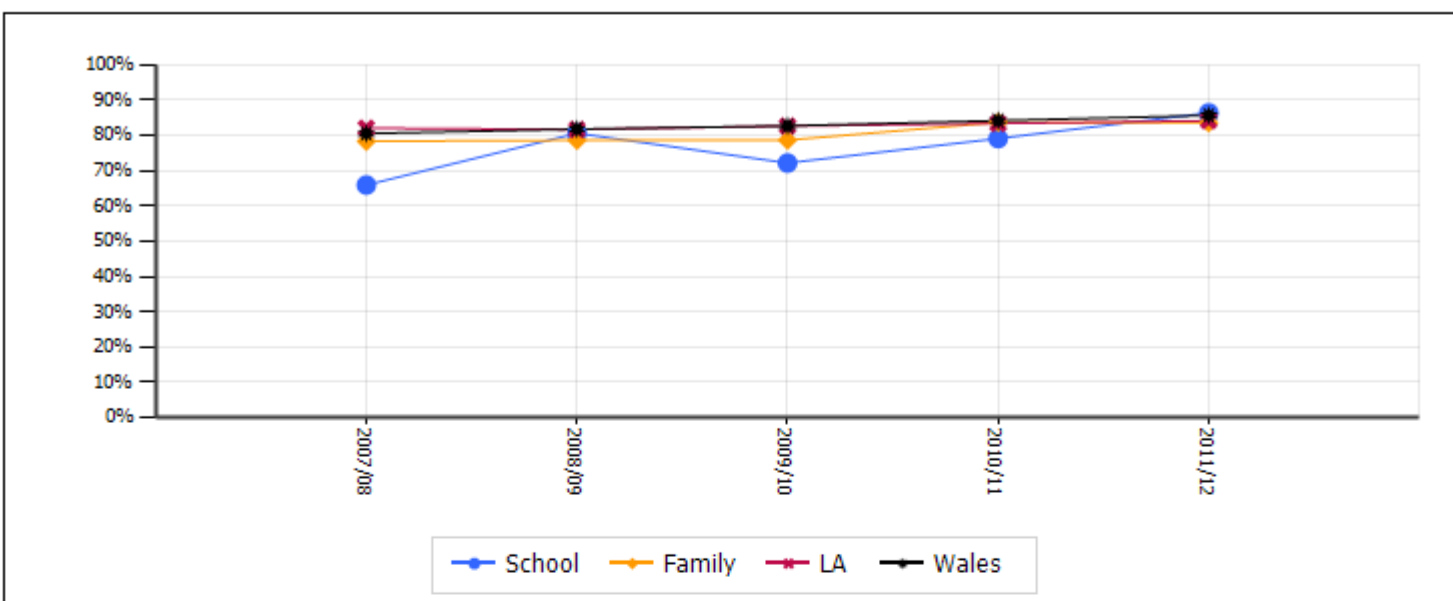


2.3c % girls achieving

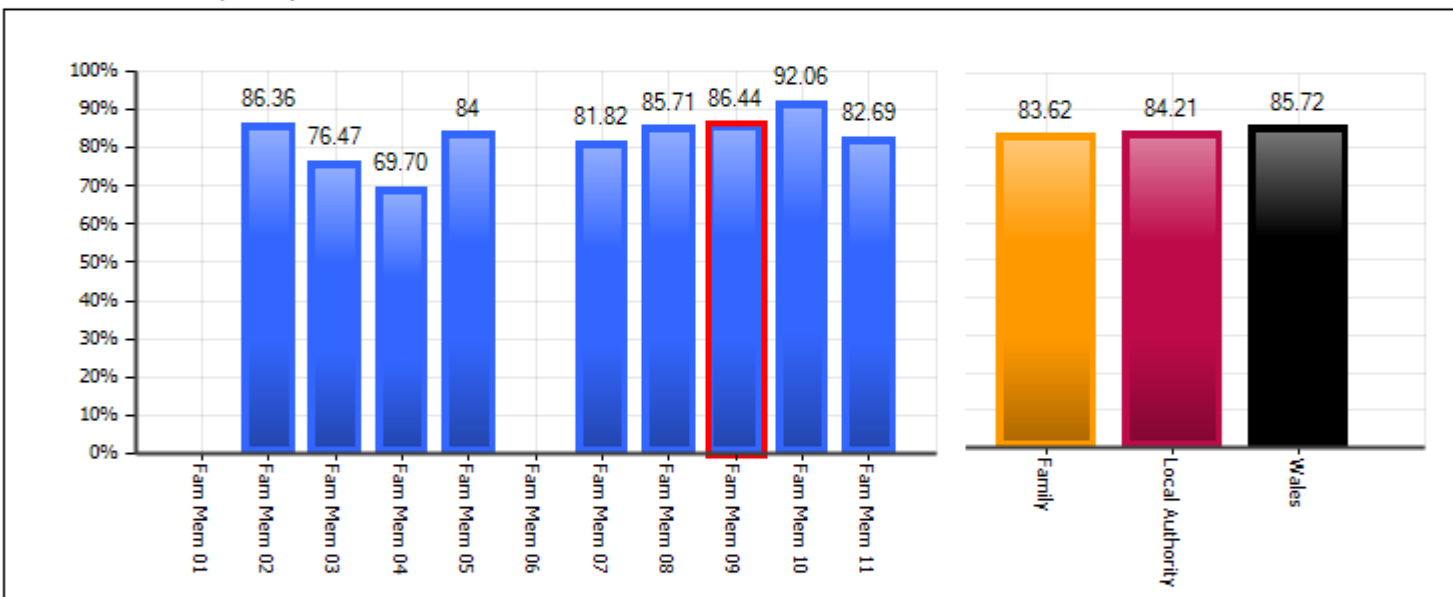


2.4 - Level 4+ in Oracy AT

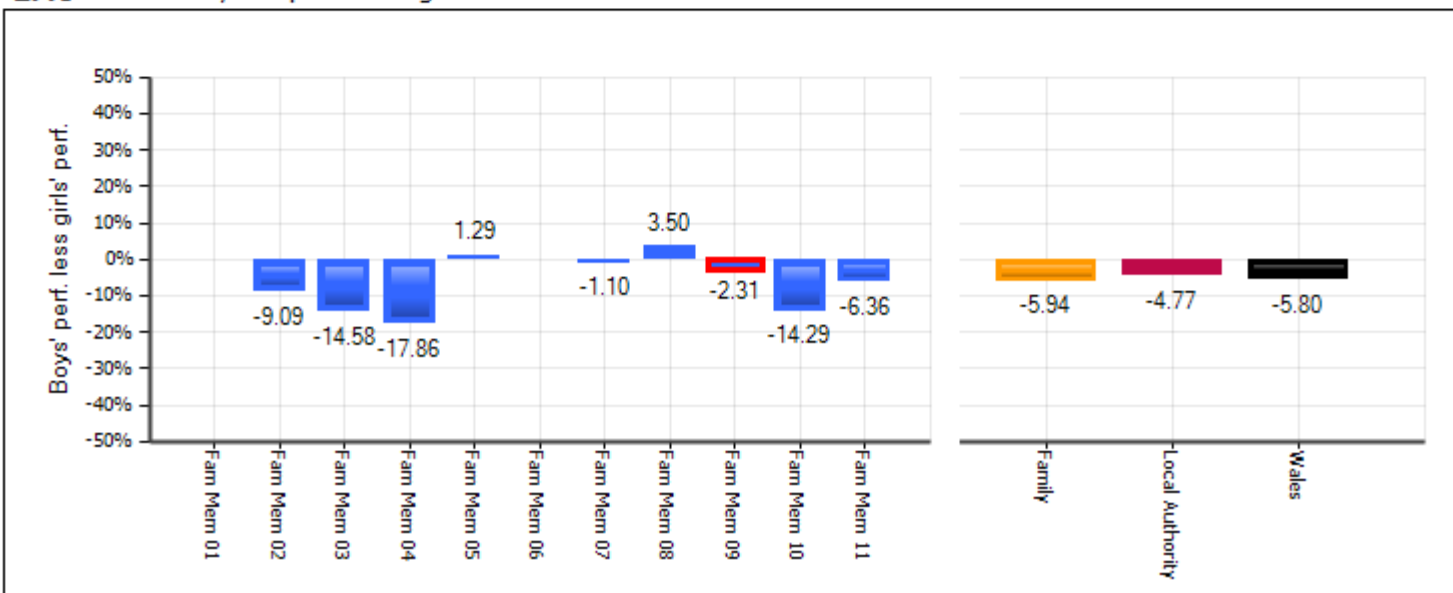
2.4a % pupils achieving



2.4b Family comparison



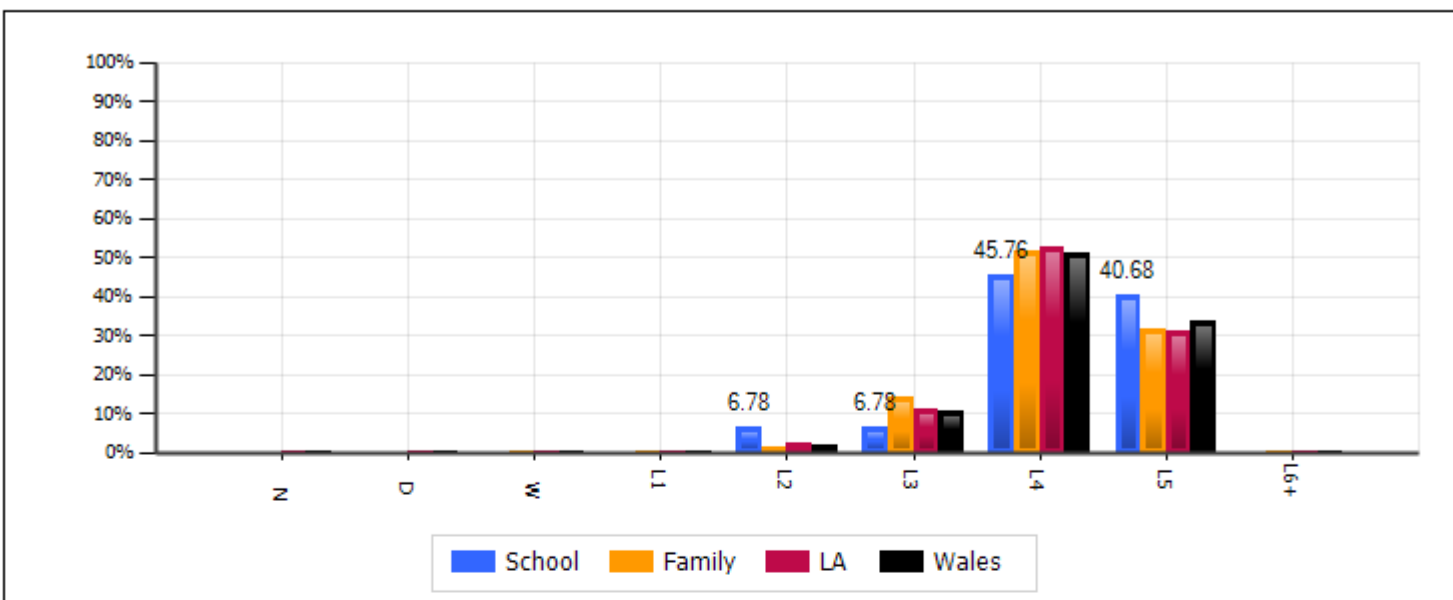
2.4c Family comparison - gender differences



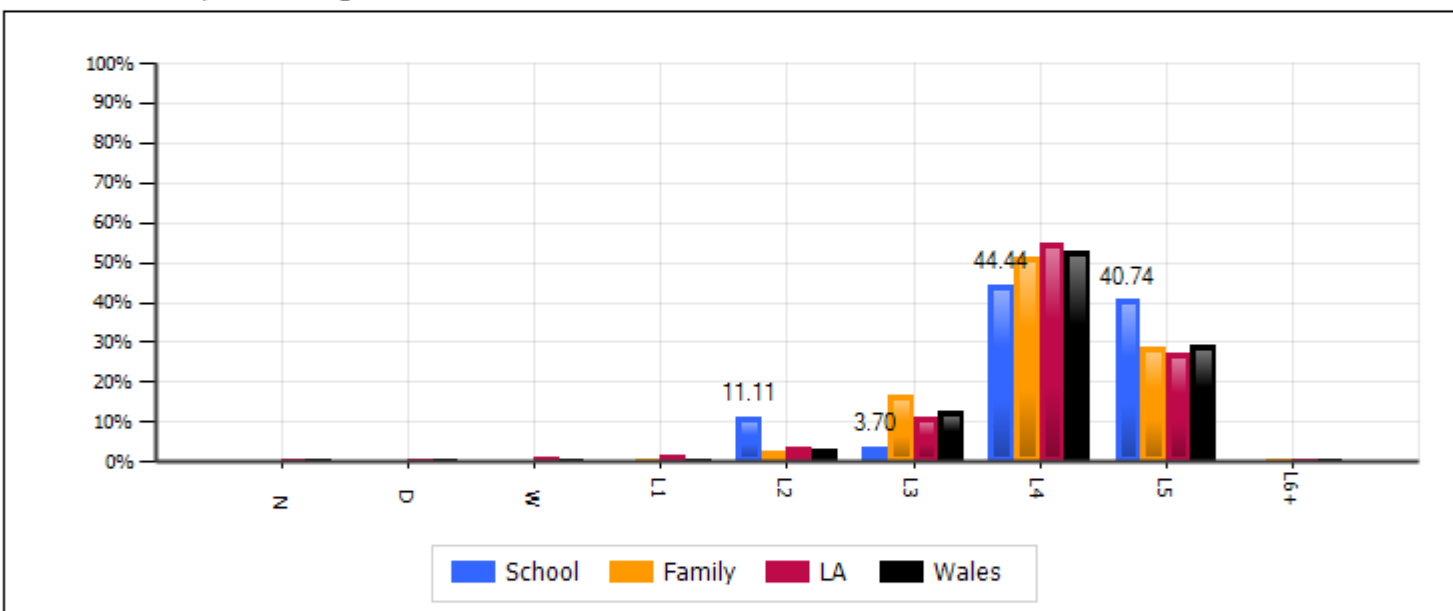
2.5 - National Curriculum Levels in Oracy AT

N = Level Not Awarded L1 = Level 1 L4 = Level 4
D = Disapplied L2 = Level 2 L5 = Level 5
W = Working Towards Level 1 L3 = Level 3 L6+ = Level 6 or above

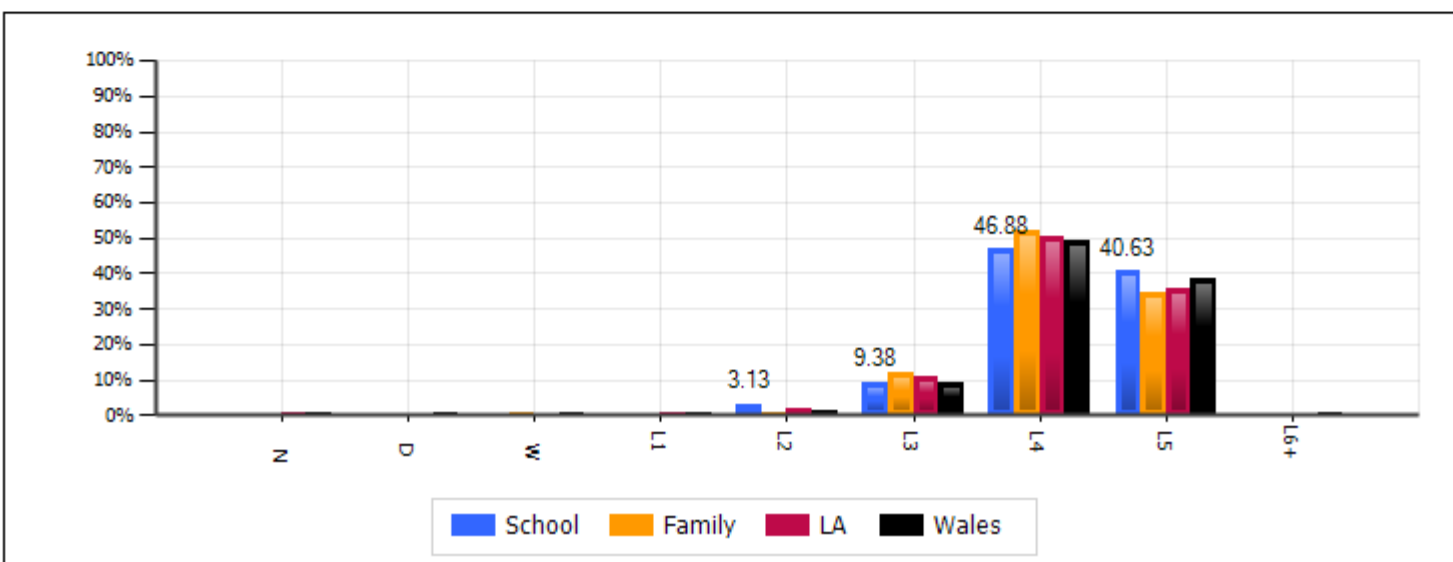
2.5a % pupils achieving



2.5b % boys achieving

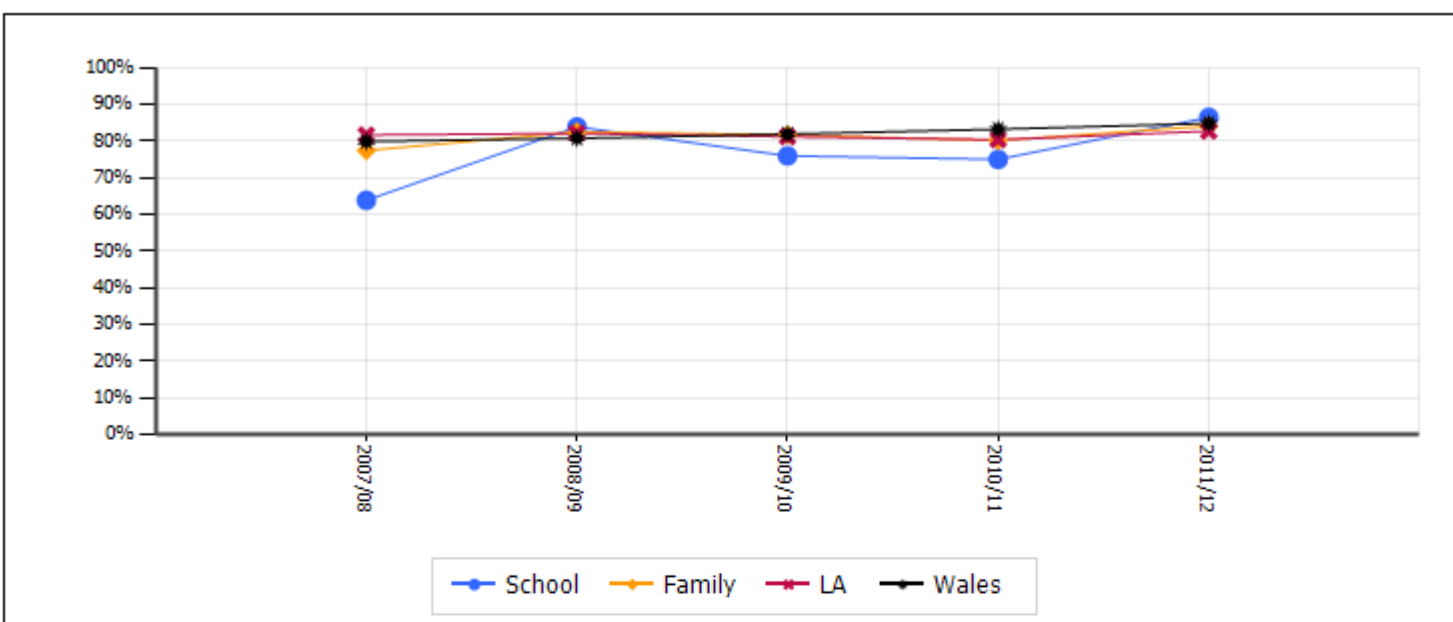


2.5c % girls achieving

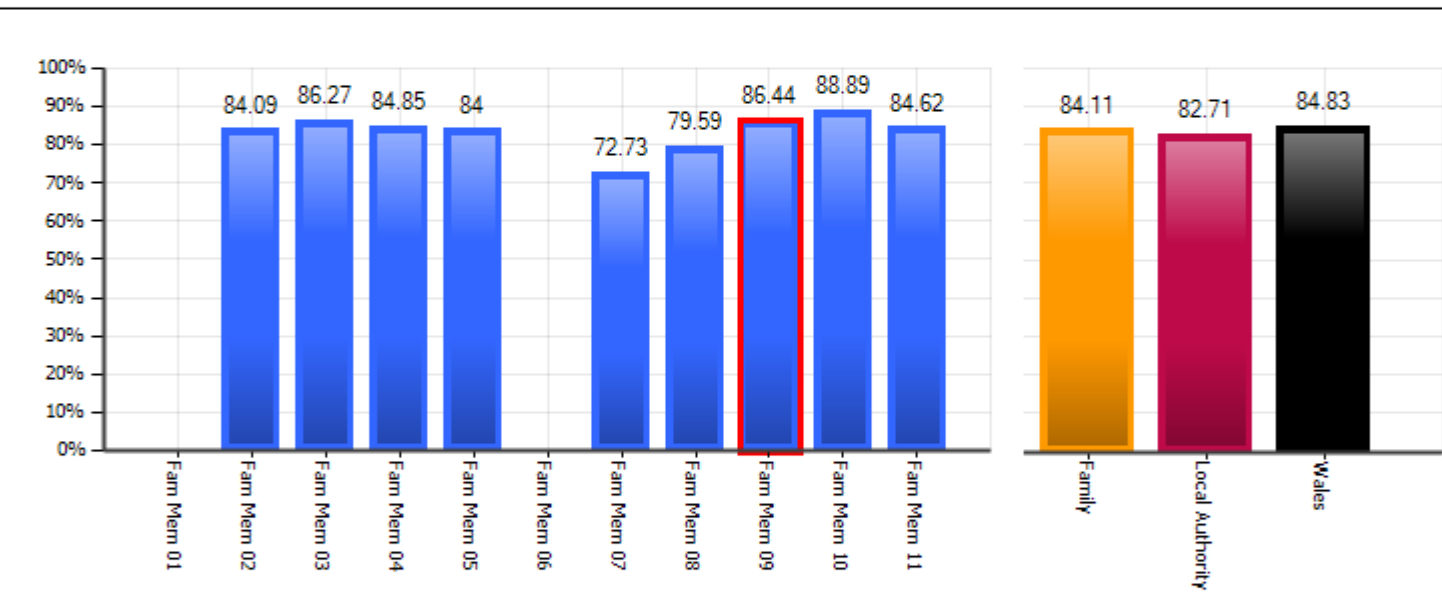


2.6 – Level 4+ in Reading AT

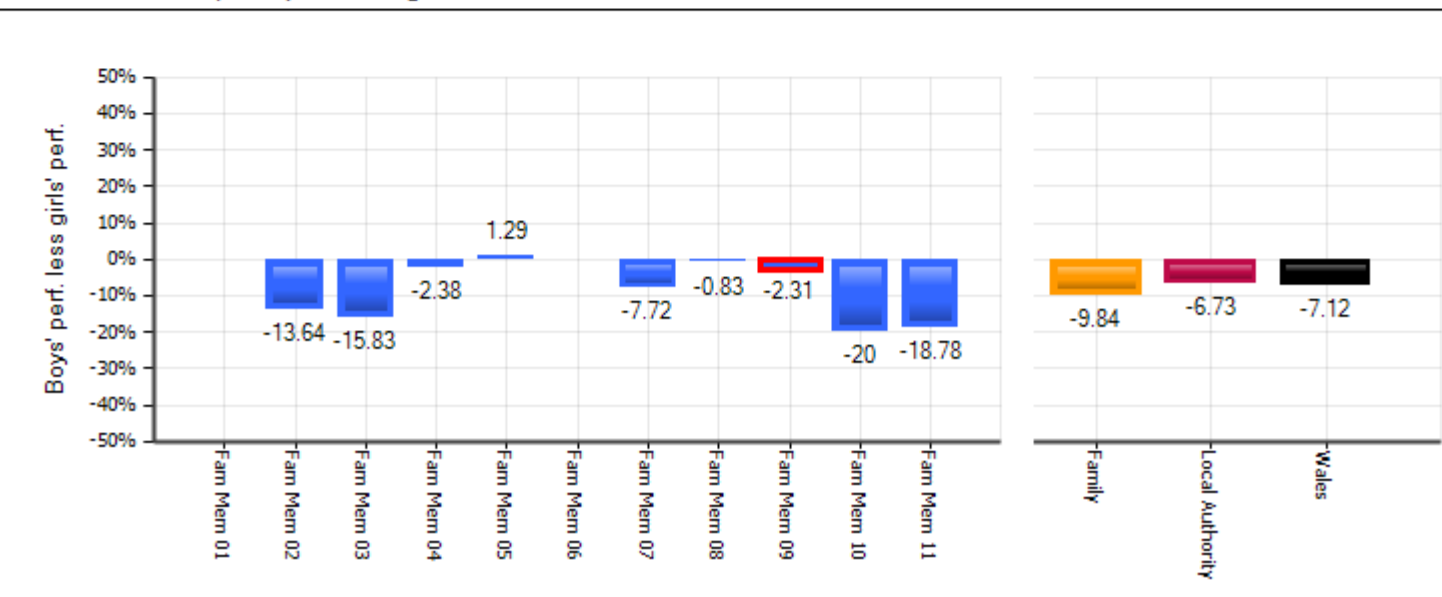
2.6a % pupils achieving



2.6b Family comparison



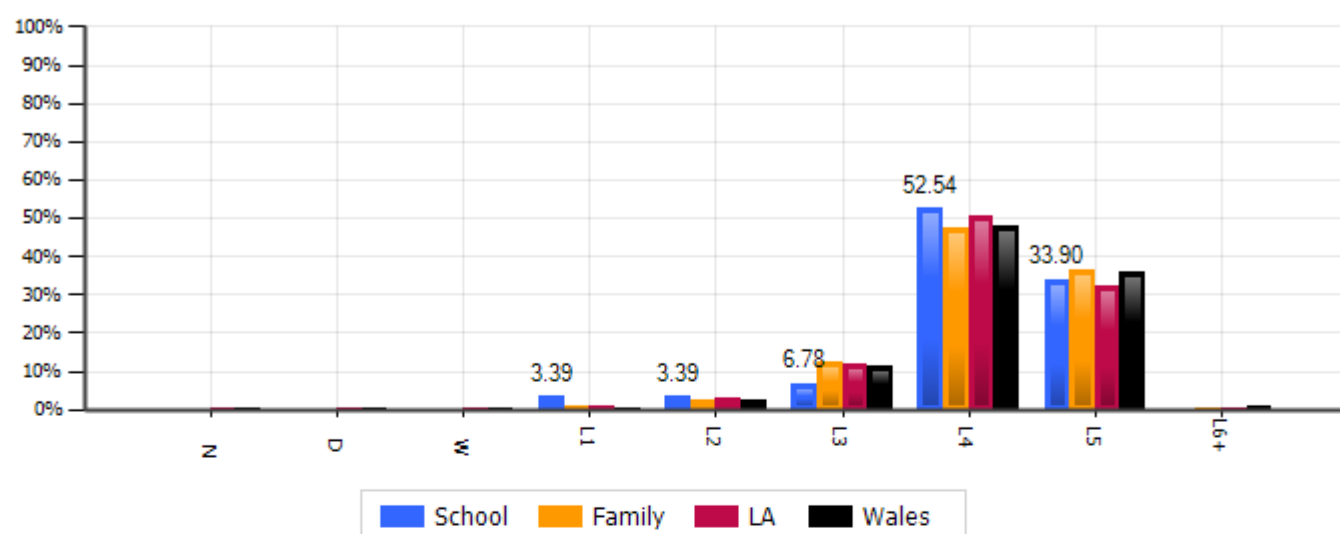
2.6c Family comparison - gender differences



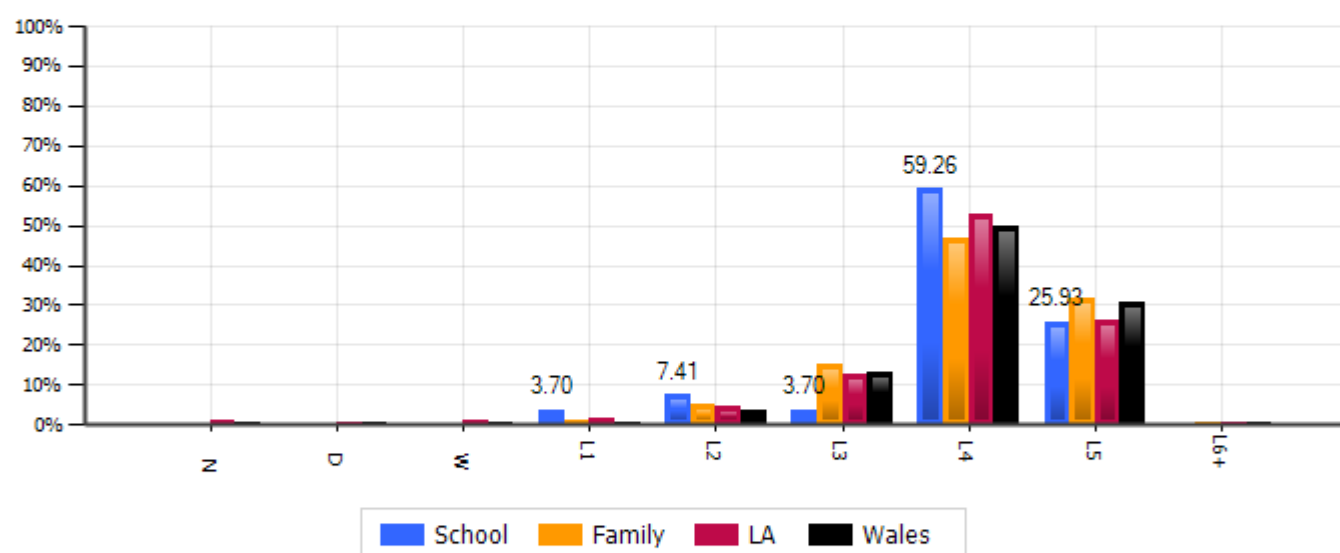
2.7 – National Curriculum Levels in Reading AT

2.7a % pupils achieving

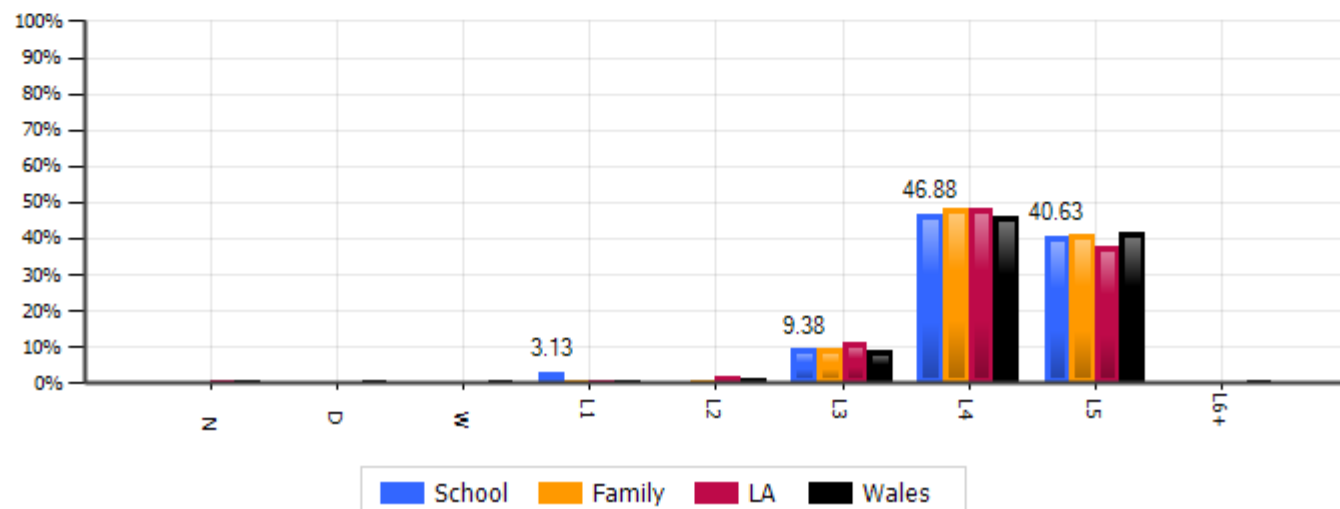
N = Level Not Awarded L1 = Level 1 L4 = Level 4
D = Disapplied L2 = Level 2 L5 = Level 5
W = Working towards Level 1 L3 = Level 3 L6+ = Level 6 or above



2.7b % boys achieving

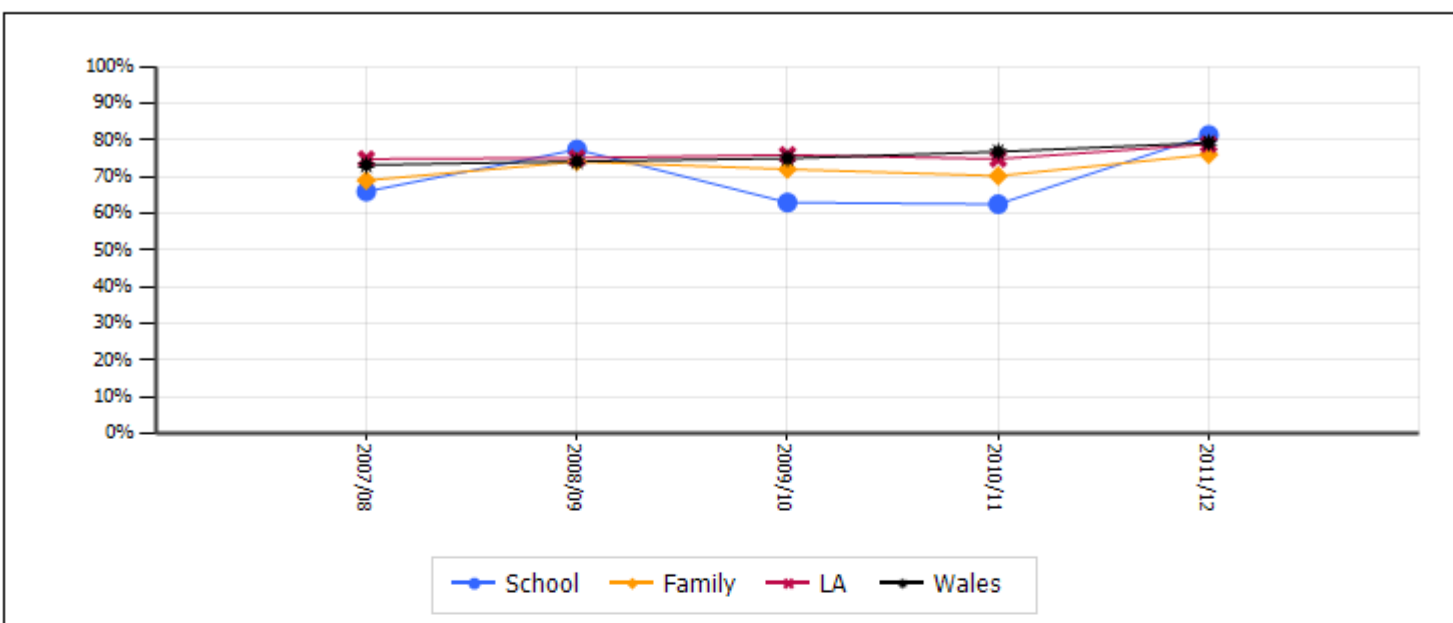


2.7c % girls achieving

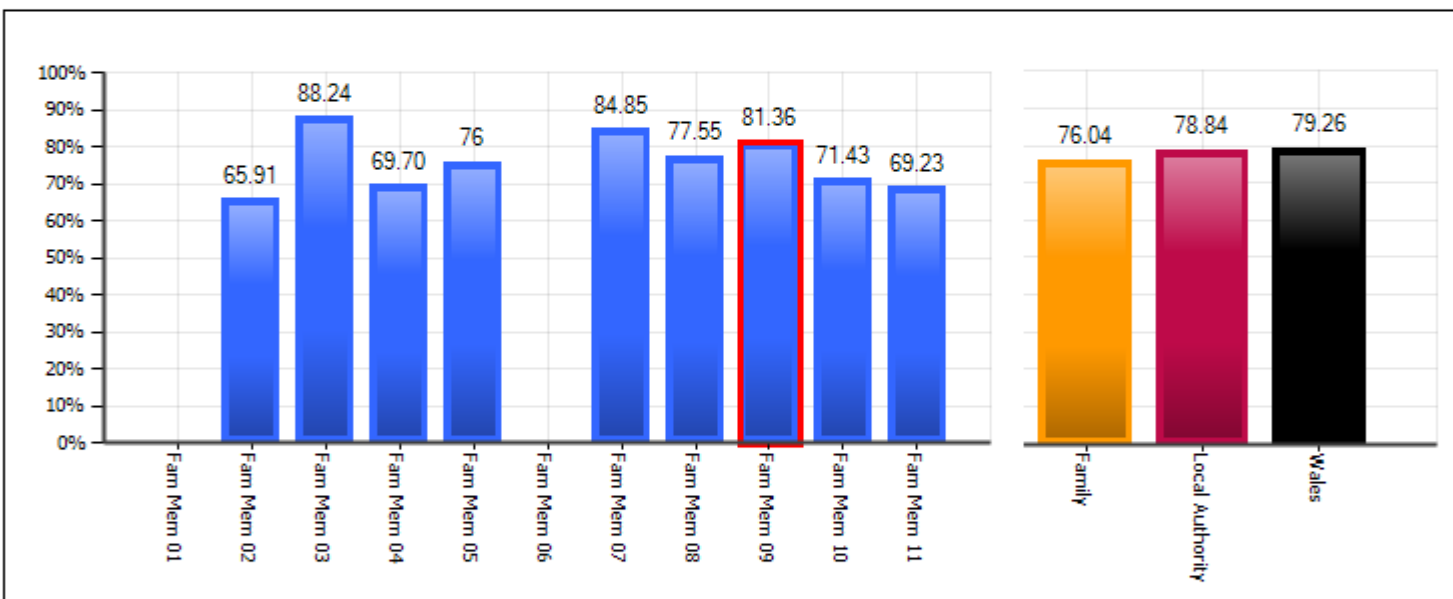


2.8 - Level 4+ in Writing AT

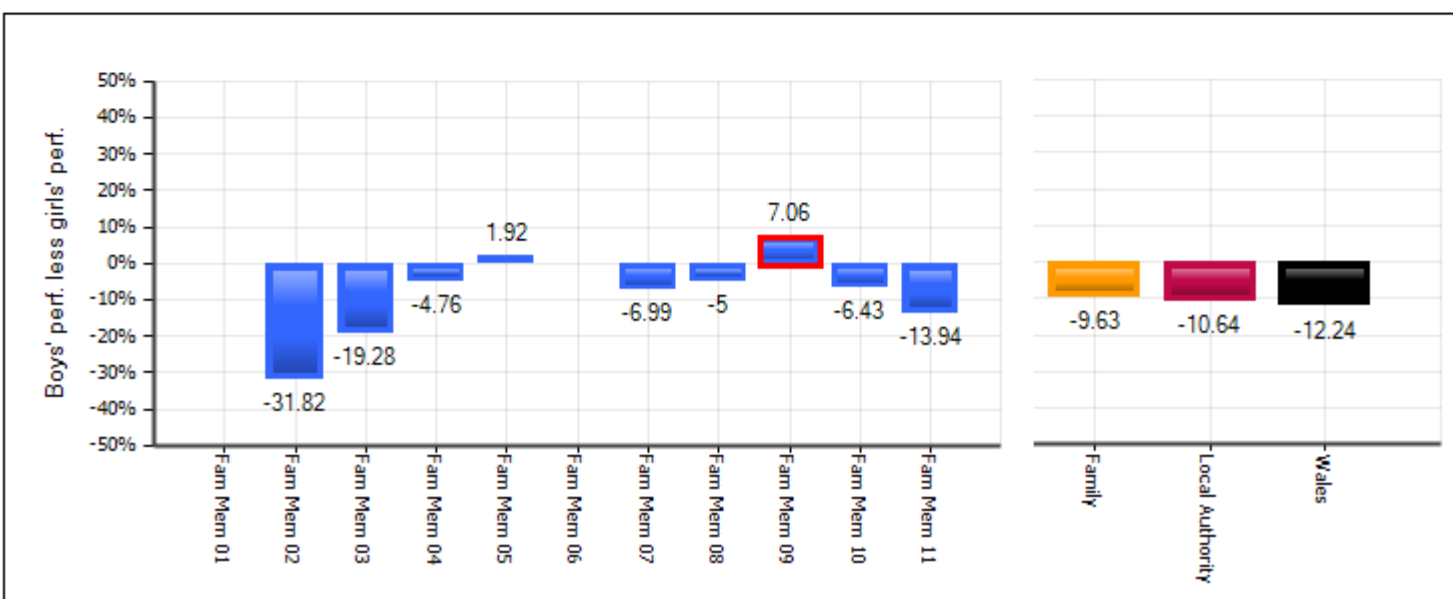
2.8a % pupils achieving



2.8b Family comparison



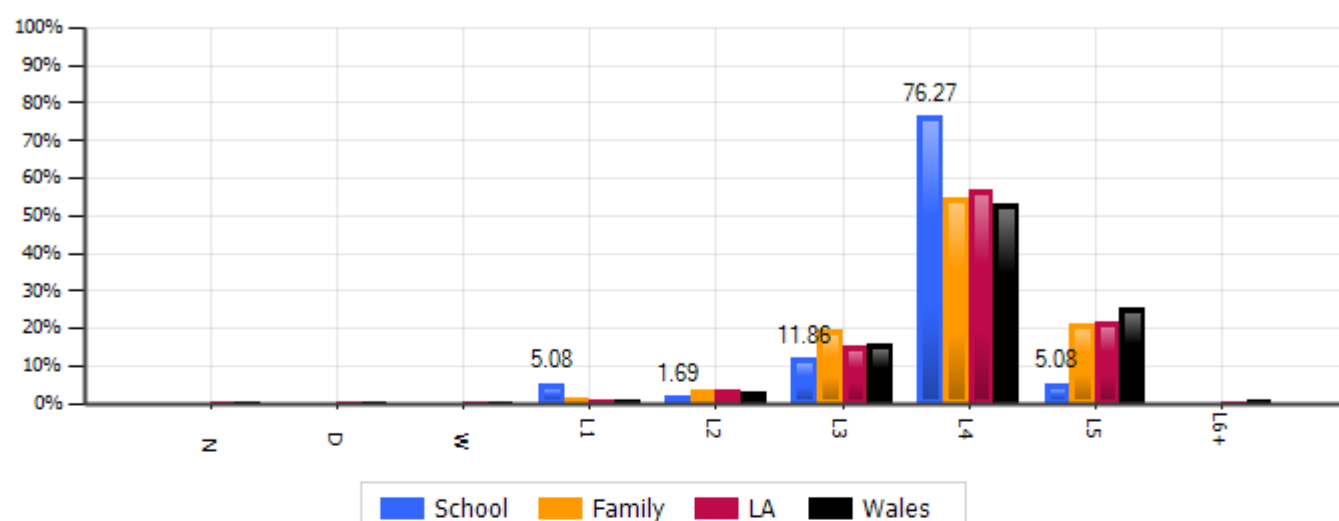
2.8c Family comparison - gender differences



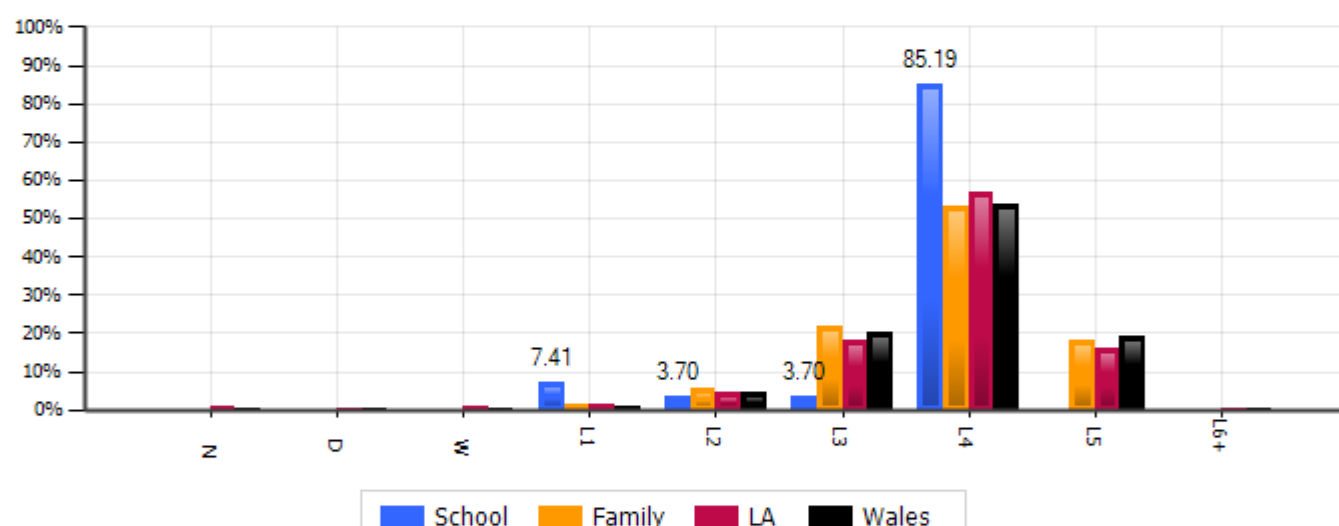
2.9 - National Curriculum Levels in Writing AT

N = Level Not Awarded L1 = Level 1 L4 = Level 4
D = Disapplied L2 = Level 2 L5 = Level 5
W = Working towards Level 1 L3 = Level 3 L6+ = Level 6 or above

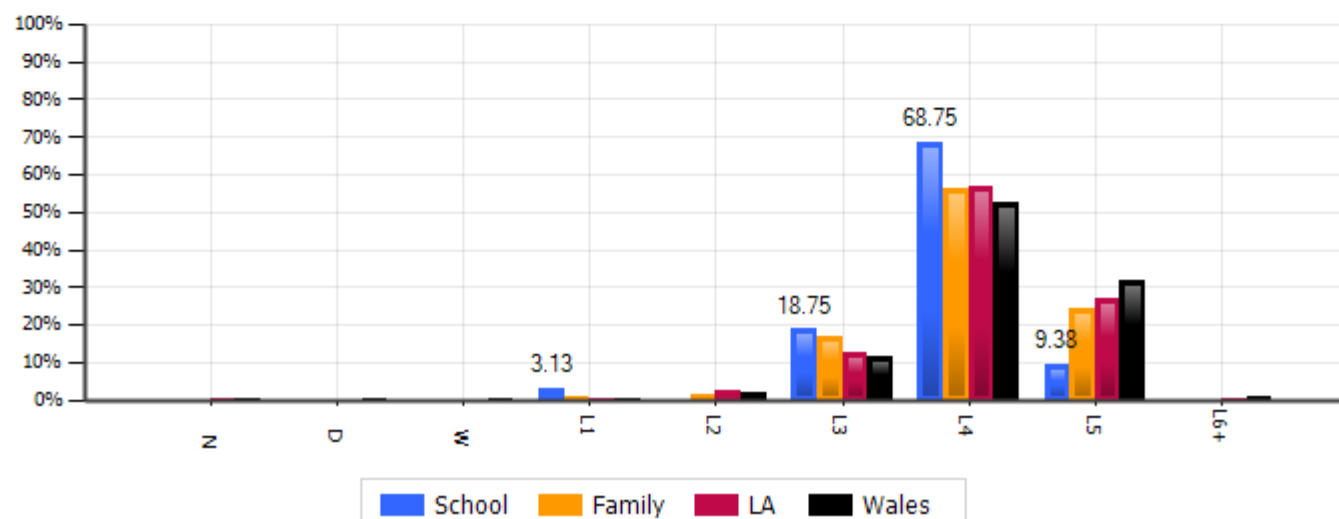
2.9a % pupils achieving



2.9b % boys achieving

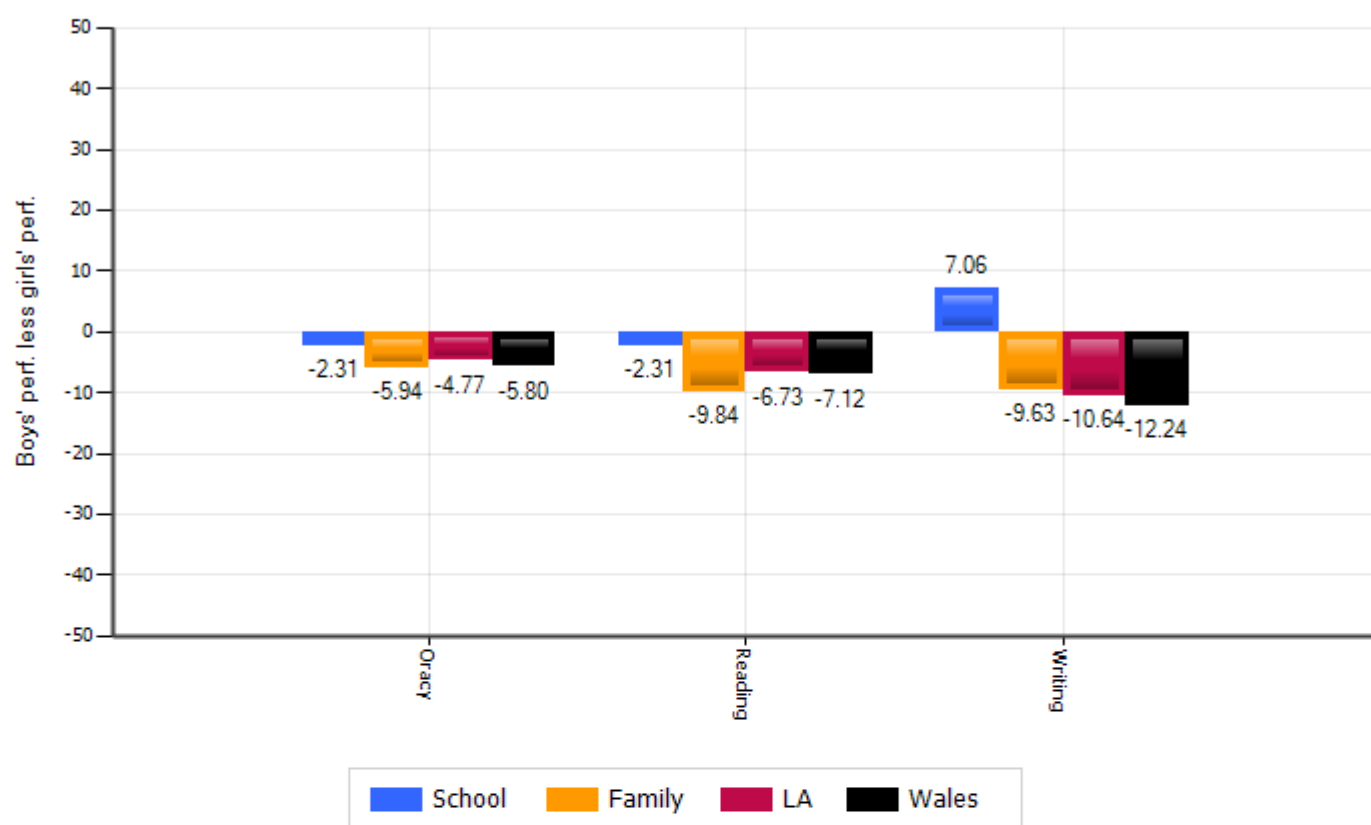


2.9c % girls achieving

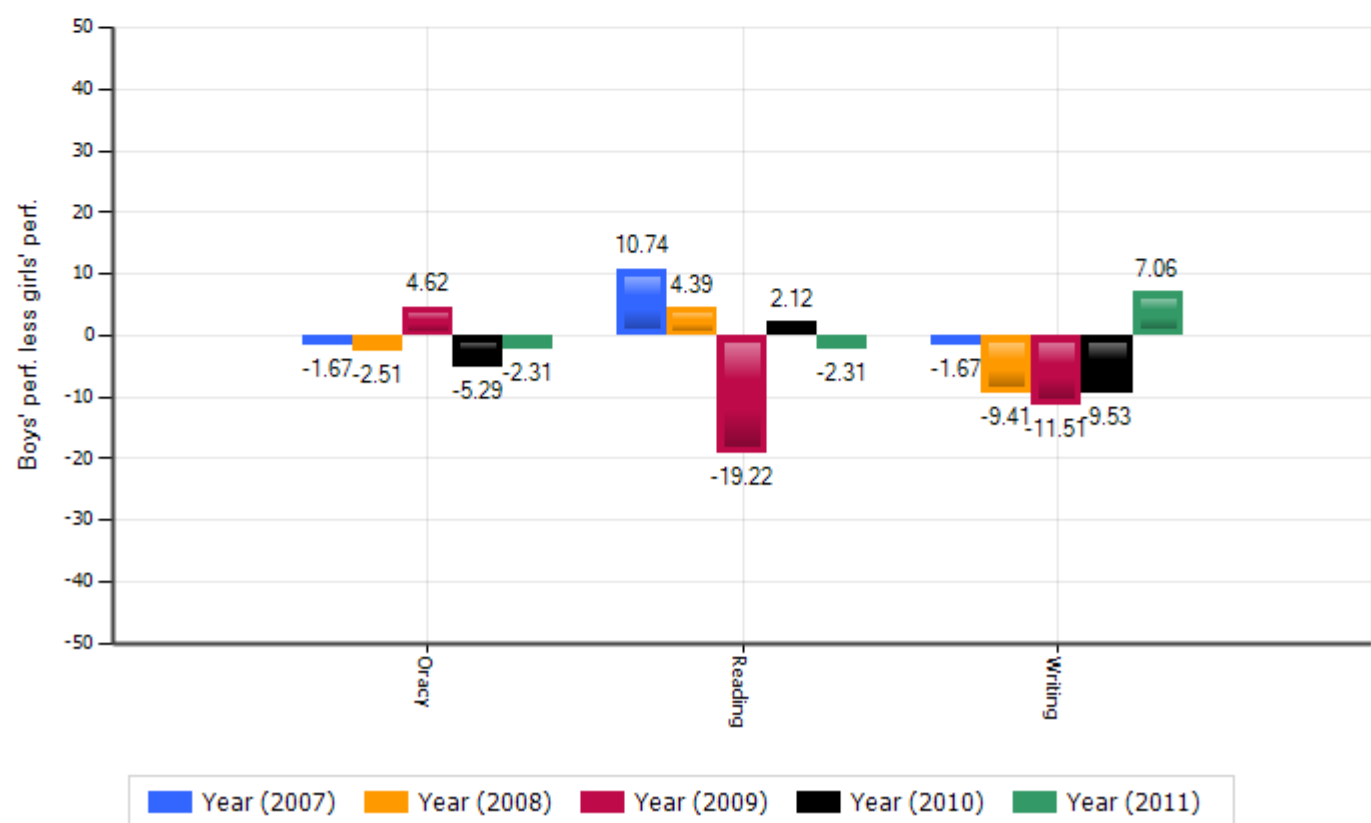


2.10 – Gender differences – English AT

2.10a % achieving Level 4+ by organisation



2.10b % achieving Level 4+ – trends



Separate core subjects

How do trends in each core subject for at least three years compare to trends on the national average? (Declining, improving or fluctuating but maintaining standards). How is the school performing in relation to the family average?

How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

Is performance in any subject better or worse than others or is it generally similar? Is any subject having a detrimental effect on the CSI or performing better than the CSI?

Are any gender differences bigger than the national average? Has this been a trend for more than one year? Is there a consistent pattern or are there differences between subjects?

How does the performance of free-school-meal pupils compare to non free-school-meal pupils? Are differences bigger or smaller than national or family averages? Is there a consistent pattern or are there differences between subjects?

Percentage achieving each National Curriculum level

How does performance compare to the family and Wales for the percentage of pupils gaining level 3 or below? Is there a difference in patterns of performance between boys and girls and between different subjects?

Separate attainment targets for English and Welsh first language

How do trends in the three attainment targets compare to trends on the national average and family average? (Declining, improving or fluctuating but maintaining standards). Is performance on one attainment target stronger or weaker than on the others or is it a similar overall picture?

How does the school compare on the three attainment targets to other schools in the family. Are there any significant differences in patterns of performance between the different attainment targets?

Are there any significant differences in performance between boys and girls – different to national trends?

Performance in each core subject at level 5

How do trends in performance at level 5 for at least three years compare to those on the national and family average? Is the pattern in performance at level 5 similar to level 4 and above?

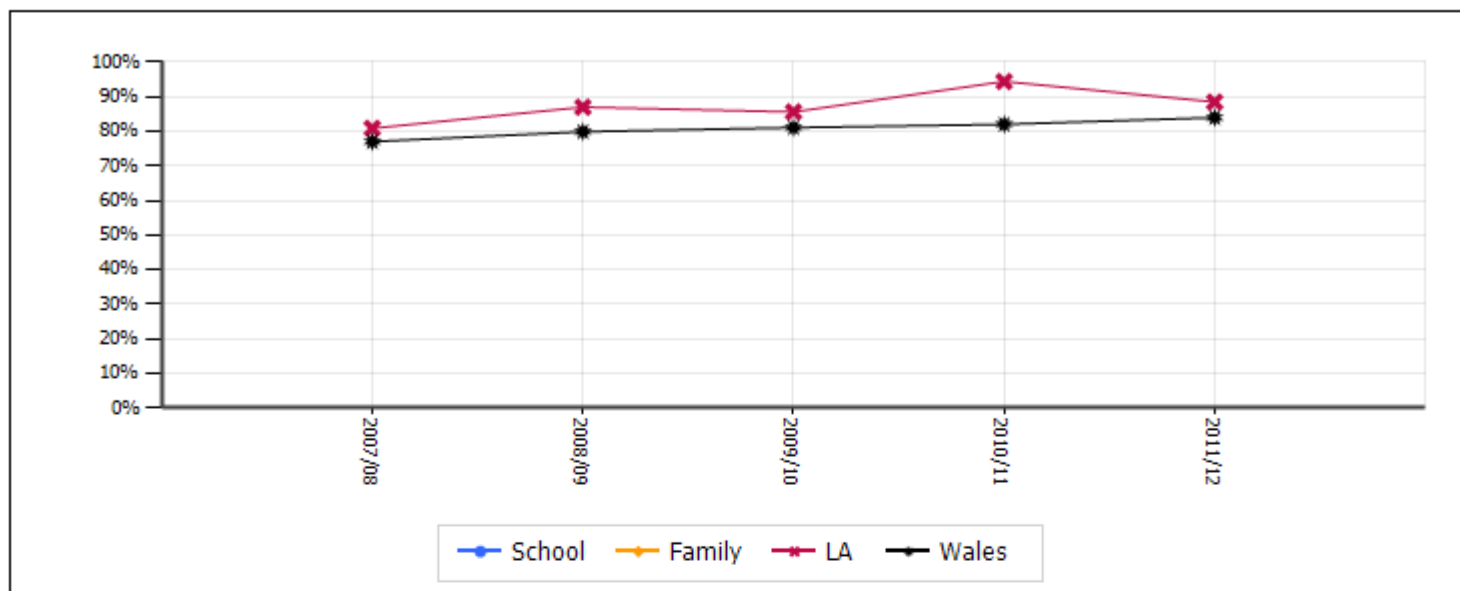
How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

Is performance in any subject better or worse than others or is it generally similar?

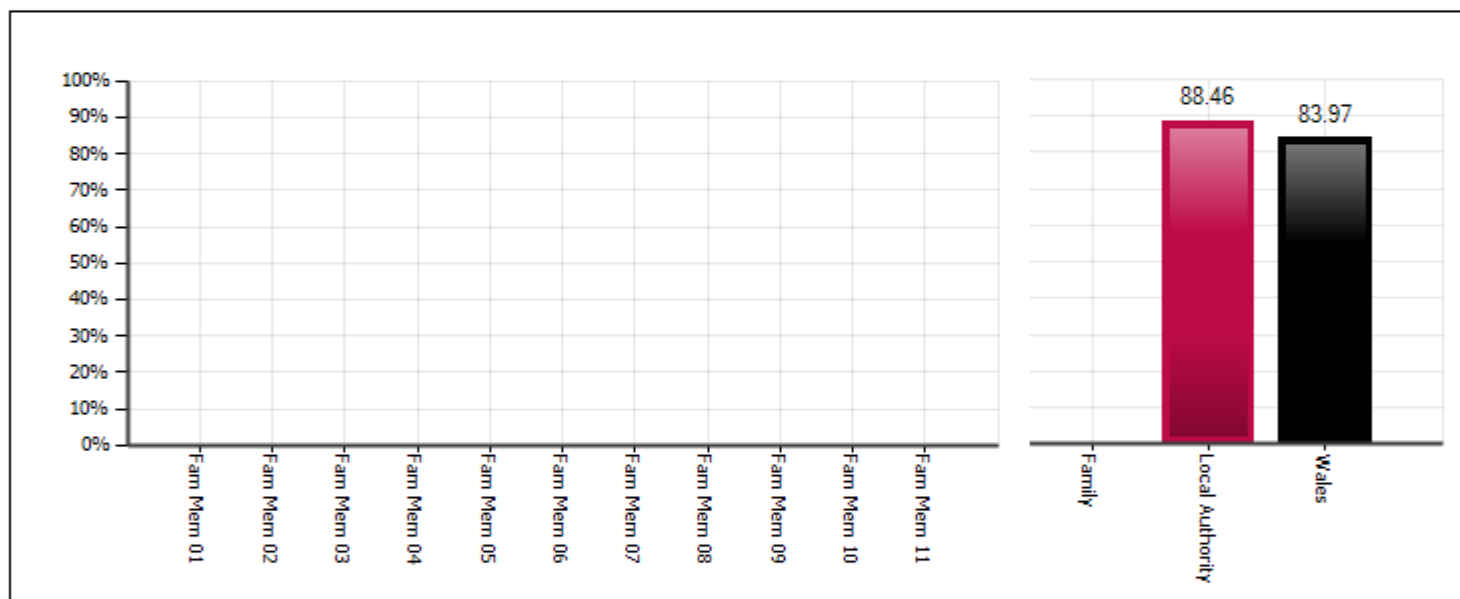
Are any gender differences bigger than the national average? Has this been a trend for more than one year? Is the pattern in gender differences different to that at level 4 and above?

3.1 - Level 4+

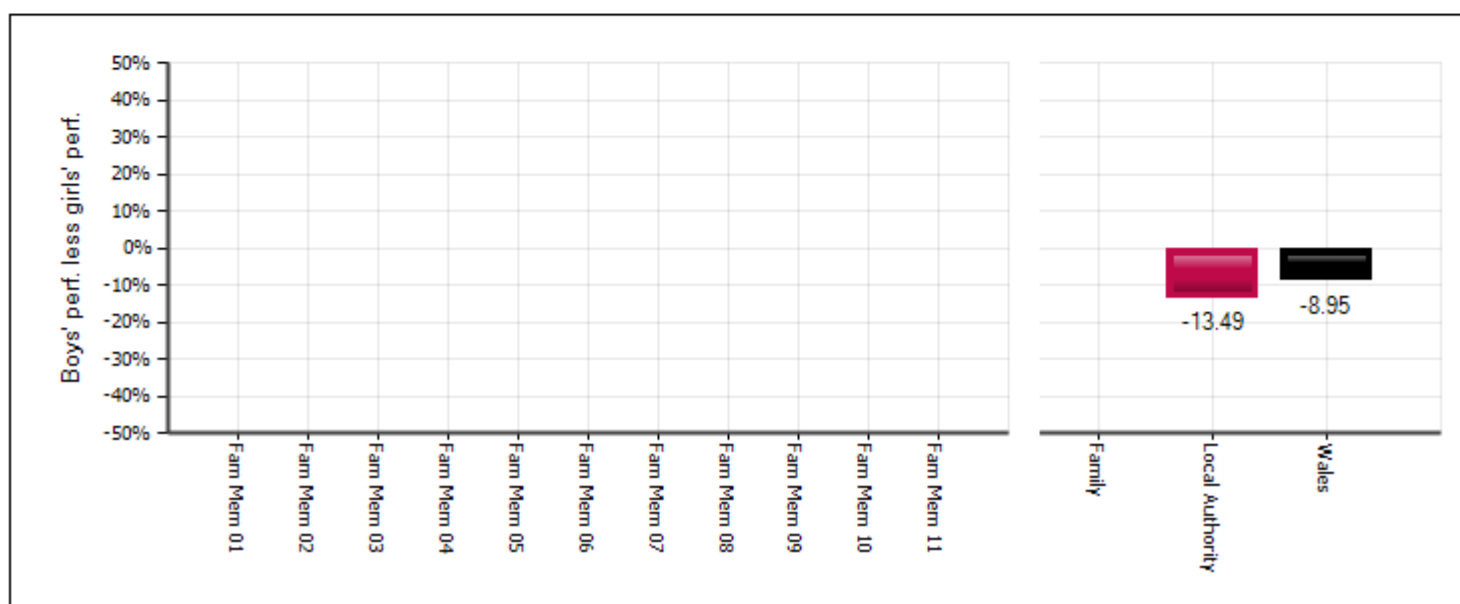
3.1a % pupils achieving



3.1b Family comparison

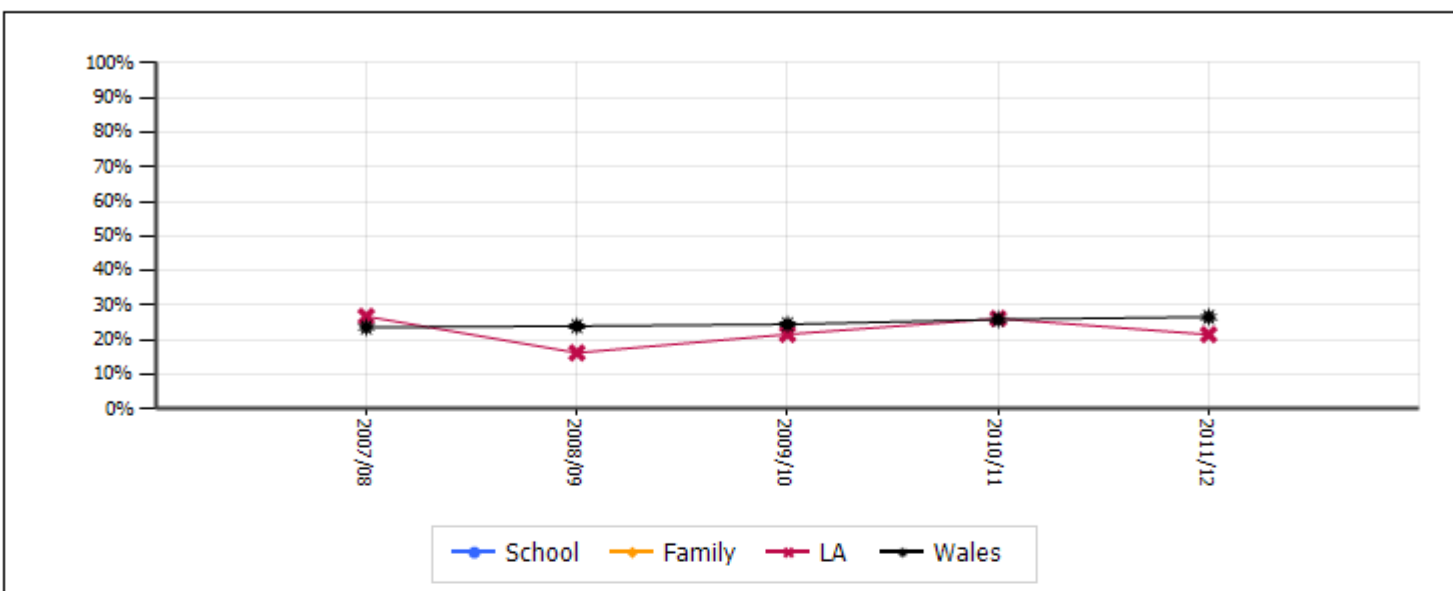


3.1c Family comparison - gender differences

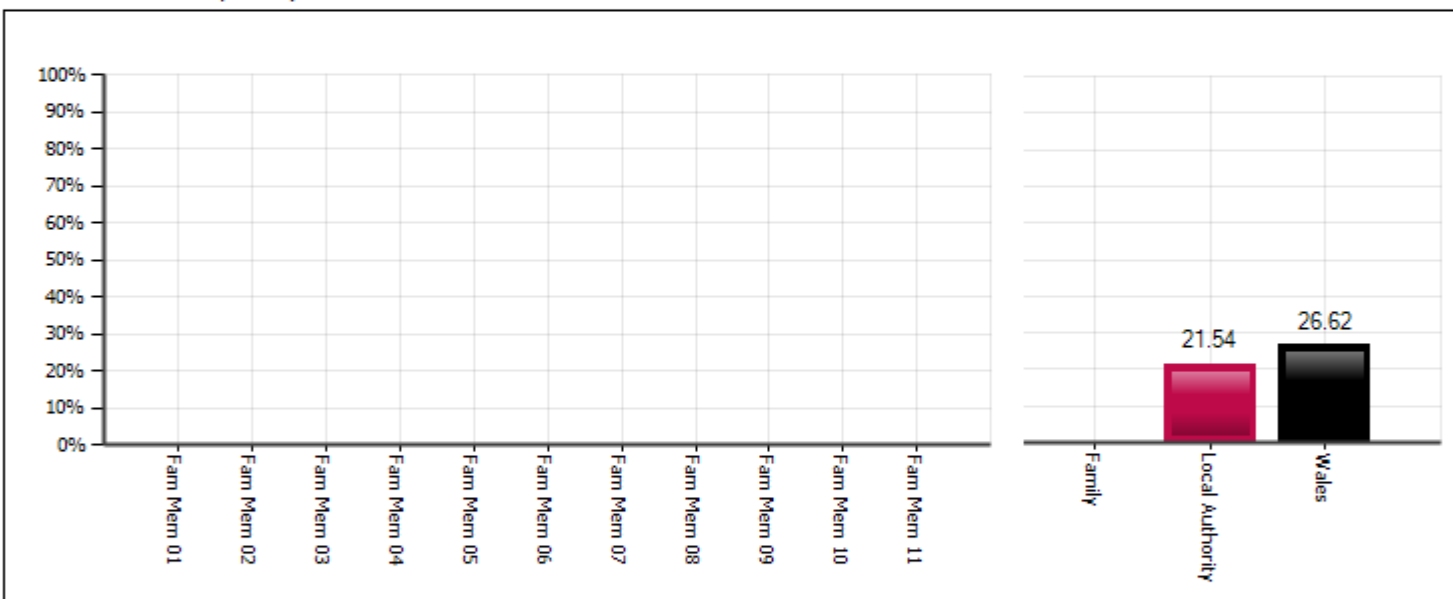


3.2 – Level 5+

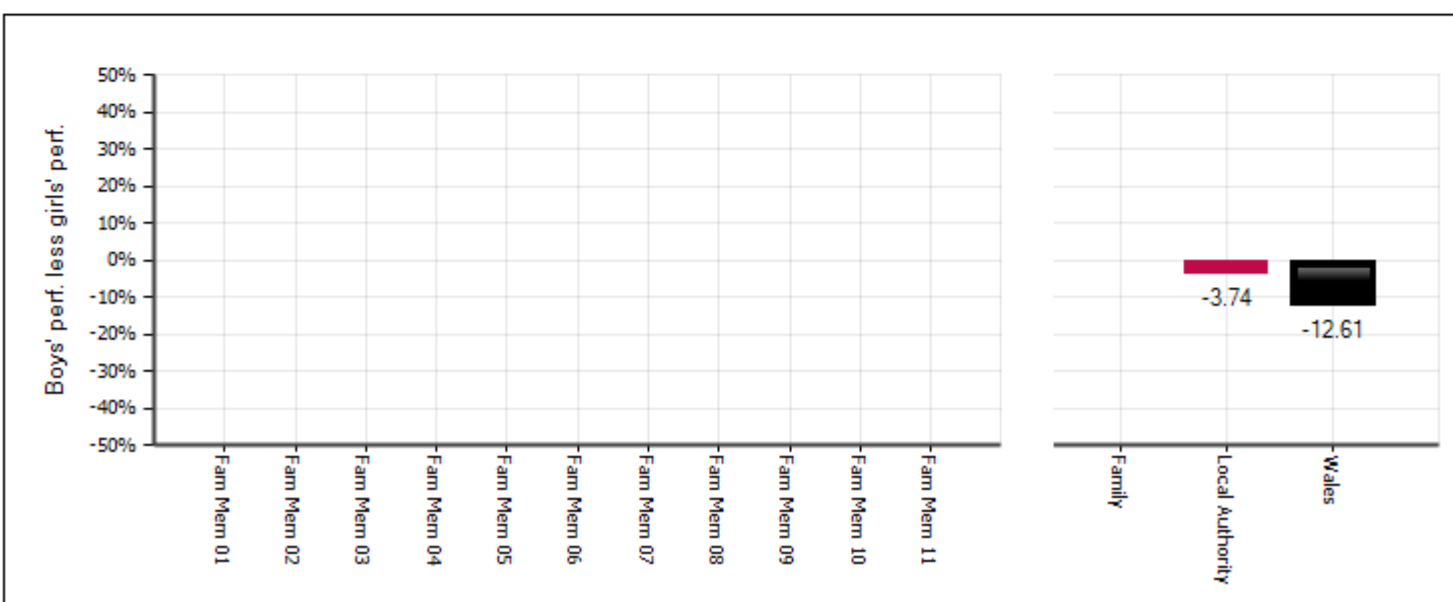
3.2a % pupils achieving



3.2b Family comparison



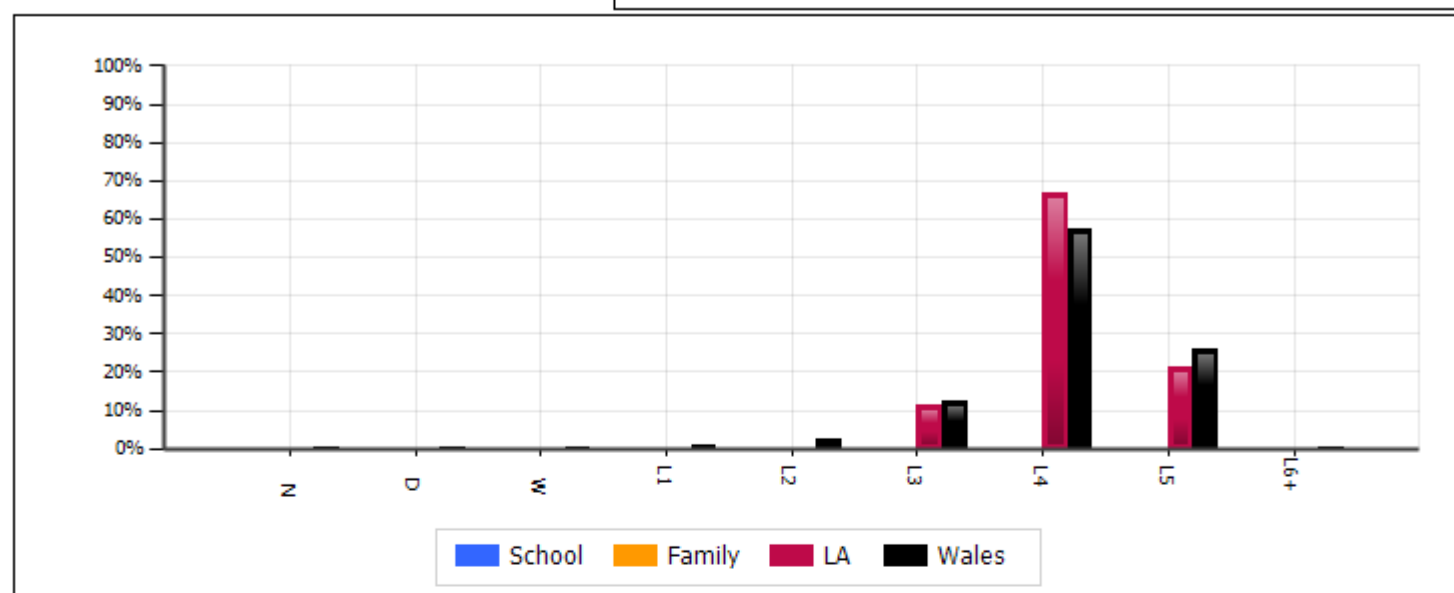
3.2c Family comparison – gender differences



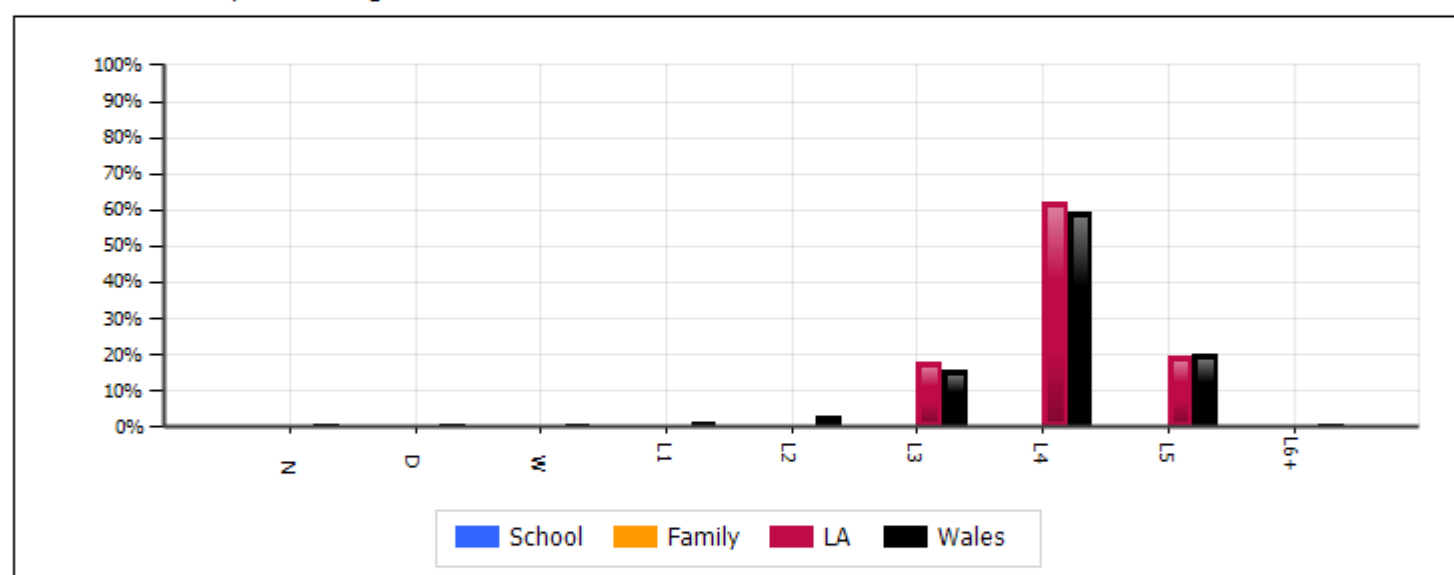
3.3 – National Curriculum Levels

N = Level Not Awarded L1 = Level 1 L4 = Level 4
D = Disapplied L2 = Level 2 L5 = Level 5
W = Working towards Level 1 L3 = Level 3 L6+ = Level 6 or above

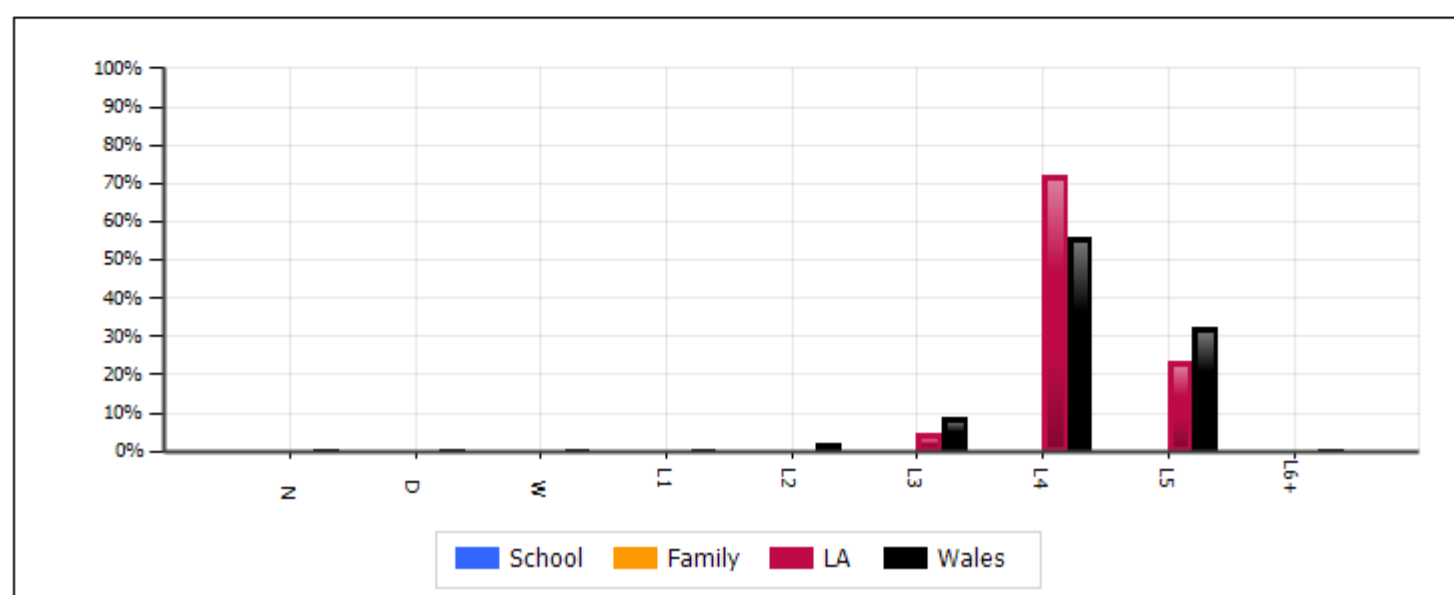
3.3a % pupils achieving



3.3b % boys achieving

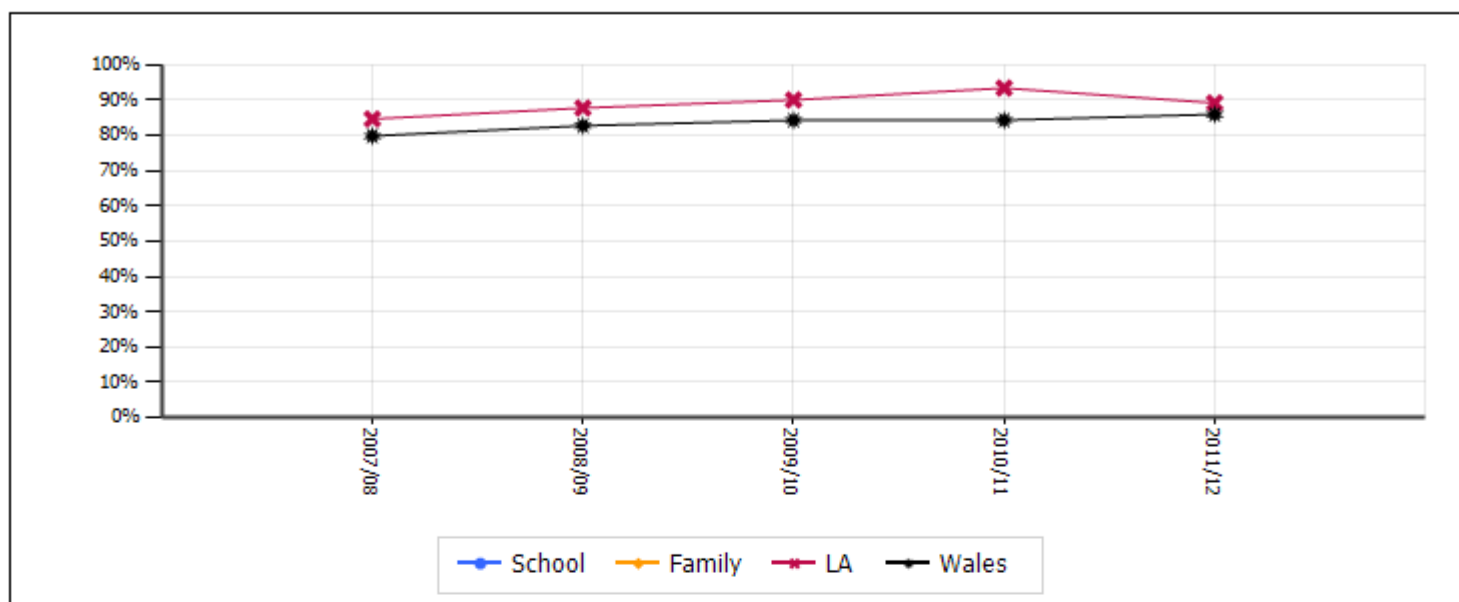


3.3c % girls achieving

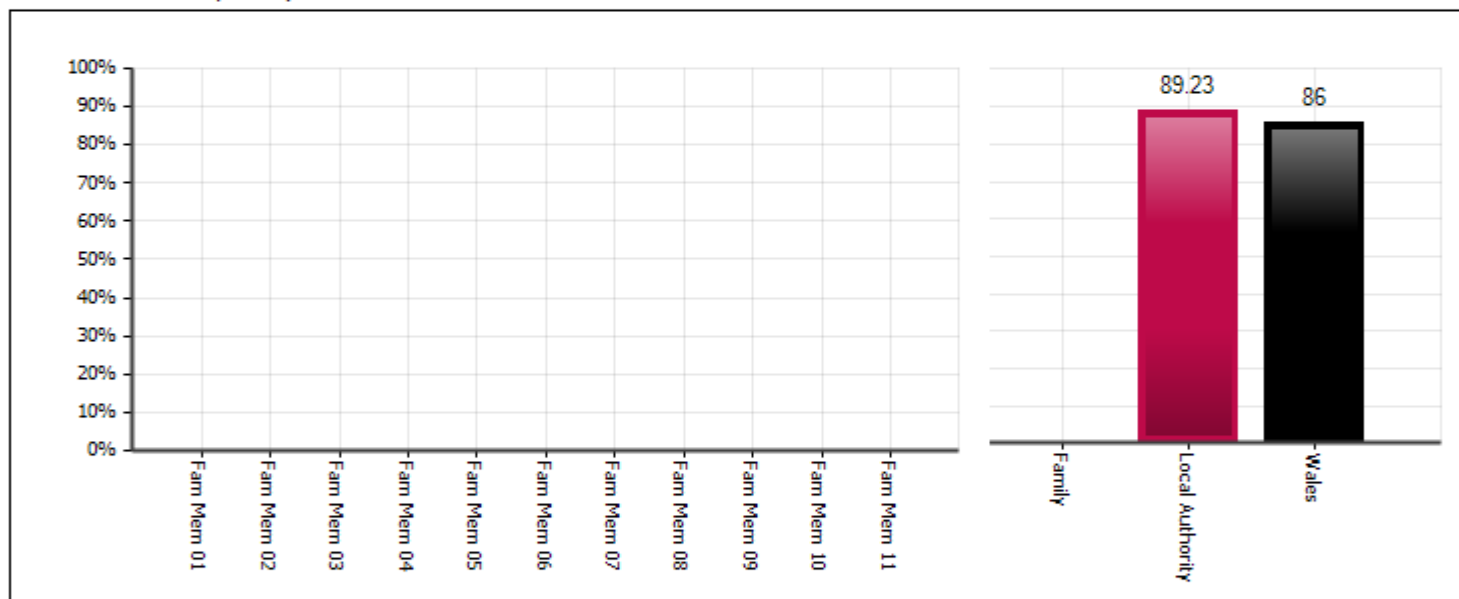


3.4 - Level 4+ in Oracy AT

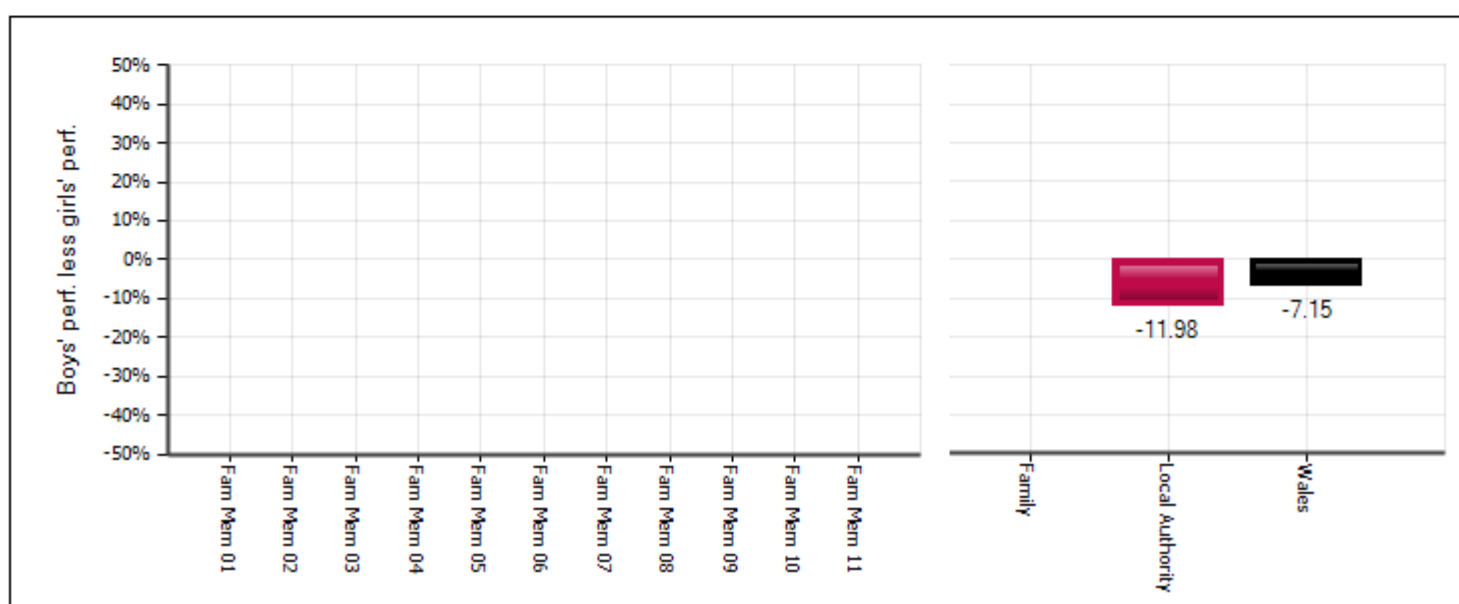
3.4a % pupils achieving



3.4b Family comparison



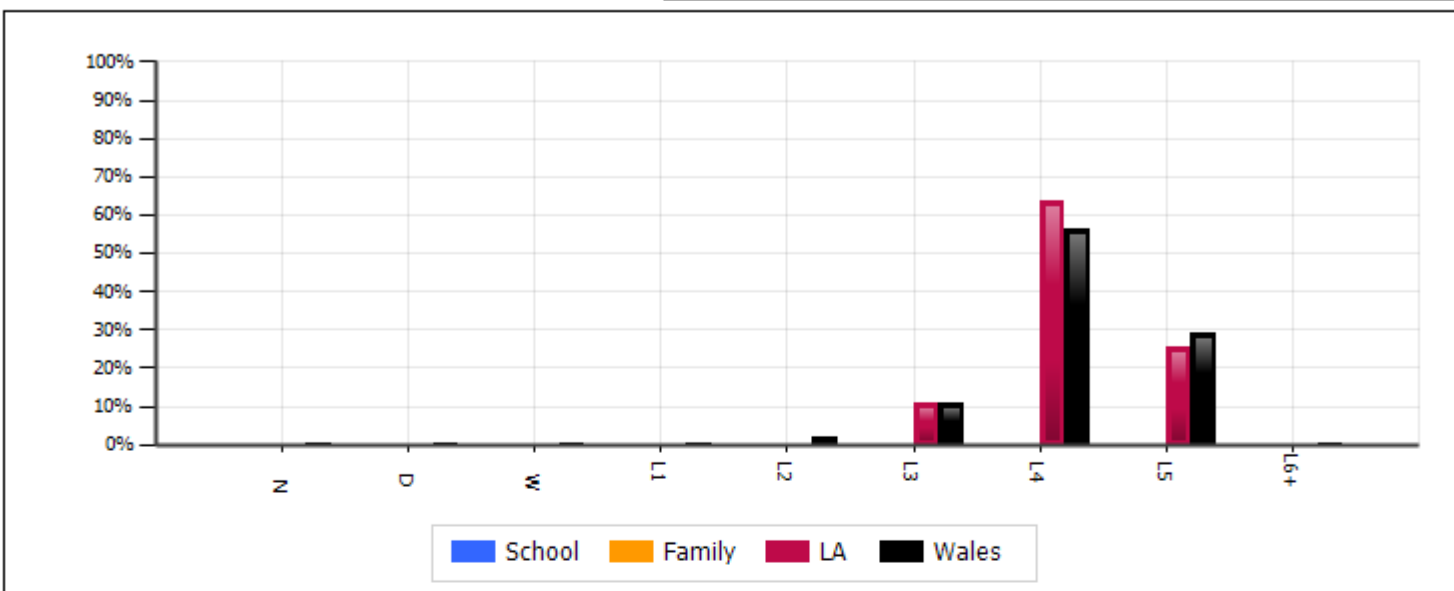
3.4c Family comparison - gender differences



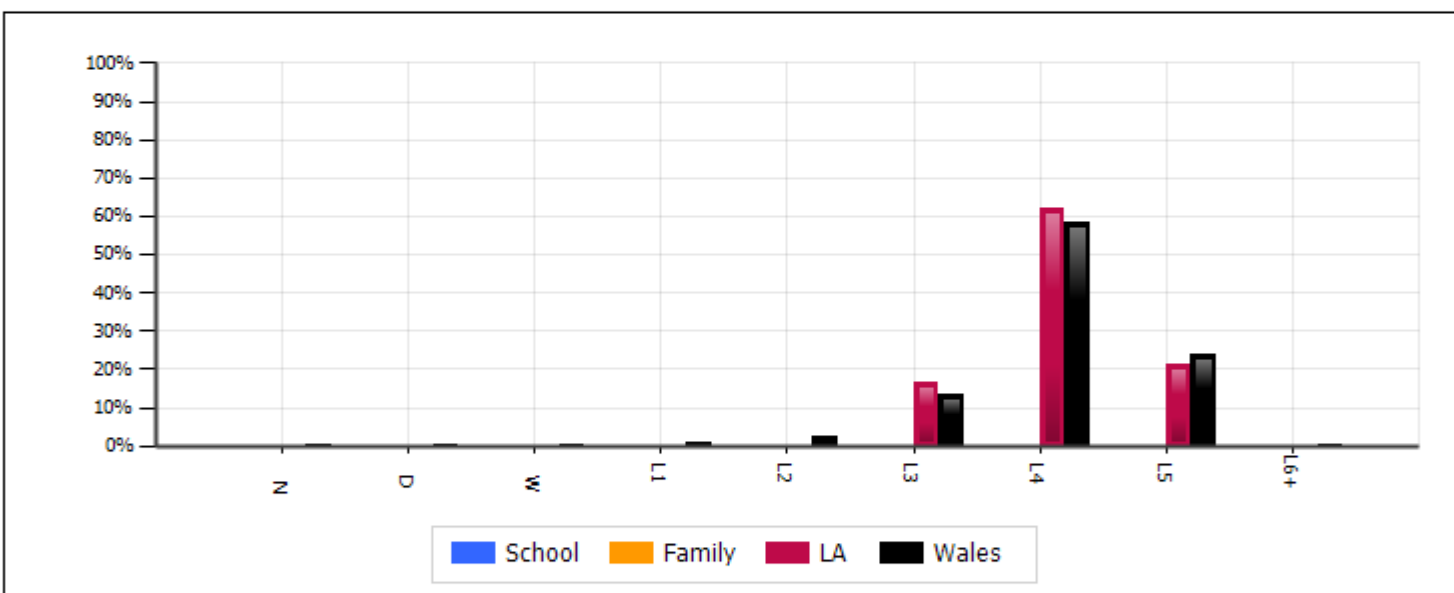
3.5 - National Curriculum Levels in Oracy AT

N = Level Not Awarded L1 = Level 1 L4 = Level 4
D = Disapplied L2 = Level 2 L5 = Level 5
W = Working towards Level 1 L3 = Level 3 L6+ = Level 6 or above

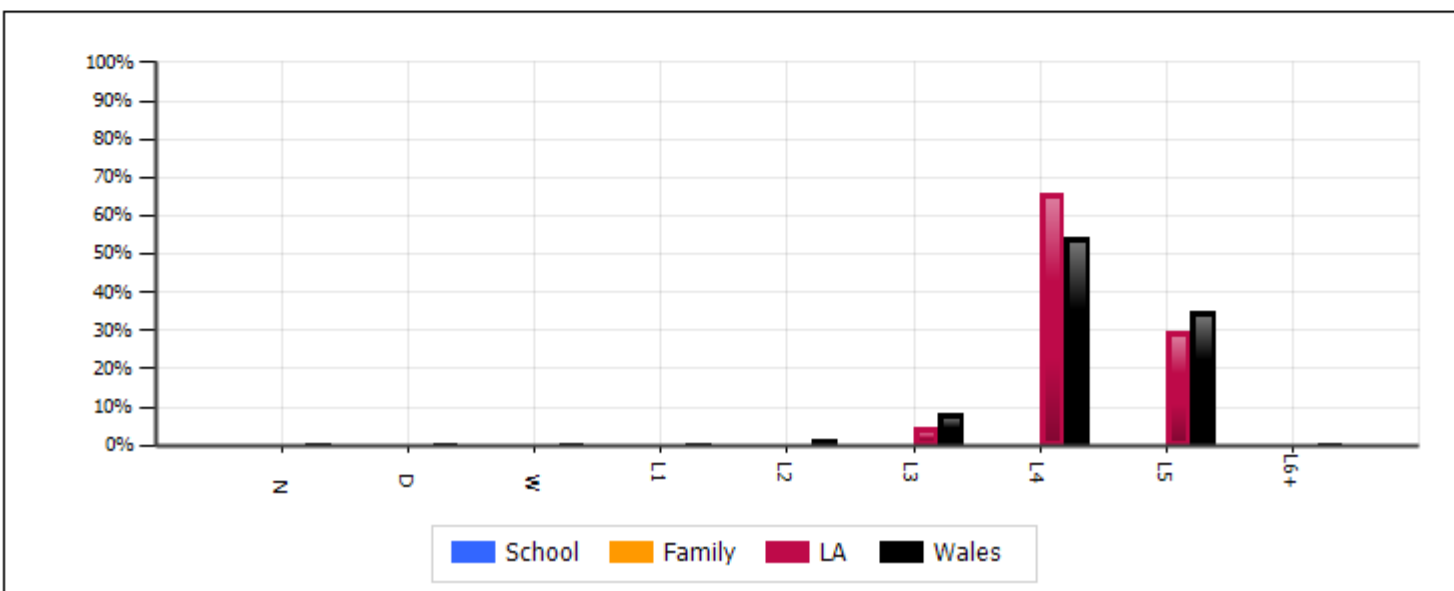
3.5a % pupils achieving



3.5b % boys achieving

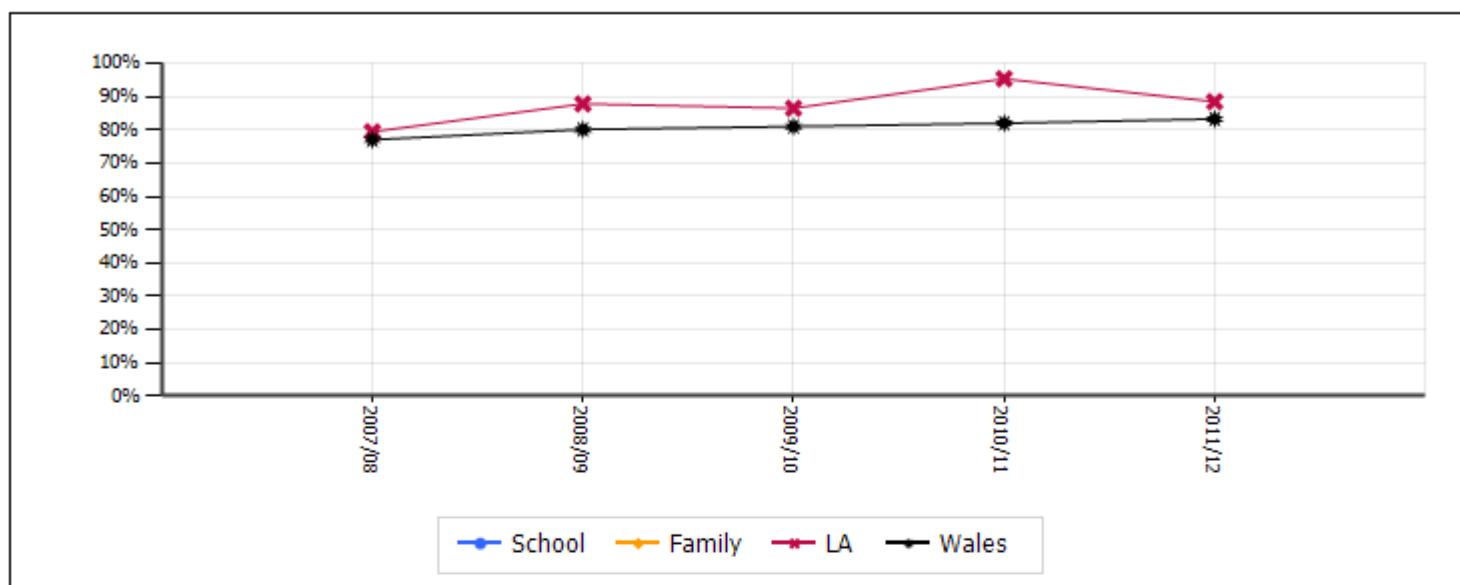


3.5c % girls achieving

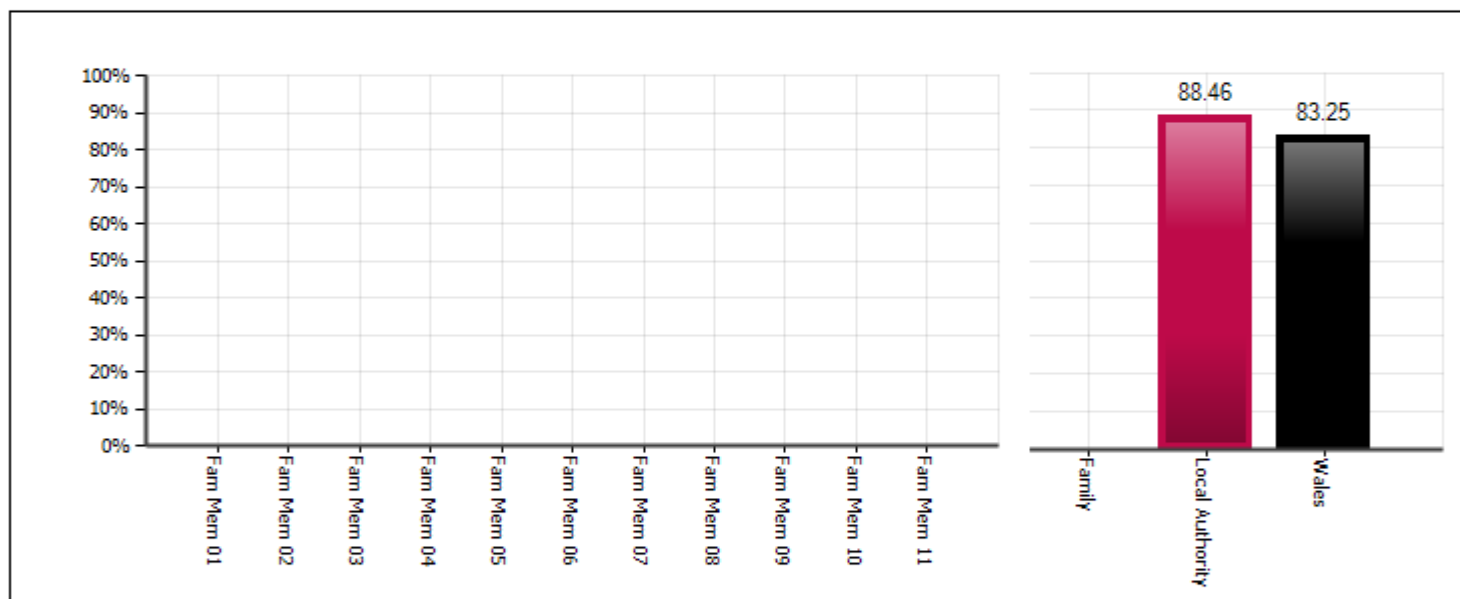


3.6 - Level 4+ in Reading AT

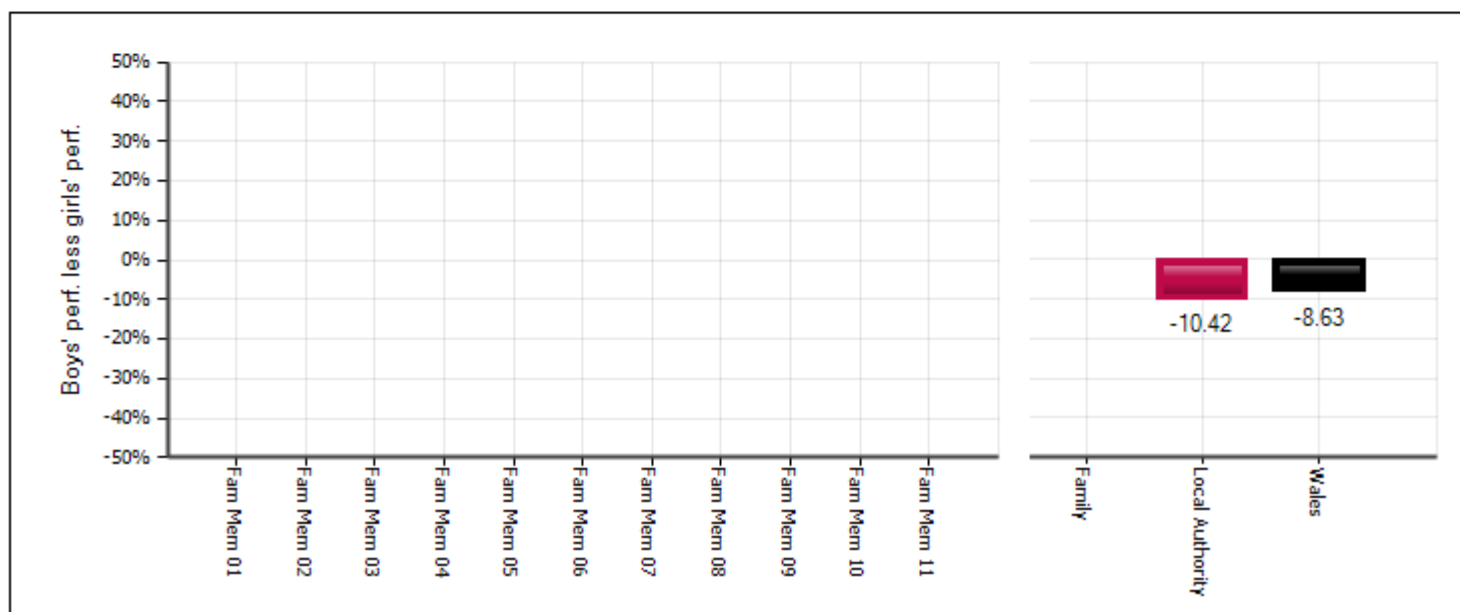
3.6a % pupils achieving



3.6b Family comparison



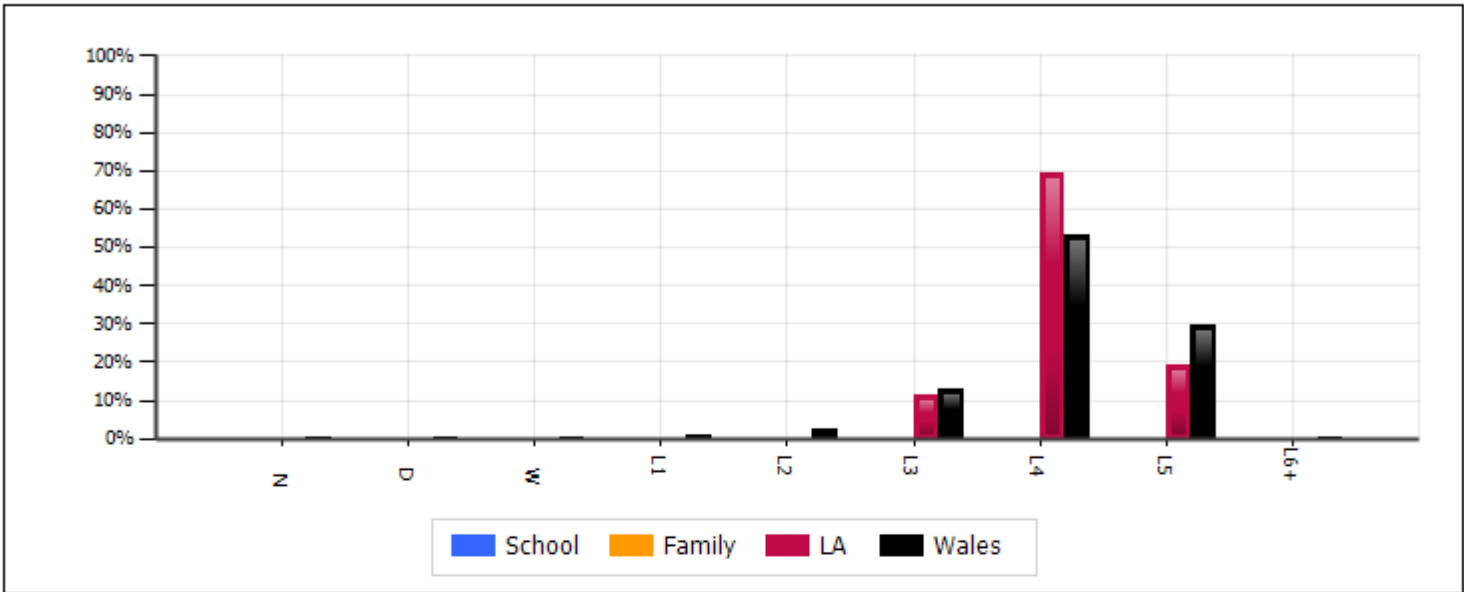
3.6c Family comparison - gender differences



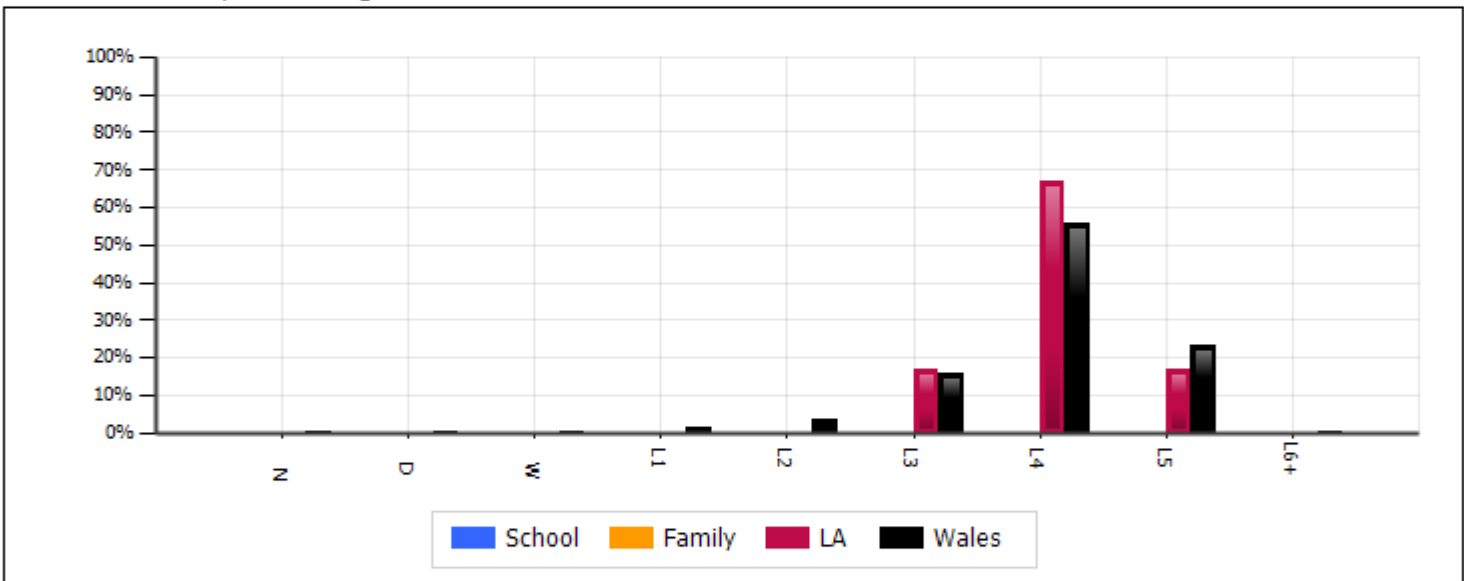
3.7 - National Curriculum Levels in Reading AT

3.7a % pupils achieving

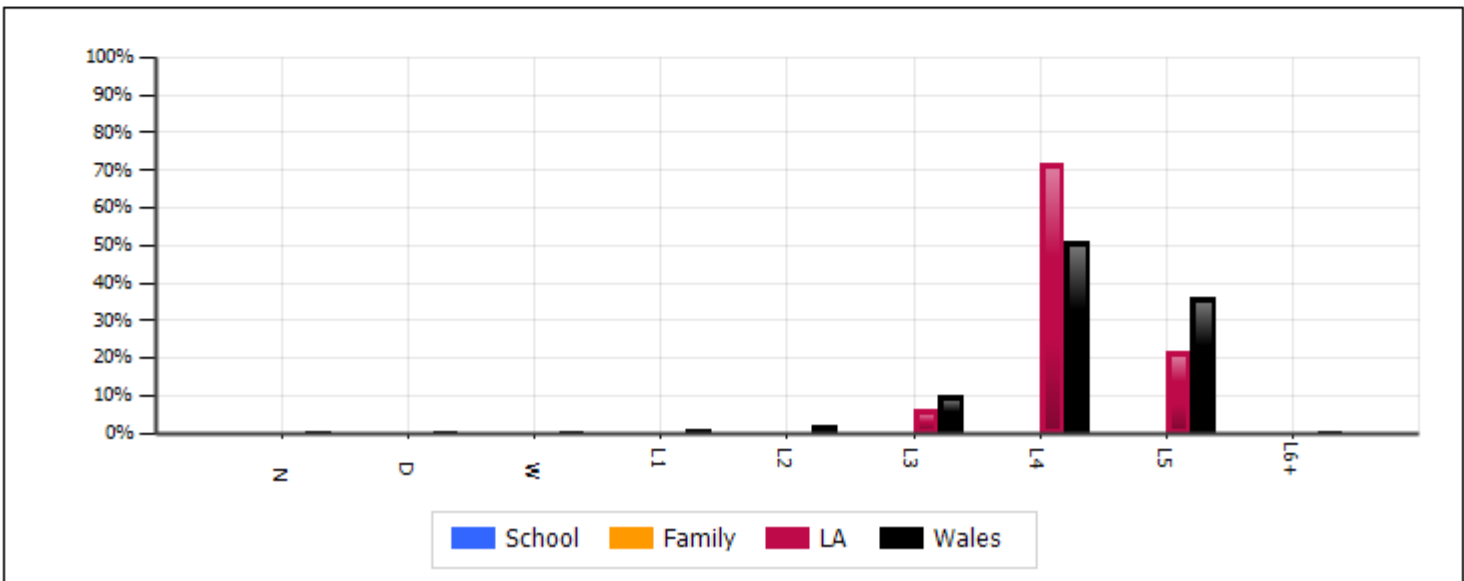
N = Level Not Awarded L1 = Level 1 L3 = Level 3
D = Disapplied L3 = Level 3 L3 = Level 3
W = Working towards Level 1 L2 = Level 2 L4+ = Level 4 or above



3.7b % boys achieving

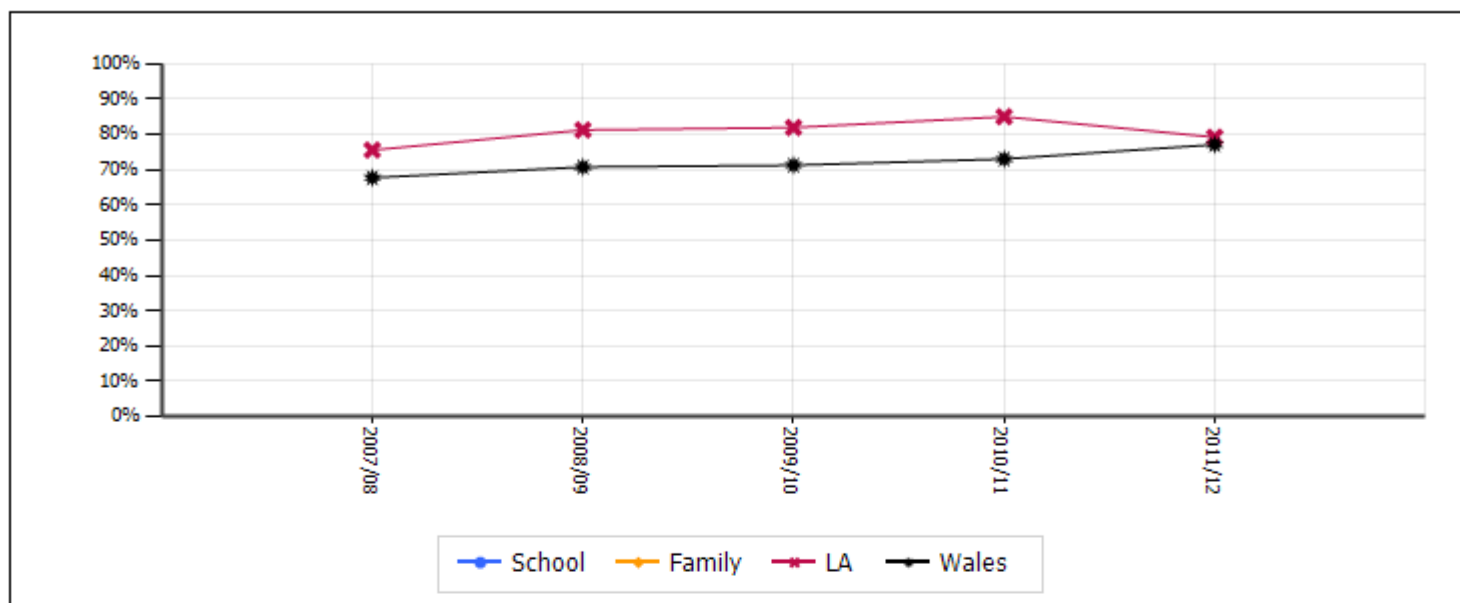


3.7c % girls achieving

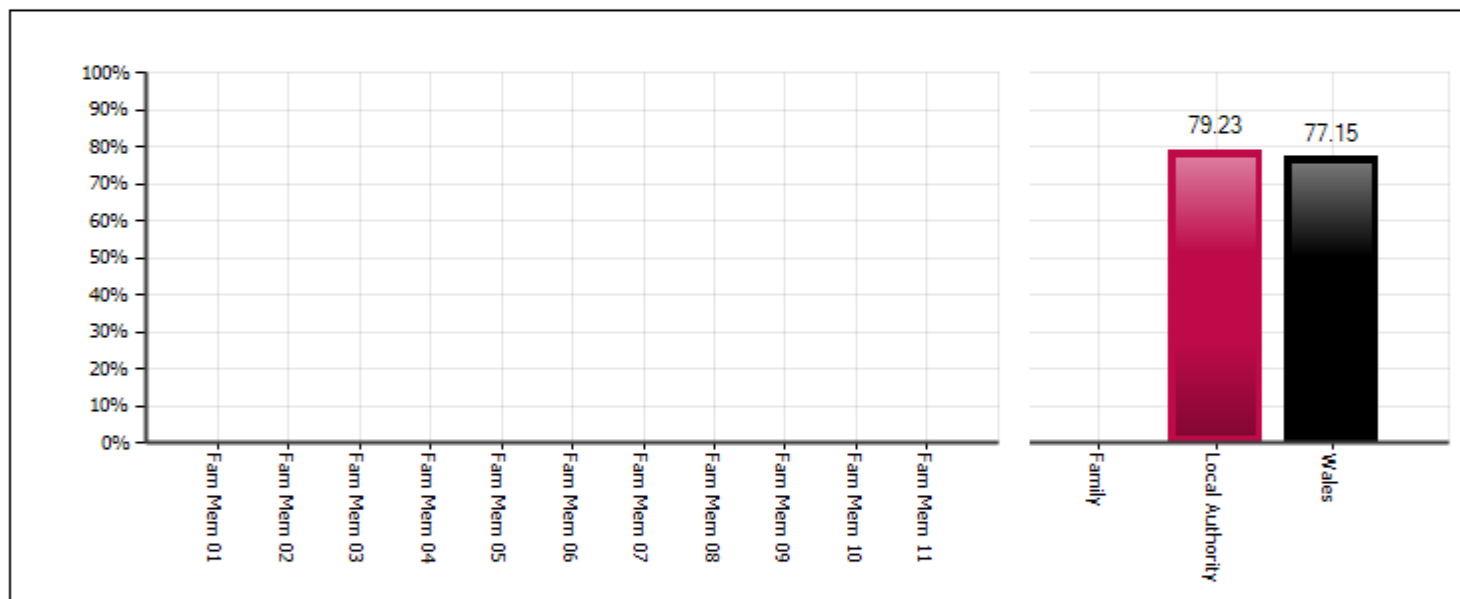


3.8 – Level 4+ in Writing AT

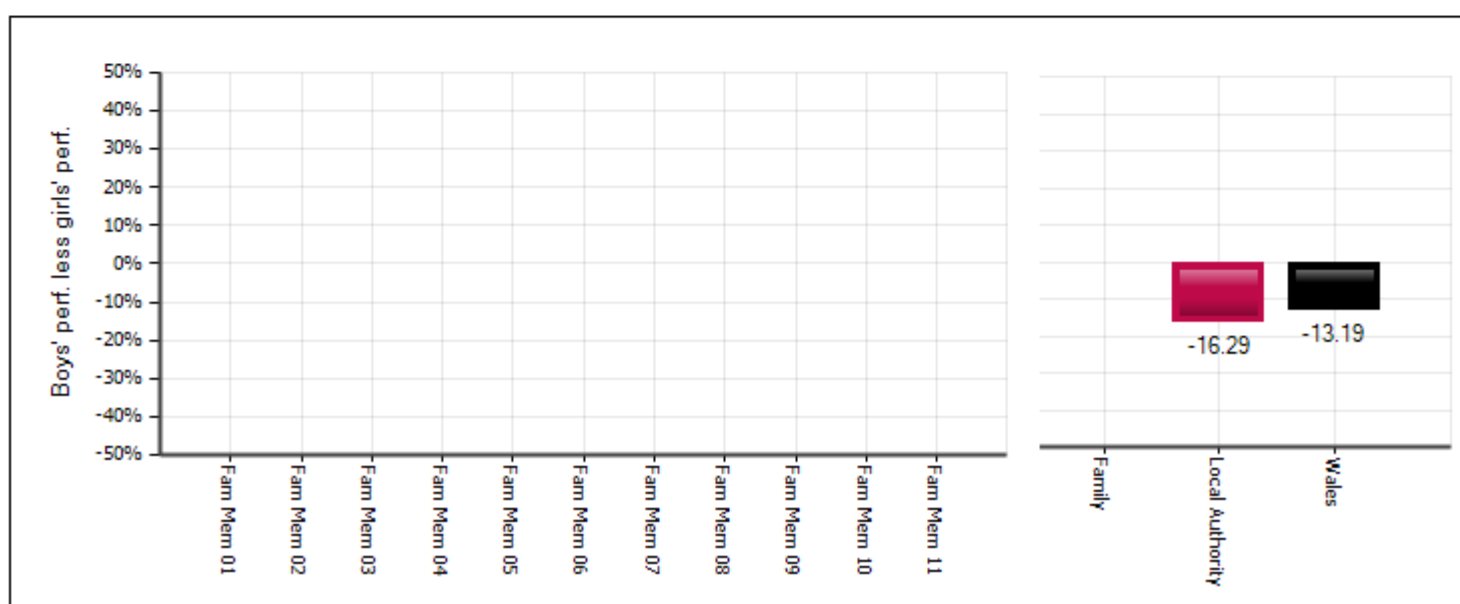
3.8a % pupils achieving



3.8b Family comparison



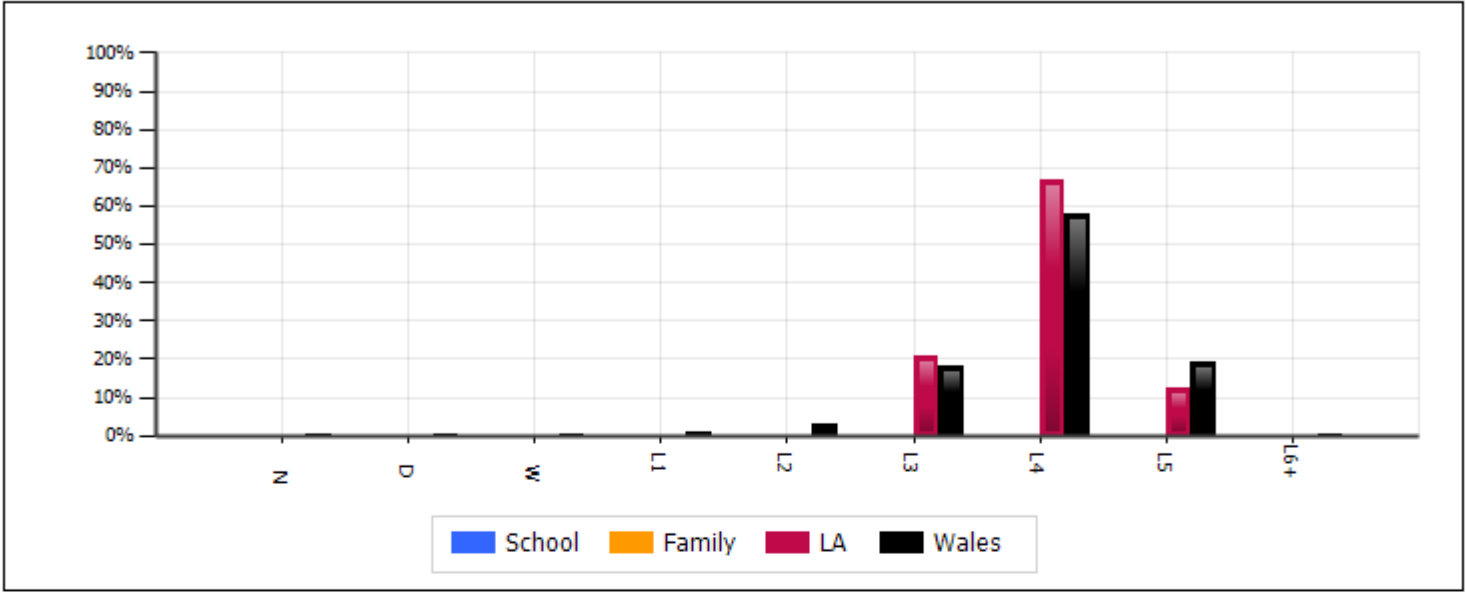
3.8c Family comparison - gender differences



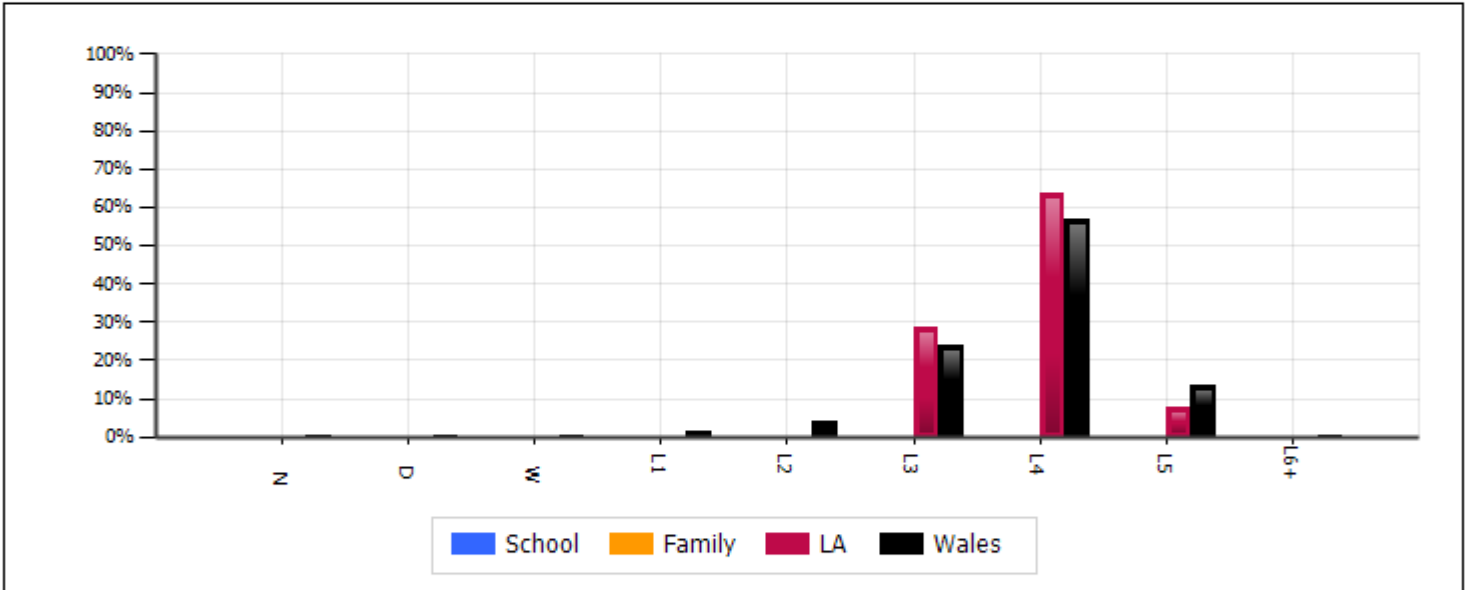
3.9 - National Curriculum Levels in Writing AT

N = Level Not Awarded L1 = Level 1 L4 = Level 4
D = Disapplied L2 = Level 2 L5 = Level 5
W = Working towards Level 1 L3 = Level 3 L6+ = Level 6 or above

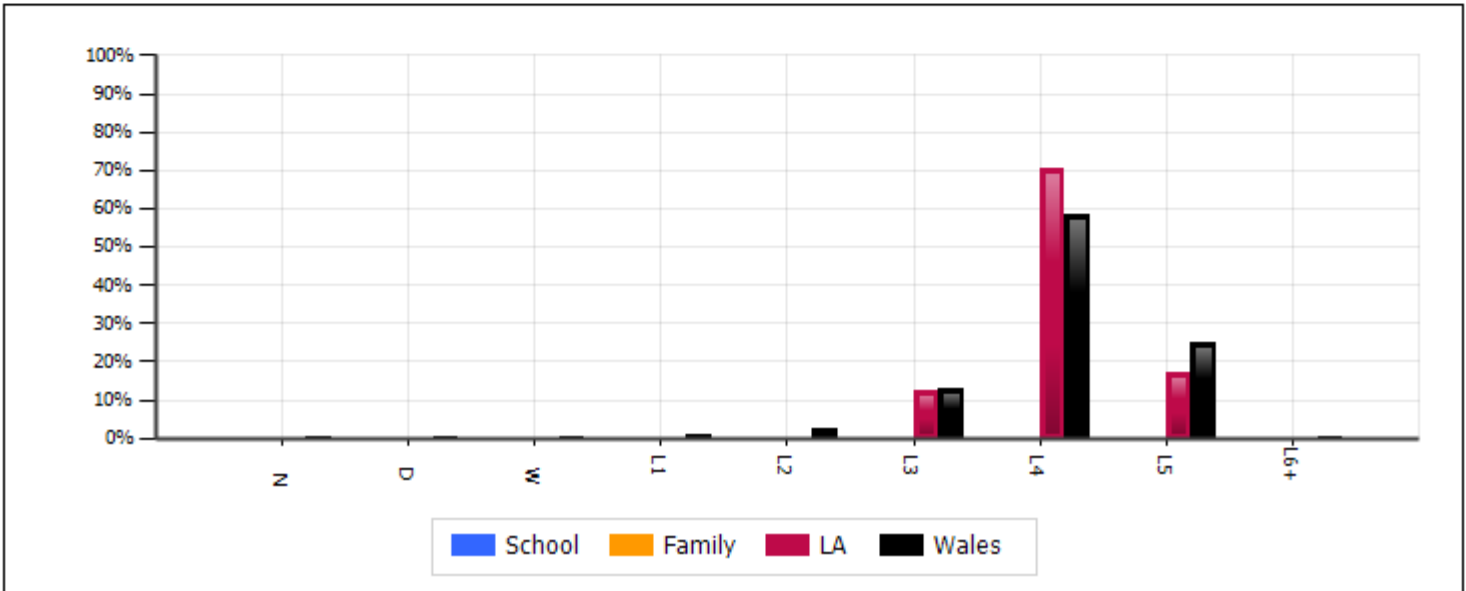
3.9a % pupils achieving

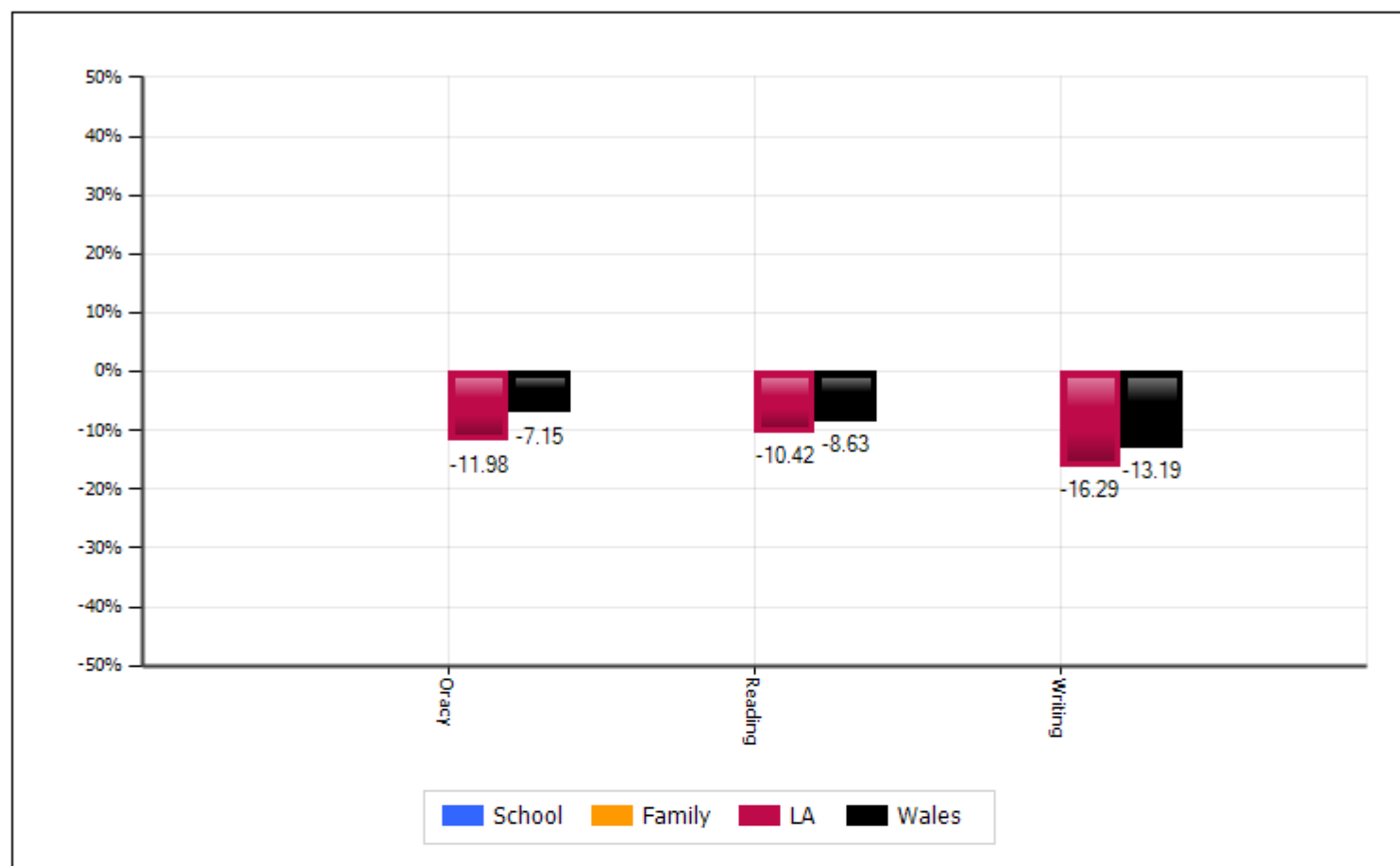
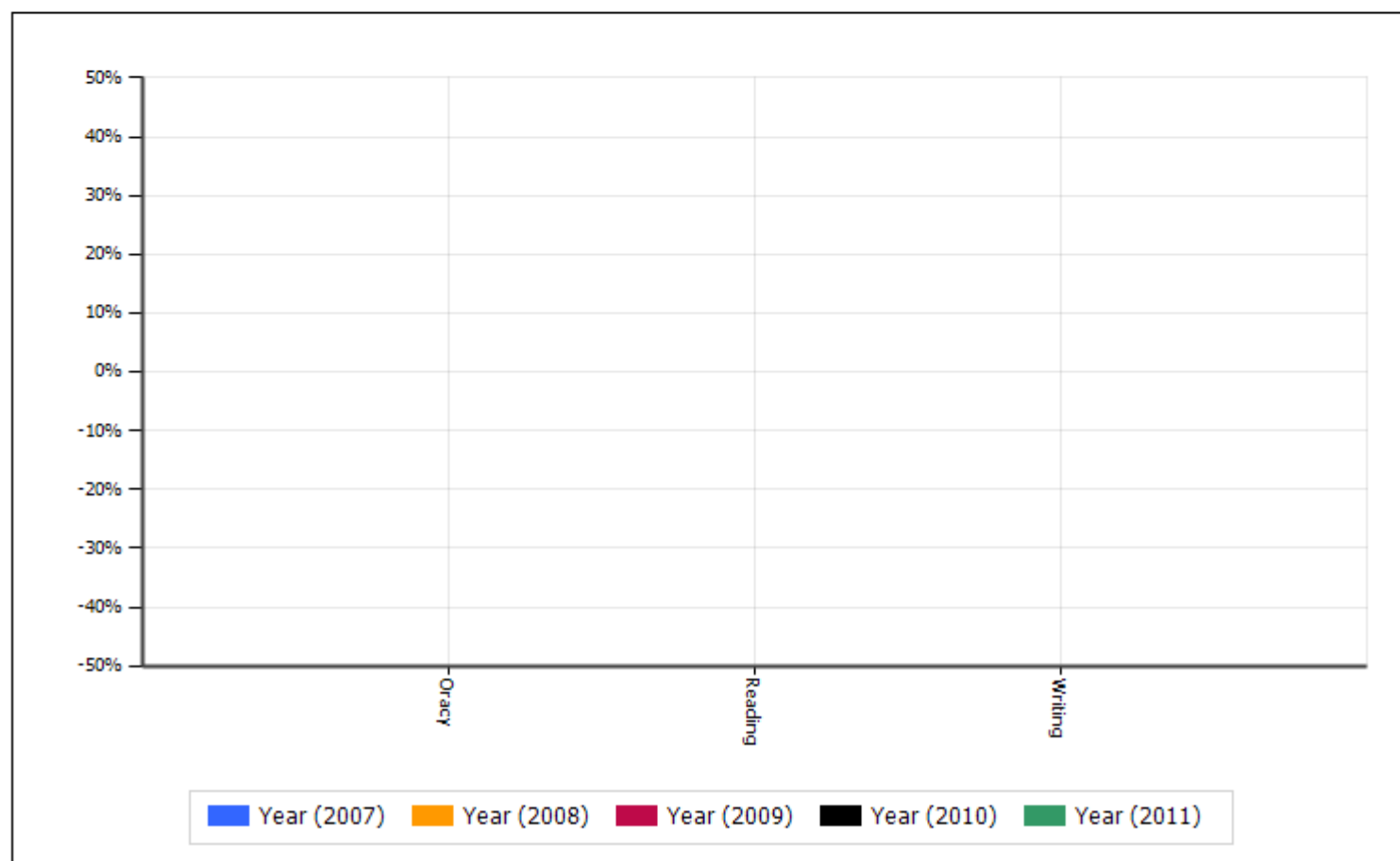


3.9b % boys achieving



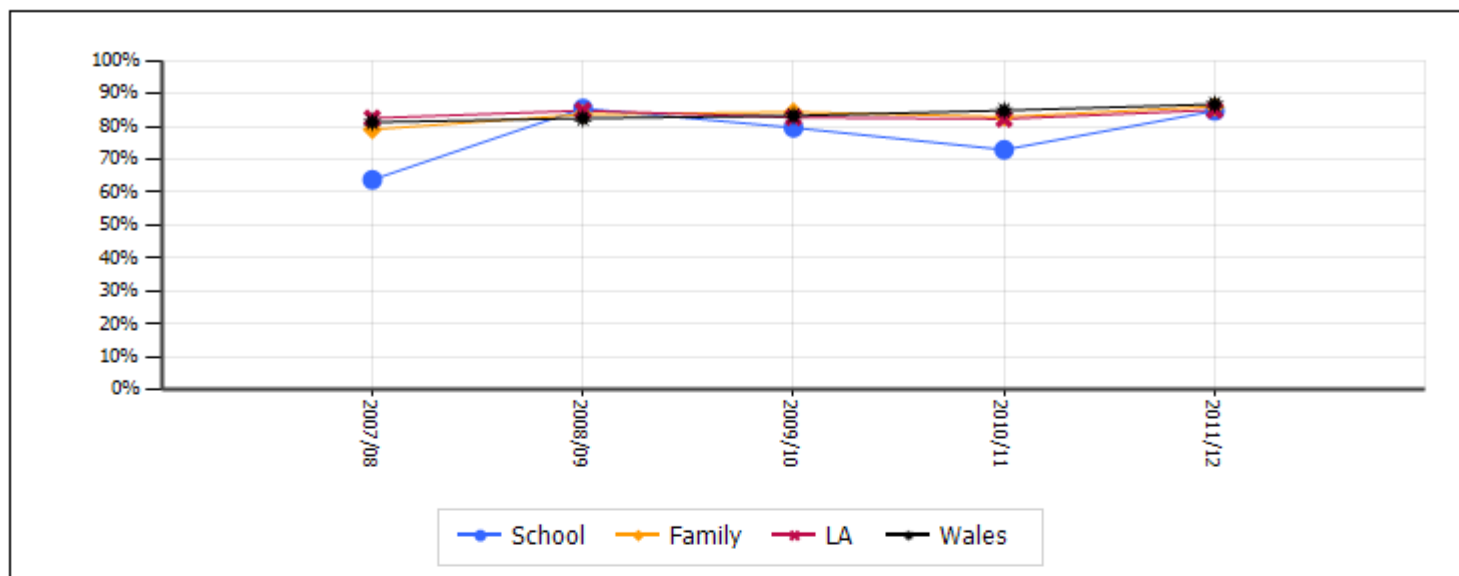
3.9c % girls achieving



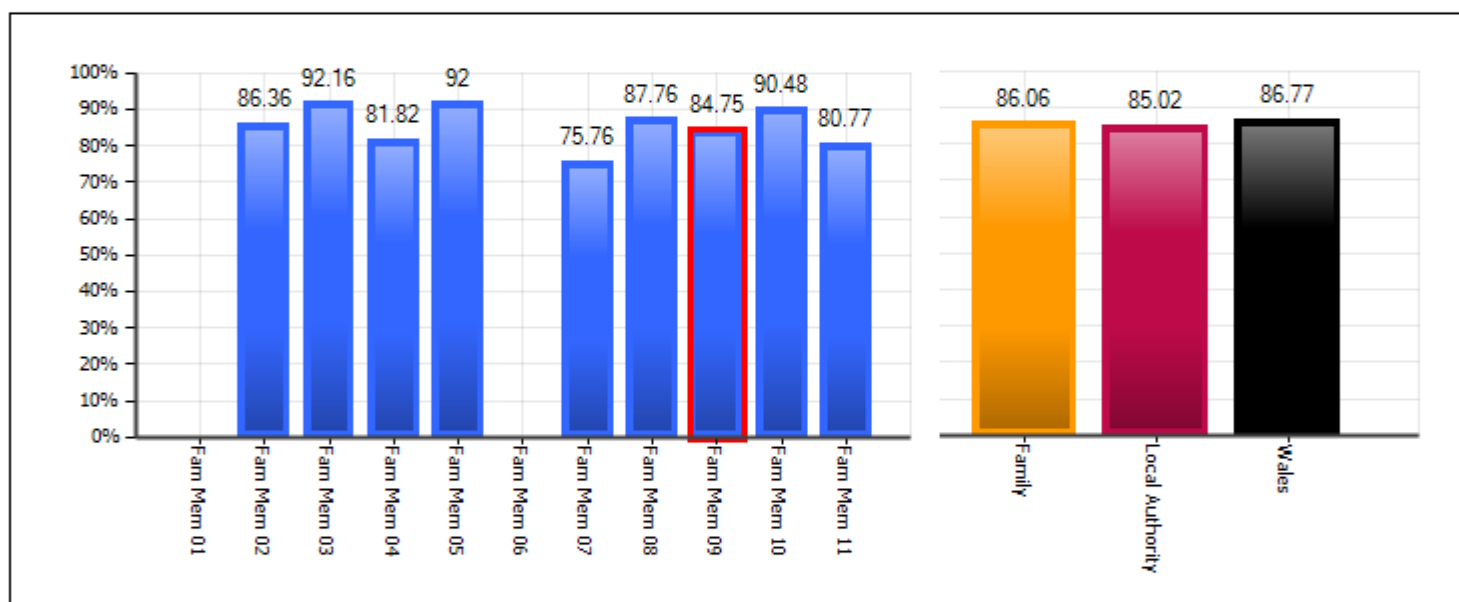
3.10 - Gender differences - Welsh as First Language AT**3.10a** % achieving Level 4+ by organisation**3.10b** % achieving Level 4+ – trends

4.1 – Level 4+

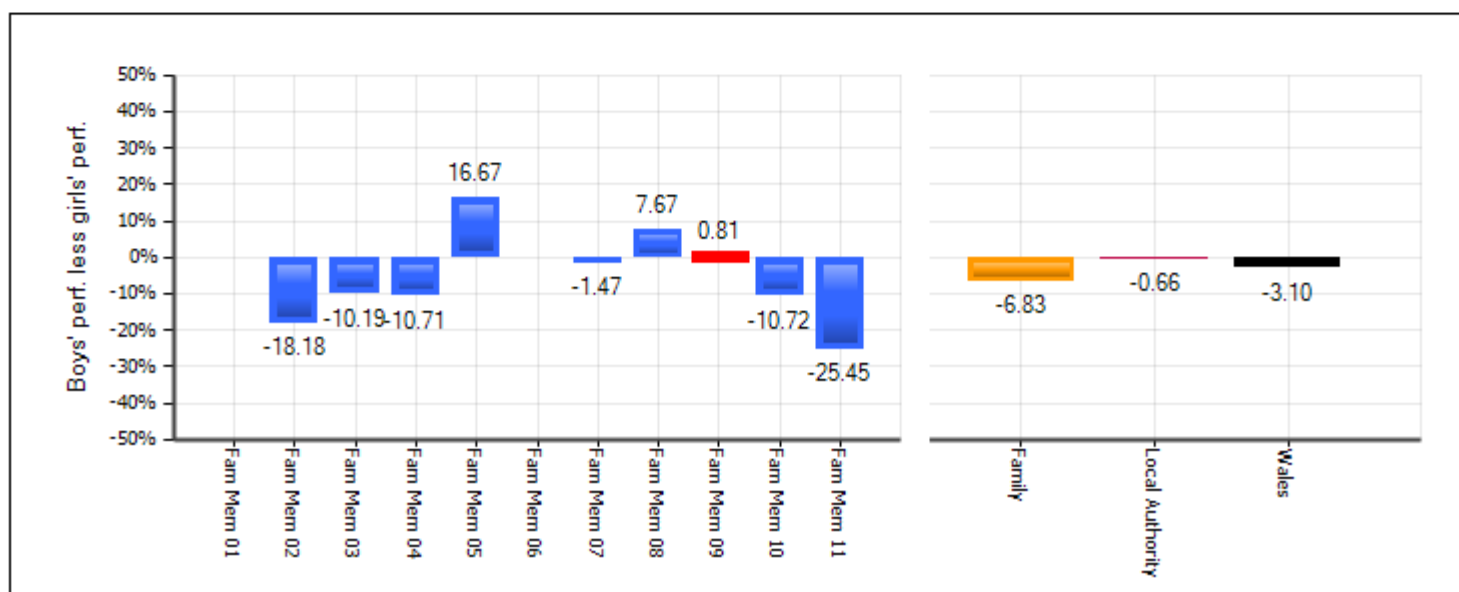
4.1a % pupils achieving



4.1b Family comparison

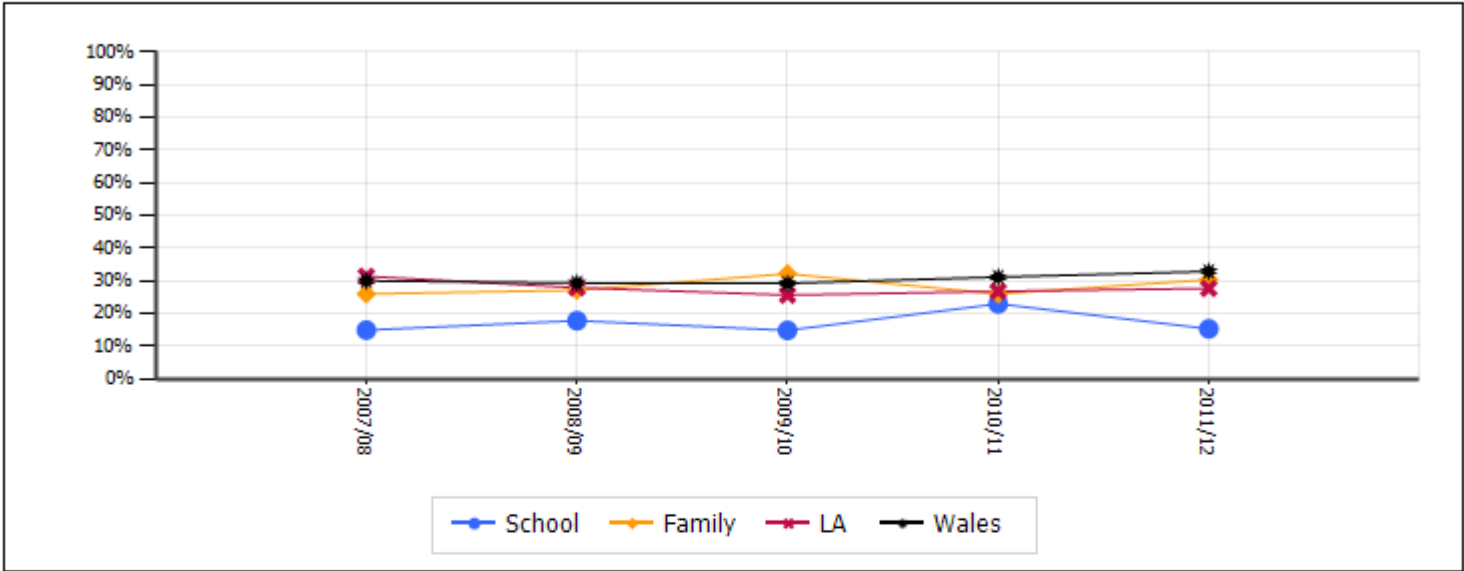


4.1c Family comparison - gender differences

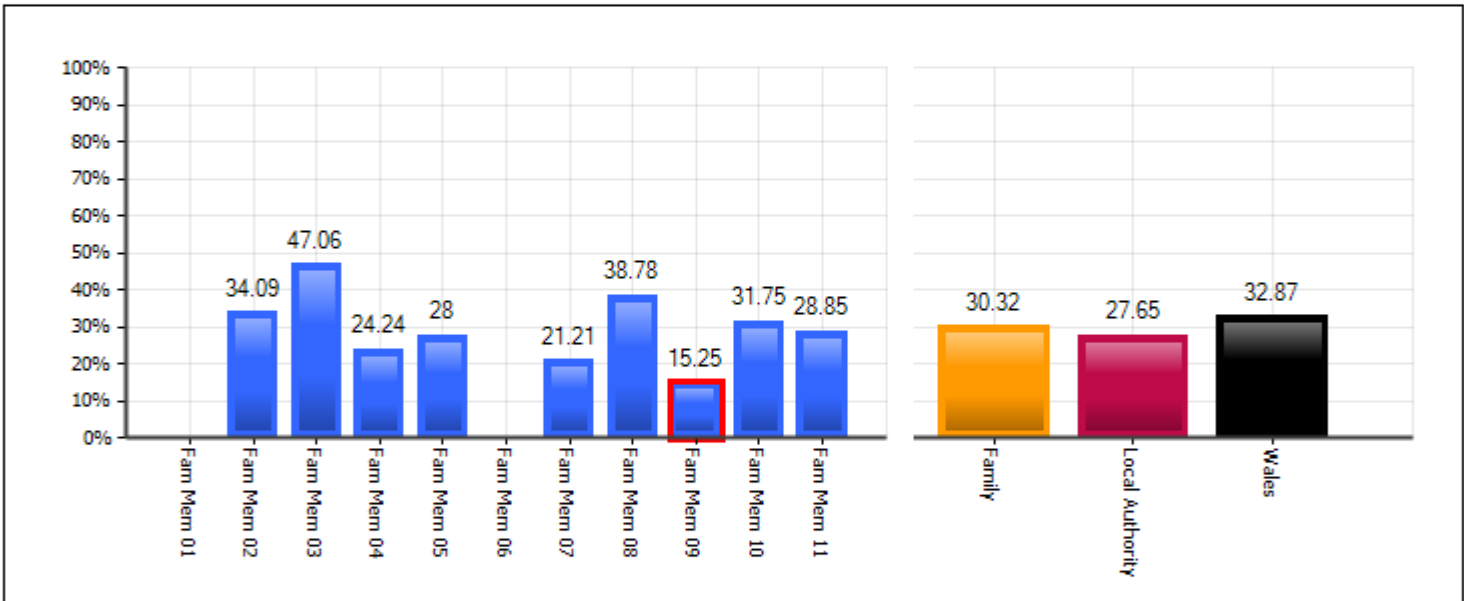


4.2 - Level 5+

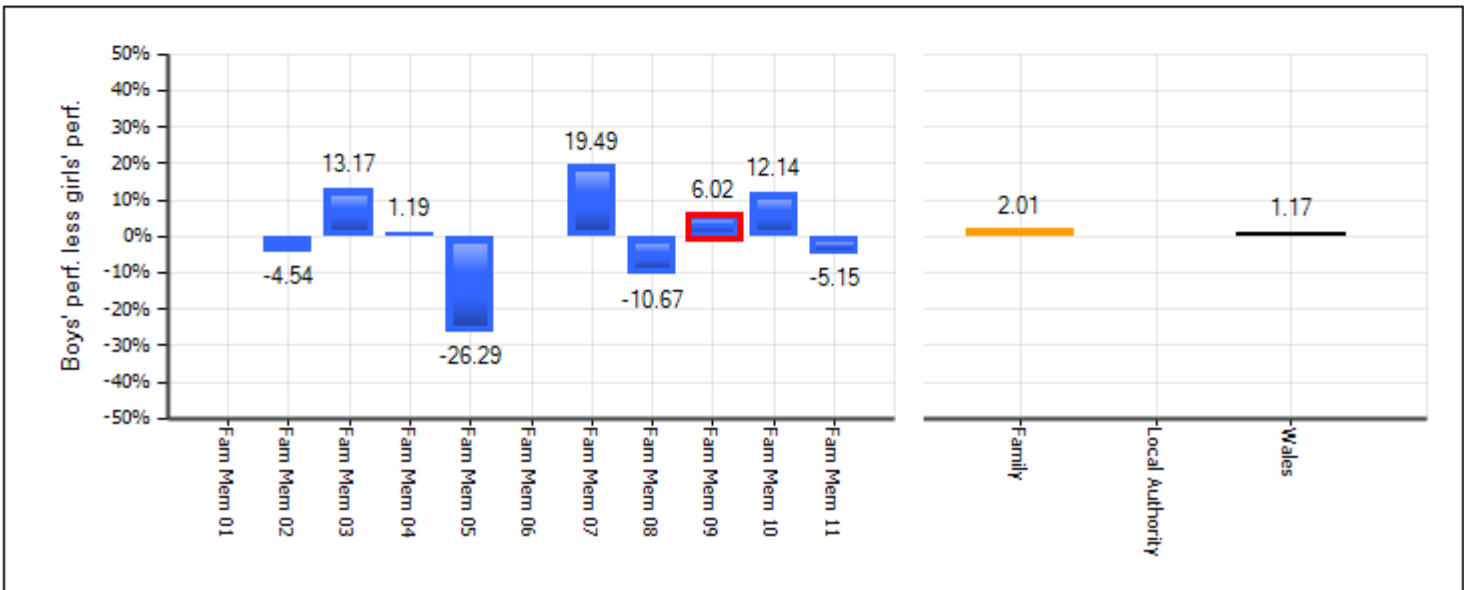
4.2a % pupils achieving



4.2b Family comparison



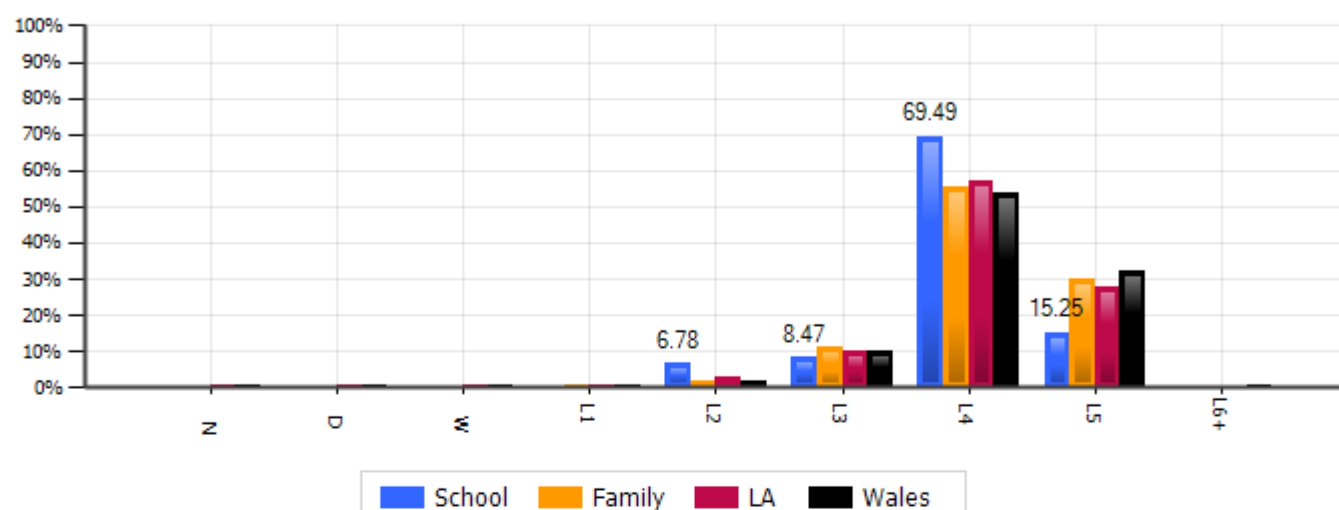
4.2c Family comparison - gender differences



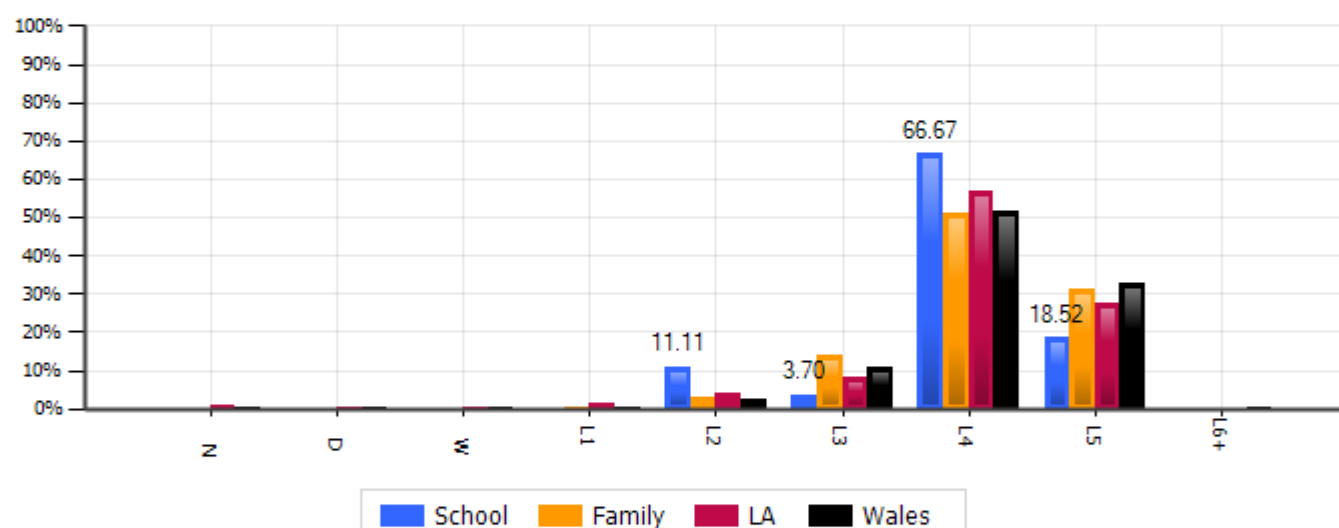
4.3 – National Curriculum Levels

4.3a % pupils achieving

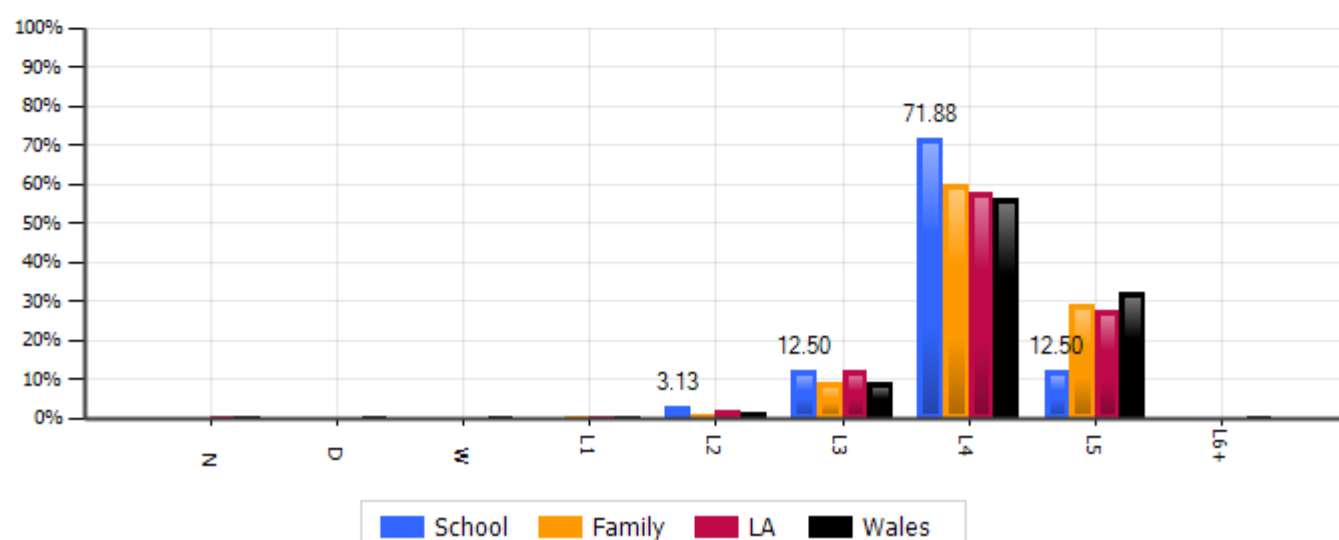
N = Level Not Awarded L1 = Level 1 L4 = Level 4
 D = Disapplied L2 = Level 2 L5 = Level 5
 W = Working towards Level 1 L3 = Level 3 L4+ = Level 4 or above



4.3b % boys achieving

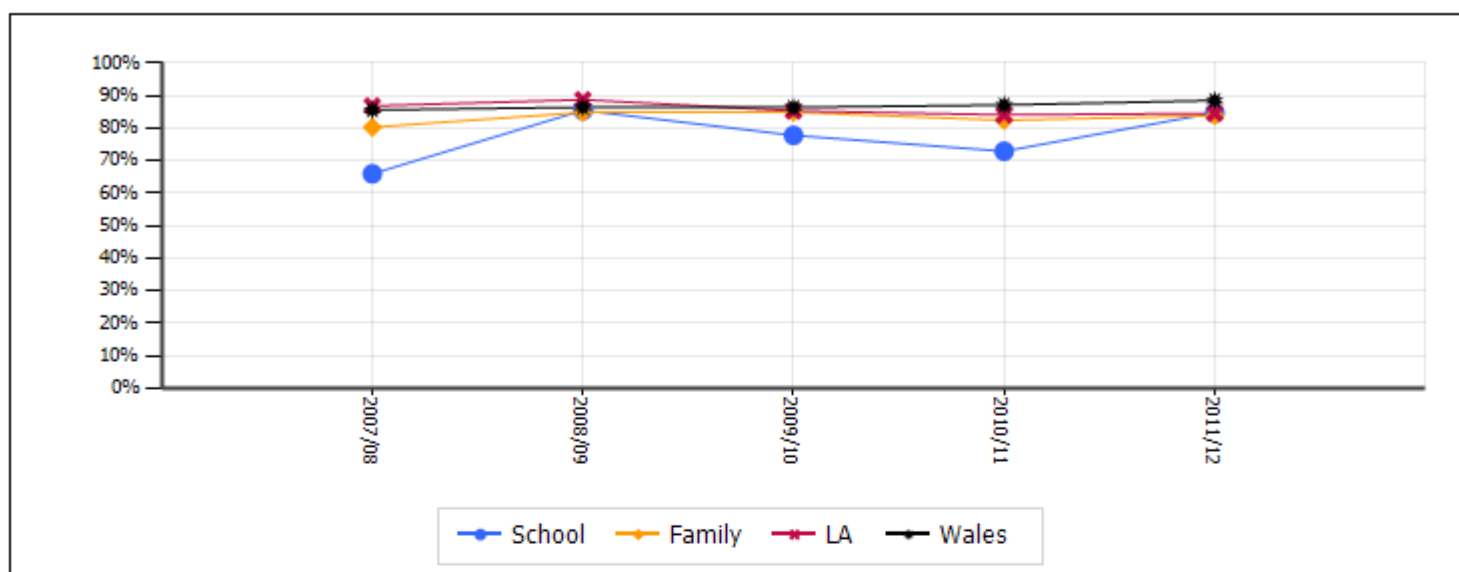


4.3c % girls achieving

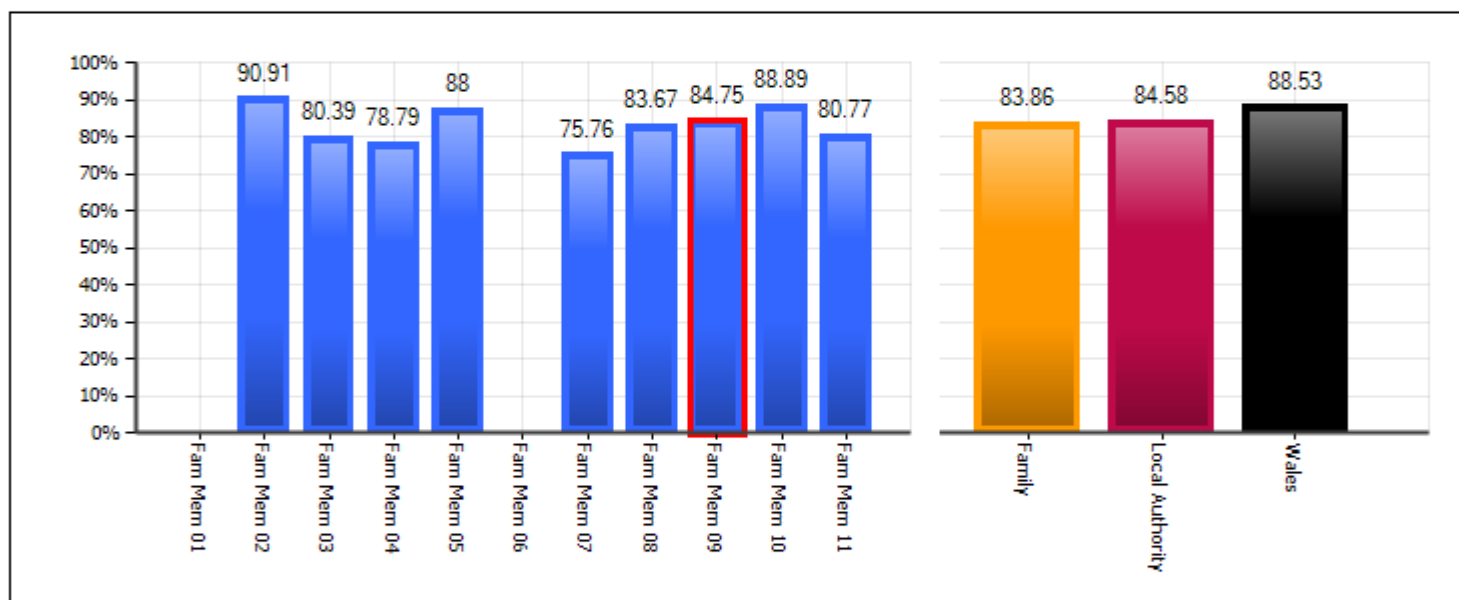


5.1 - Level 4+

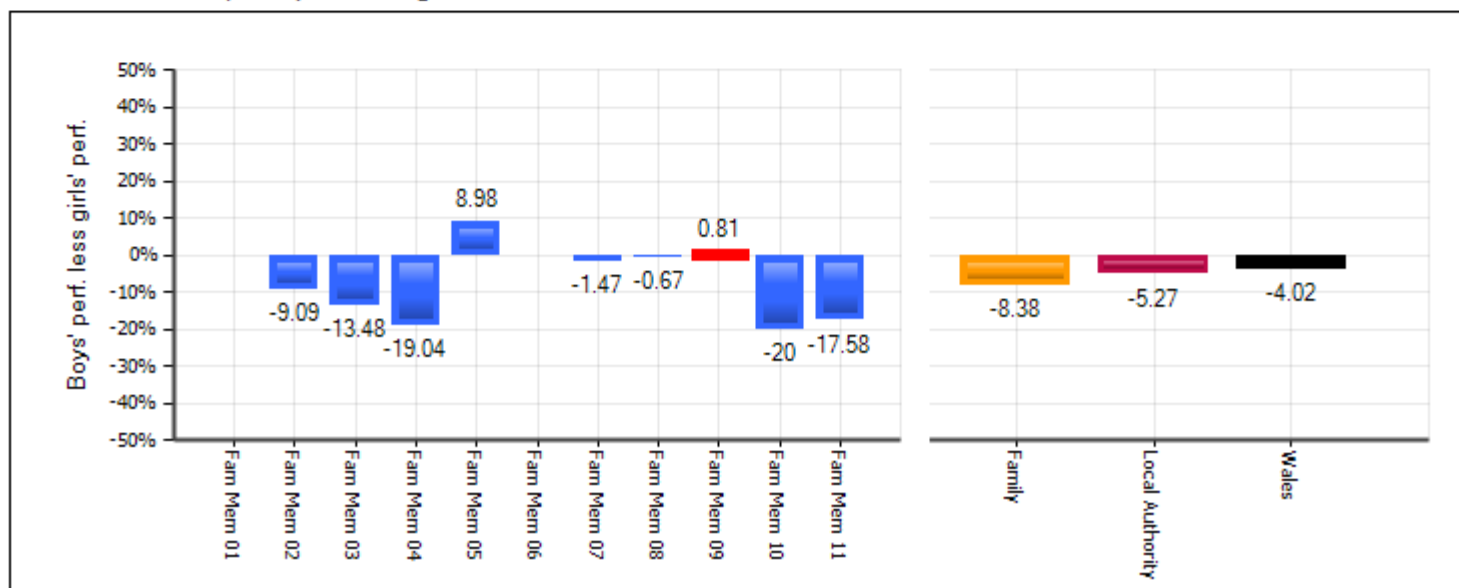
5.1a % pupils achieving



5.1b Family comparison

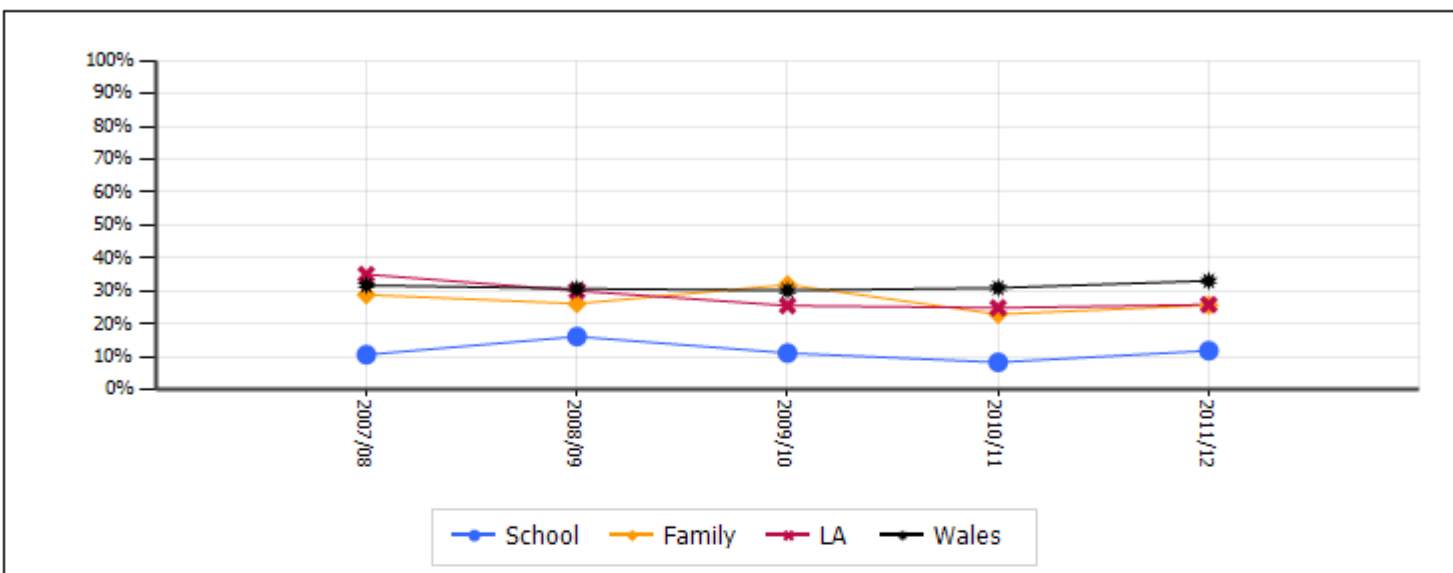


5.1c Family comparison - gender differences

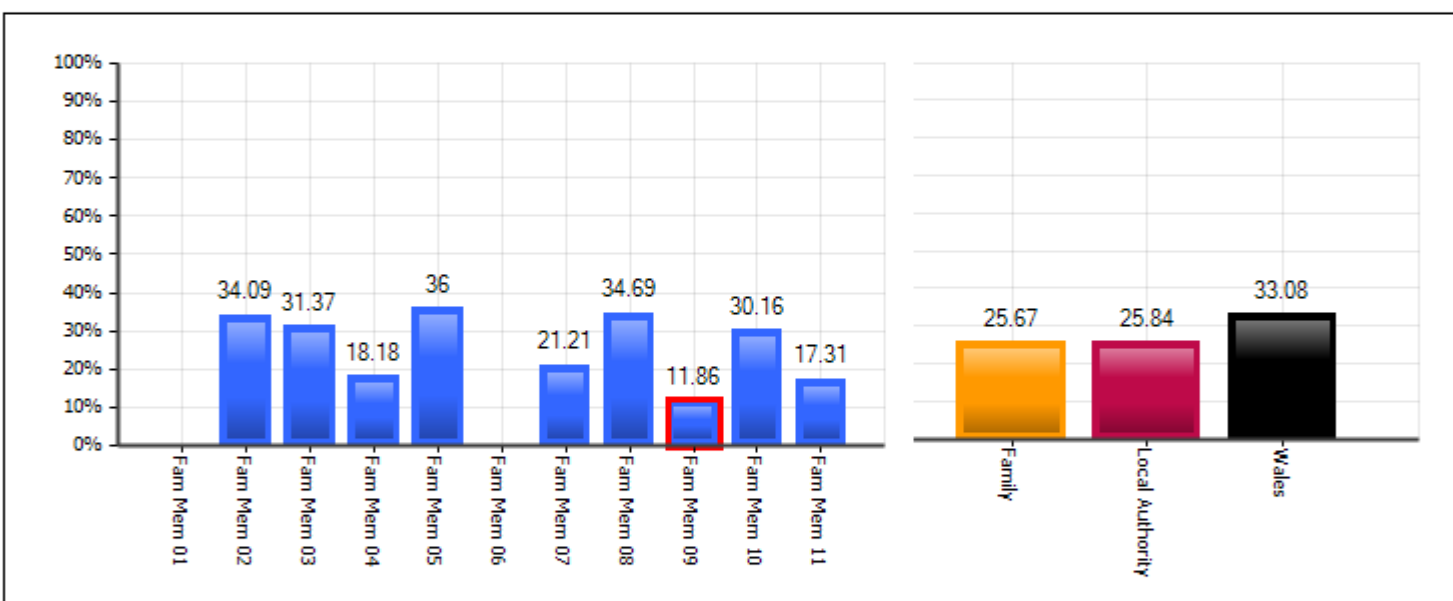


5.2 – Level 5+

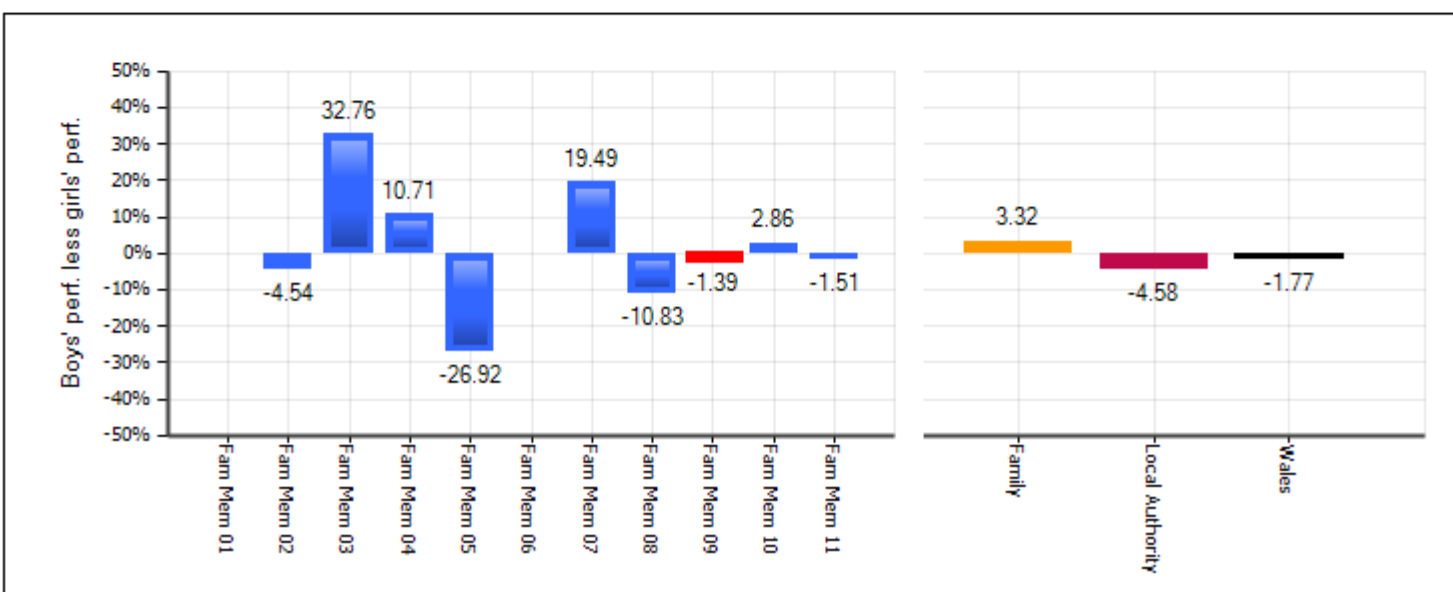
5.2a % pupils achieving



5.2b Family comparison



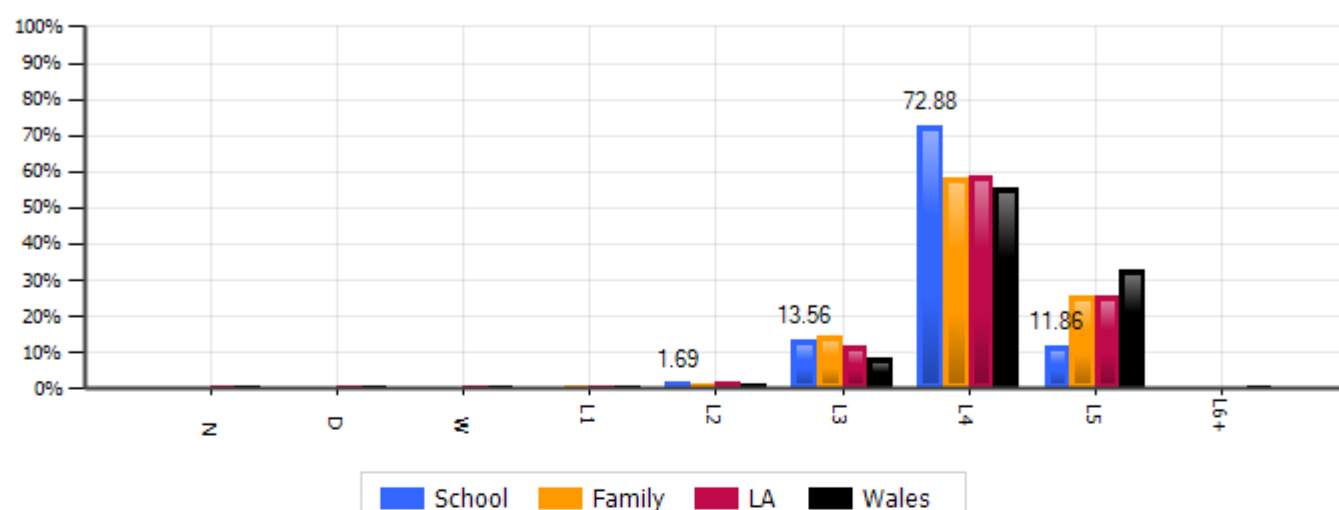
5.2c Family comparison - gender differences



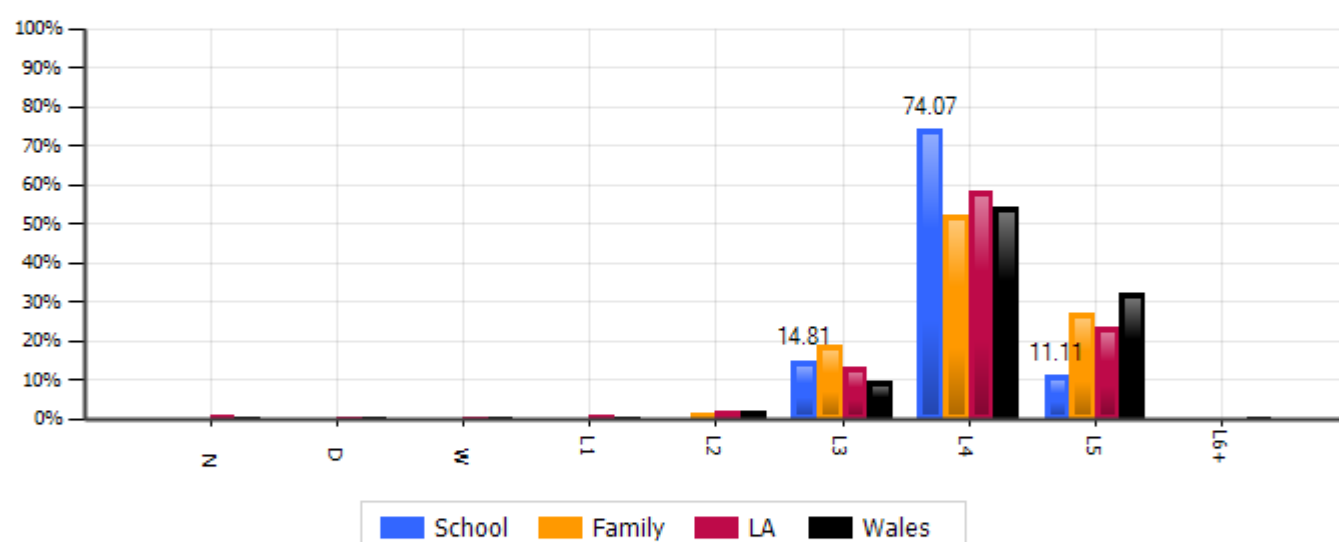
5.3 – National Curriculum Levels

N = Level Not Awarded L1 = Level 1 L4 = Level 4
 D = Disapplied L2 = Level 2 L5 = Level 5
 W = Working towards Level 1 L3 = Level 3 L6+ = Level 6 or above

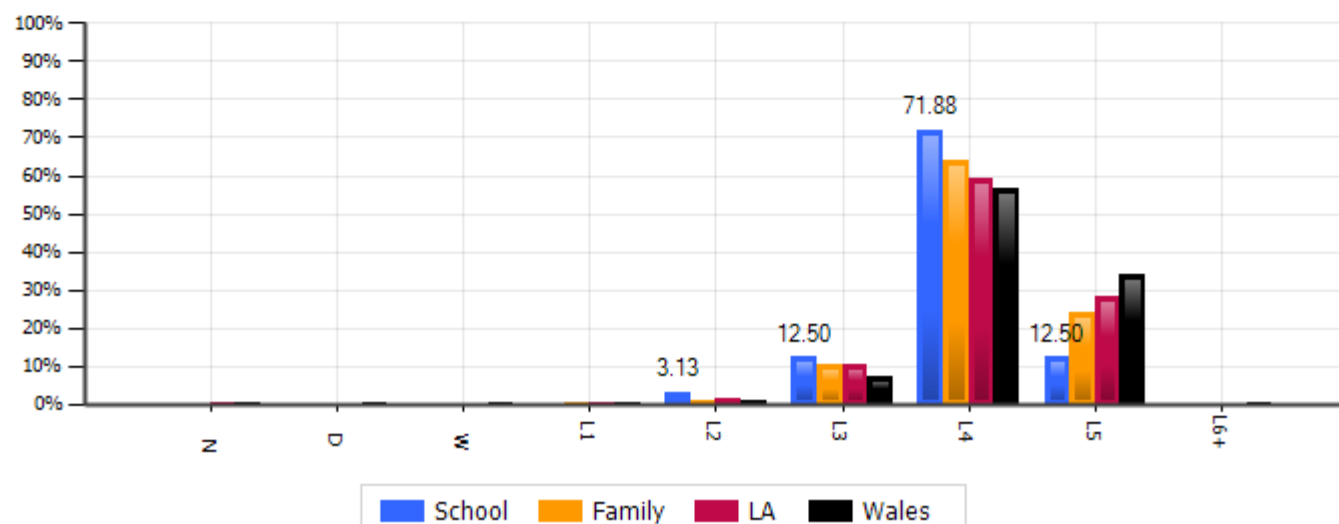
5.3a % pupils achieving



5.3b % boys achieving



5.3c % girls achieving

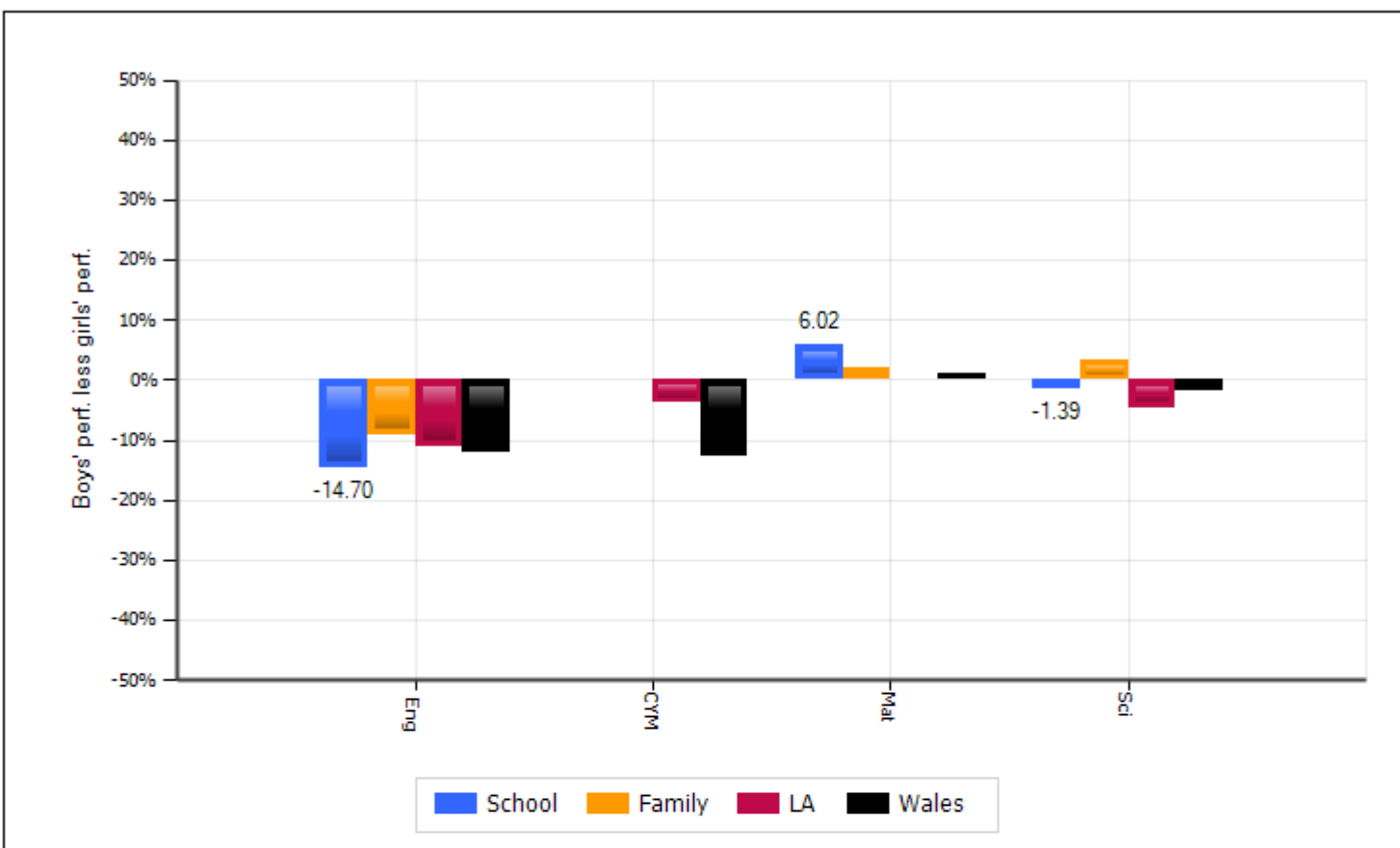


Gender difference comparisons

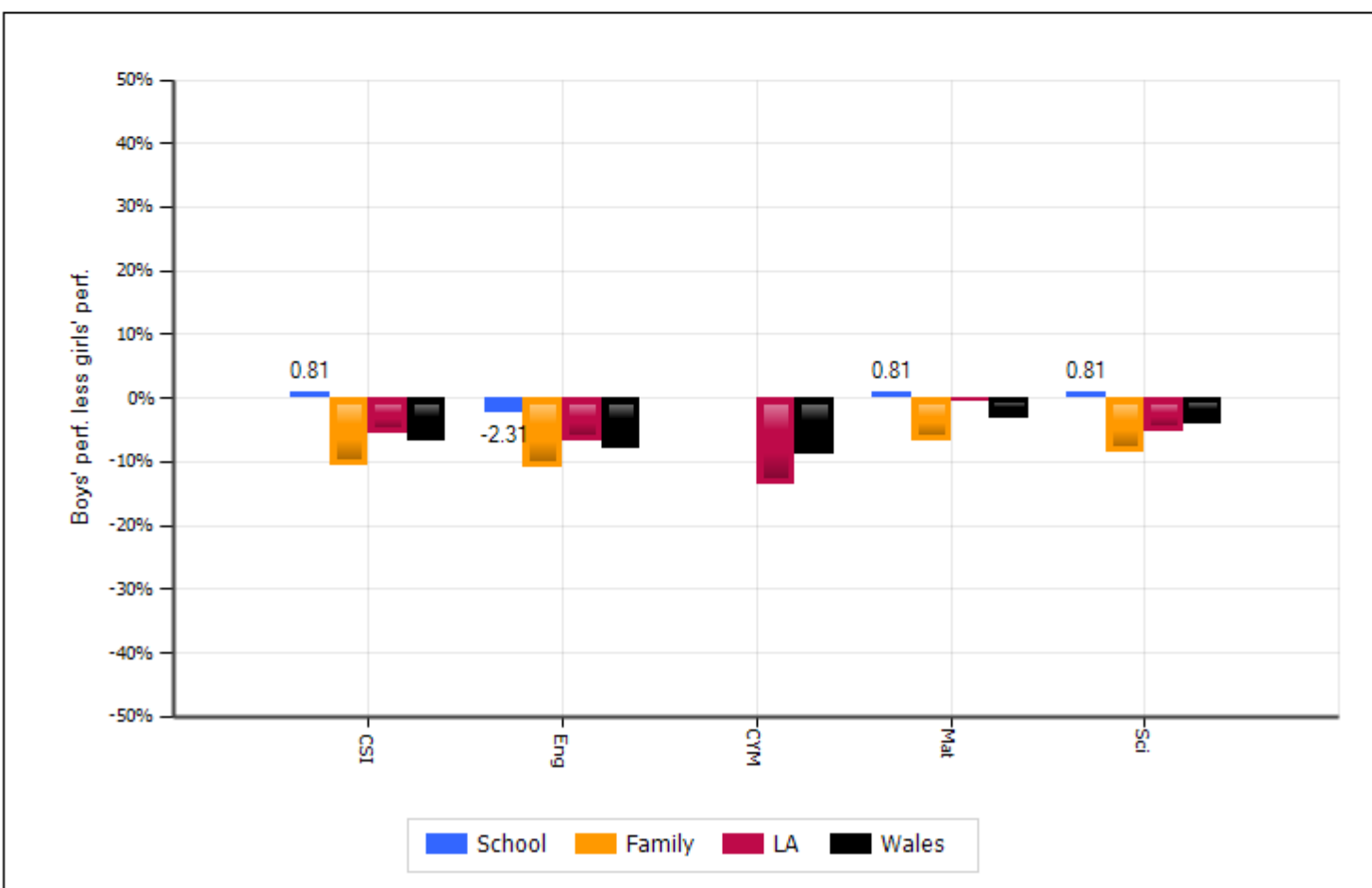
Are any gender differences bigger than the national average in most subjects? Has this been a trend for more than one year? Is there a consistent pattern or are there differences between subjects?

6.1 - Gender differences by organisation

6.1a % pupils achieving level 5+

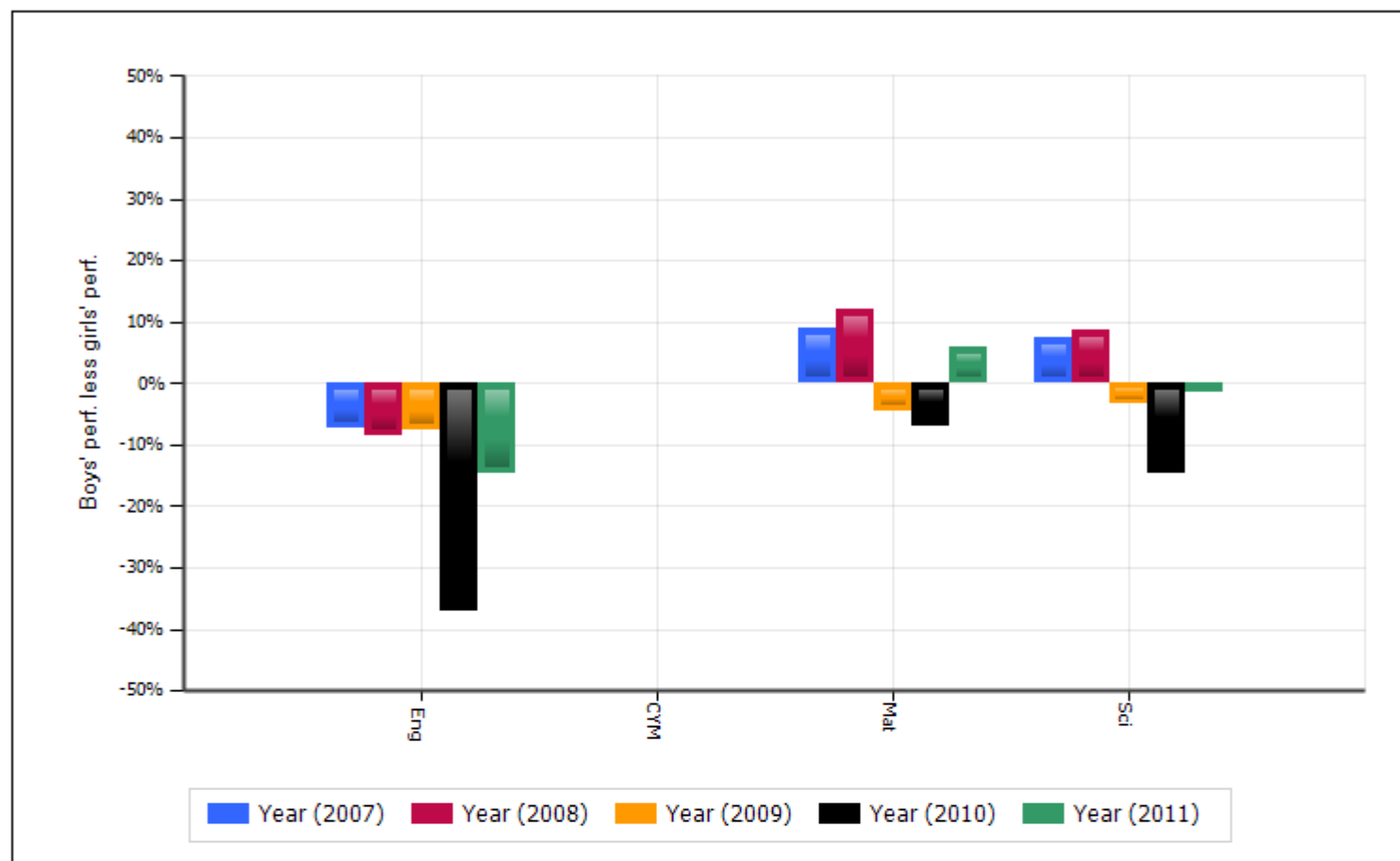


6.1b % pupils achieving level 4+

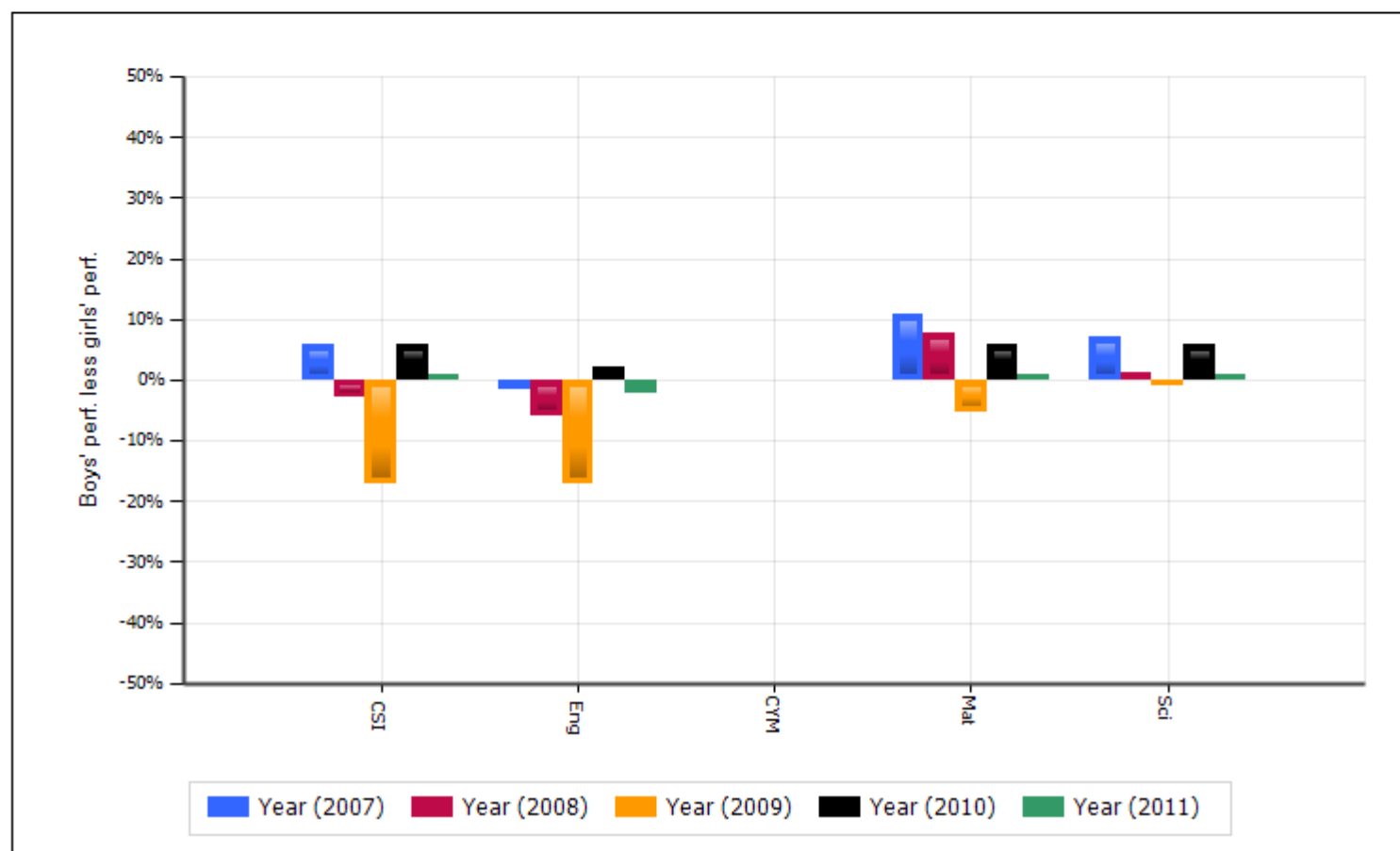


6.2 - Gender differences by subject

6.2a % pupils achieving level 5+

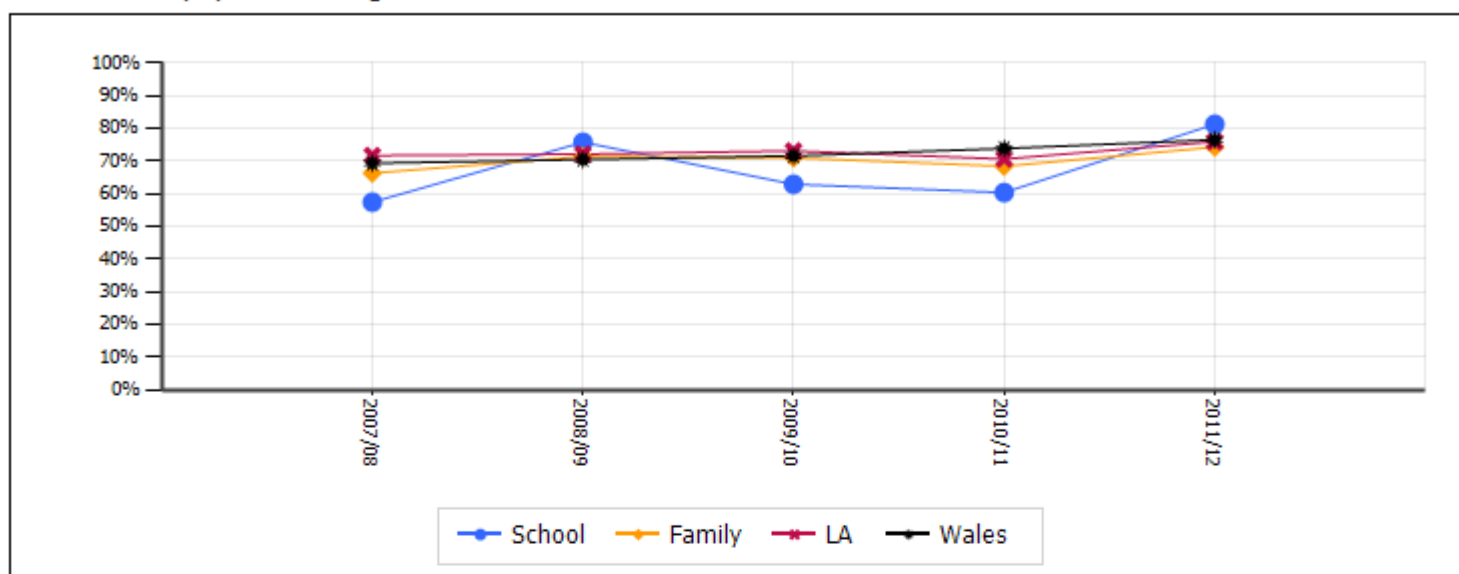


6.2b % pupils achieving level 4+

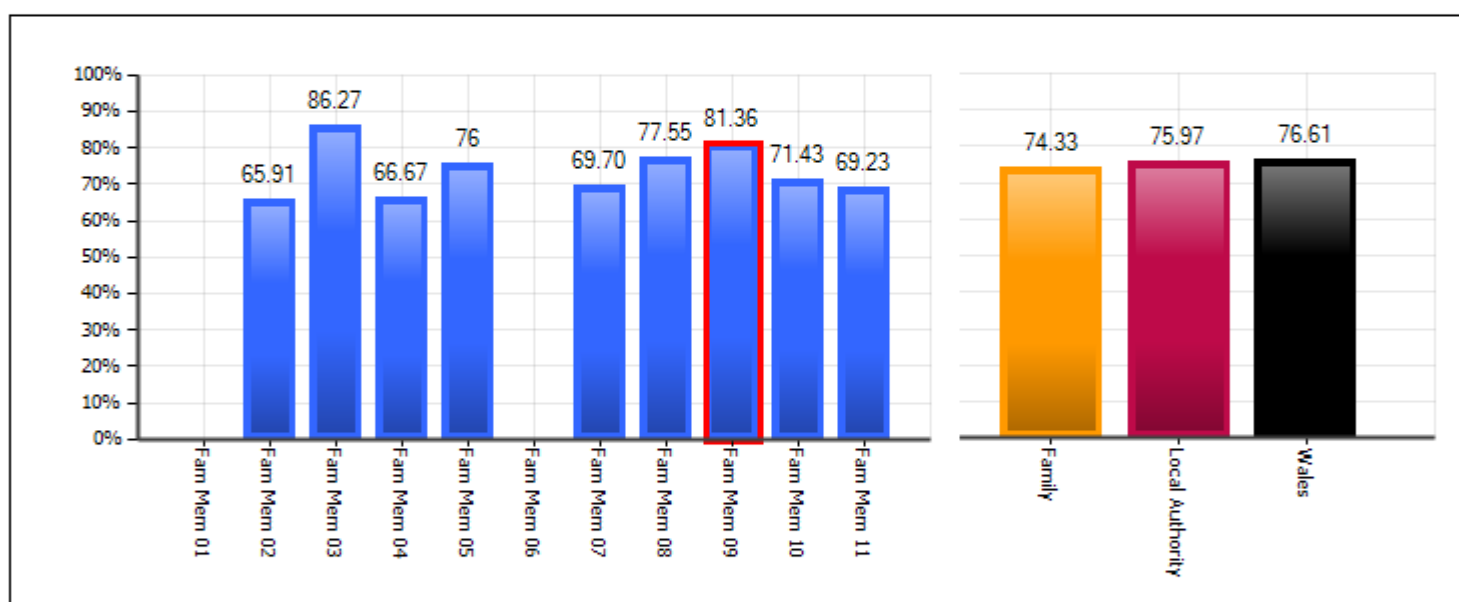


7.1 - Expected level in reading, writing and mathematics in combination

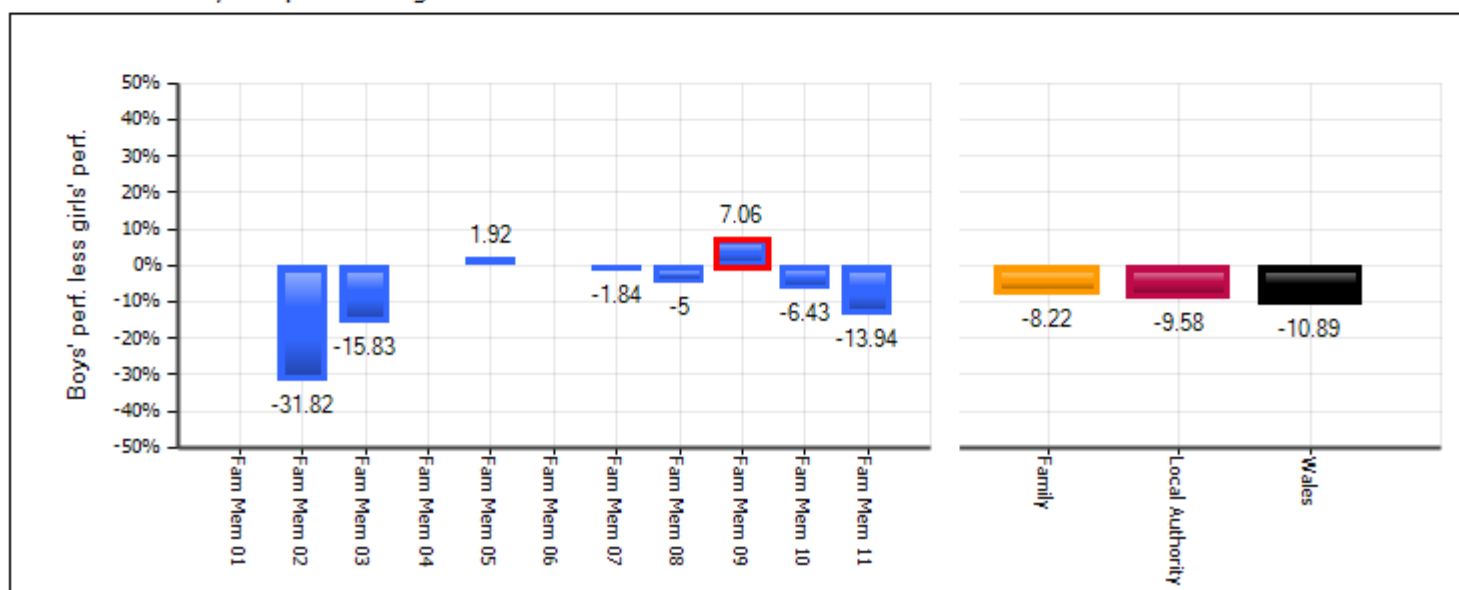
7.1a % pupils achieving



7.1b Family comparison

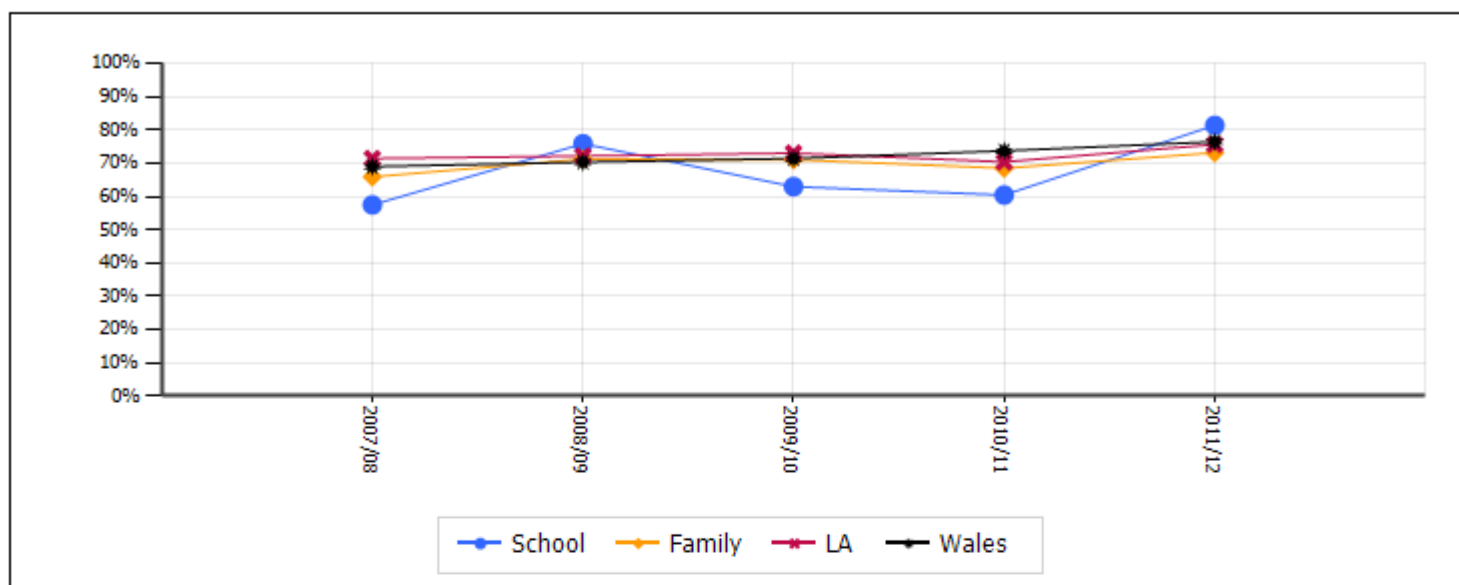


7.1c Family comparison – gender differences

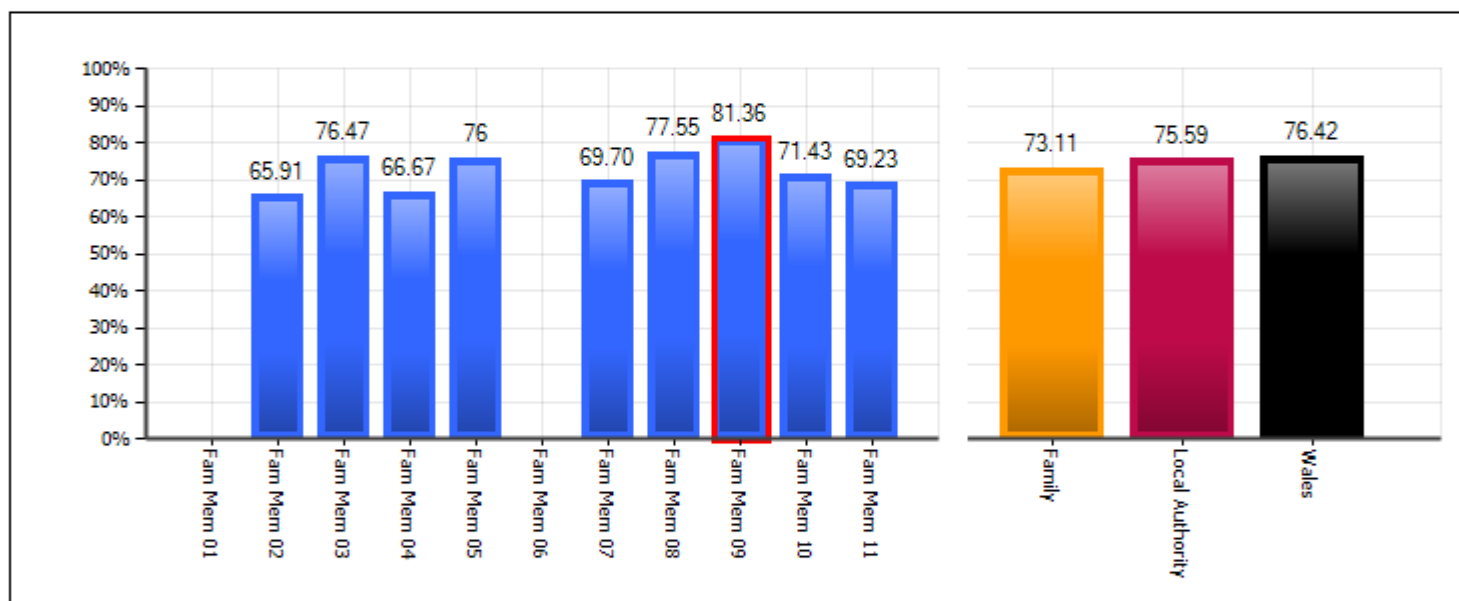


7.2 - Expected level in reading, writing, mathematics and science in combination

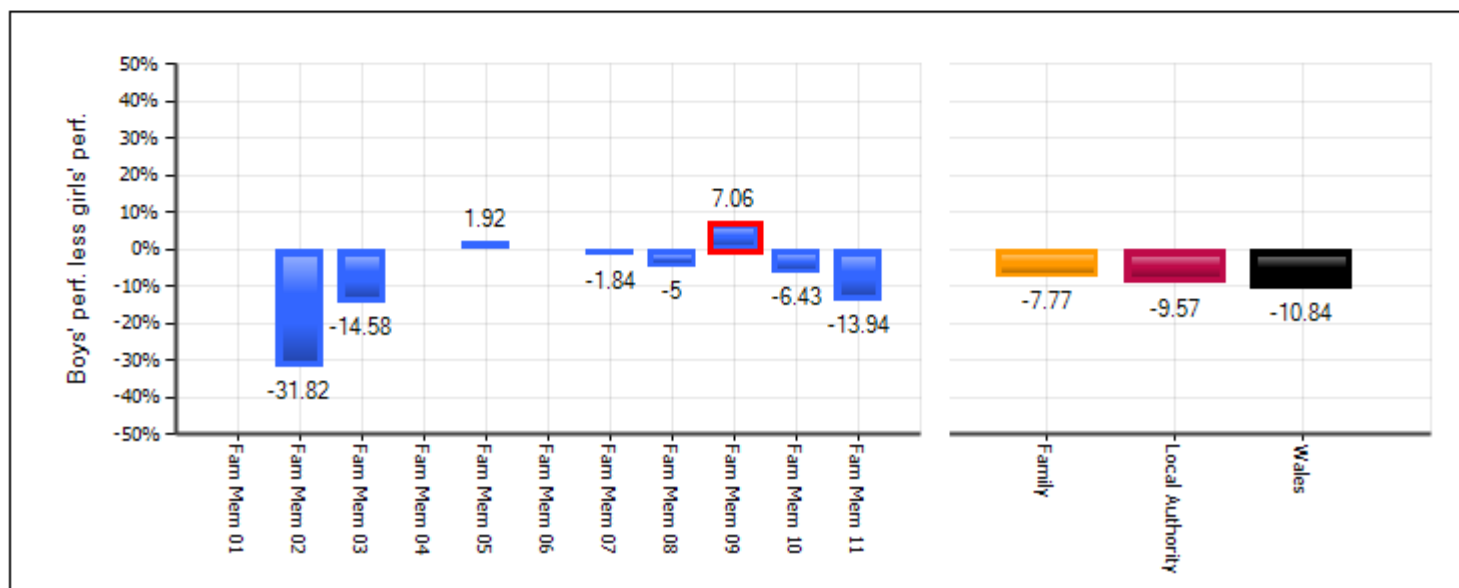
7.2a % pupils achieving



7.2b Family comparison



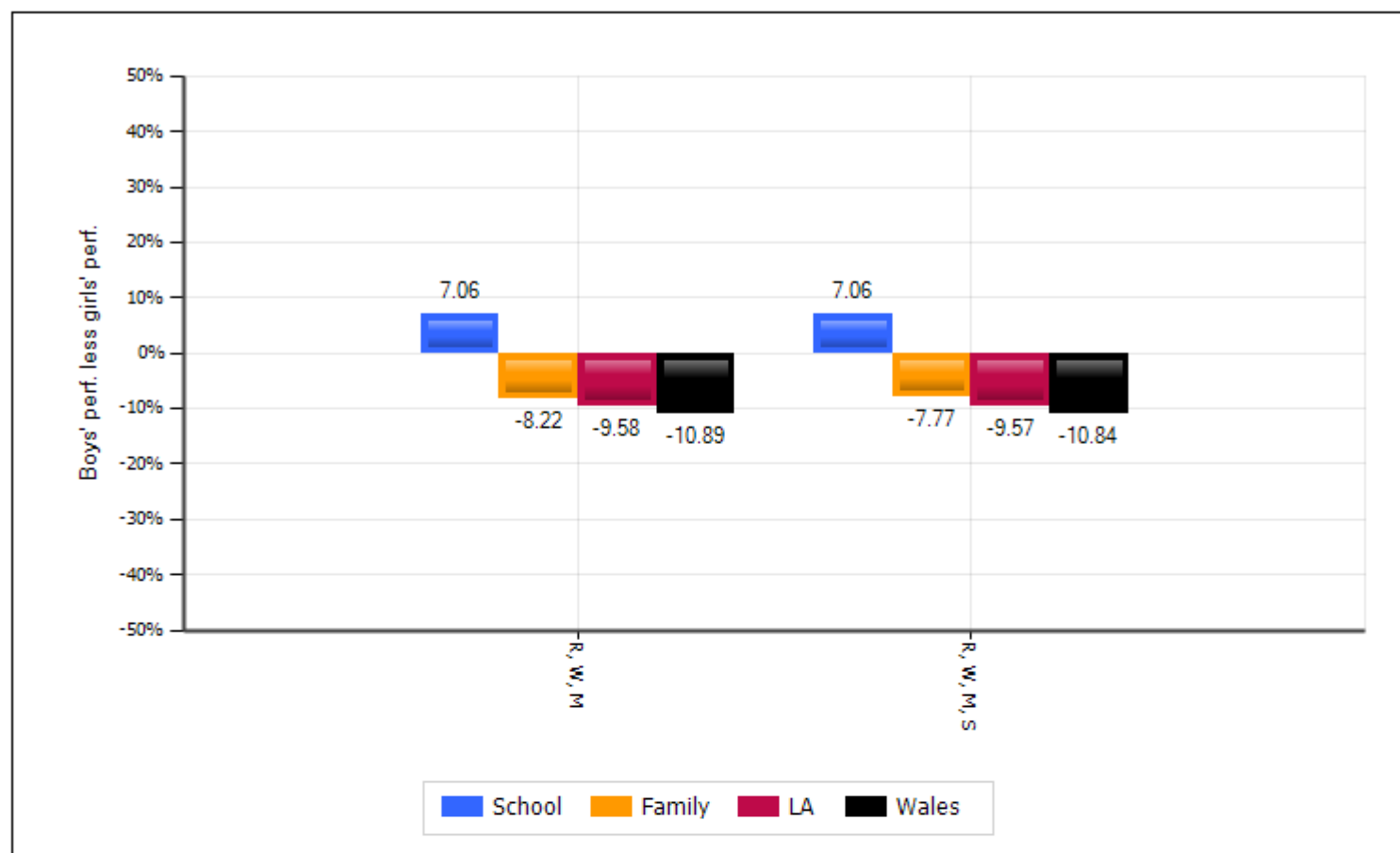
7.2c Family comparison – gender differences



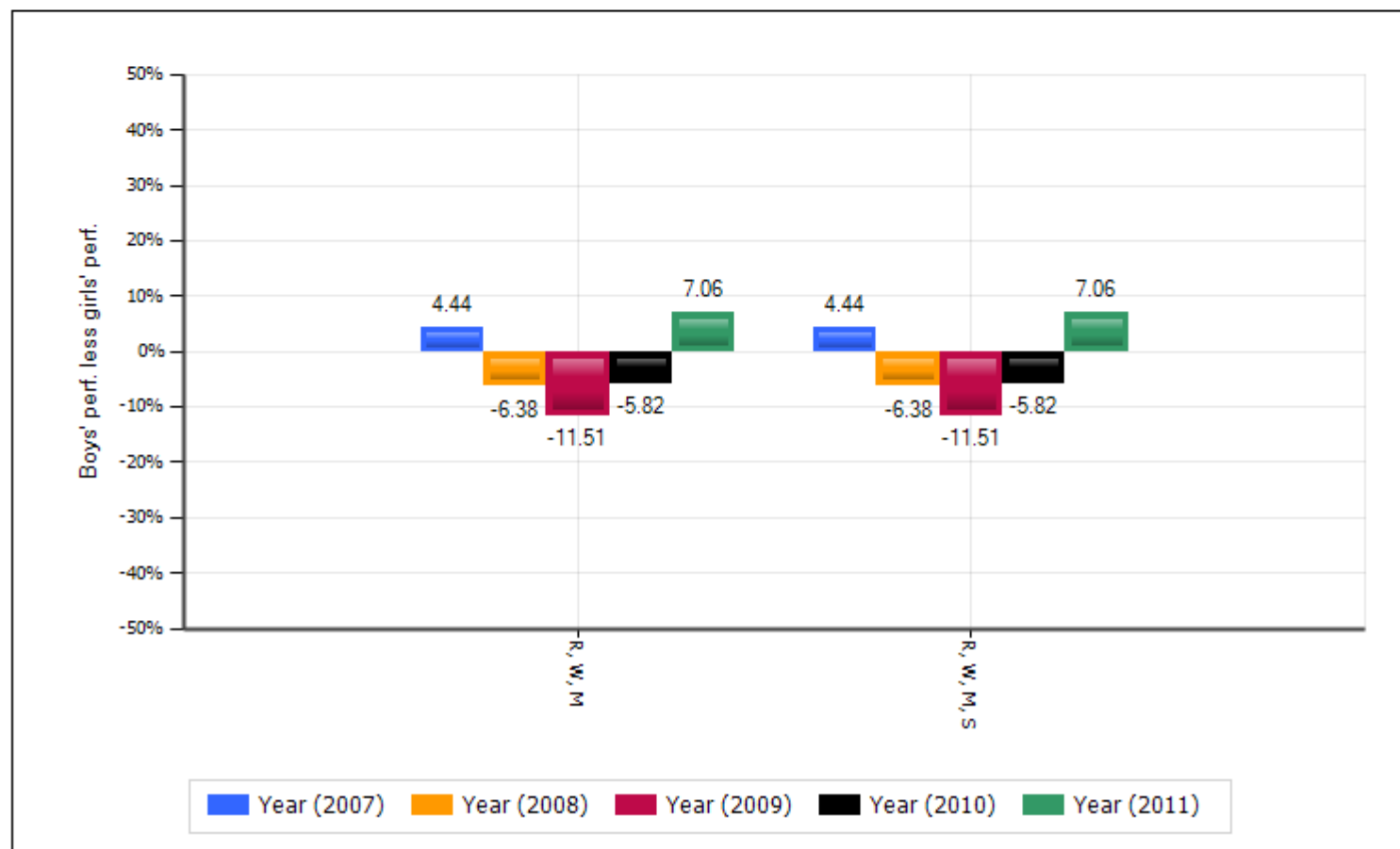
7.3 - Expected levels in subject combinations

M = Mathematics S = Science

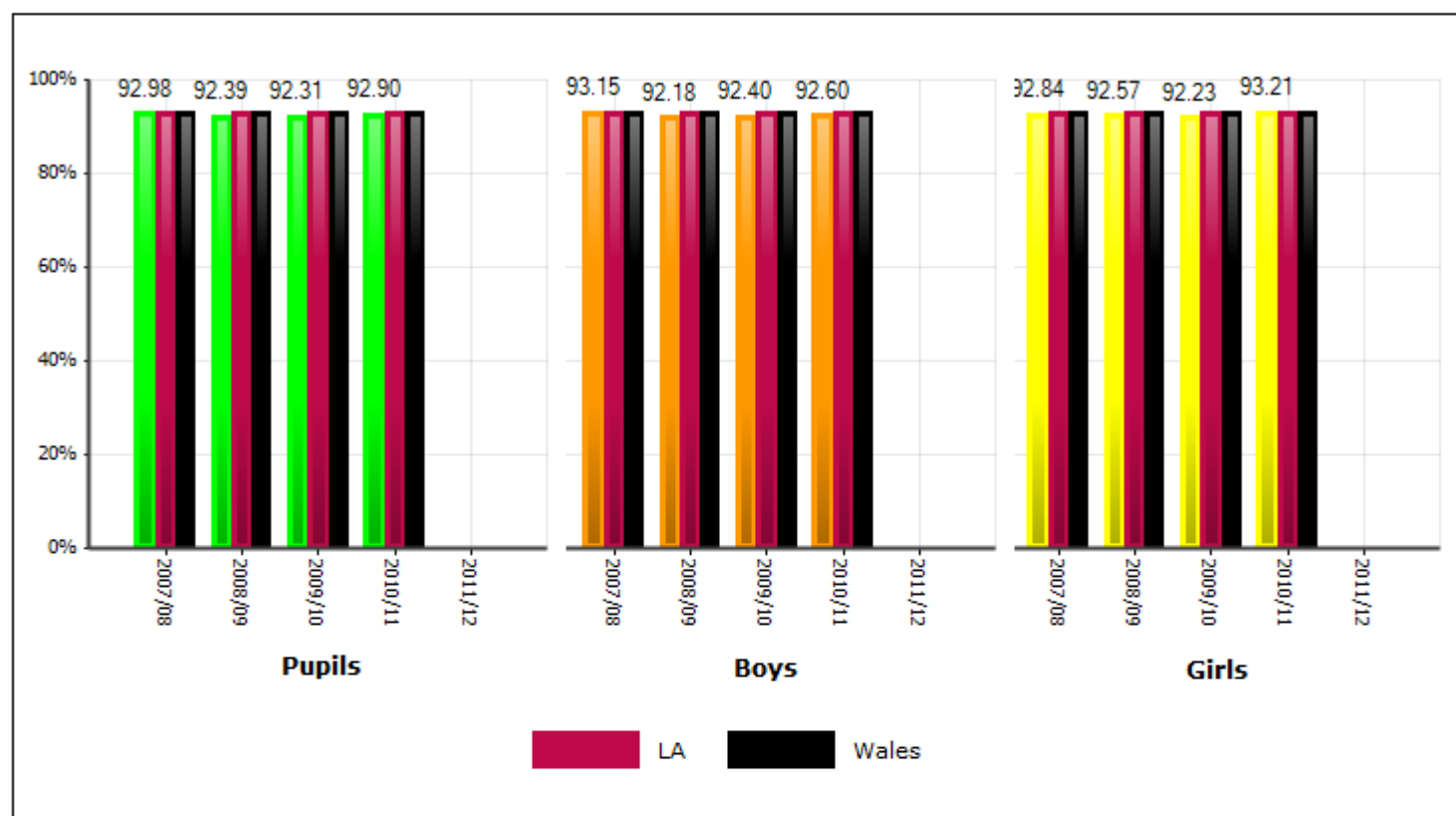
7.3a % pupils achieving by organisation - gender differences



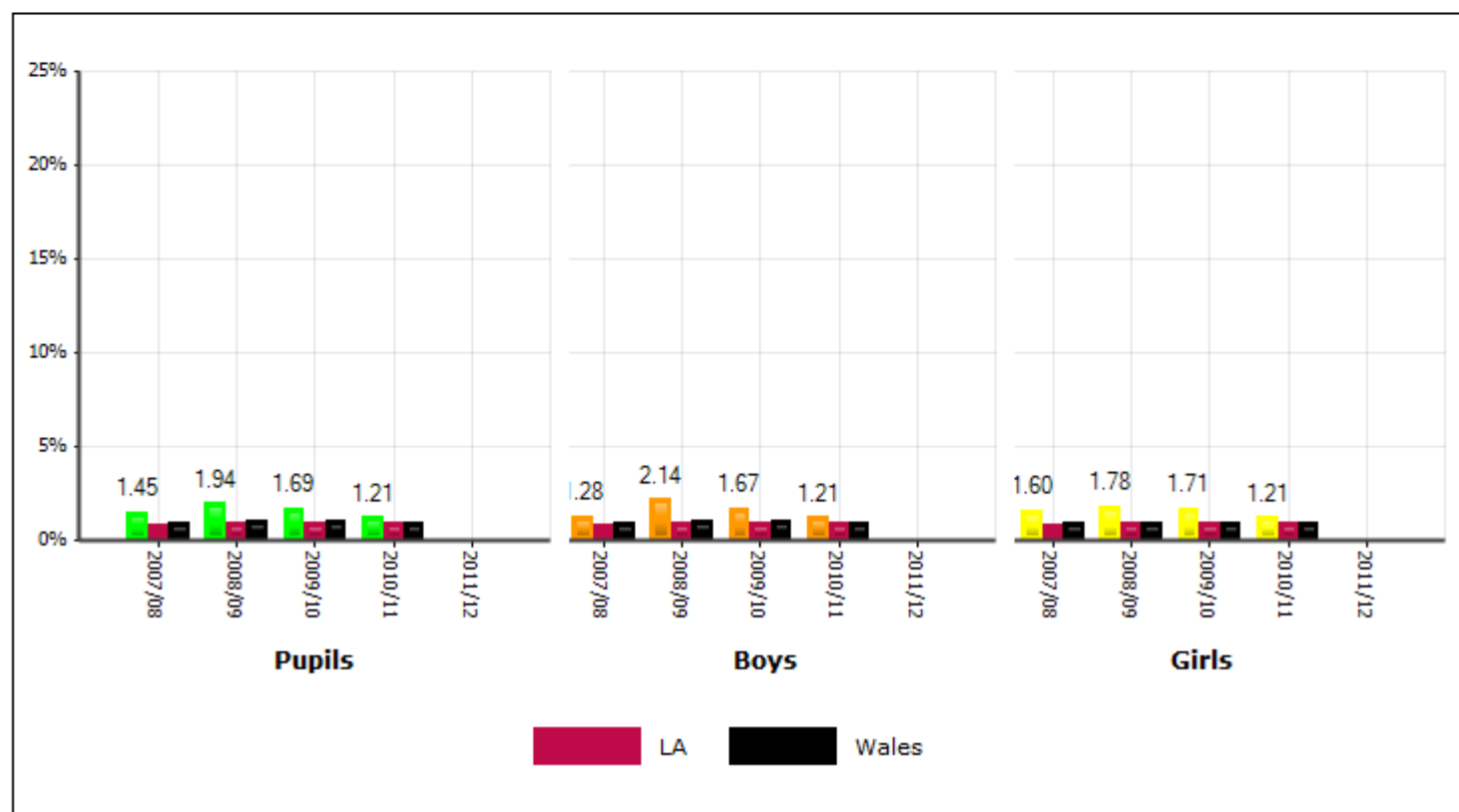
7.3b % pupils achieving - gender differences



8.1a % of half-day sessions attended by gender & year (all absence excluded)

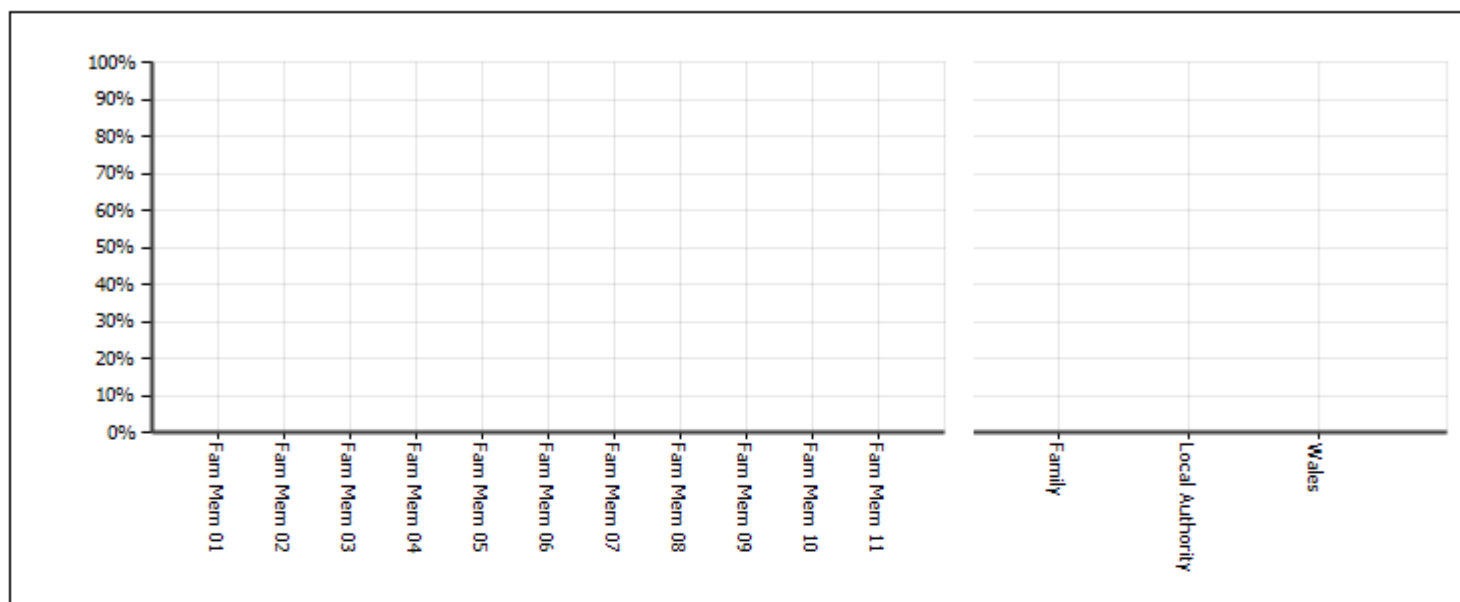


8.1b % of half-day sessions missed due to unauthorised absence

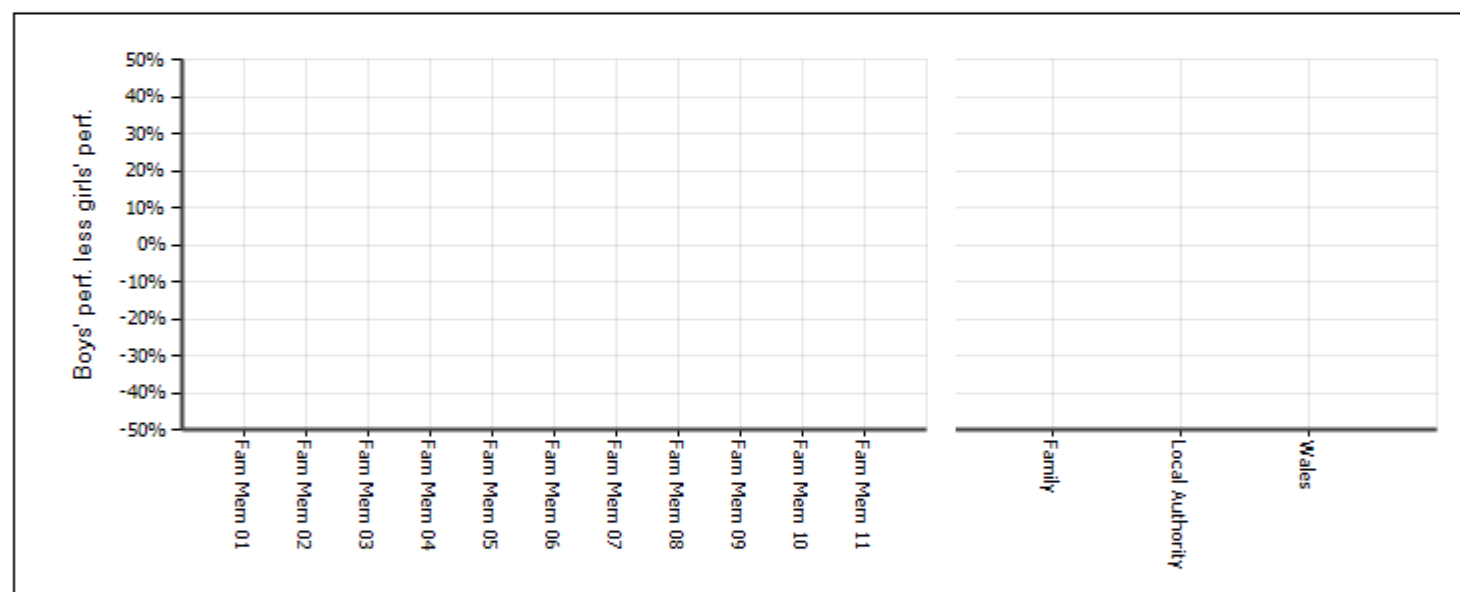


8.2 - % of half-day sessions attended

8.2a Family comparison



8.2b Family comparison – gender differences



8.3 Attendance and absence - % of half day sessions

Attendance & Absence

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Attendance	92.98	92.39	92.31	92.90	
Authorised absence	5.57	5.66	6.00	5.89	
Unauthorised absence	1.45	1.94	1.69	1.21	

Source: Pupil Attendance Record

Benchmarking

Has the school consistently been in the top or bottom quarters for most core subjects and the CSI for at least three years? Has it been below the median consistently for most indicators over this time?

Has the school changed benchmark group in recent years and has this had an effect on the quarter that the school falls into?

How close is the school to being in the next quarter? If it is in the third quarter is it close to the median or close to the lower quartile?

Has the school consistently been in the top or bottom quarters for attendance for at least three years? Has it been below the median consistently for most indicators over this time? Are rates of absence generally higher or lower than in similar schools?

9.1a FSM benchmarking group - pupils of statutory school age eligible for FSM

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Up to and including 8%					
2) Over 8% and up to and including 16%					
3) Over 16% and up to and including 24%	22.44	20.53	21.65		
4) Over 24% and up to and including 32%				24.69	26.67
5) Over 32%					

9.1b Benchmark summary: % achieving L4+ in each subject by FSM benchmark group

Summary of positions within the group

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Core Subject Indicator	4	3	4	3	2
English	4	3	4	4	2
Welsh as First Language					
Mathematics	4	2	3	4	3
Science	4	3	4	4	3

Core Subject Indicator

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile	81.82	84.97	85.99	85.04	87.50
In highest 50% - 25%					84.75
Median	74.07	77.78	80.00	78.98	80.95
In lowest 25% - 50%		77.42		72.92	
Lower quartile	66.67	70.38	73.04	71.96	76.00
In lowest 25%	61.70		68.52		

9.1b Benchmark summary: % achieving L4+ in each subject by FSM benchmark group, continued

English					
Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile	86.84	88.96	89.43	88.34	90.91
In highest 50% - 25%					88.44
Median	80.00	82.00	83.16	82.61	84.62
In lowest 25% - 50%		79.03			
Lower quartile	72.73	74.56	77.21	76.82	78.57
In lowest 25%	65.96		68.52	75.00	

Welsh As First Language					
Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile					
In highest 50% - 25%					
Median					
In lowest 25% - 50%					
Lower quartile					
In lowest 25%					

9.1b Benchmark summary: % achieving L4+ in each subject by FSM benchmark group, continued

Mathematics

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile	87.50	89.74	91.27	90.59	92.31
In highest 50% - 25%		85.48			
Median	80.85	83.33	84.62	85.30	86.76
In lowest 25% - 50%			79.63		84.75
Lower quartile	73.33	76.92	78.16	77.82	81.82
In lowest 25%	63.83			72.92	

Science

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile	93.33	95.45	94.56	92.26	93.75
In highest 50% - 25%					
Median	85.29	88.89	88.89	86.90	88.00
In lowest 25% - 50%		85.48			84.75
Lower quartile	77.78	81.68	81.64	80.90	83.33
In lowest 25%	65.96		77.78	72.92	

9.1c Benchmark summary: % achieving L5+ in each subject by FSM benchmark group

Summary of positions within the group

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Core Subject Indicator					
English	3	4	4	3	2
Welsh as First Language					
Mathematics	4	3	4	3	4
Science	4	3	4	4	4

9.1c Benchmark summary: % achieving L5+ in each subject by FSM benchmark group, continued

English

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile	34.15	33.33	35.61	33.78	37.04
In highest 50% - 25%					33.90
Median	25.00	24.00	26.06	26.67	28.00
In lowest 25% - 50%	19.15			20.83	
Lower quartile	14.89	15.19	16.67	19.22	19.35
In lowest 25%		8.06	12.96		

Welsh As First Language

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile					
In highest 50% - 25%					
Median					
In lowest 25% - 50%					
Lower quartile					
In lowest 25%					

9.1c Benchmark summary: % achieving L5+ in each subject by FSM benchmark group, continued

Mathematics

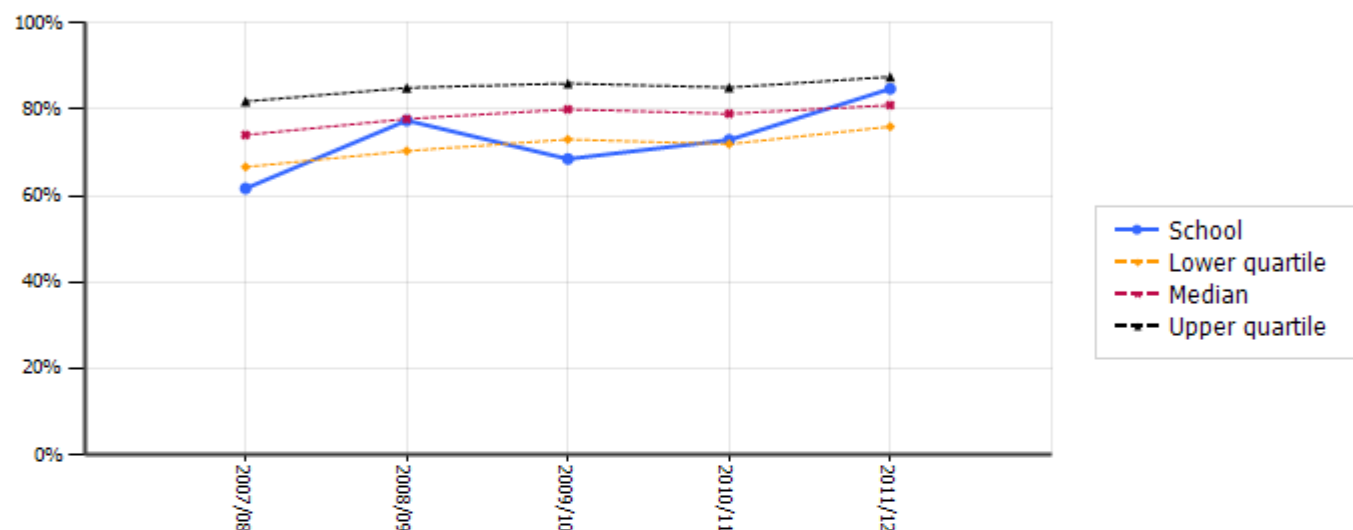
Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile	35.29	35.88	36.72	37.17	38.36
In highest 50% - 25%					
Median	25.53	25.00	26.09	27.88	28.00
In lowest 25% - 50%		17.74		22.92	
Lower quartile	15.15	14.29	16.67	20.59	21.05
In lowest 25%	14.89		14.81		15.25

Science

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile	36.36	36.49	37.50	34.14	37.93
In highest 50% - 25%					
Median	26.92	26.09	27.27	25.00	28.13
In lowest 25% - 50%		16.13			
Lower quartile	16.67	13.96	15.00	15.84	18.75
In lowest 25%	10.64		11.11	8.33	11.86

9.2 - % pupils achieving Level 4+ by position within the relevant FSM benchmarking group**9.2a L4+ CSI**

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					84.75
Lower middle quarter		77.42		72.92	
Lowest quarter	61.70		68.52		

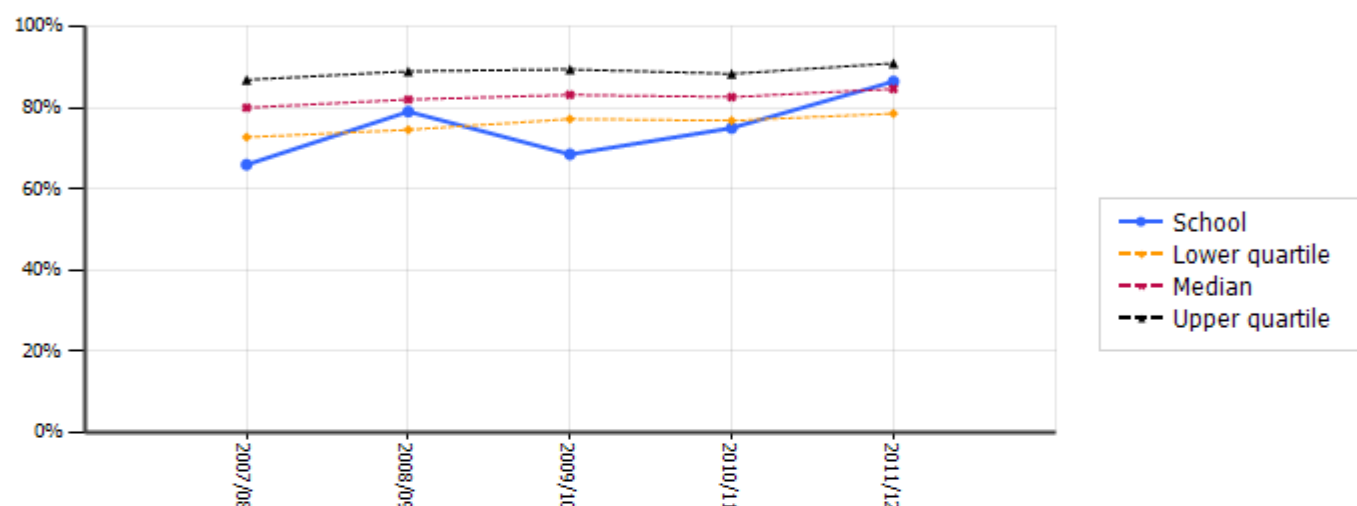


Section 9 - Benchmarking

9.2 - % pupils achieving Level 4+ & Level 5+ by position within the relevant FSM benchmarking group

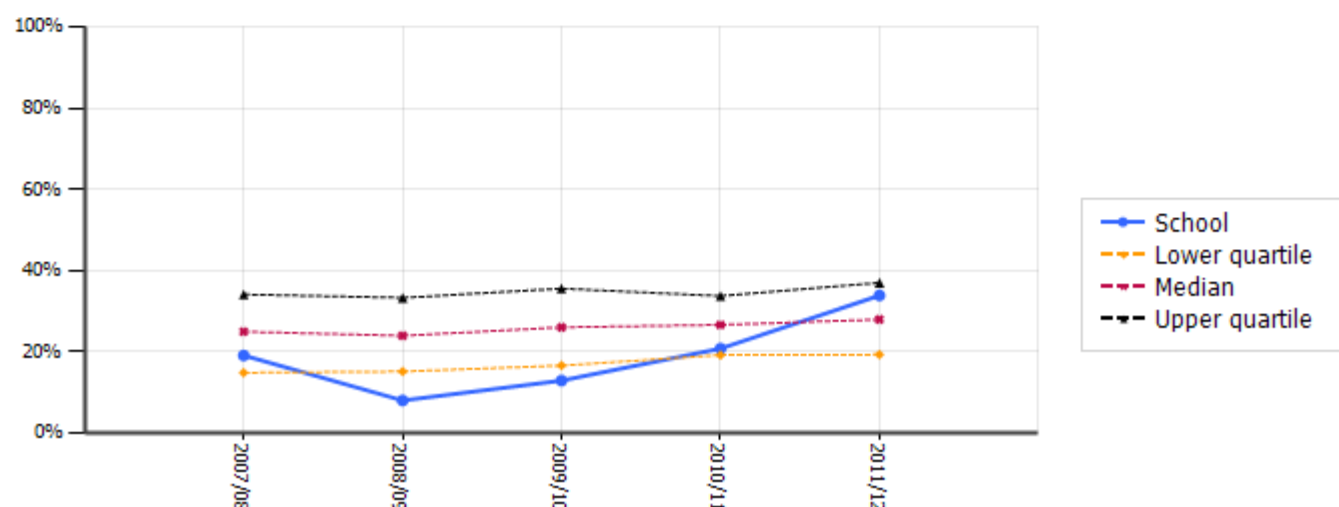
9.2b L4+ English

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					86.44
Lower middle quarter		79.03			
Lowest quarter	65.96		68.52	75.00	



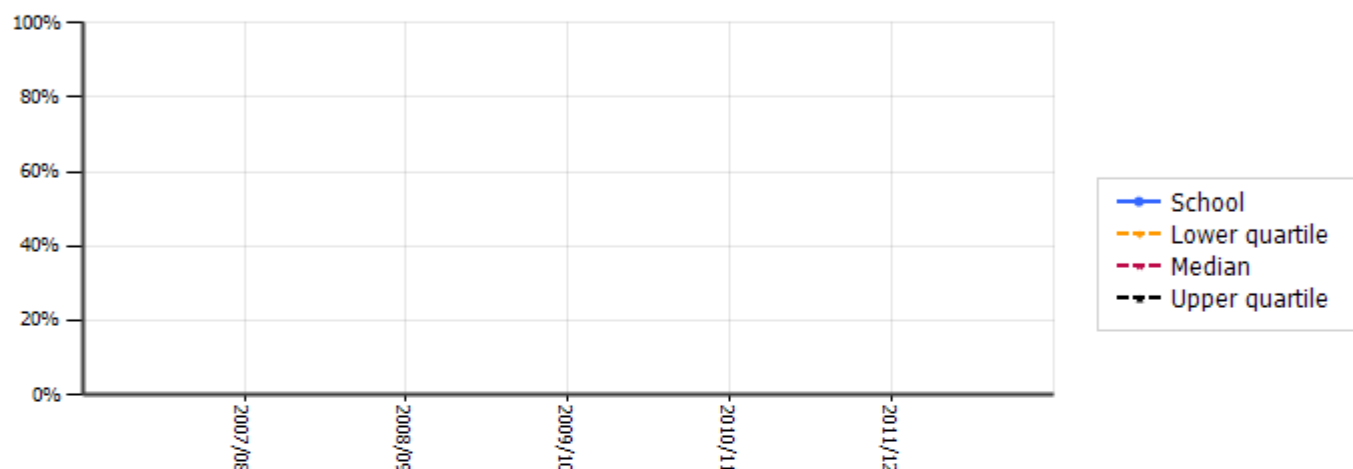
9.2b L5+ English

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					33.90
Lower middle quarter	19.15				20.83
Lowest quarter		8.08	12.96		

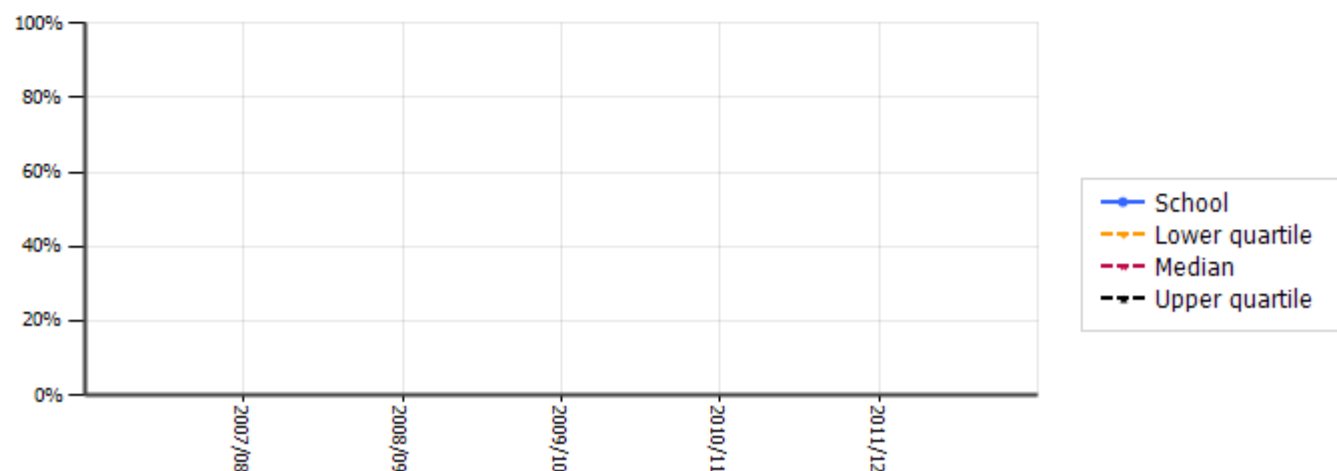


9.2 - % pupils achieving Level 4+ & Level 5 by position within the relevant FSM benchmarking group**9.2c L4+ Welsh as First Language**

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					
Lower middle quarter					
Lowest quarter					

**9.2c L5+ Welsh as First Language**

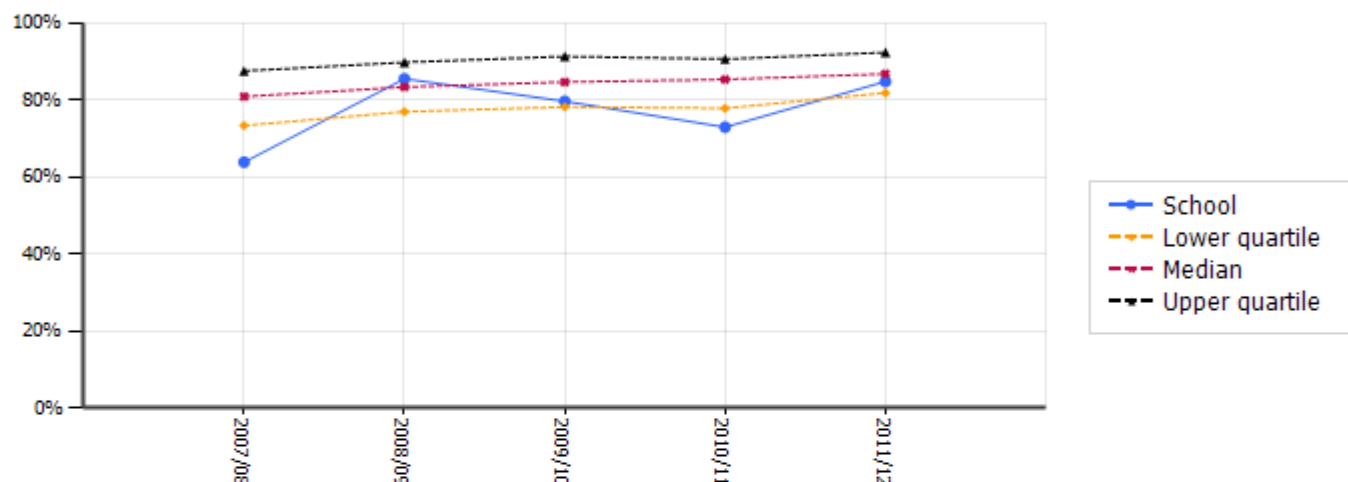
Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					
Lower middle quarter					
Lowest quarter					



9.2 - % pupils achieving Level 4+ & Level 5+ by position within the relevant FSM benchmarking group

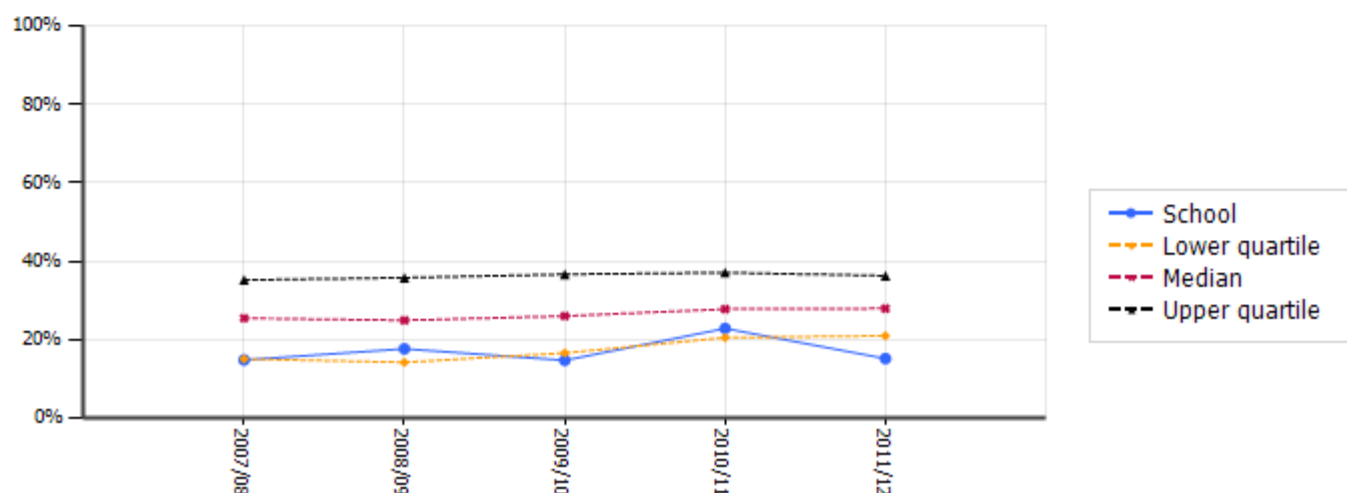
9.2d L4+ Mathematics

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter		85.48			
Lower middle quarter			79.63		84.75
Lowest quarter	63.83			72.92	



9.2d L5+ Mathematics

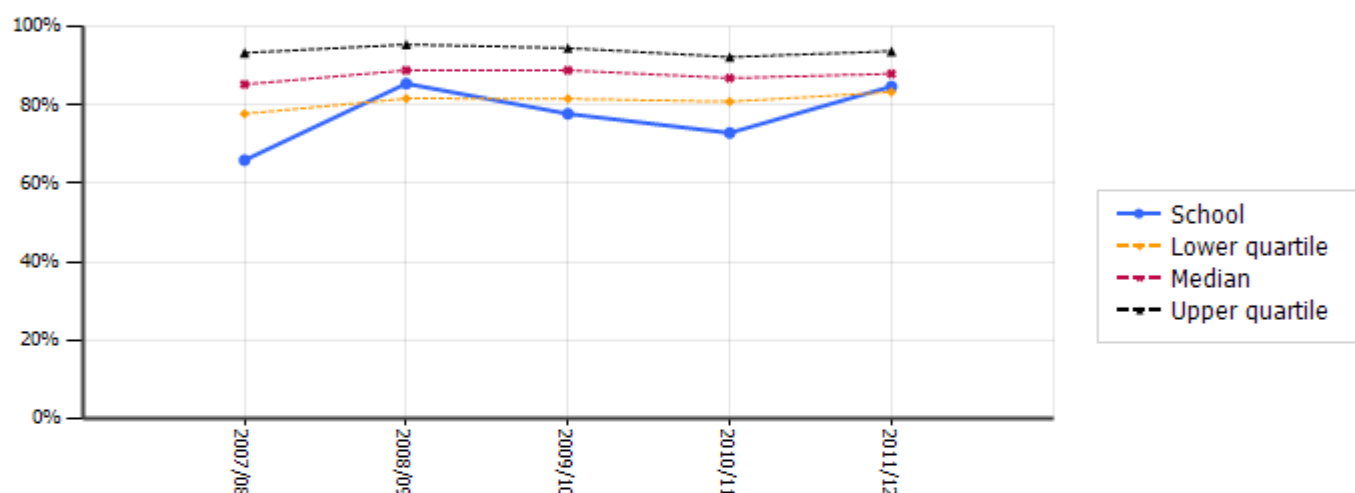
Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					
Lower middle quarter		17.74		22.92	
Lowest quarter	14.89		14.81		15.25



9.2 - % pupils achieving Level 4+ & Level 5+ by position within the relevant FSM benchmarking group, cont.

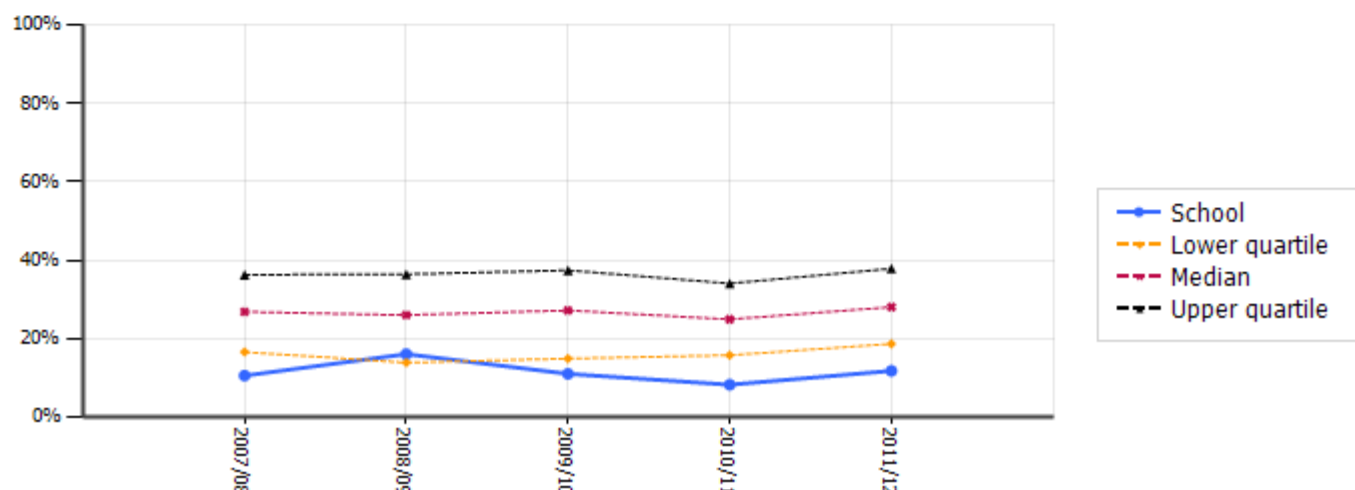
9.2e L4+ Science

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					
Lower middle quarter		85.48			84.75
Lowest quarter	65.96		77.78	72.92	



9.2e L5+ Science

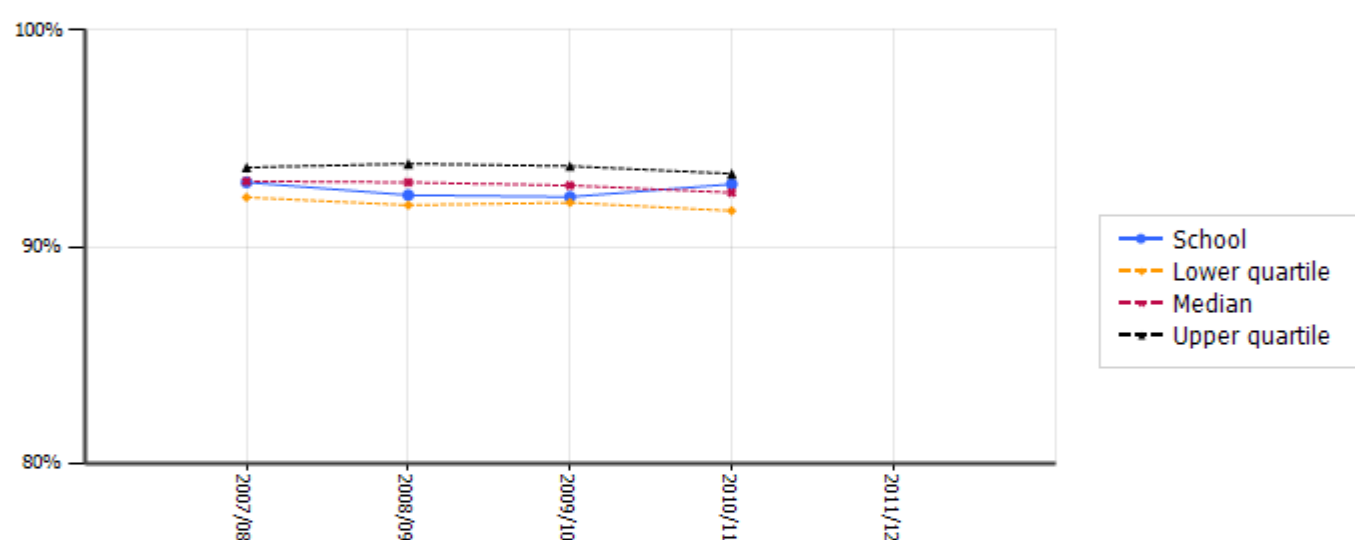
Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					
Lower middle quarter		16.13			
Lowest quarter	10.64		11.11	8.33	11.86



9.3 - Attendance

9.3a % of half-day sessions attended by position within the relevant FSM benchmarking group
(n.b. the y-axis in this chart runs from 80% - 100%)

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter				92.90	
Lower middle quarter	92.98	92.39	92.31		
Lowest quarter					



Core Subject Indicator						
	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils	61.70	77.42	68.52	72.92	84.75
	Boys	65.00	75.88	61.29	76.19	85.19
	Girls	59.26	78.79	78.26	70.37	84.38
Family	Pupils	74.62	77.22	79.70	77.61	80.44
	Boys	74.11	70.77	75.70	73.44	75.12
	Girls	74.89	82.88	84.21	81.59	85.58
LA	Pupils	77.20	78.81	78.01	77.10	80.59
	Boys	73.13	74.17	74.05	73.68	77.78
	Girls	81.55	83.73	82.39	80.59	83.46
Wales	Pupils	75.45	77.03	78.16	80.00	82.58
	Boys	71.59	72.63	74.36	76.23	79.36
	Girls	79.57	81.67	82.16	83.99	85.99

Level 4+ English

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils	65.96	79.03	68.52	75.00	86.44
	Boys	65.00	75.86	61.29	76.19	85.19
	Girls	66.67	81.82	78.26	74.07	87.50
Family	Pupils	77.64	80.34	80.69	80.41	83.62
	Boys	74.62	74.36	76.64	76.04	78.11
	Girls	80.37	85.59	85.26	84.58	88.94
LA	Pupils	81.35	81.42	81.32	81.56	83.21
	Boys	76.21	76.77	76.67	77.63	79.88
	Girls	86.84	86.36	86.47	85.58	86.62
Wales	Pupils	79.85	80.98	81.92	83.38	85.18
	Boys	74.81	75.59	77.15	78.82	81.39
	Girls	85.22	86.65	86.95	88.19	89.20

Level 5+ English

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils	19.15	8.06	12.96	20.83	33.90
	Boys	15.00	3.45	9.68	0.00	25.93
	Girls	22.22	12.12	17.39	37.04	40.63
Family	Pupils	26.20	24.70	27.72	26.97	32.03
	Boys	22.34	11.79	22.90	20.83	27.36
	Girls	29.68	36.04	33.16	32.84	36.54
LA	Pupils	29.39	26.17	26.73	27.16	28.84
	Boys	22.80	20.40	21.79	22.50	23.33
	Girls	36.43	32.29	32.19	31.94	34.47
Wales	Pupils	28.53	27.99	28.97	30.50	32.93
	Boys	22.75	22.53	23.73	25.33	27.01
	Girls	34.70	33.73	34.48	35.97	39.23

Level 4+ Welsh as First Language

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils					
	Boys					
	Girls					
Family	Pupils					
	Boys					
	Girls					
LA	Pupils	80.88	86.99	85.59	94.39	88.46
	Boys	77.66	82.86	83.67	98.08	81.82
	Girls	83.48	92.45	87.10	90.91	95.31
Wales	Pupils	77.00	79.89	81.05	82.02	83.97
	Boys	71.83	73.25	76.02	76.99	79.46
	Girls	82.02	86.36	86.13	87.21	88.41

Level 5+ Welsh as First Language

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils					
	Boys					
	Girls					
Family	Pupils					
	Boys					
	Girls					
LA	Pupils	26.79	16.26	21.62	26.17	21.54
	Boys	21.28	11.43	18.37	21.15	19.70
	Girls	31.30	22.64	24.19	30.91	23.44
Wales	Pupils	23.62	23.98	24.49	25.89	26.62
	Boys	17.82	17.82	18.98	19.95	20.26
	Girls	29.25	29.96	30.06	32.03	32.87

Level 4+ Mathematics

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils	63.83	85.48	79.63	72.92	84.75
	Boys	70.00	89.66	77.42	76.19	85.19
	Girls	59.26	81.82	82.61	70.37	84.38
Family	Pupils	79.09	83.69	84.41	82.95	86.06
	Boys	80.20	80.51	82.24	81.77	82.59
	Girls	78.08	86.49	86.64	84.08	89.42
LA	Pupils	82.55	84.82	82.76	82.29	85.02
	Boys	80.84	83.25	80.60	80.39	84.69
	Girls	84.37	86.48	85.15	84.23	85.35
Wales	Pupils	81.32	82.47	83.27	84.89	86.77
	Boys	79.74	80.28	81.50	83.10	85.27
	Girls	83.01	84.78	85.12	86.78	88.37

Level 5+ Mathematics

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils	14.89	17.74	14.81	22.92	15.25
	Boys	20.00	24.14	12.90	19.05	18.52
	Girls	11.11	12.12	17.39	25.93	12.50
Family	Pupils	25.96	27.10	32.18	25.95	30.32
	Boys	30.46	24.10	34.11	27.60	31.34
	Girls	21.92	29.73	30.00	24.38	29.33
LA	Pupils	31.38	27.87	25.61	26.76	27.65
	Boys	30.84	28.18	27.38	27.76	27.65
	Girls	31.96	27.53	23.65	25.74	27.65
Wales	Pupils	29.97	29.35	29.20	31.14	32.87
	Boys	30.80	30.14	30.35	32.40	33.44
	Girls	29.08	28.53	28.00	29.81	32.27

Level 4+ Science

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils	65.96	85.48	77.78	72.92	84.75
	Boys	70.00	86.21	77.42	76.19	85.19
	Girls	62.96	84.85	78.26	70.37	84.38
Family	Pupils	80.29	84.89	84.90	82.44	83.86
	Boys	80.71	82.05	84.11	80.21	79.60
	Girls	79.91	87.39	85.79	84.58	87.98
LA	Pupils	86.87	88.77	85.32	84.09	84.58
	Boys	84.36	86.20	83.57	81.58	81.98
	Girls	89.54	91.49	87.25	86.66	87.25
Wales	Pupils	85.61	86.44	86.41	87.13	88.53
	Boys	83.72	84.13	84.38	84.97	86.58
	Girls	87.64	88.88	88.55	89.41	90.60

Level 5+ Science

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils	10.64	16.13	11.11	8.33	11.86
	Boys	15.00	20.69	9.68	0.00	11.11
	Girls	7.41	12.12	13.04	14.81	12.50
Family	Pupils	28.85	26.14	31.93	22.90	25.67
	Boys	29.44	21.54	34.58	21.35	27.36
	Girls	28.31	30.18	28.95	24.38	24.04
LA	Pupils	35.02	30.05	25.55	24.90	25.84
	Boys	33.26	29.60	26.07	25.53	23.58
	Girls	36.90	30.54	24.97	24.26	28.16
Wales	Pupils	31.72	30.69	30.17	30.94	33.08
	Boys	31.41	30.43	30.31	30.79	32.22
	Girls	32.05	30.98	30.03	31.11	33.99

CSI FSM

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils	40.00	50.00	48.15	66.67	
Family	Pupils	56.79	59.52	61.29	63.37	
LA	Pupils	57.33	59.75	58.73	57.36	
Wales	Pupils	56.54	59.36	60.22	63.58	

CSI Non-FSM

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils	66.67	82.69	75.61	75.76	
Family	Pupils	78.55	81.57	85.21	82.82	
LA	Pupils	81.42	83.40	82.73	82.51	
Wales	Pupils	79.66	81.07	82.63	84.22	