

A teacher's guide to school self-evaluation



Llywodraeth Cymru
Welsh Government

www.cymru.gov.uk

Foundation Phase pack

C. All Wales Core Data Sets performance pack

Further information

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Additional copies

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Welcome to the FP Performance Dashboard

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General contextual / categorical data about the schools from:

January Pupil Level Annual Schools' Census (PLASC)

Attendance data (where applicable) from:

Pupils' Attendance Record

Achievement data from:

National Curriculum Assessments Database (FP, KS2-3)

School Examination Performance Information (KS4)

Section1 - Guidance Questions - Foundation Phase Indicator

Foundation Phase Indicator

How is the school performing in relation to the family average?

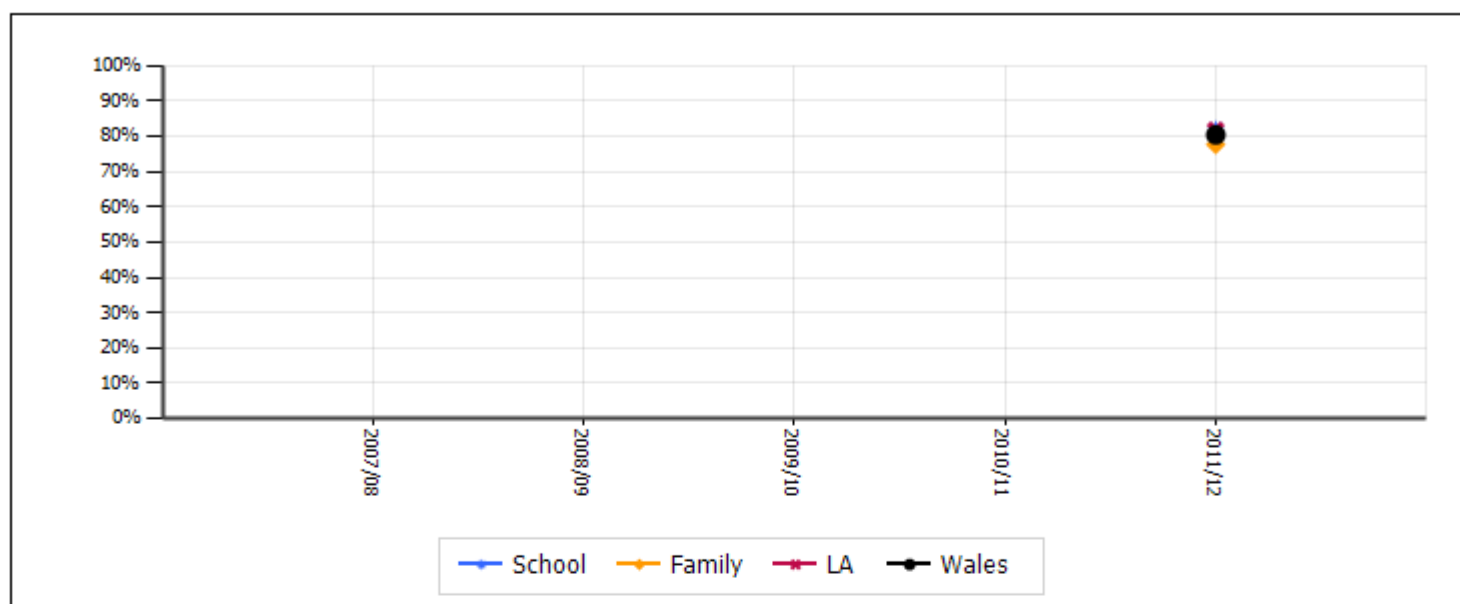
How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

Are any gender differences bigger than the national average?

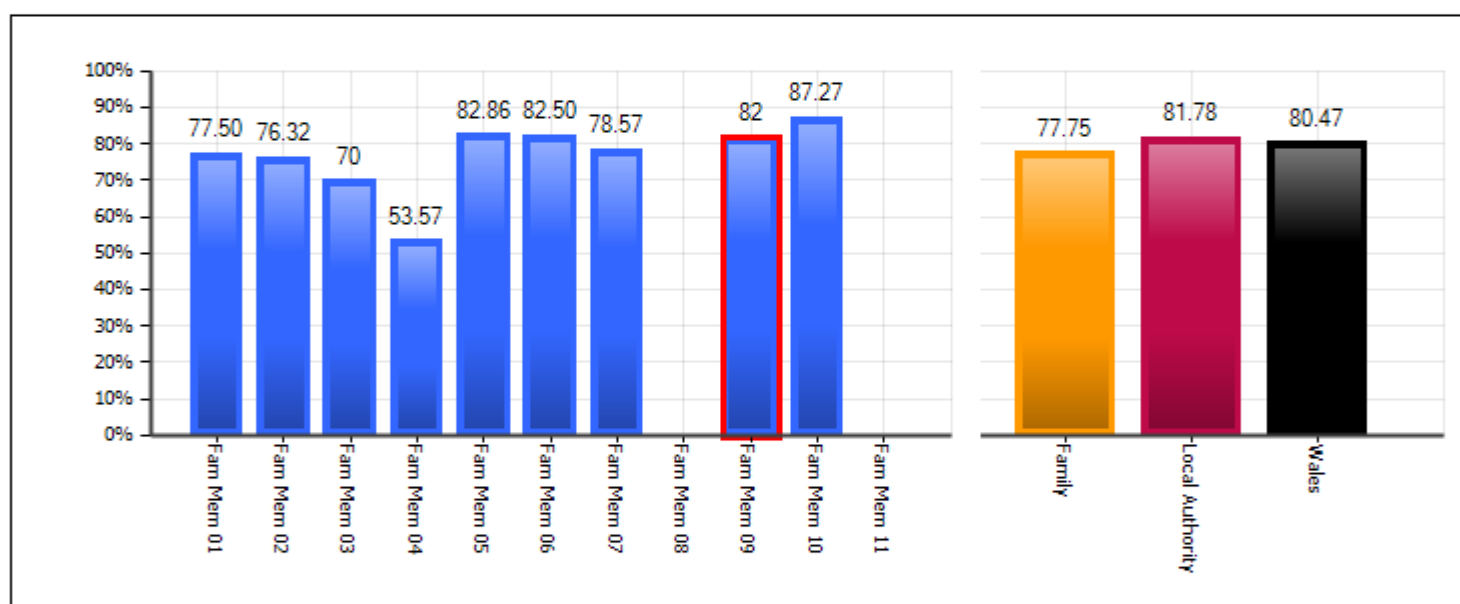
How does the performance of free-school-meal pupils compare to non free-school-meal pupils? Are differences bigger or smaller than national or family averages?

How does performance for free-school-meal pupils and non free-school-meal pupils compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

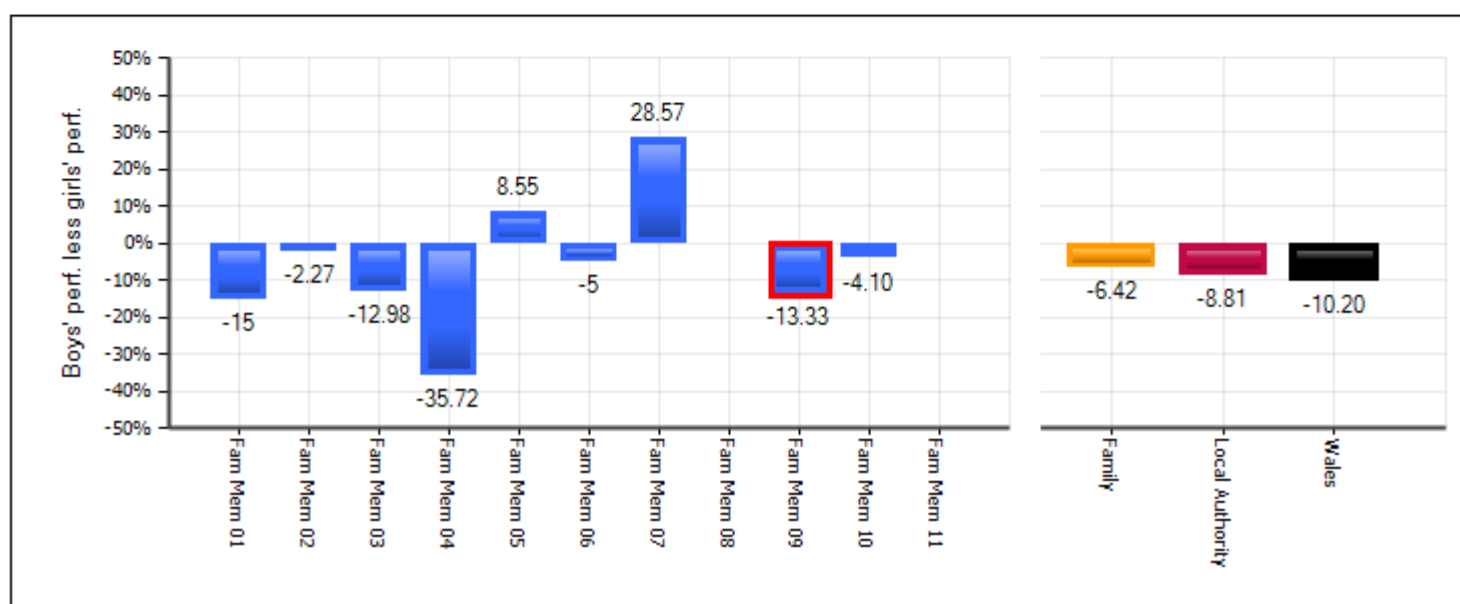
1.1a % pupils achieving



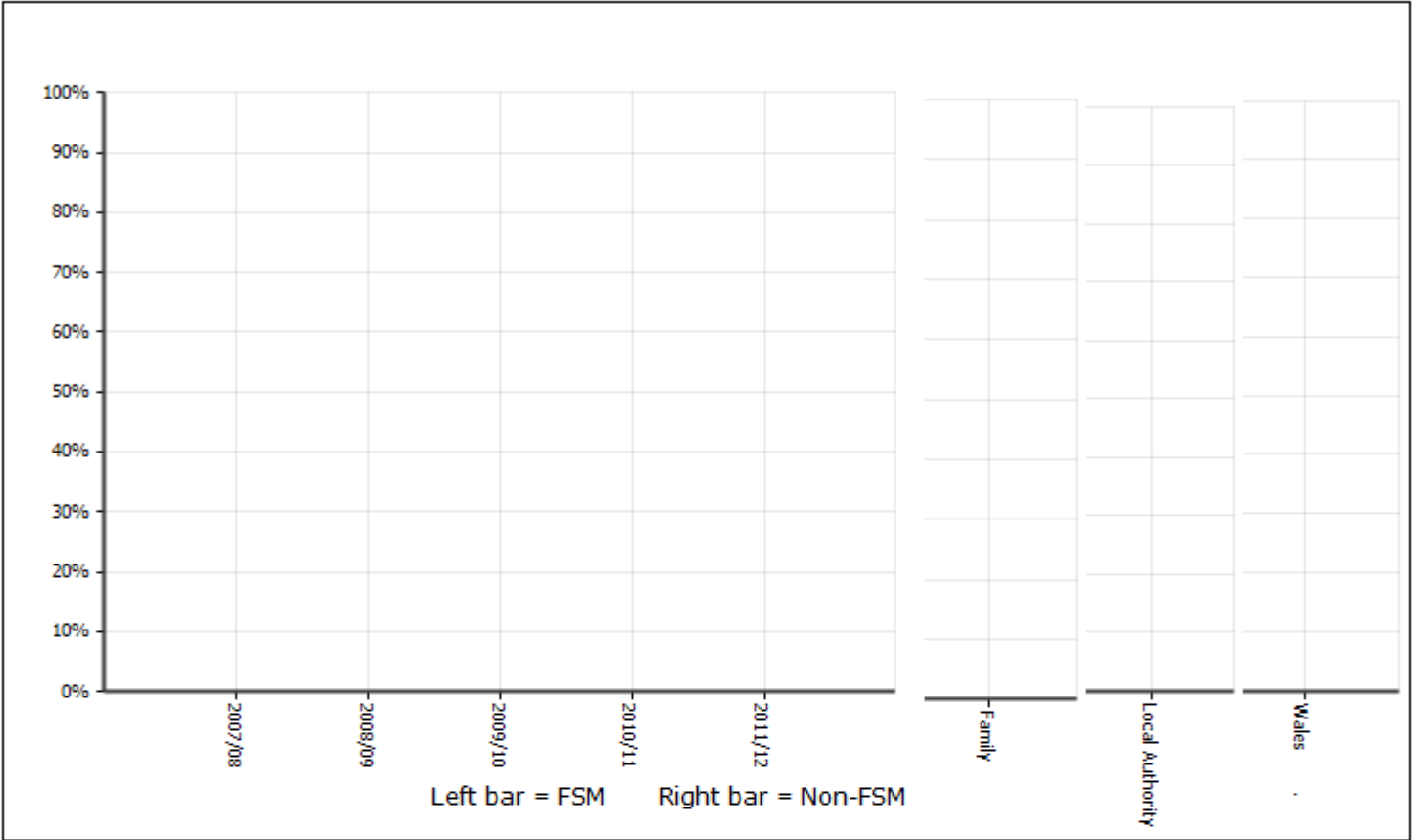
1.1b Family comparison



1.1c Family comparison – gender differences

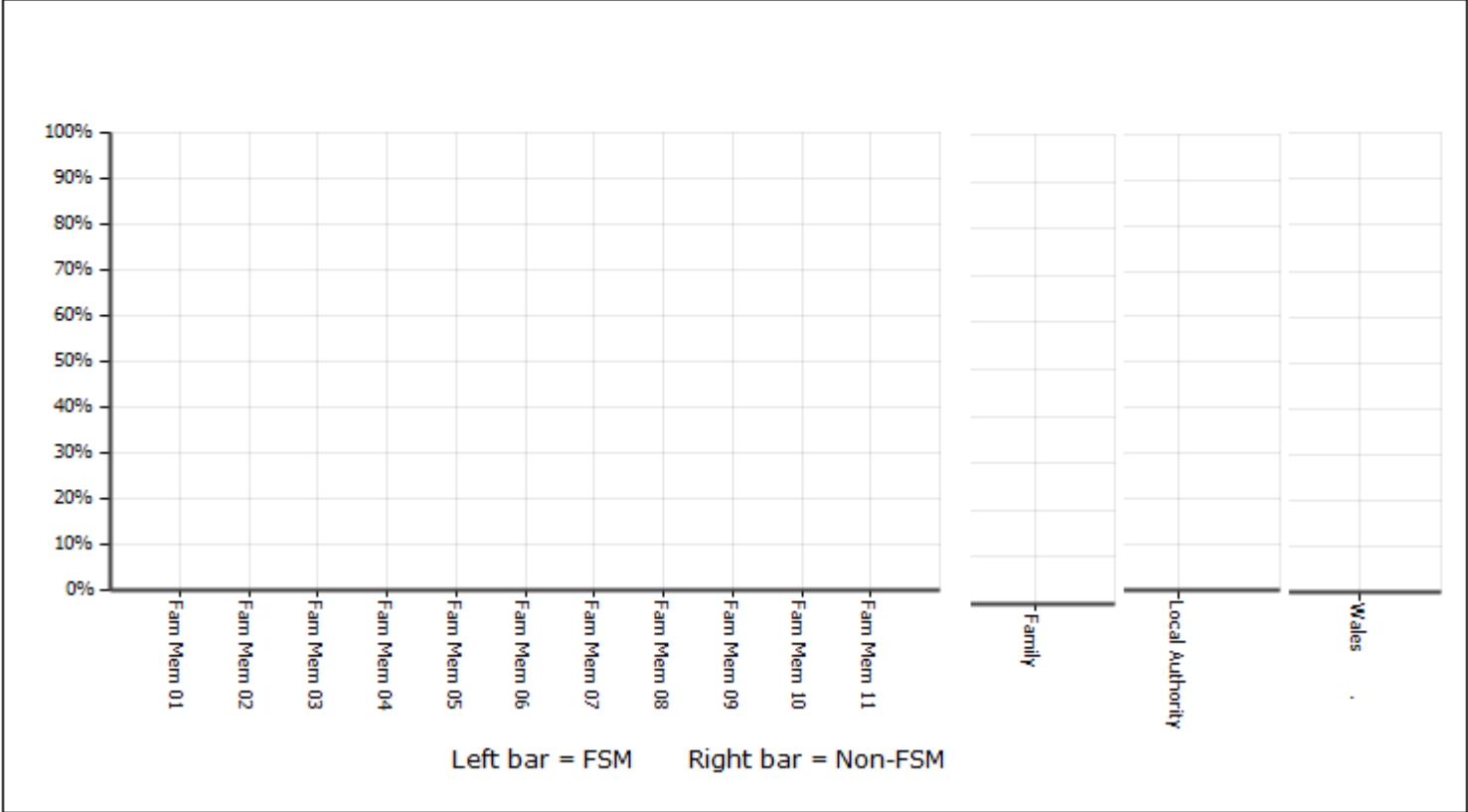


1.2a FSM / non-FSM trend



Left bar = FSM Right bar = Non-FSM

1.2b FSM / non-FSM - Family comparison



Left bar = FSM Right bar = Non-FSM

Separate Areas of Learning

How is the school performing in relation to the family average?

How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

Is performance in any Area of Learning better or worse than others or is it generally similar? Is any Area of Learning having a detrimental effect on the FPI or performing better than the FPI?

Are any gender differences bigger than the national average? Is there a consistent pattern or are there differences between Areas of Learning?

Percentage achieving each Foundation Phase Outcome

How does performance compare to the family and Wales for the percentage of pupils gaining Foundation Phase Outcome 4 or below? Is there a difference in patterns of performance between boys and girls and between different Areas of Learning?

Performance in each Area of Learning at Foundation Phase Outcome 6 and above

How does performance at outcome 6 and above compare to the national and family average? Is the pattern in performance at outcome 6 and above similar to outcome 5 and above?

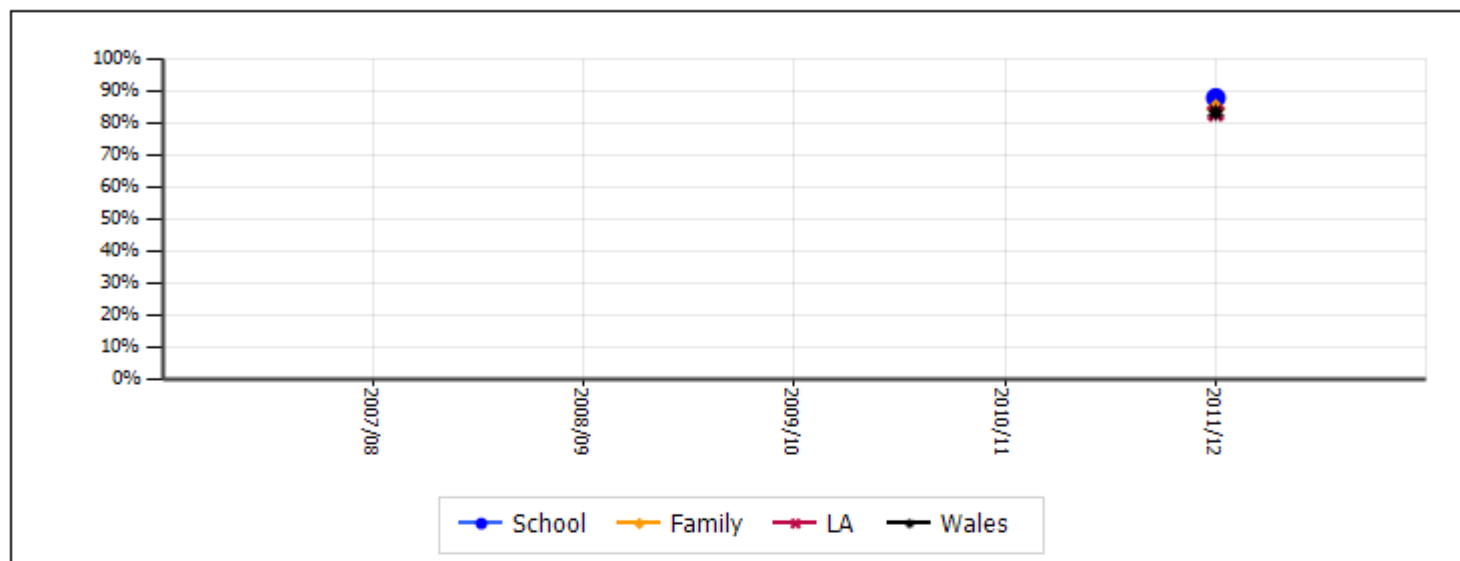
How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

Is performance in any Area of Learning better or worse than others or is it generally similar?

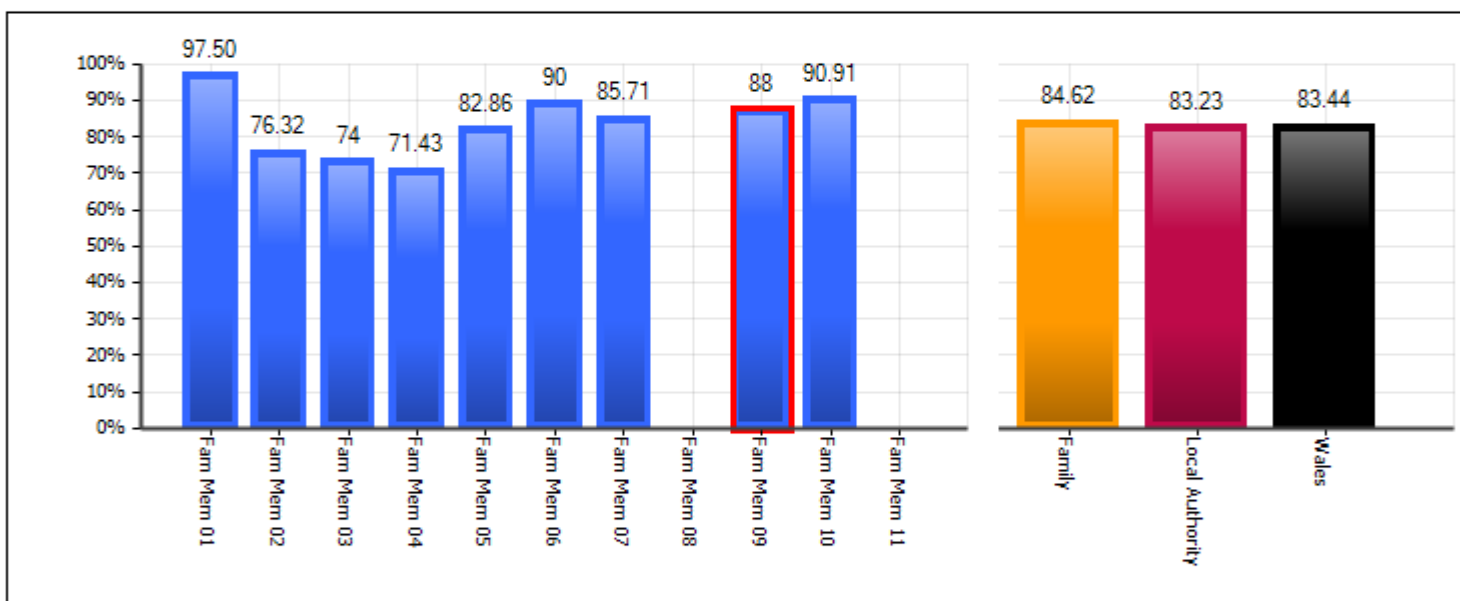
Are any gender differences bigger than the national average? Is the pattern in gender differences different to that at outcome 5 and above?

2.1 - Outcome 5+

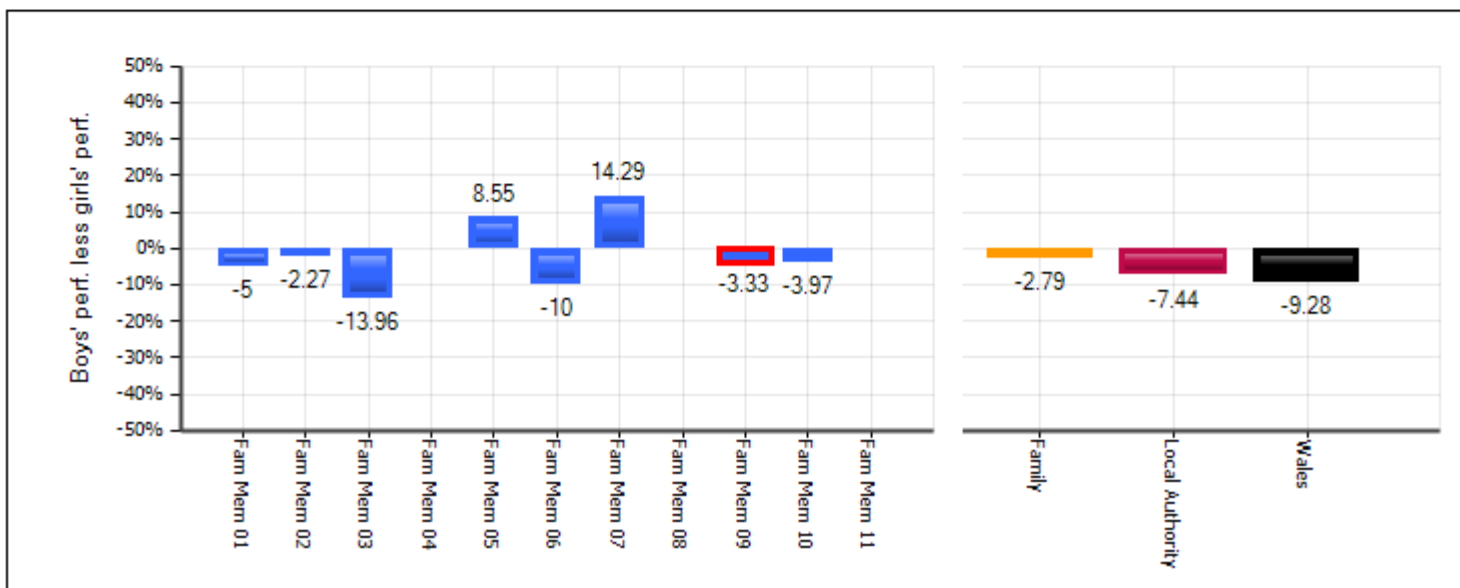
2.1a % pupils achieving



2.1b Family comparison

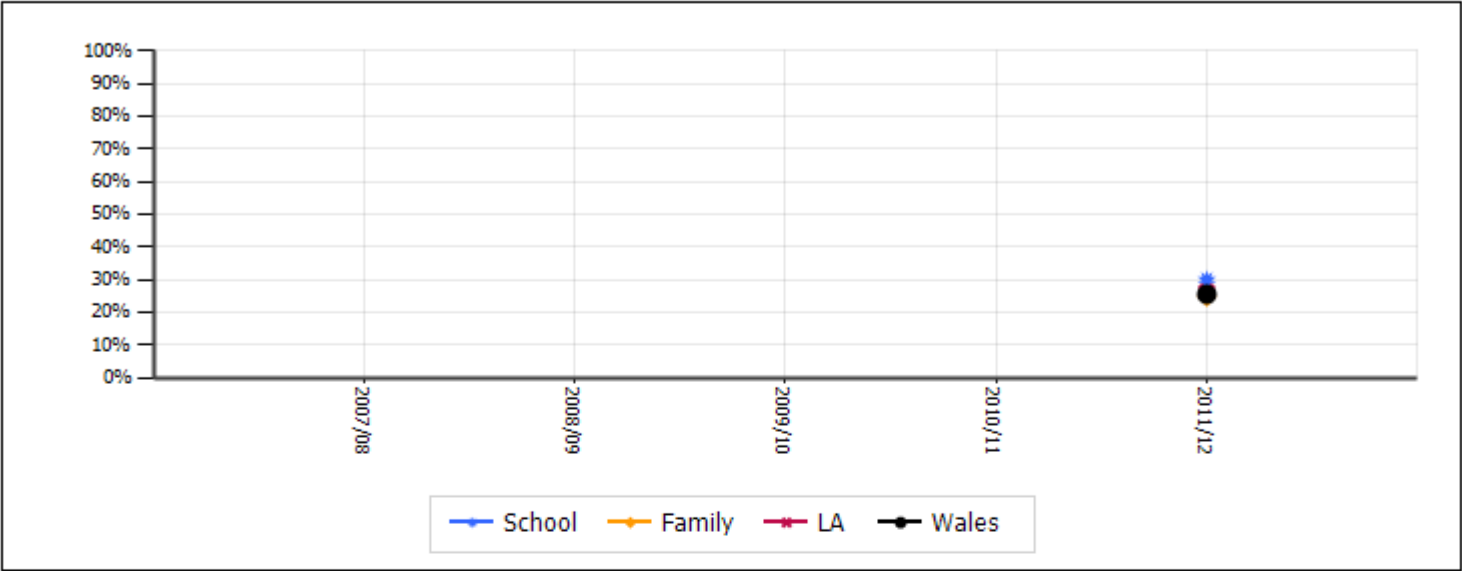


2.1c Family comparison – gender differences

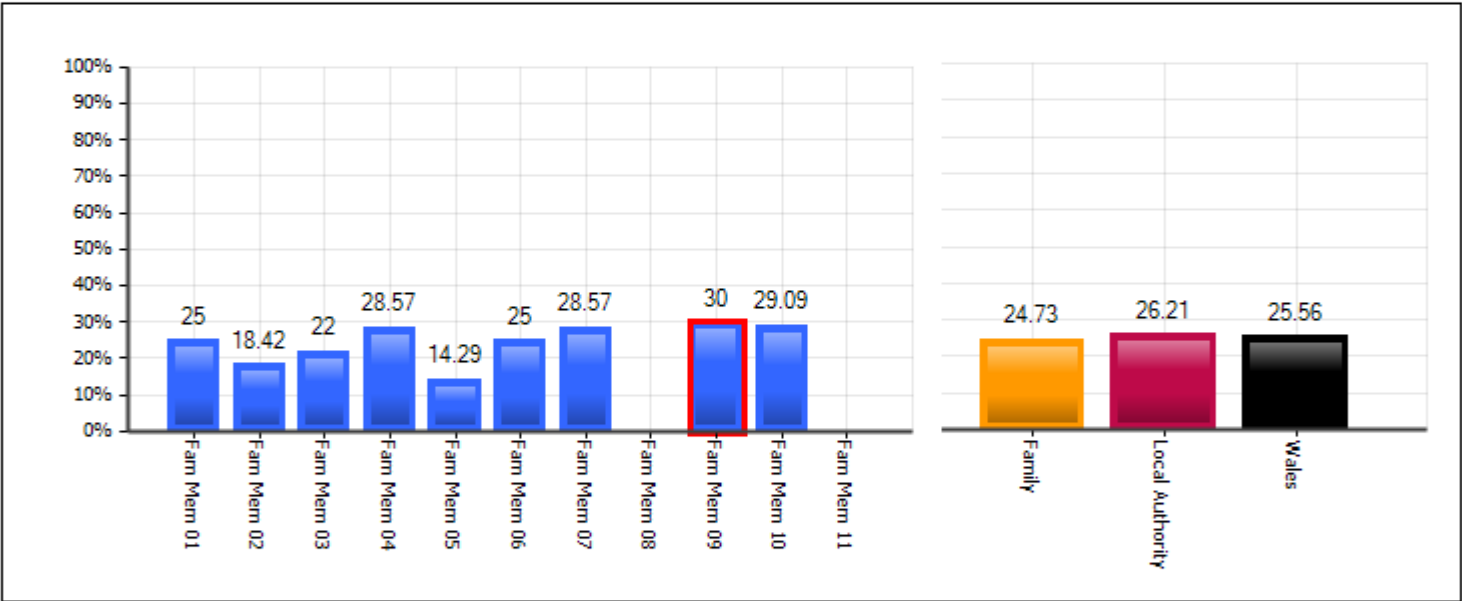


2.2 - Outcome 6+

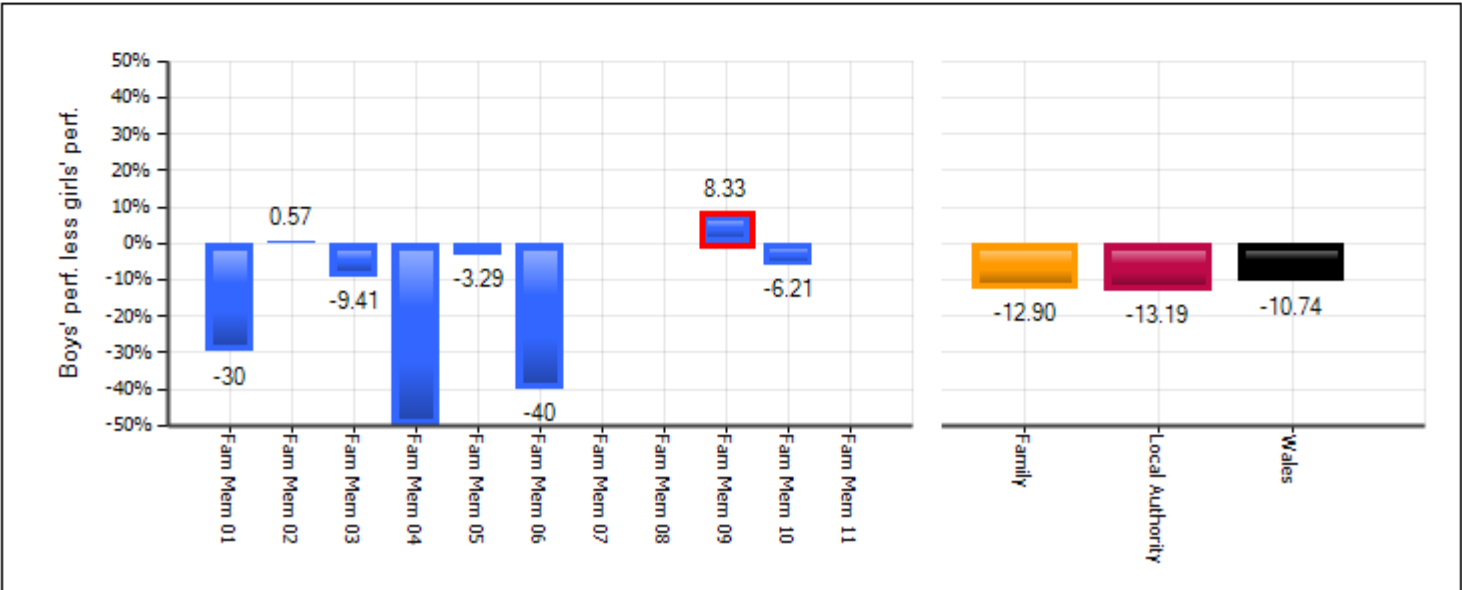
2.2a % pupils achieving



2.2b Family comparison



2.2c Family comparison - gender differences



Section 2 - Language, Literacy and Communication Skills in English

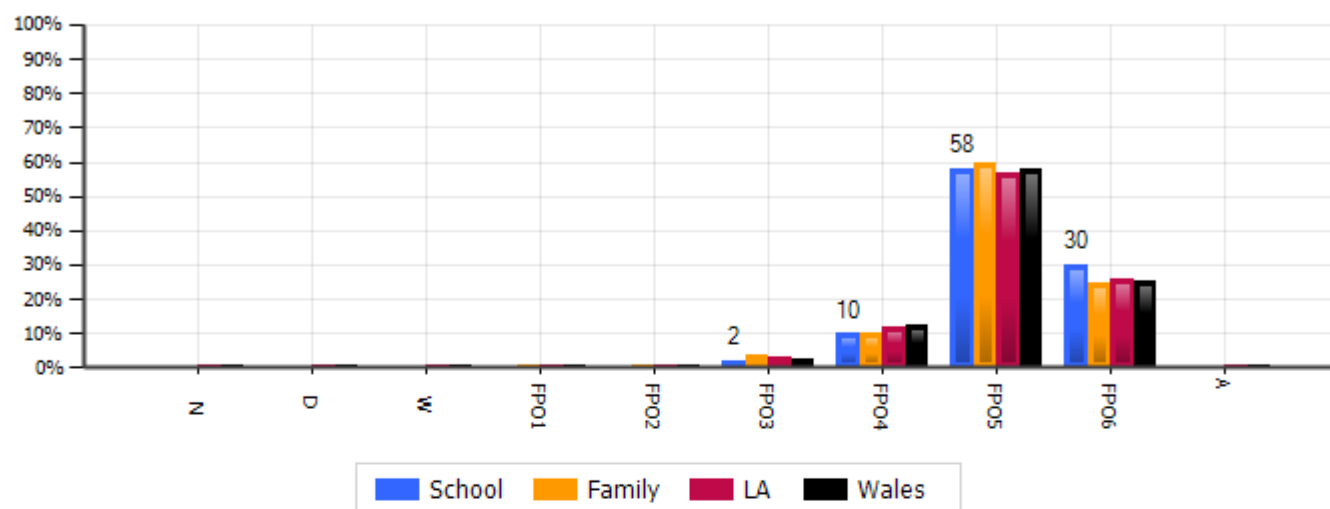
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2.3 - Foundation Phase Outcomes

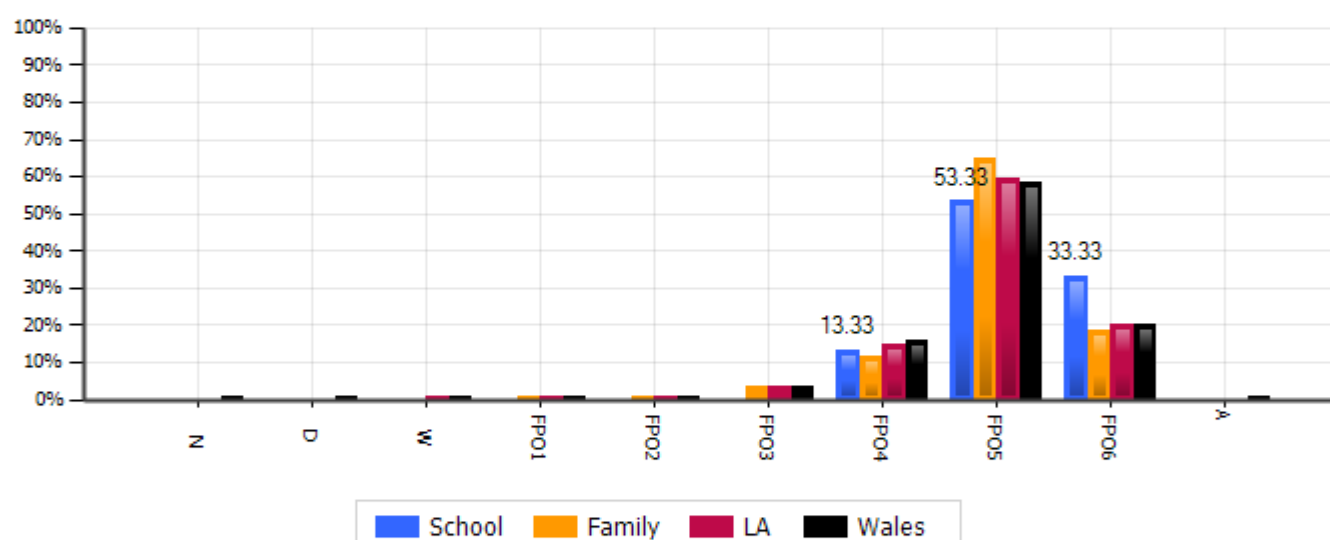
2.3a % pupils achieving

N = Outcome Not Awarded
D = Disapplied
W = Working towards FP
Outcome 1
FPO1 = FP Outcome 1
FPO2 = FP Outcome 2

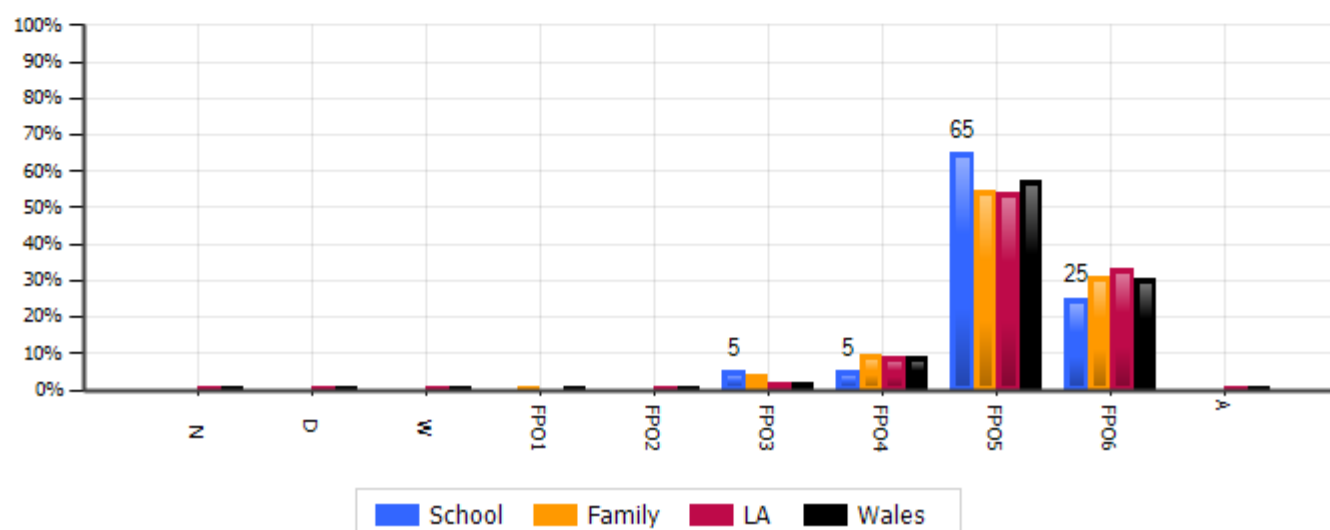
FPO3 = FP Outcome 3
FPO4 = FP Outcome 4
FPO5 = FP Outcome 5
FPO6 = FP Outcome 6
A = Above FP Outcome 6



2.3b % boys achieving



2.3c % girls achieving



Separate Areas of Learning

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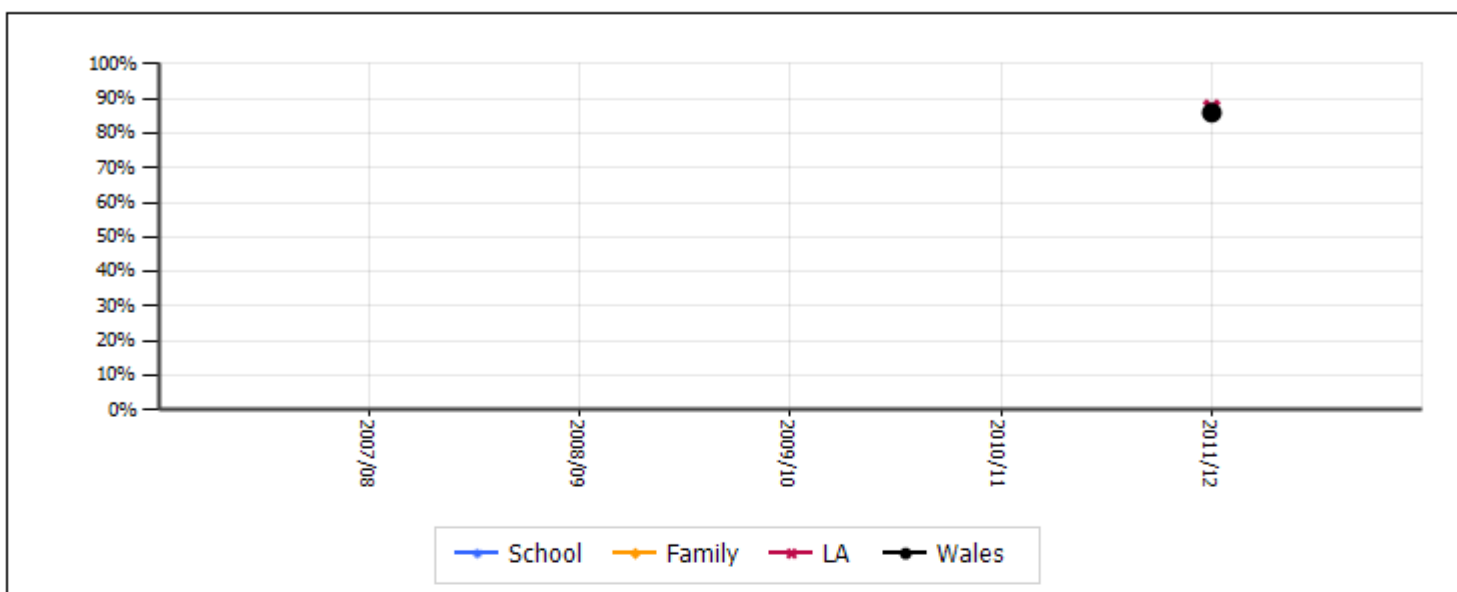
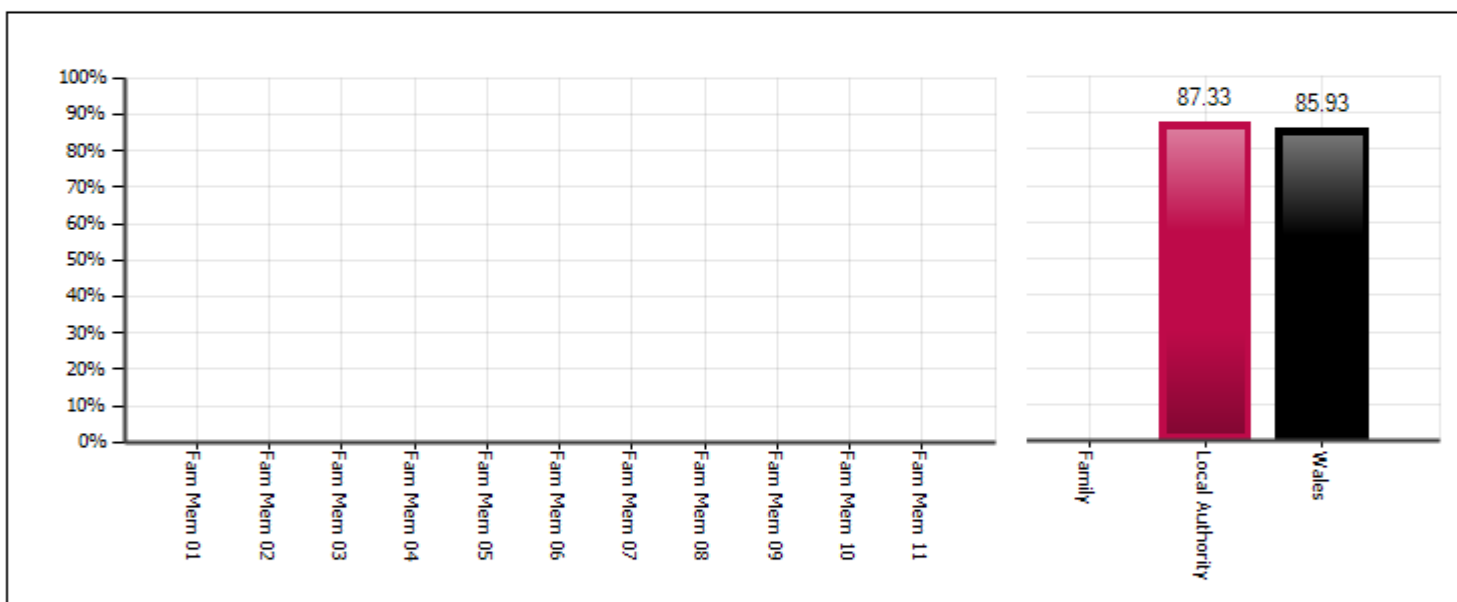
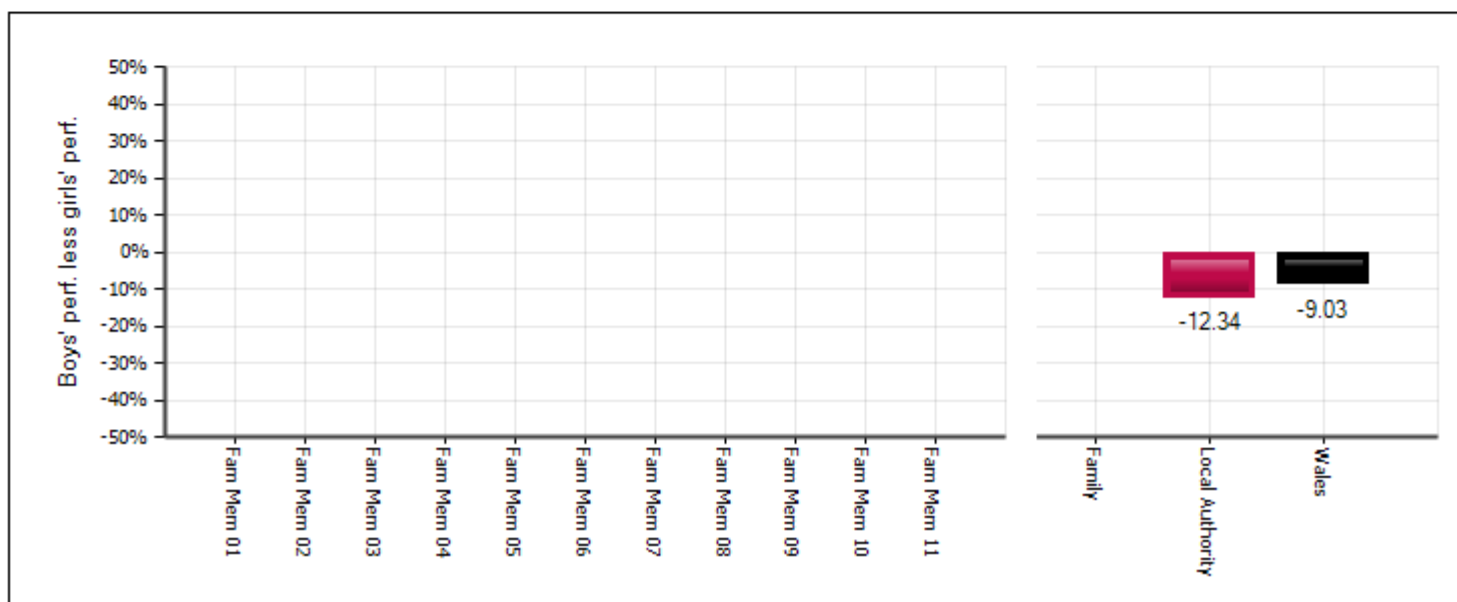
Performance in each Area of Learning at Foundation Phase Outcome 6 and above

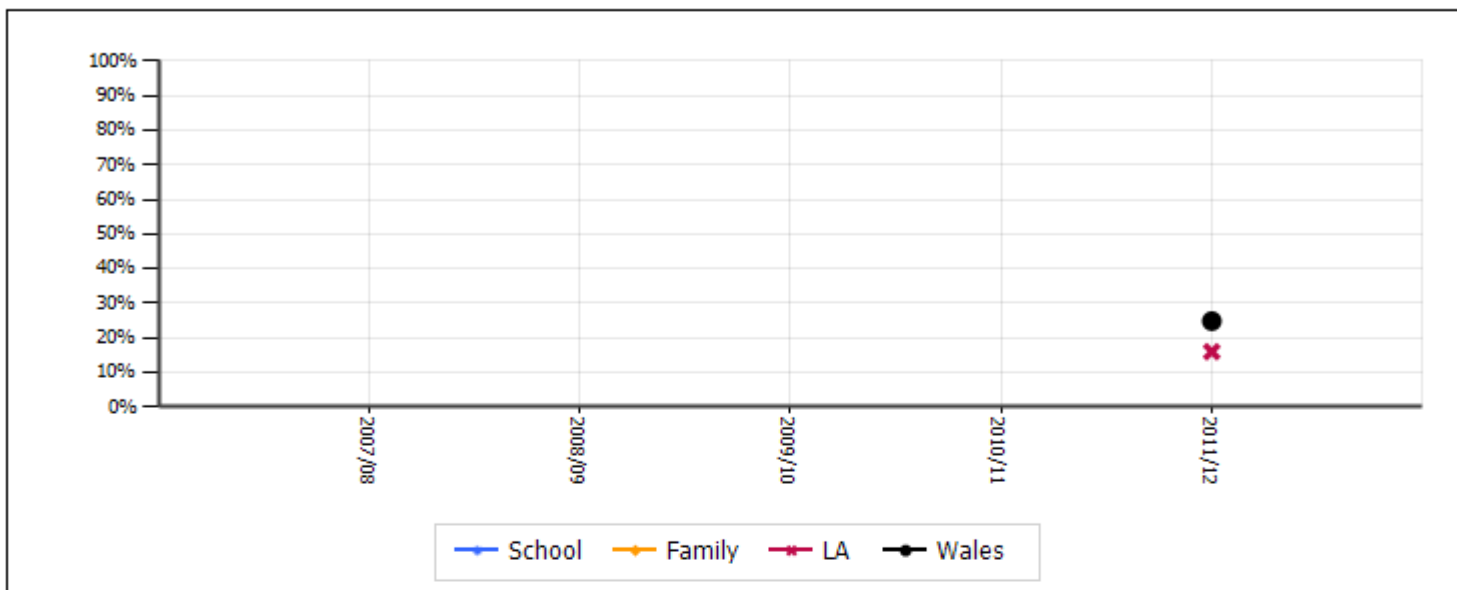
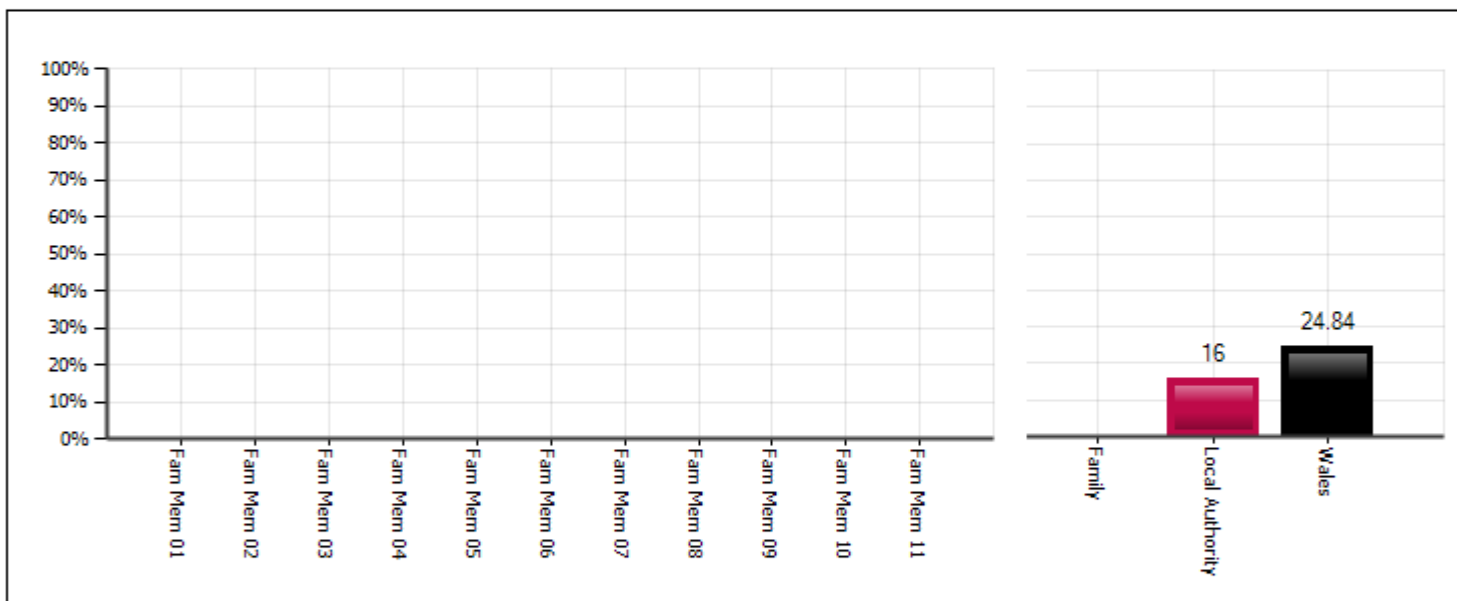
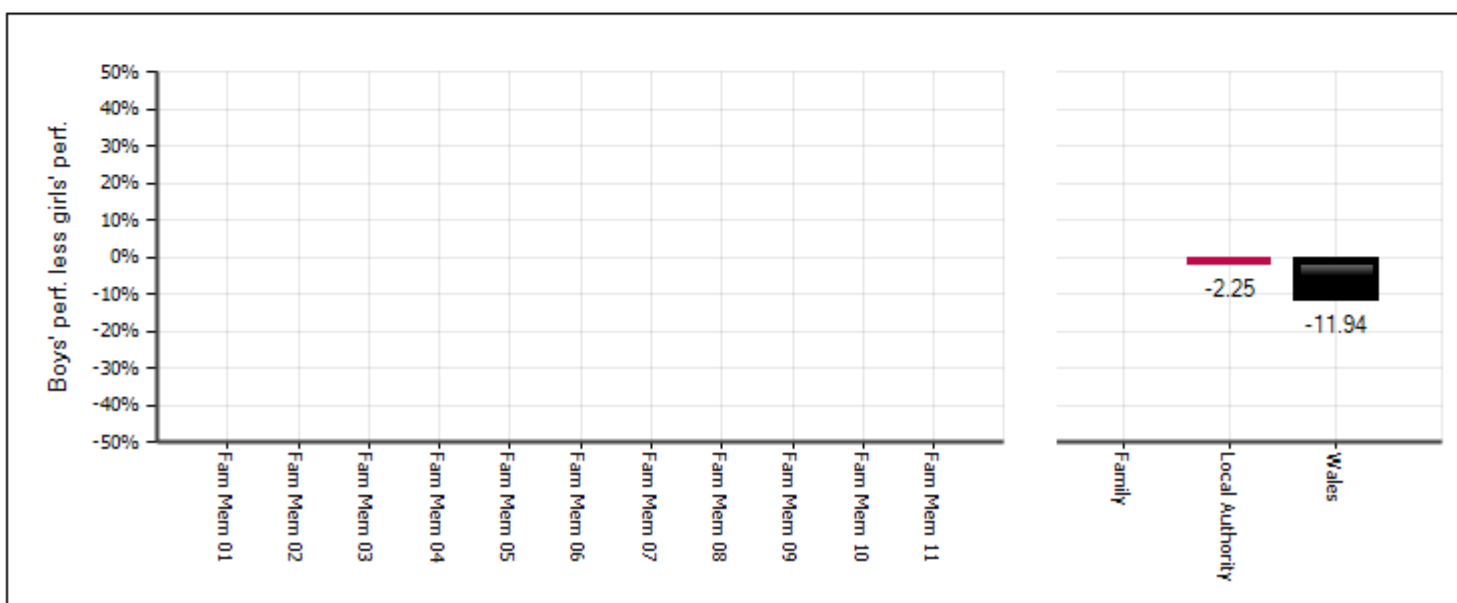
How does performance at outcome 6 and above compare to the national and family average? Is the pattern in performance at outcome 6 and above similar to outcome 5 and above?

How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

Is performance in any Area of Learning better or worse than others or is it generally similar?

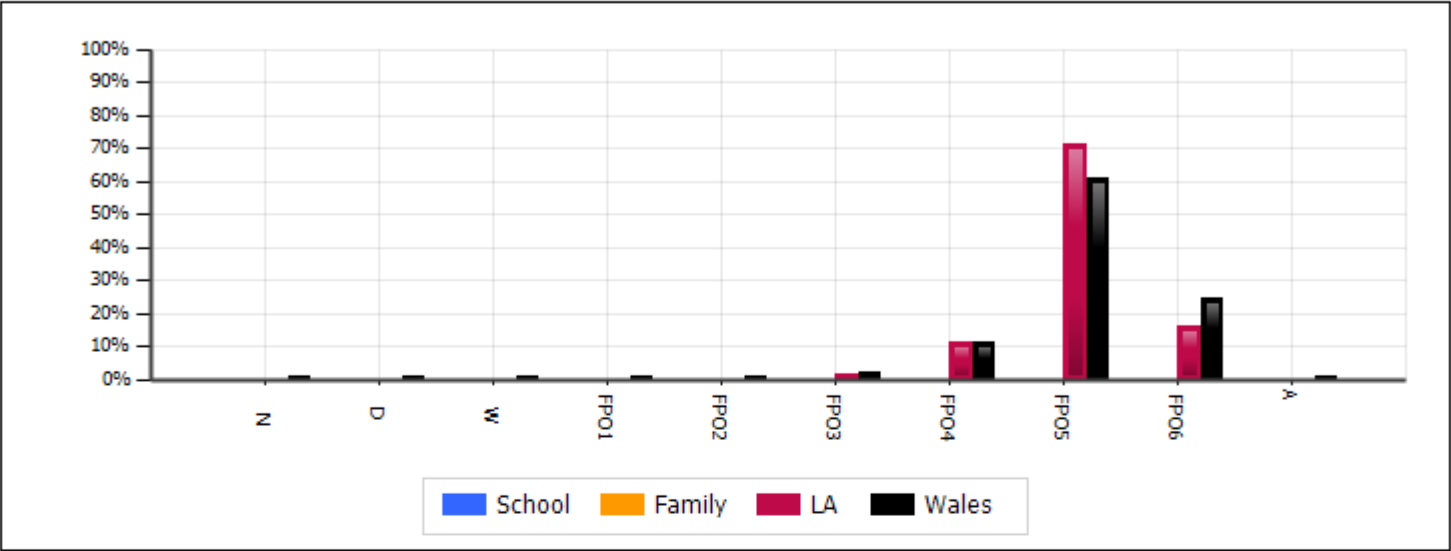
Are any gender differences bigger than the national average? Is the pattern in gender differences different to that at outcome 5 and above?

3.1 - Outcome 5+**3.1a** % pupils achieving**3.1b** Family comparison**3.1c** Family comparison - gender differences

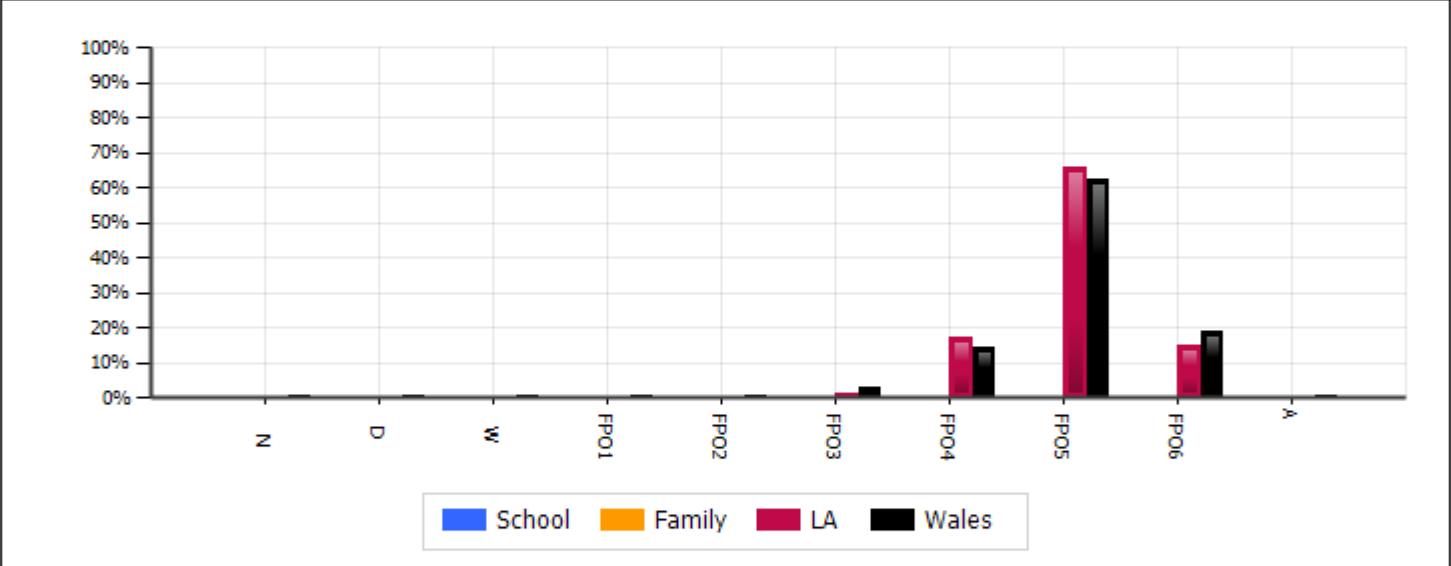
3.2 - Outcome 6+**3.2a** % pupils achieving**3.2b** Family comparison**3.2c** Family comparison – gender differences

3.3 - Foundation Phase Outcomes

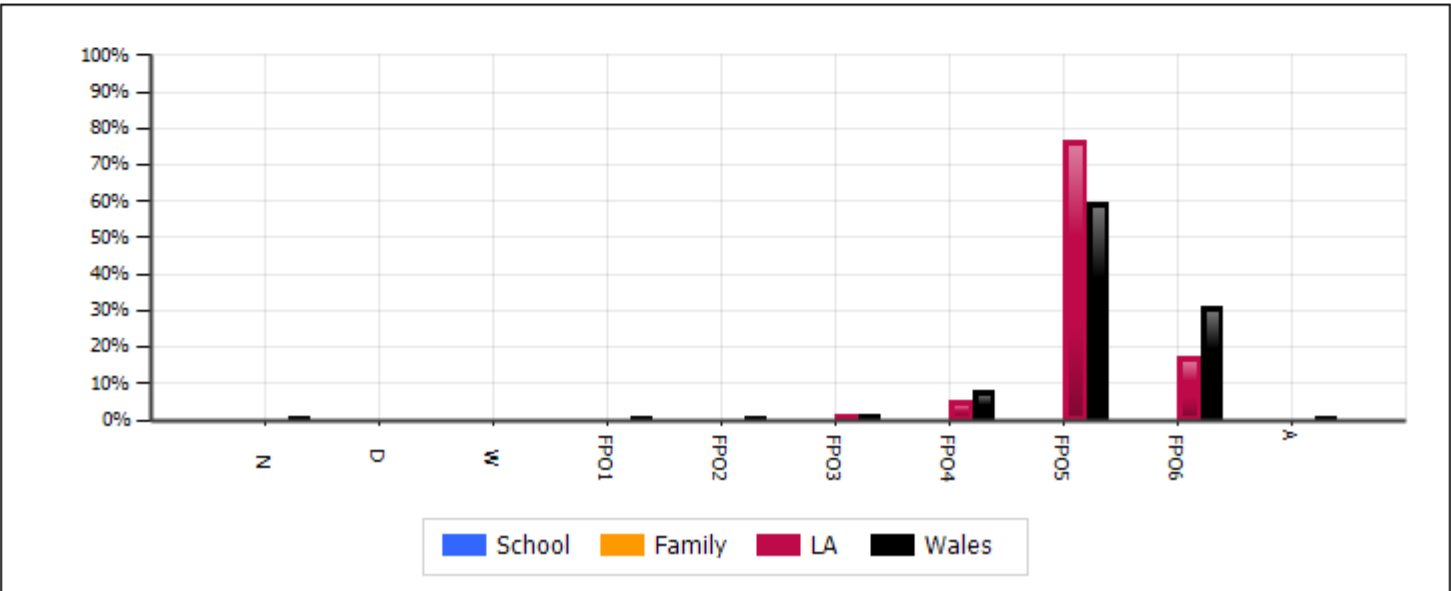
3.3a % pupils achieving



3.3b % boys achieving

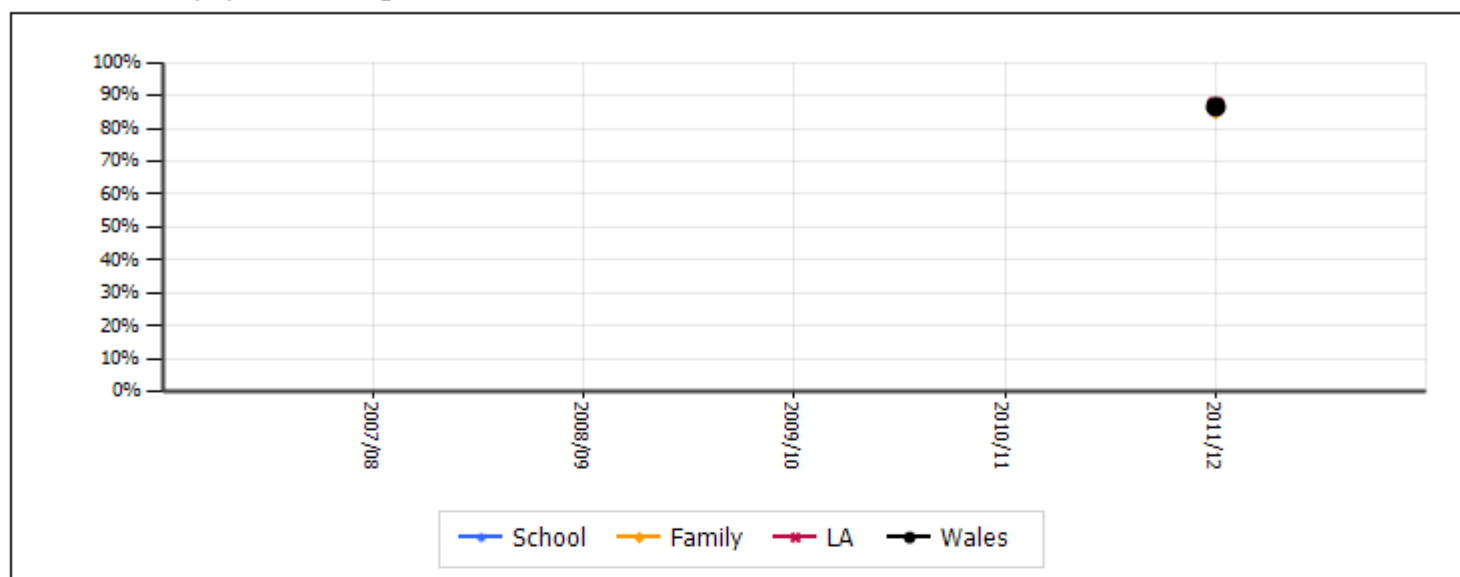


3.3c % girls achieving

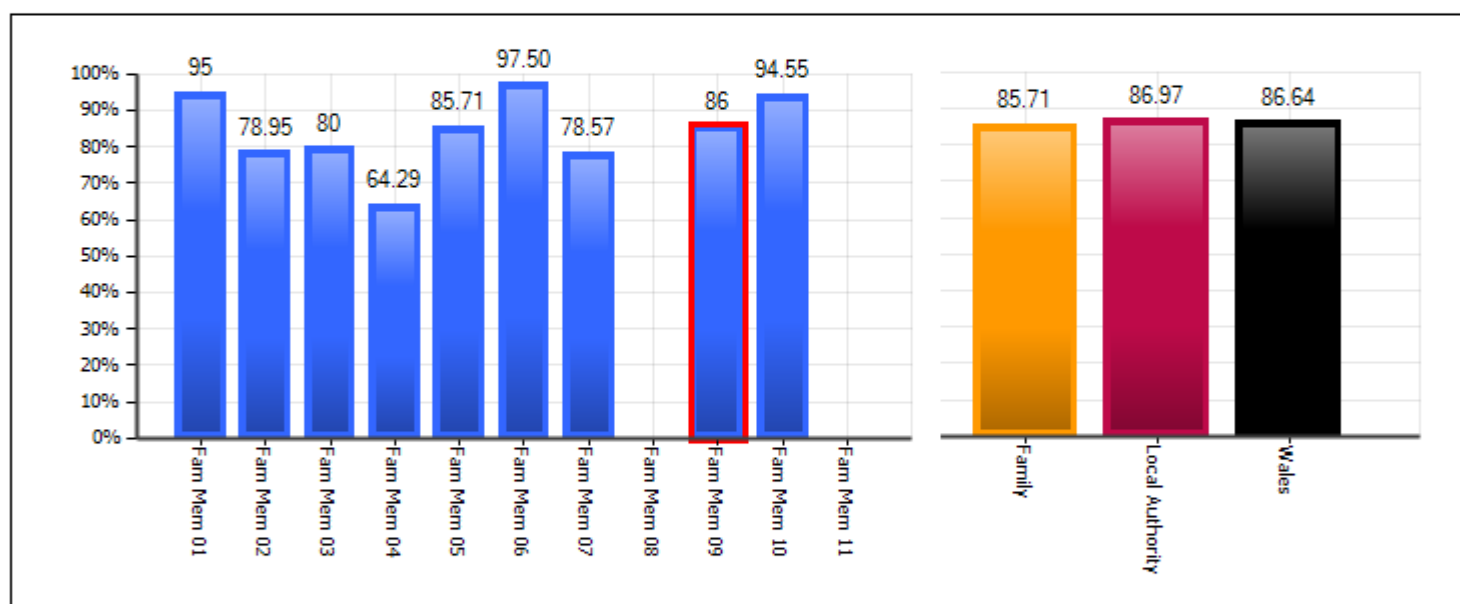


4.1 - Outcome 5+

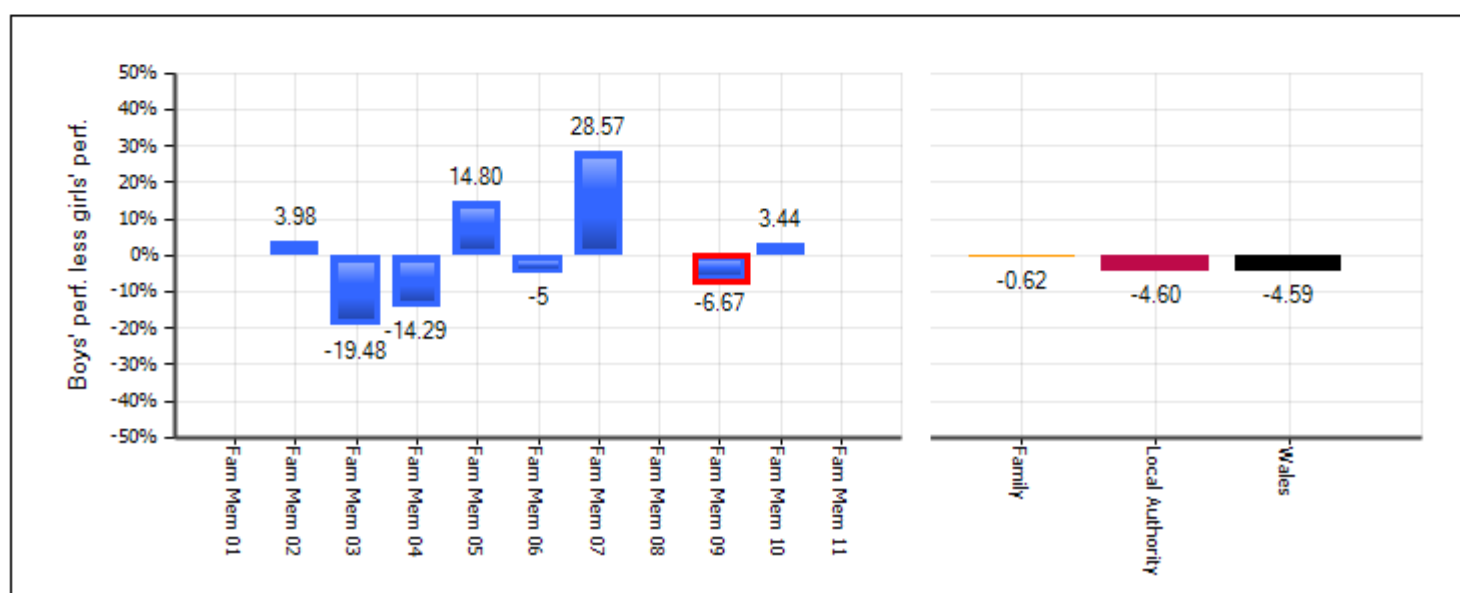
4.1a % pupils achieving



4.1b Family comparison

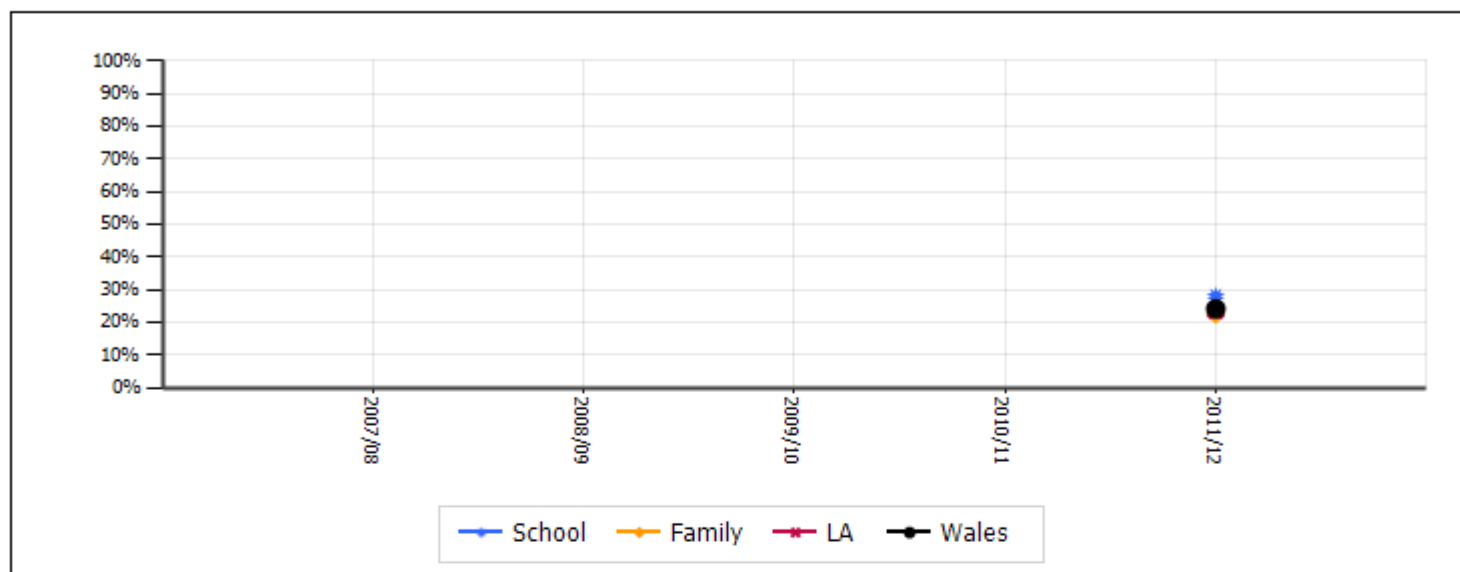


4.1c Family comparison - gender differences

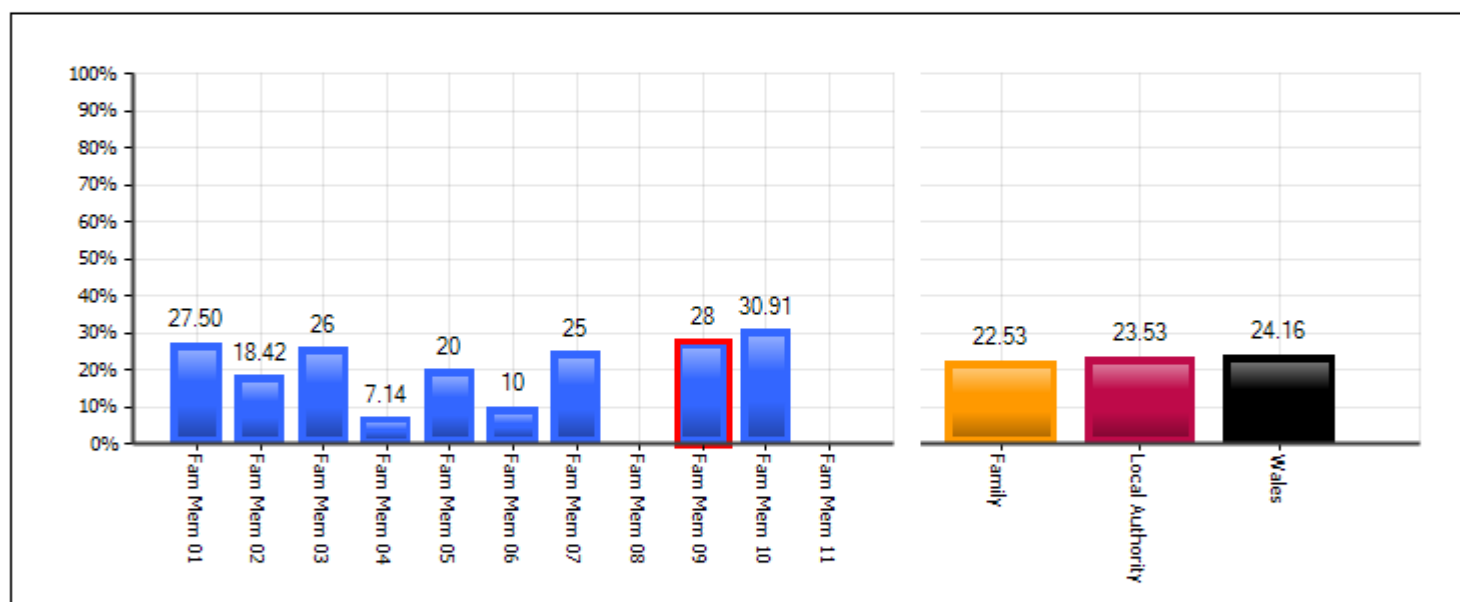


4.2 - Outcome 6+

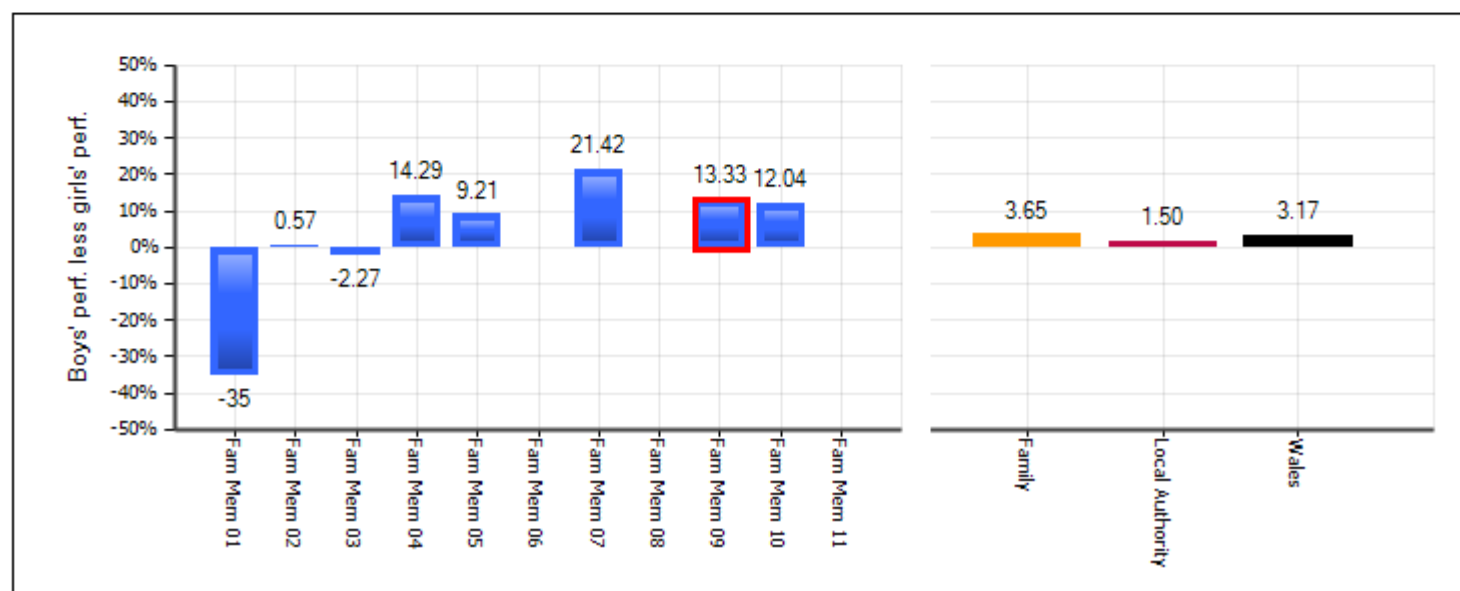
4.2a % pupils achieving



4.2b Family comparison



4.2c Family comparison - gender differences



Section 4 - Mathematical Development

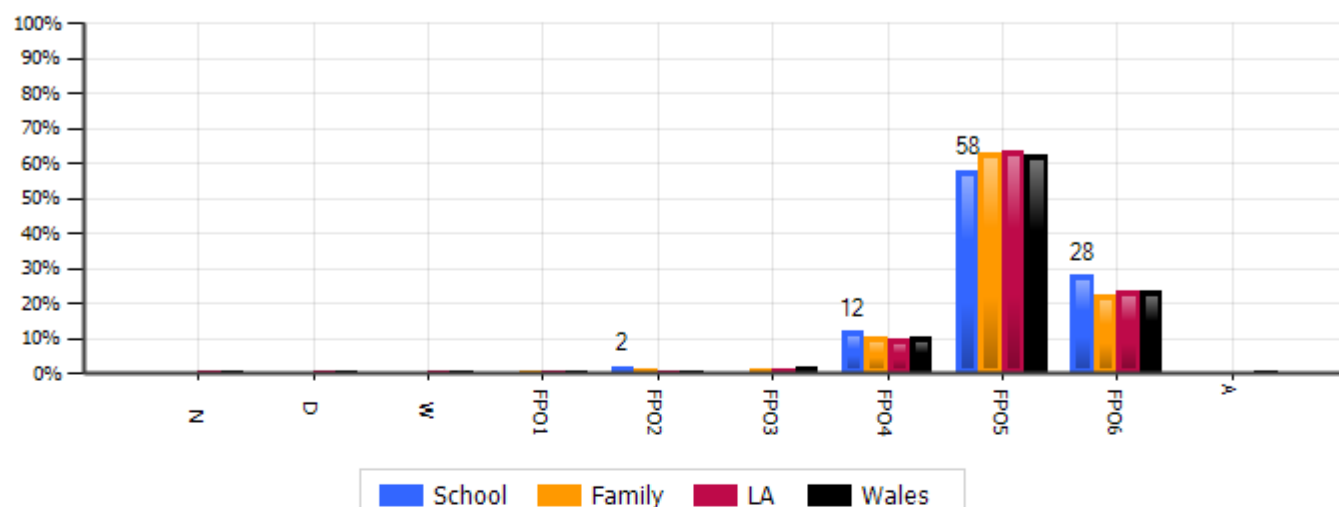
4.3 - Foundation Phase Outcomes

4.3a % pupils achieving

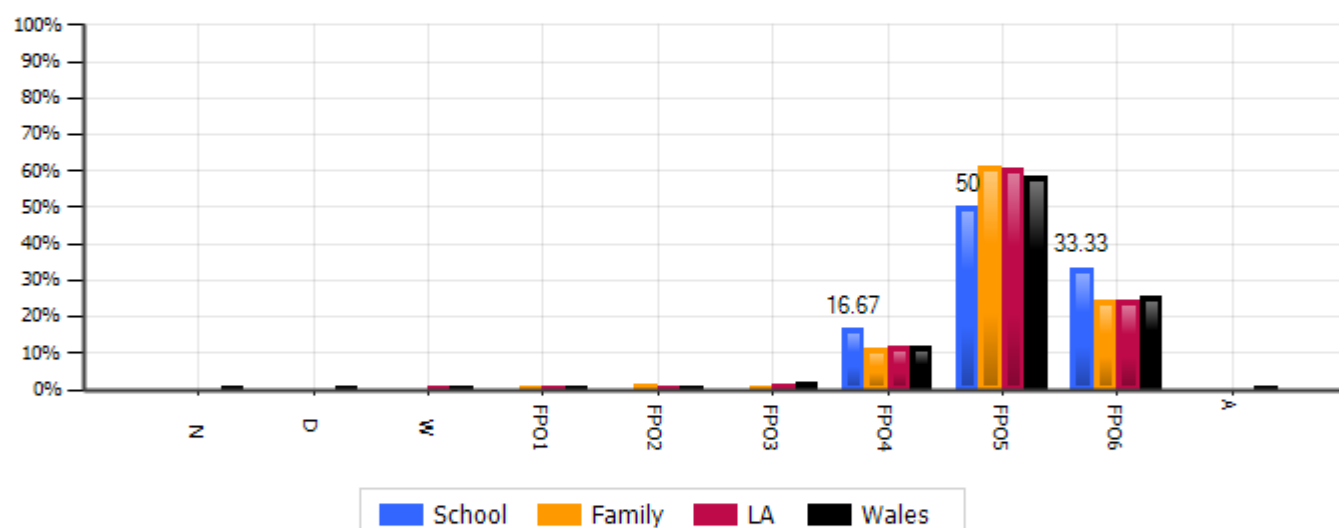
N = Outcome Not Awarded
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Outcome 1
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FPO3 = FP Outcome 3
FPO4 = FP Outcome 4
FPO5 = FP Outcome 5
FPO6 = FP Outcome 6
A = Above FP Outcome 6

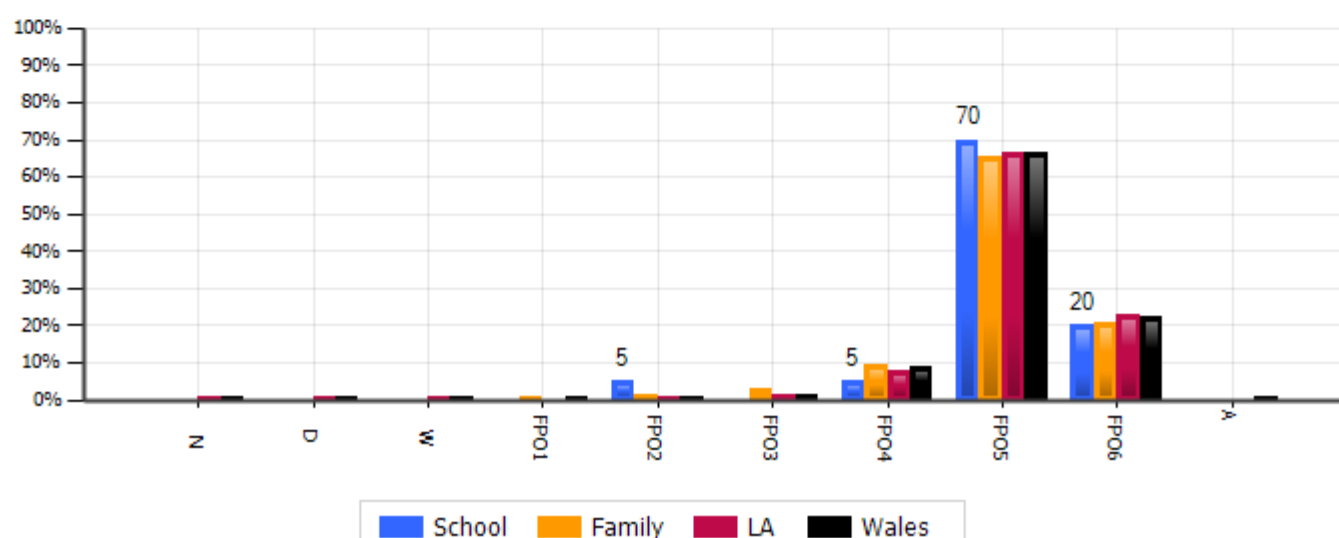
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4.3b % boys achieving

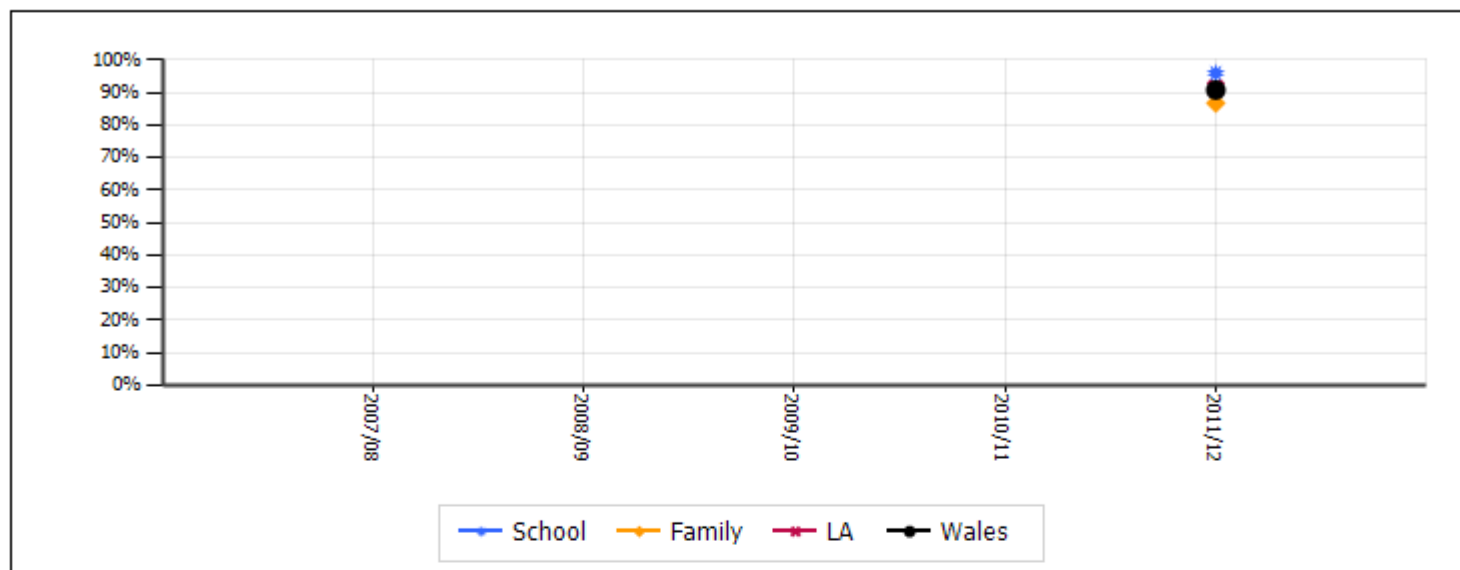


4.3c % girls achieving

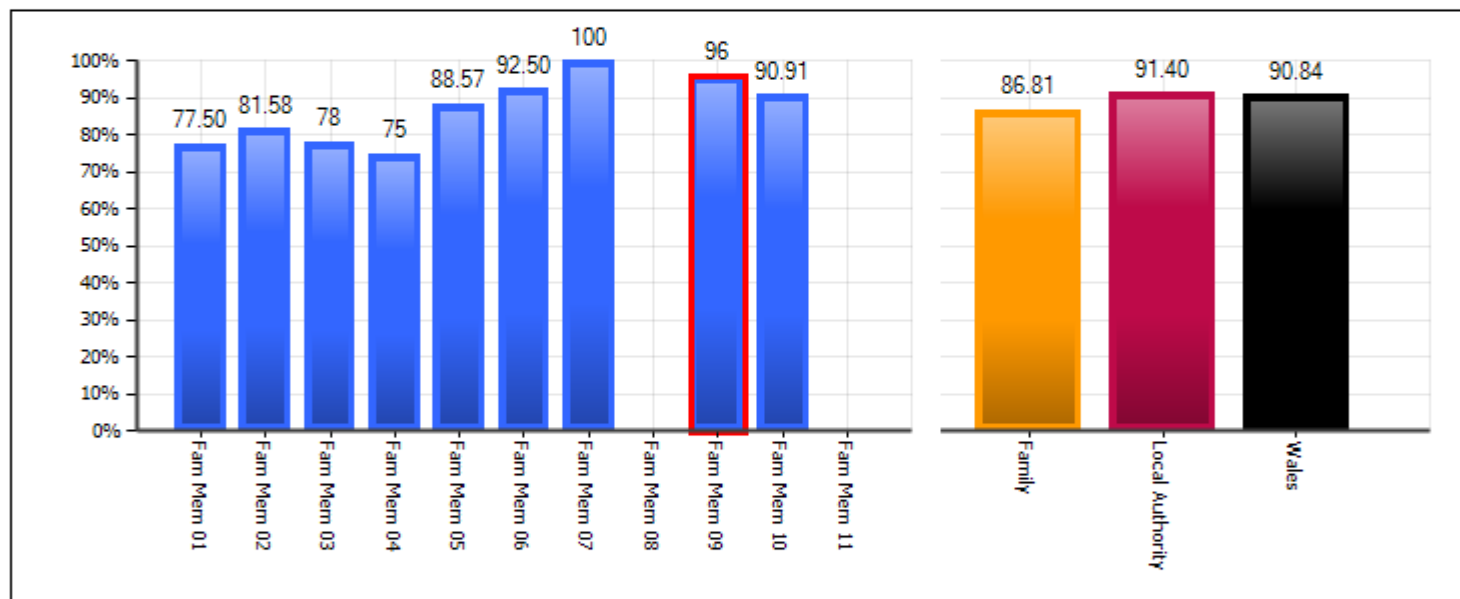


5.1 - Outcome 5+

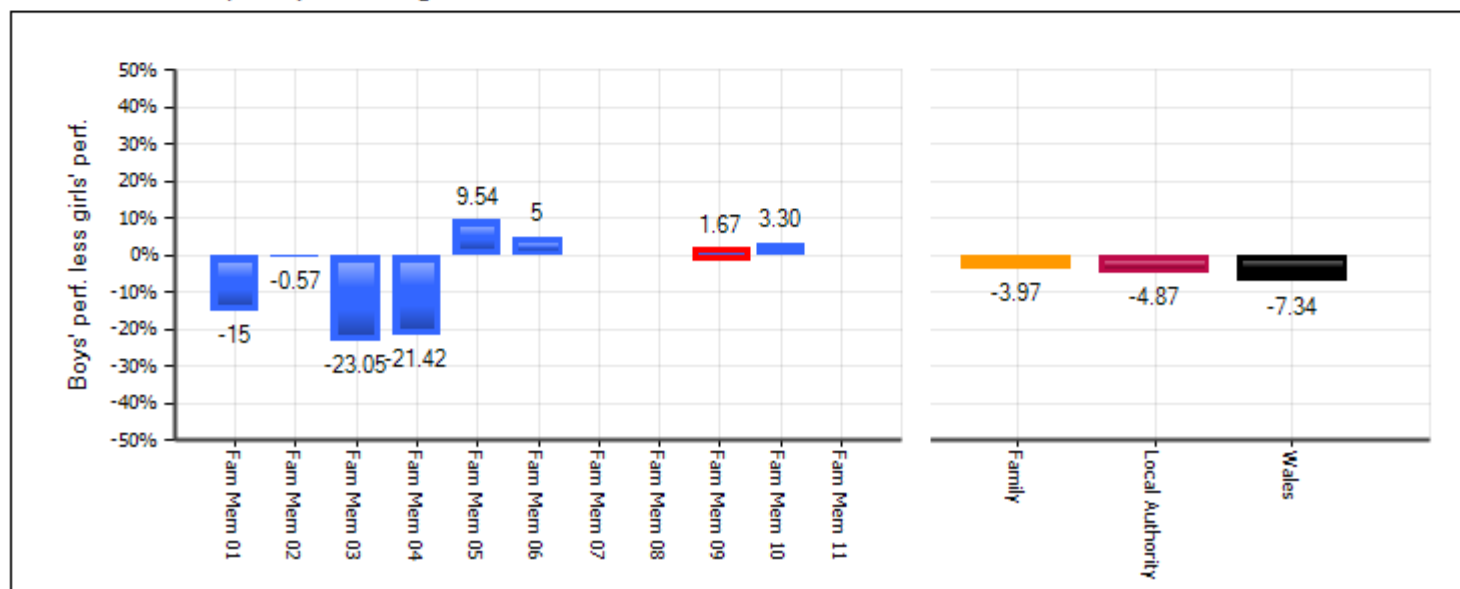
5.1a % pupils achieving



5.1b Family comparison

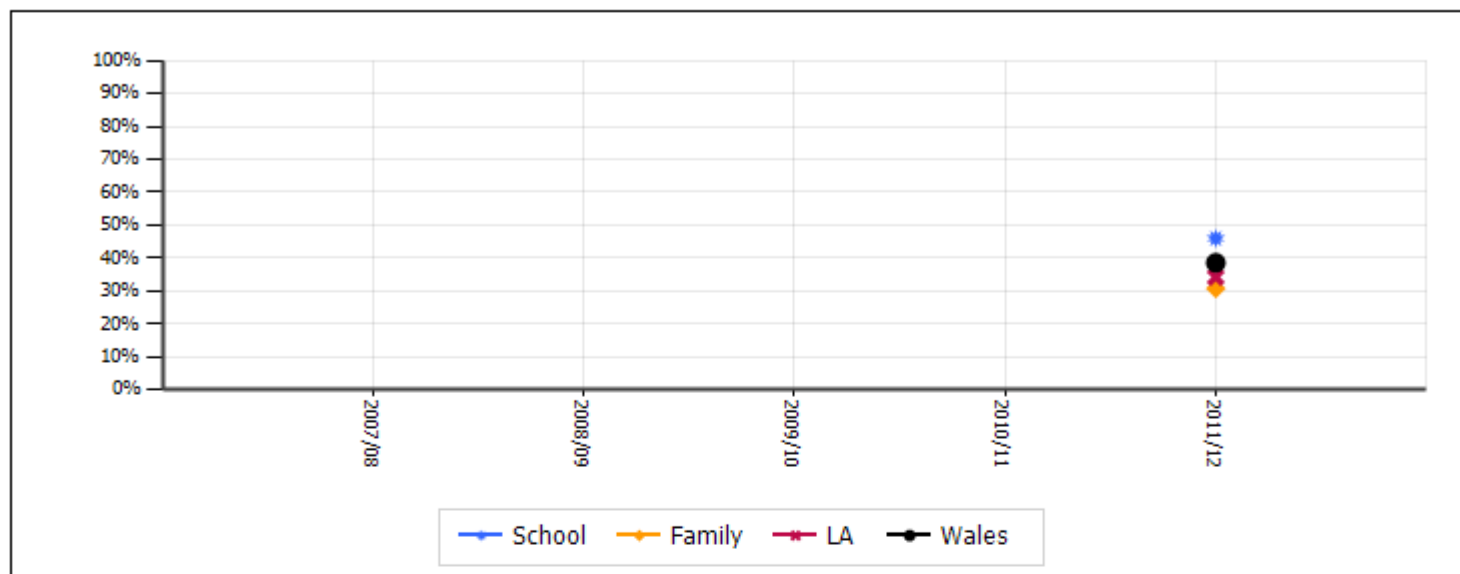


5.1c Family comparison - gender differences

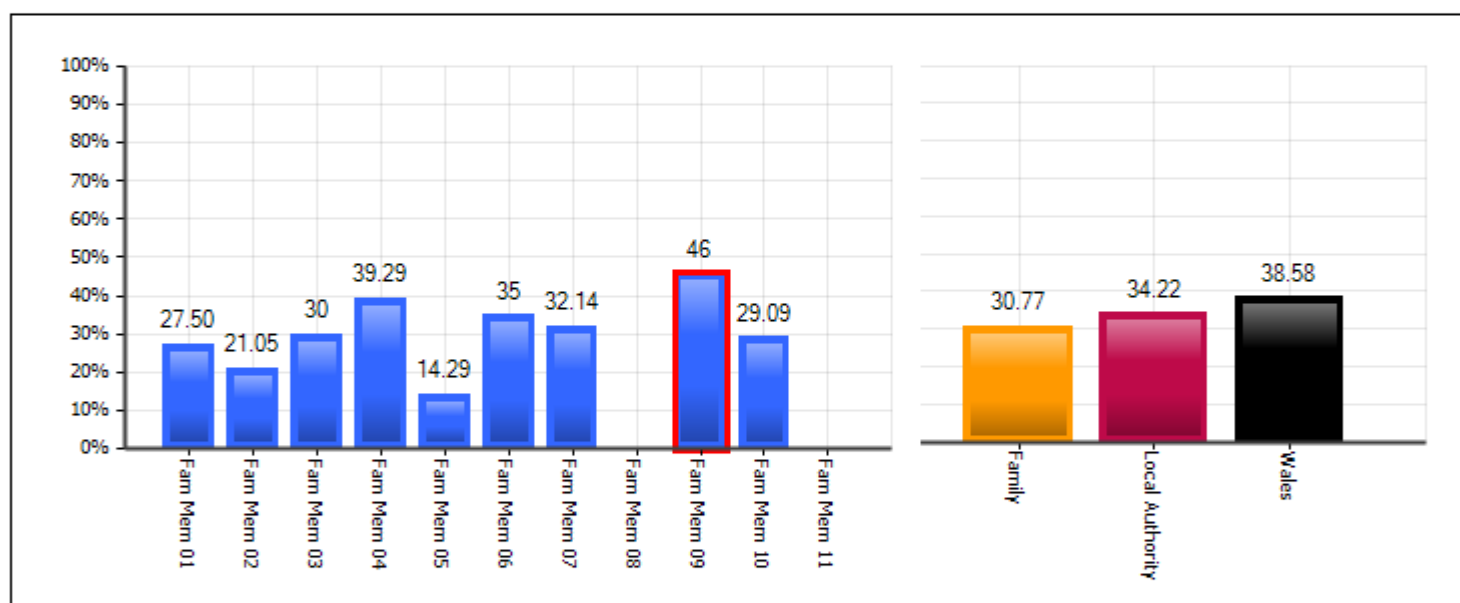


5.2 – Outcome 6+

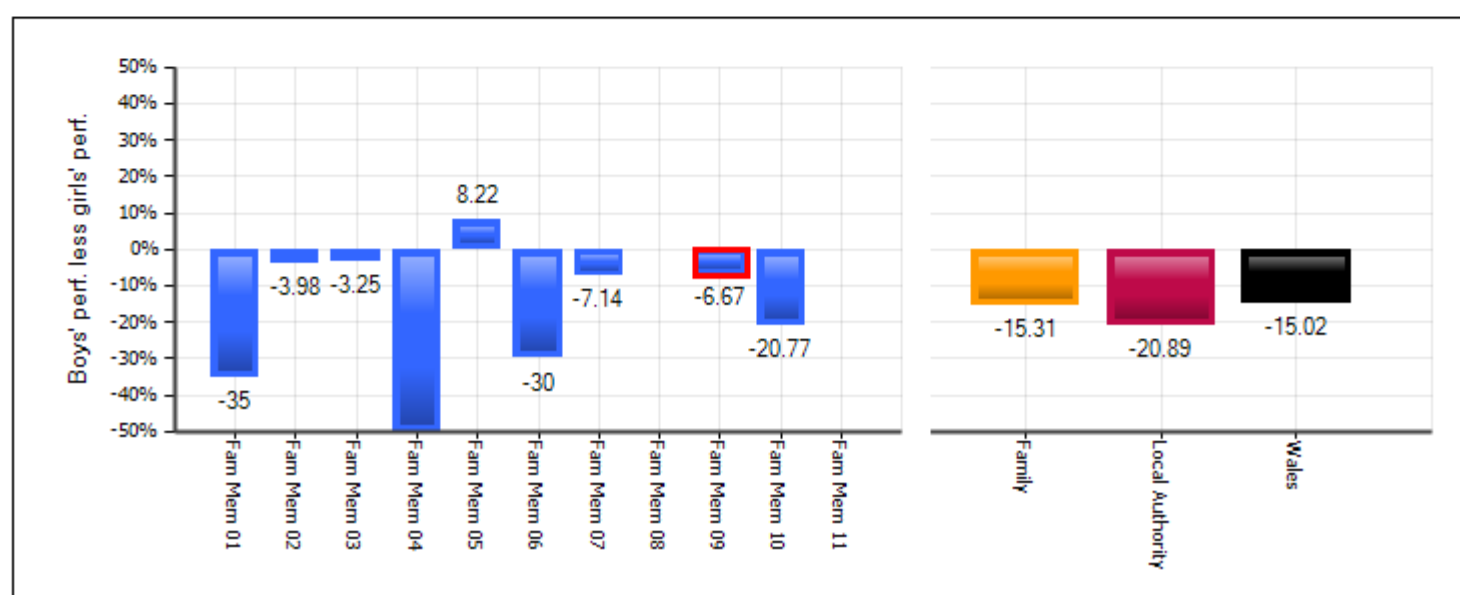
5.2a % pupils achieving



5.2b Family comparison



5.2c Family comparison - gender differences



Section 5 - Personal and Social Development, Well-Being and Cultural Diversity

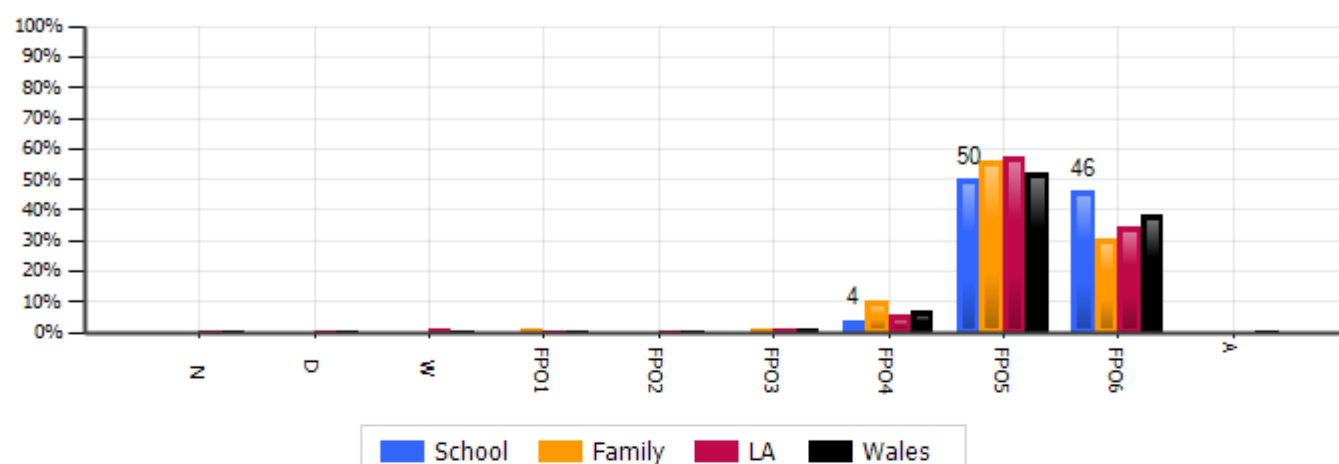
5.3 - Foundation Phase Outcomes

5.3a % pupils achieving

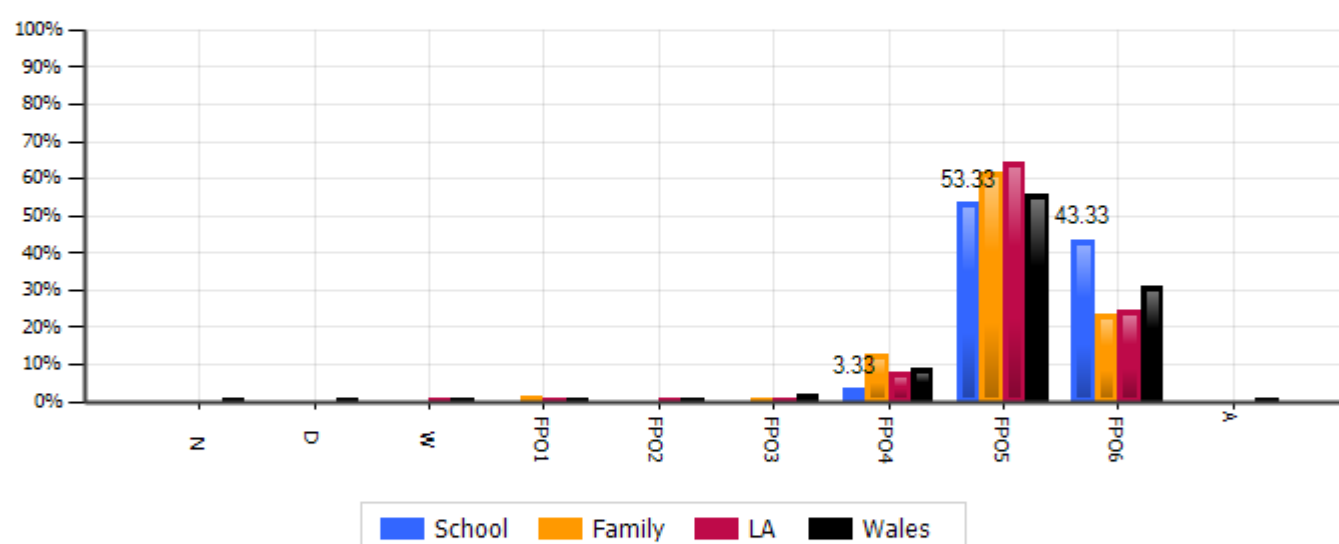
N = Outcome Not Awarded
D = Disapplied
W = Working towards FP
Outcome 1
FPO1 = FP Outcome 1
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FPO3 = FP Outcome 3
FPO4 = FP Outcome 4
FPO5 = FP Outcome 5
FPO6 = FP Outcome 6
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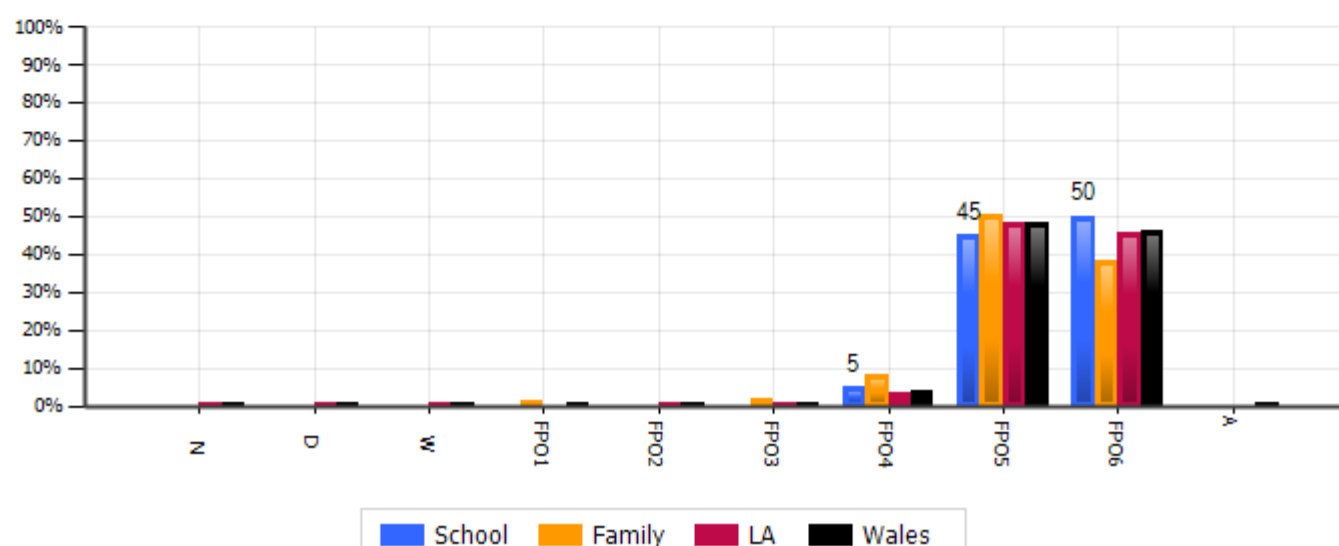
Home



5.3b % boys achieving



5.3c % girls achieving



Gender difference comparisons

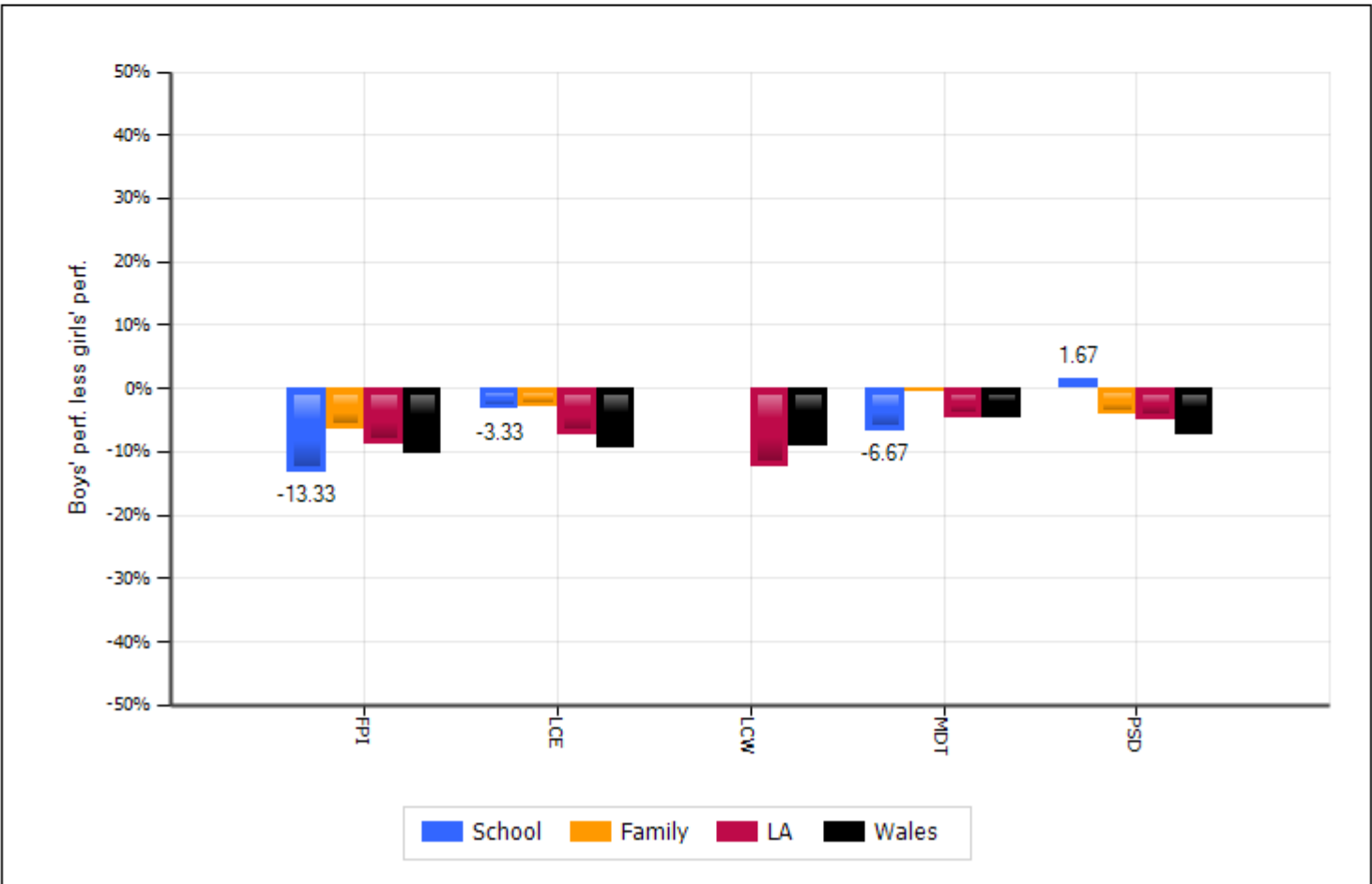
Are any gender differences bigger than the national average in most Areas of Learning? Is there a consistent pattern or are there differences between Areas of Learning?

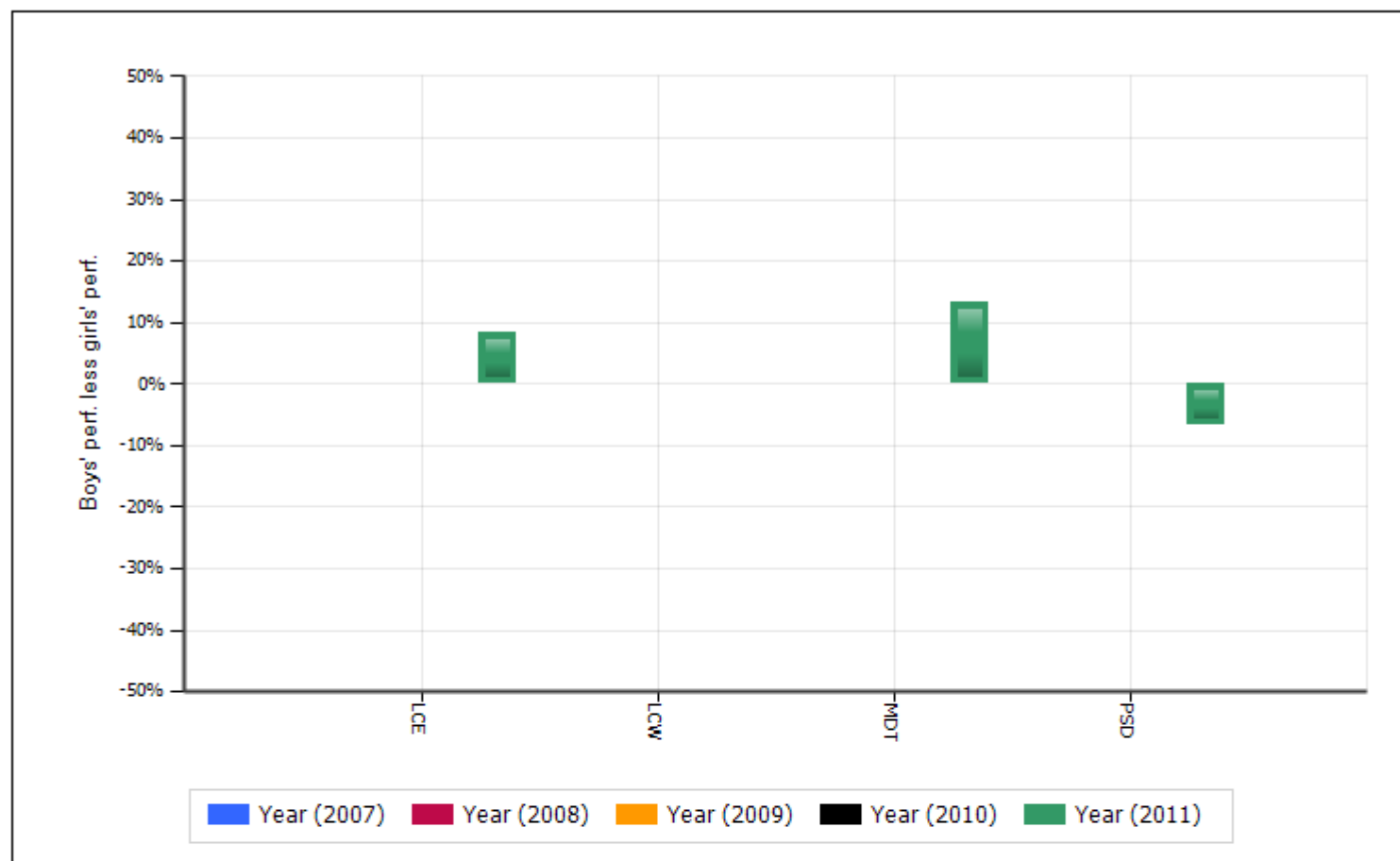
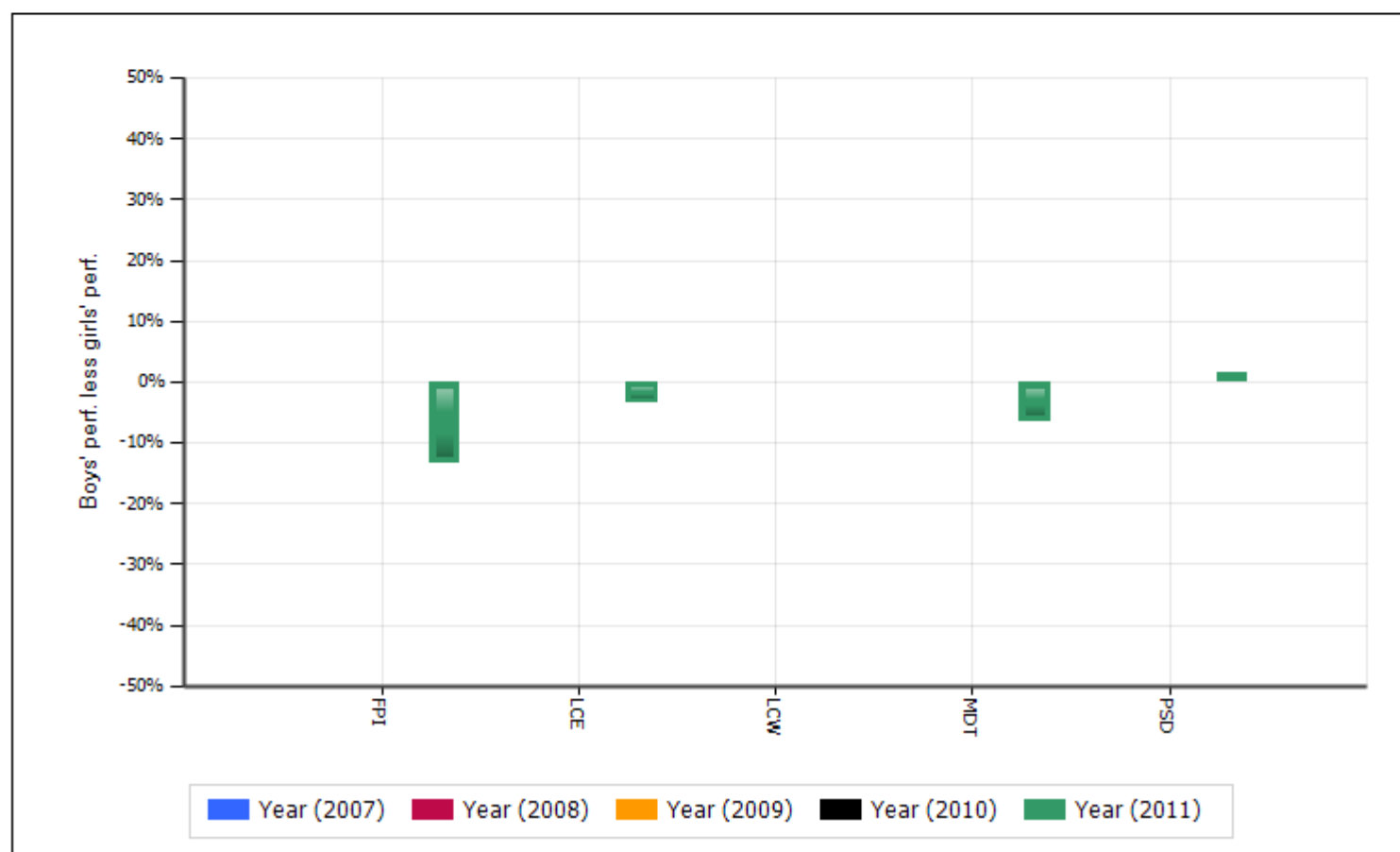
6.1 - Gender differences by organisation

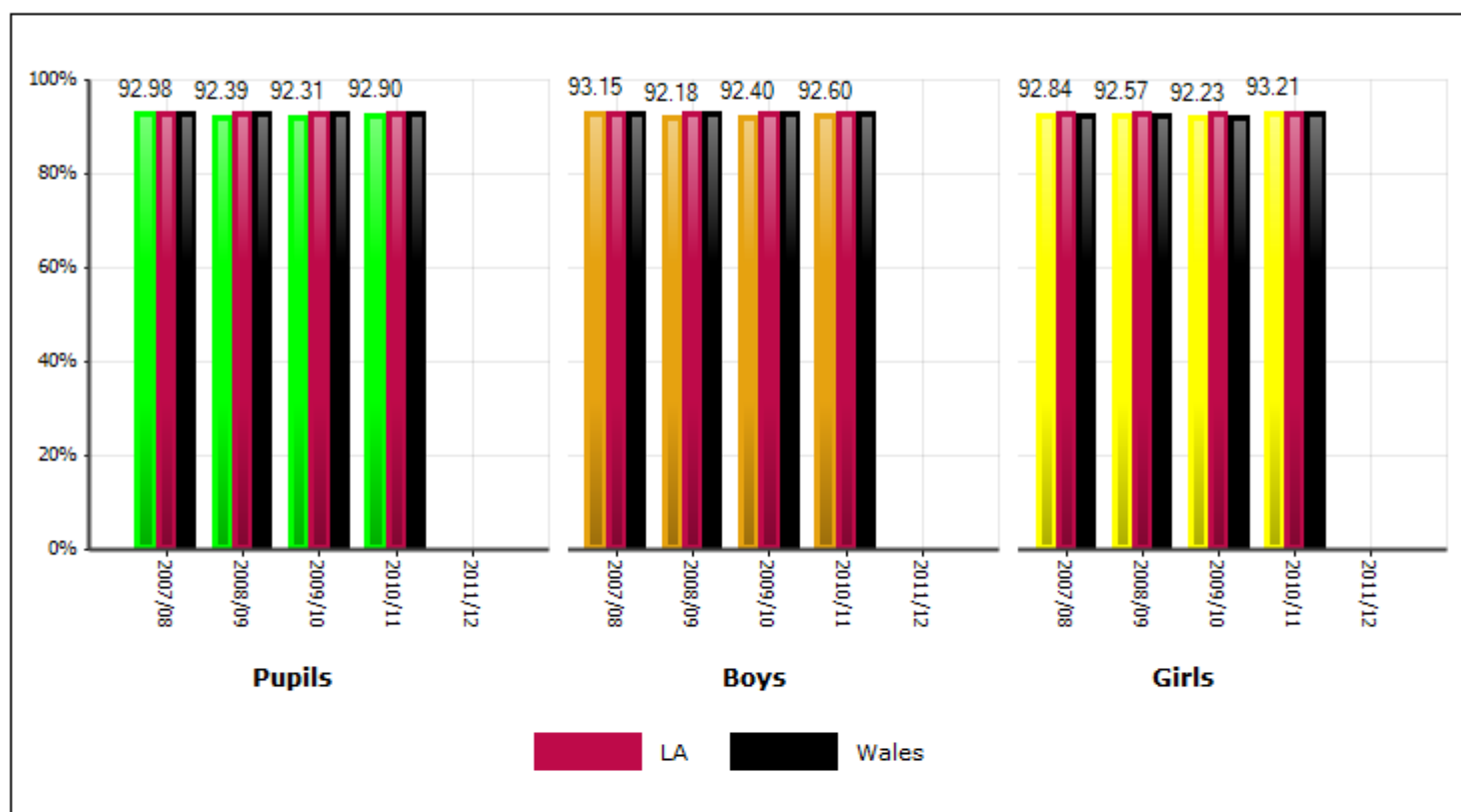
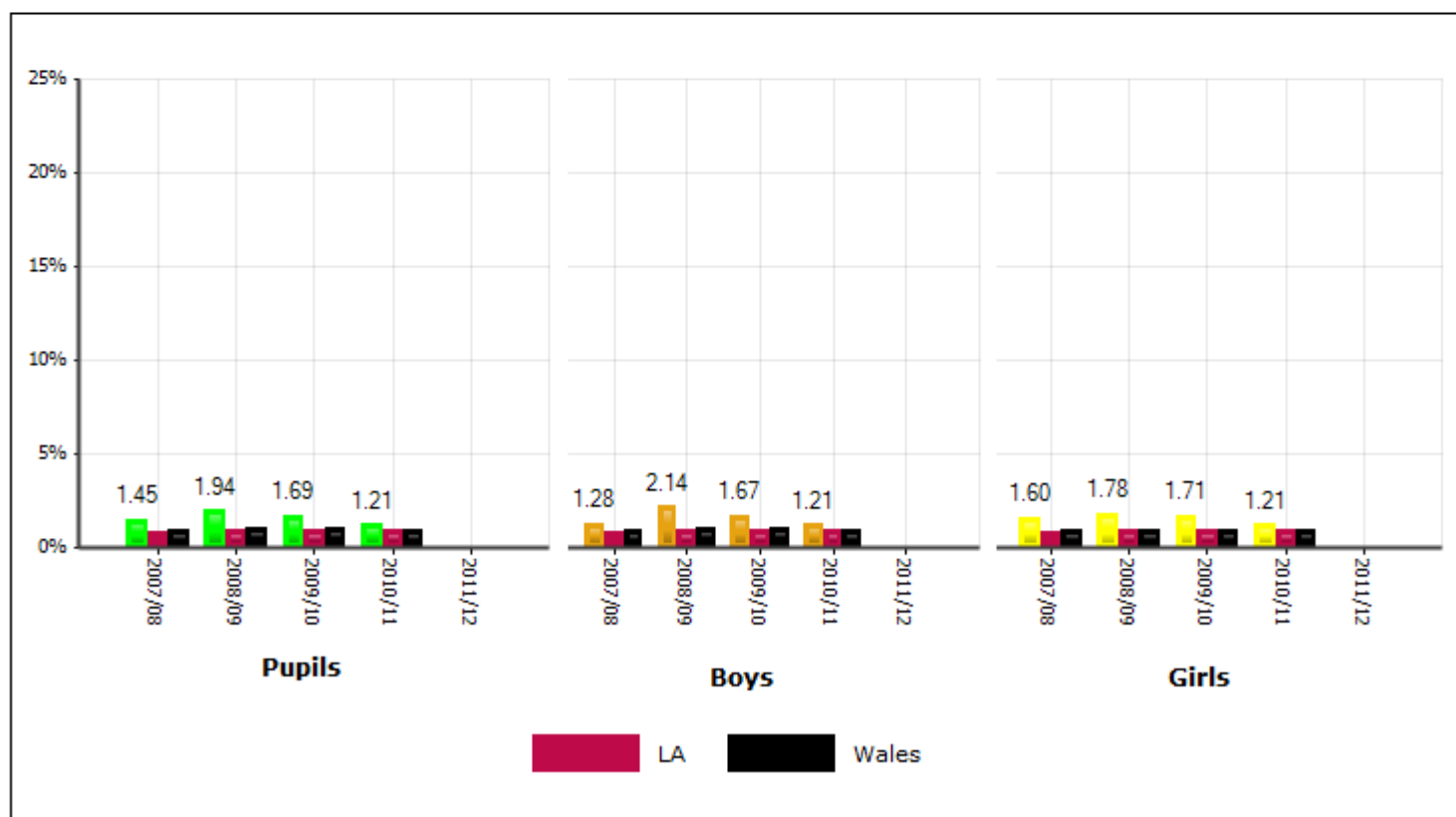
6.1a % pupils achieving outcome 6+



6.1b % pupils achieving outcome 5+

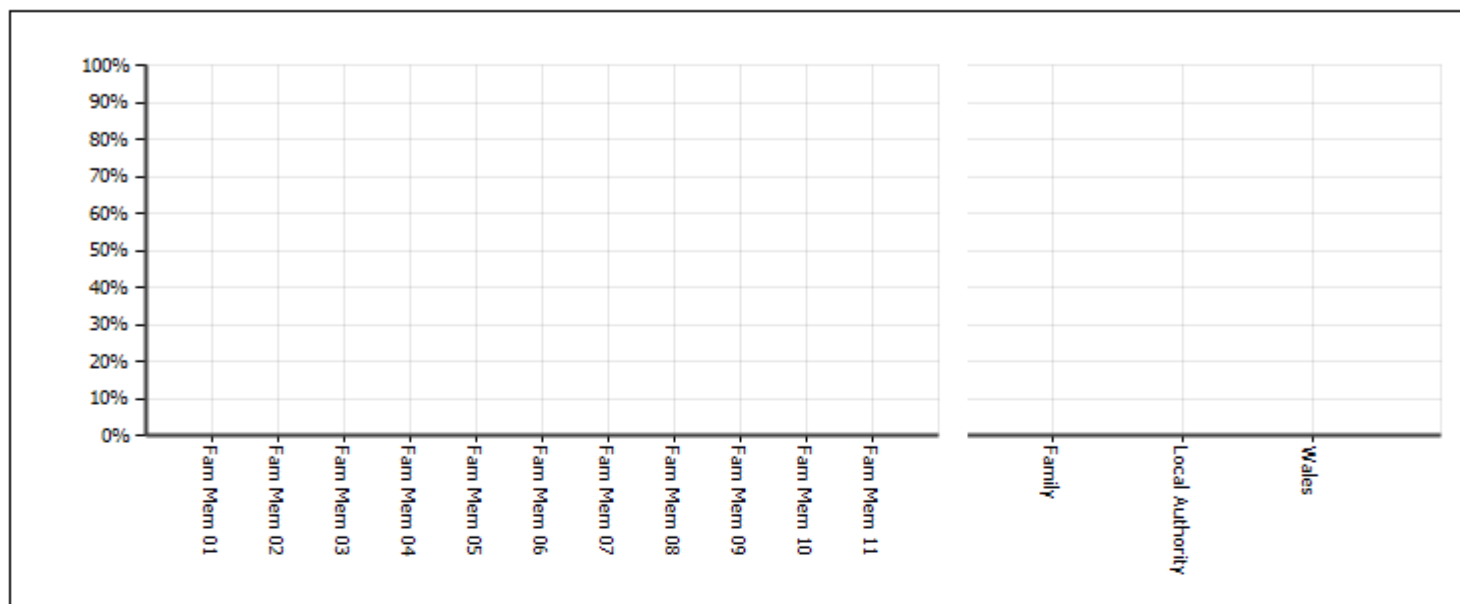


6.2 - Gender differences by Area of Learning**6.2a** % pupils achieving outcome 6+**6.2b** % pupils achieving outcome 5+

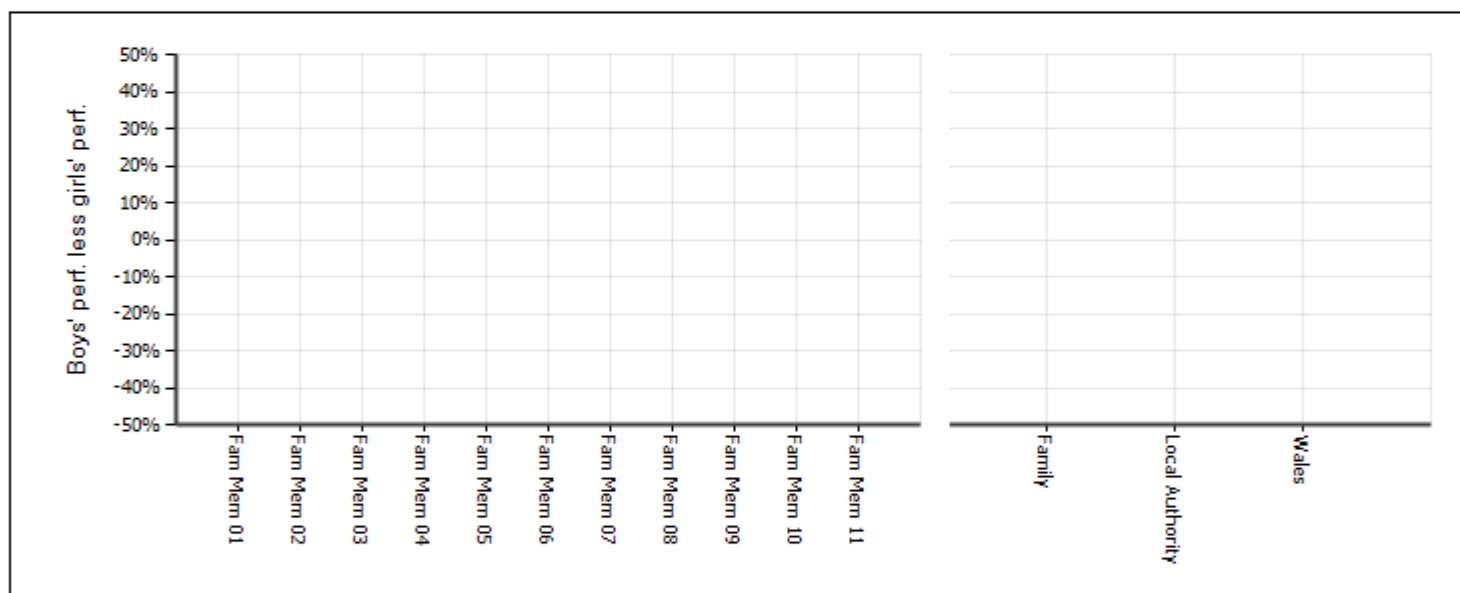
7.1a % of half-day sessions attended by gender & year (all absence excluded)**7.1b** % of half-day sessions missed due to unauthorised absence

7.2 - % of half-day sessions attended

7.2a Family comparison



7.2b Family comparison – gender differences



7.3 Attendance and absence - % of half day sessions

Attendance & Absence

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Attendance	92.98	92.39	92.31	92.90	
Authorised absence	5.57	5.66	6.00	5.89	
Unauthorised absence	1.45	1.94	1.69	1.21	

Source: Pupil Attendance Record

Benchmarking

Is the school consistently in the top or bottom quarters for most Areas of Learning and the FPI?

How close is the school to being in the next quarter? If it is in the third quarter is it close to the median or close to the lower quartile?

Are rates of absence generally higher or lower than in similar schools?

8.1a FSM benchmarking group - pupils of statutory school age eligible for FSM

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Up to and including 8%					
2) Over 8% and up to and including 16%					
3) Over 16% and up to and including 24%	22.44	20.53	21.65		
4) Over 24% and up to and including 32%				24.69	26.67
5) Over 32%					

8.1b Benchmark summary: % achieving outcome 5+ in each Area of Learning by FSM benchmark group

Summary of positions within the group

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Foundation Phase Indicator					2
Language, Literacy and Communication Skills in English					2
Language, Literacy and Communication Skills in Welsh					
Mathematical Development					3
Personal and Social Development, Well-Being and Cultural Diversity					2

Foundation Phase Indicator

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile					86.21
In highest 50% - 25%					82.00
Median					81.40
In lowest 25% - 50%					
Lower quartile					73.53
In lowest 25%					

8.1b Benchmark summary: % achieving outcome 5+ in each Area of Learning by FSM benchmark group, continued

Language, Literacy and Communication Skills in English

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile					90.00
In highest 50% - 25%					88.00
Median					84.11
In lowest 25% - 50%					
Lower quartile					76.47
In lowest 25%					

Language, Literacy and Communication Skills in Welsh

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile					
In highest 50% - 25%					
Median					
In lowest 25% - 50%					
Lower quartile					
In lowest 25%					

8.1b Benchmark summary: % achieving outcome 5+ in each Area of Learning by FSM benchmark group, continued

Mathematical Development

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile					91.67
In highest 50% - 25%					
Median					86.21
In lowest 25% - 50%					86.00
Lower quartile					80.95
In lowest 25%					

Personal and Social Development, Well-Being and Cultural Diversity

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile					96.55
In highest 50% - 25%					96.00
Median					91.30
In lowest 25% - 50%					
Lower quartile					85.71
In lowest 25%					

8.1c Benchmark summary: % achieving outcome 6+ in each Area of Learning by FSM benchmark group

Summary of positions within the group

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Foundation Phase Indicator					
Language, Literacy and Communication Skills in English					1
Language, Literacy and Communication Skills in Welsh					
Mathematical Development					2
Personal and Social Development, Well-Being and Cultural Diversity					1

8.1c Benchmark summary: % achieving outcome 6+ in each Area of Learning by FSM benchmark group, continued

Language, Literacy and Communication Skills in English

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					30.00
Upper quartile					28.57
In highest 50% - 25%					
Median					22.22
In lowest 25% - 50%					
Lower quartile					17.28
In lowest 25%					

Language, Literacy and Communication Skills in Welsh

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile					
In highest 50% - 25%					
Median					
In lowest 25% - 50%					
Lower quartile					
In lowest 25%					

8.1c Benchmark summary: % achieving outcome 6+ in each Area of Learning by FSM benchmark group, continued

Mathematical Development

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					
Upper quartile					28.57
In highest 50% - 25%					28.00
Median					21.05
In lowest 25% - 50%					
Lower quartile					13.04
In lowest 25%					

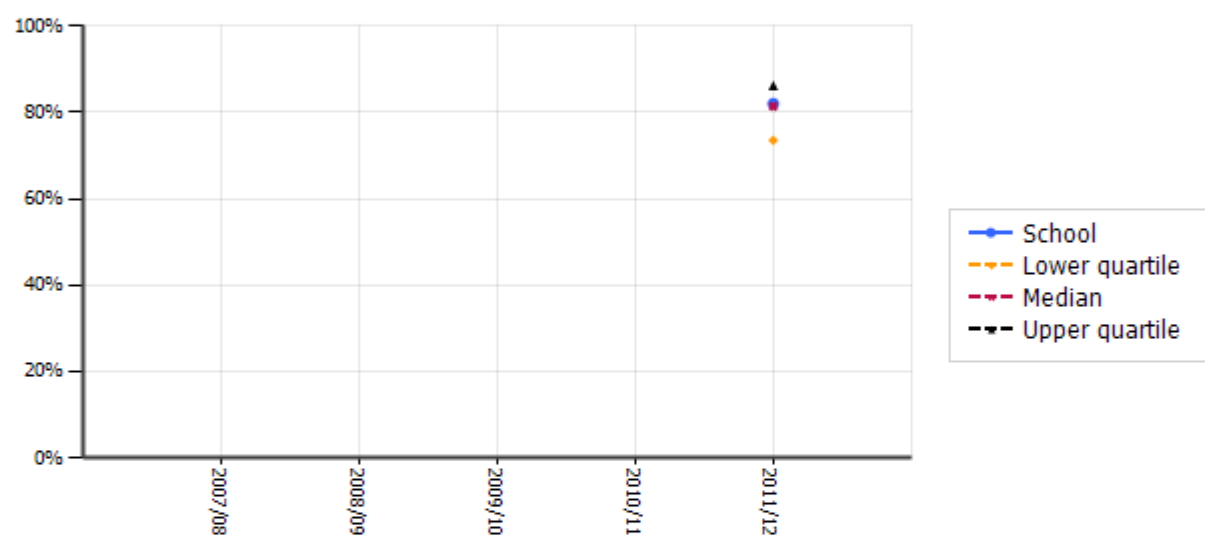
Personal and Social Development, Well-Being and Cultural Diversity

Title	2007/08	2008/09	2009/10	2010/11	2011/12
In highest 25%					46.00
Upper quartile					45.16
In highest 50% - 25%					
Median					33.33
In lowest 25% - 50%					
Lower quartile					21.43
In lowest 25%					

8.2 - % pupils achieving outcome 5+ by position within the relevant FSM benchmarking group

8.2a Outcome 5+ Foundation Phase Indicator

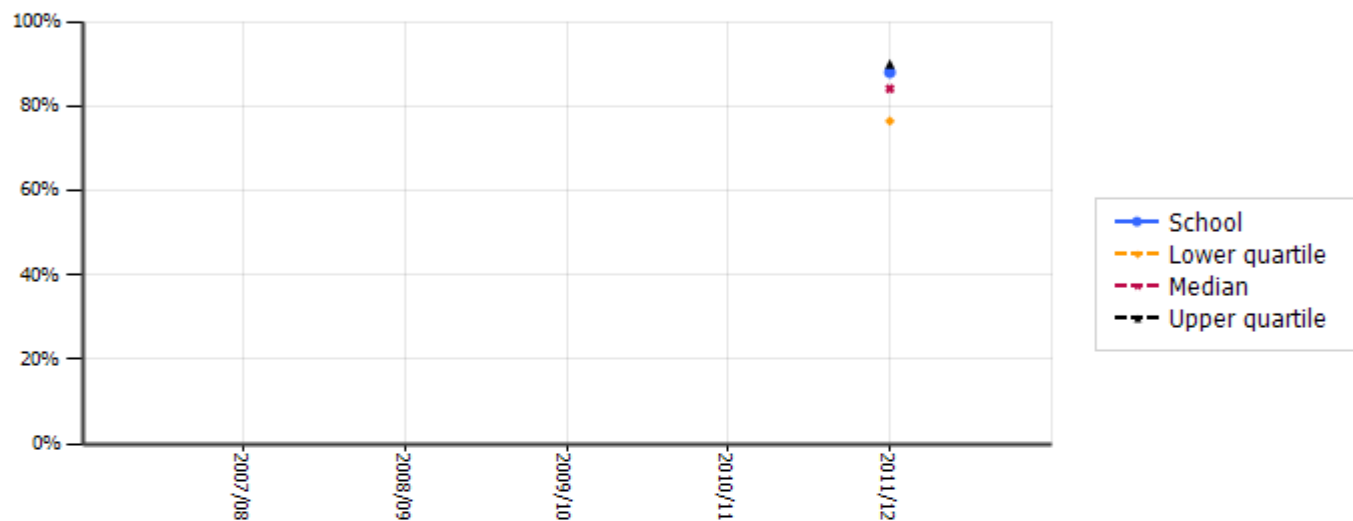
Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					82.00
Lower middle quarter					
Lowest quarter					



8.2 - % pupils achieving outcome 5+ & outcome 6+ by position within the relevant FSM benchmarking group

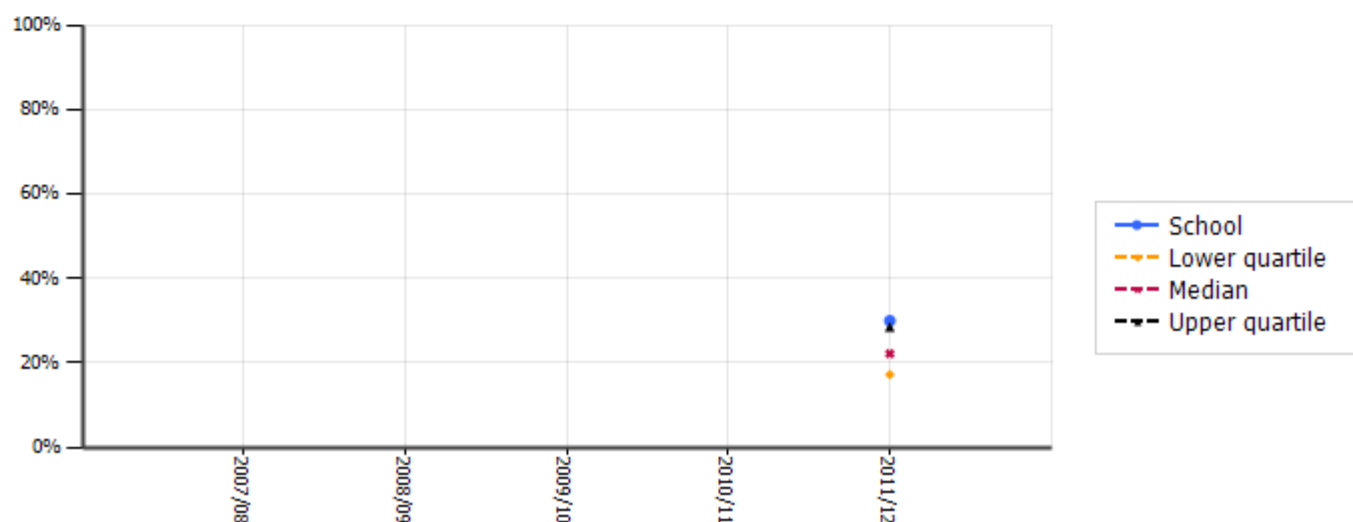
8.2b Outcome 5+ Language, Literacy and Communication Skills in English

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					88.00
Lower middle quarter					
Lowest quarter					



8.2b Outcome 6+ Language, Literacy and Communication Skills in English

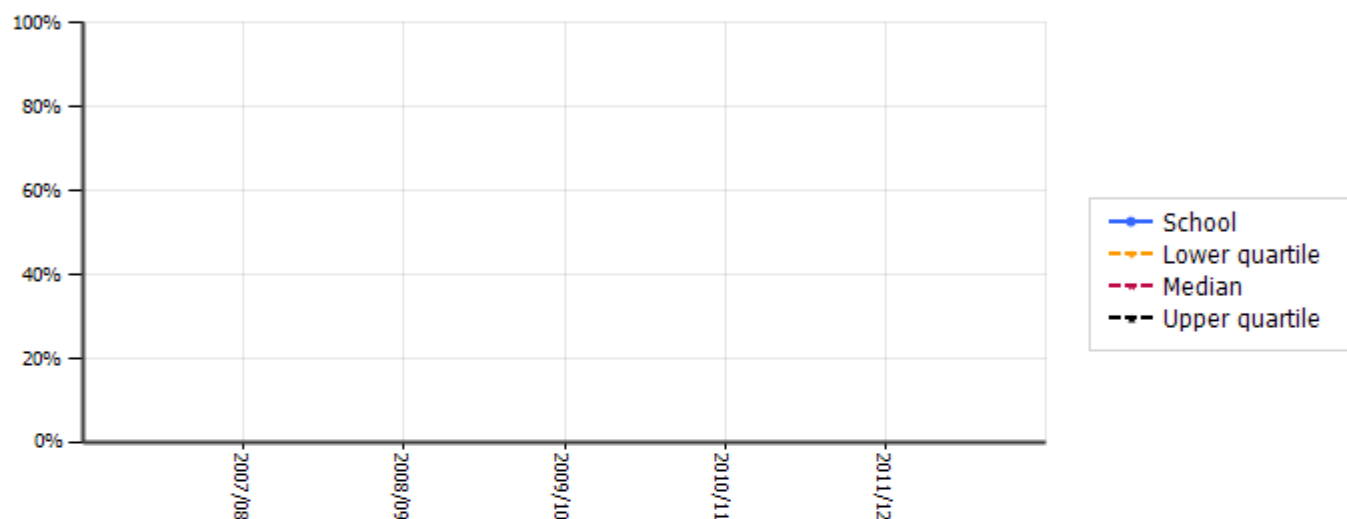
Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					30.00
Higher middle quarter					
Lower middle quarter					
Lowest quarter					



8.2 - % pupils achieving outcome 5+ & outcome 6+ by position within the relevant FSM benchmarking group

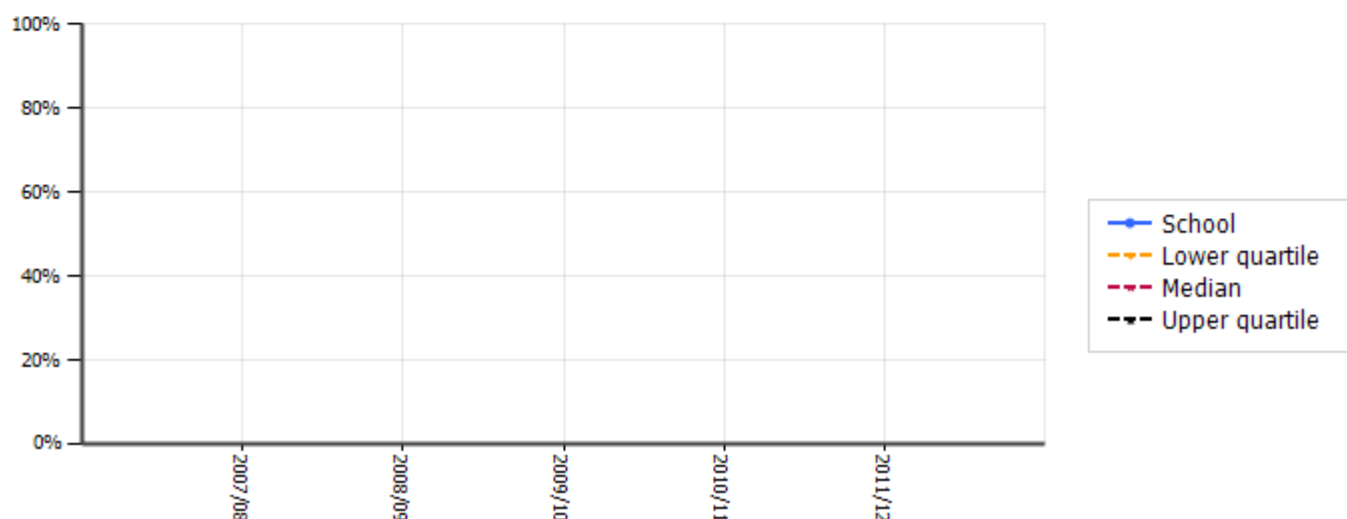
8.2c Outcome 5+ Language, Literacy and Communication Skills in Welsh

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					
Lower middle quarter					
Lowest quarter					



8.2c Outcome 6+ Language, Literacy and Communication Skills in Welsh

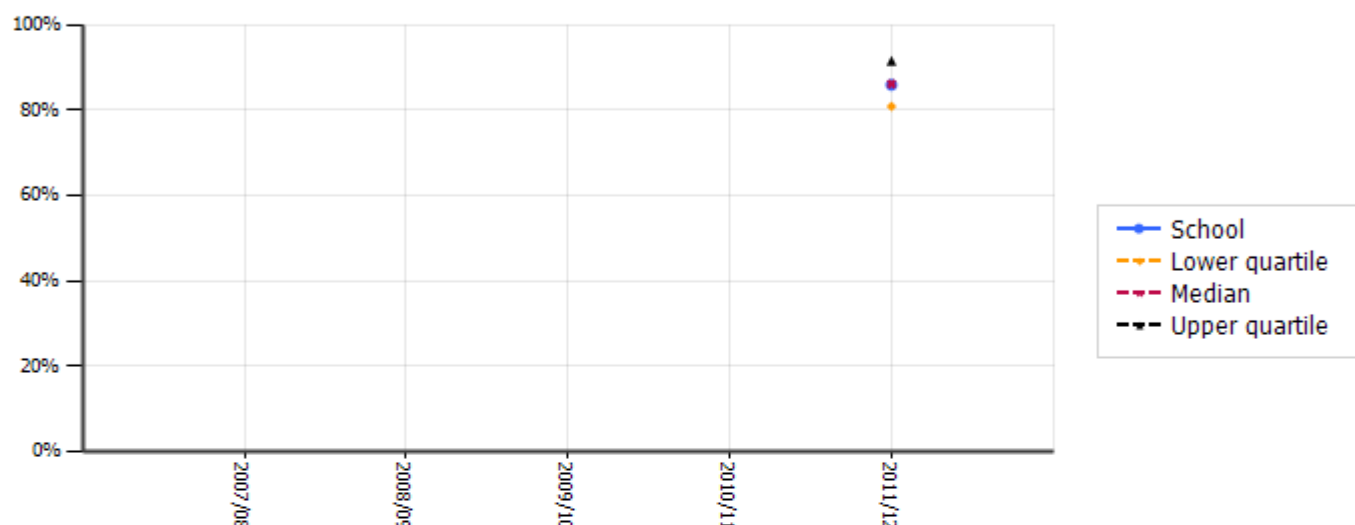
Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					
Lower middle quarter					
Lowest quarter					



8.2 - % pupils achieving outcome 5+ & outcome 6+ by position within the relevant FSM benchmarking group

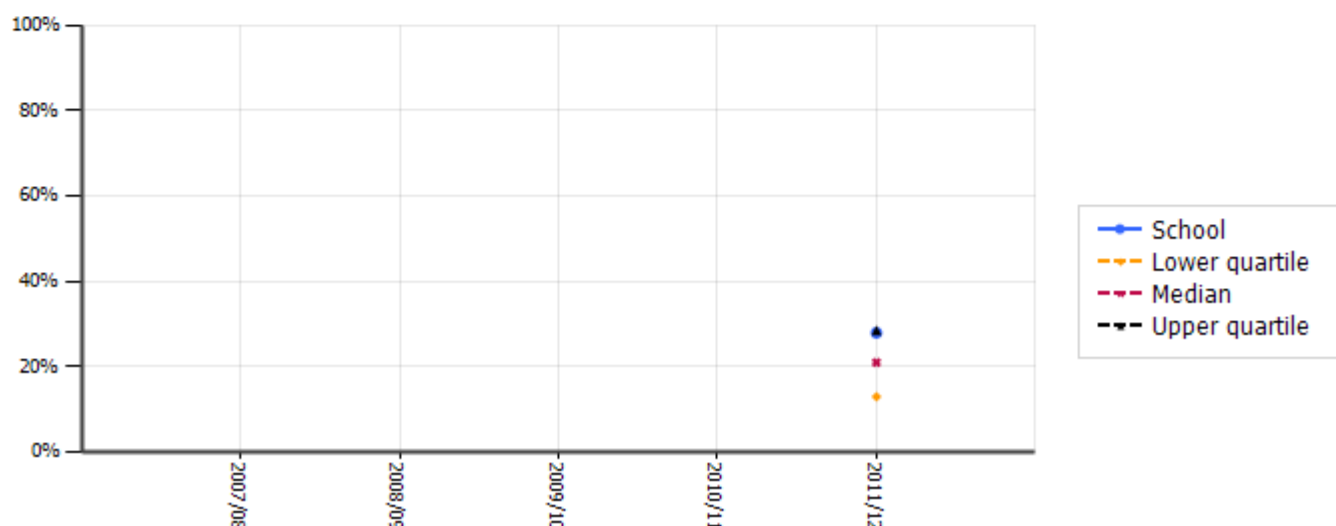
8.2d Outcome 5+ Mathematical Development

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					
Lower middle quarter					88.00
Lowest quarter					



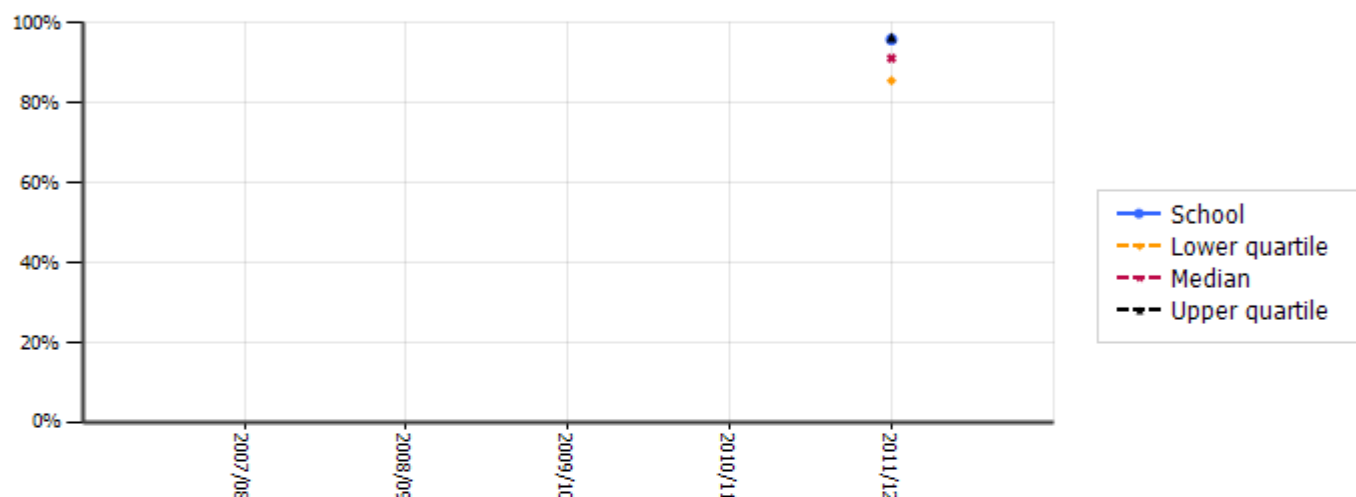
8.2d Outcome 6+ Mathematical Development

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					28.00
Lower middle quarter					
Lowest quarter					

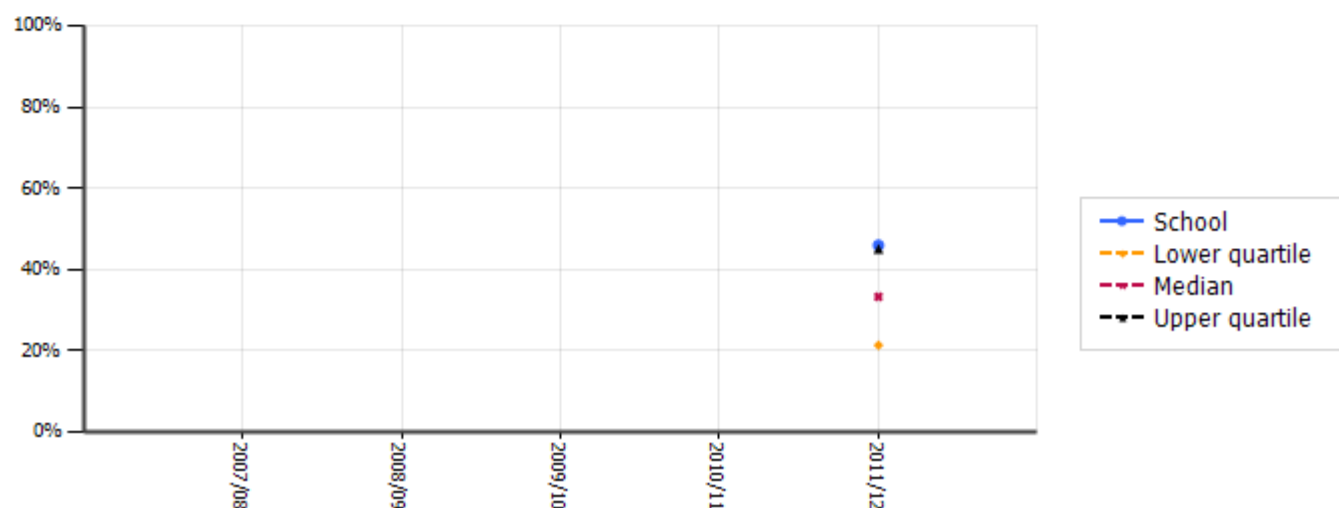


8.2 - % pupils achieving outcome 5+ & outcome 6+ by position within the relevant FSM benchmarking group**8.2e Outcome 5+ Personal and Social Development, Well-Being and Cultural Diversity**

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter					96.00
Lower middle quarter					
Lowest quarter					

**8.2e Outcome 6+ Personal and Social Development, Well-Being and Cultural Diversity**

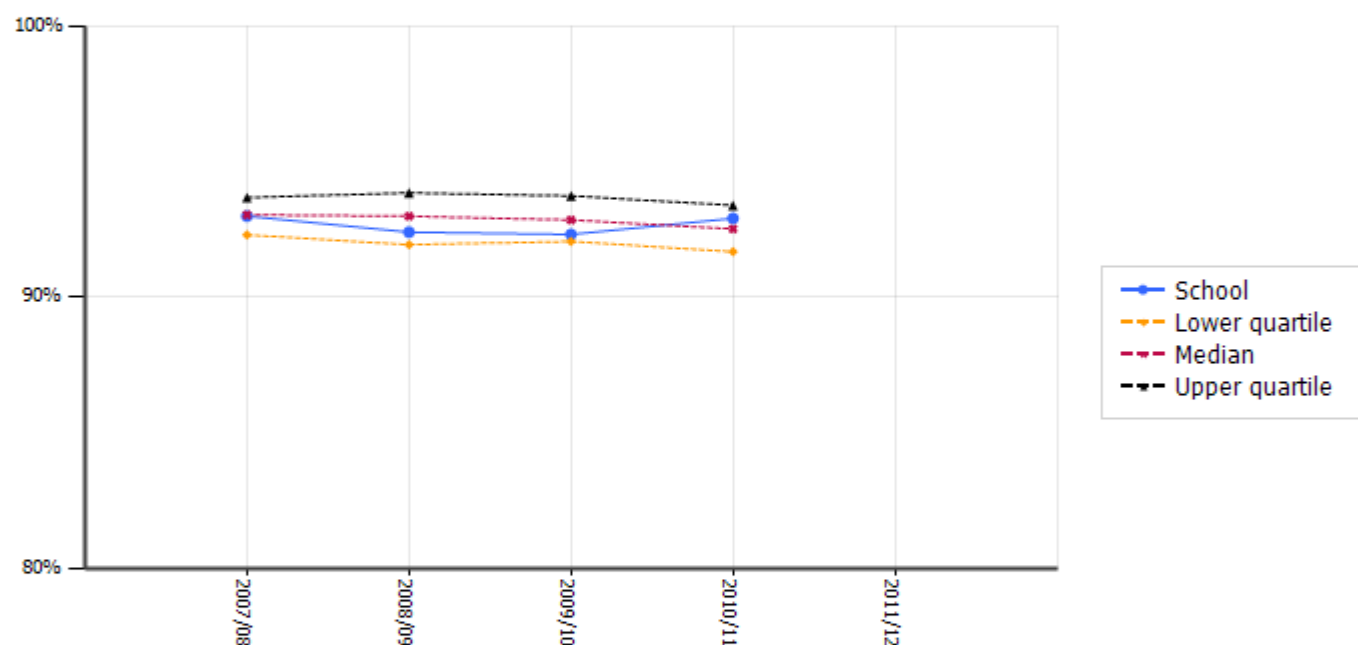
Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					46.00
Higher middle quarter					
Lower middle quarter					
Lowest quarter					



8.3 - Attendance

8.3a % of half-day sessions attended by position within the relevant FSM benchmarking group
(n.b. the y-axis in this chart runs from 80% - 100%)

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Highest quarter					
Higher middle quarter				92.90	
Lower middle quarter	92.98	92.39	92.31		
Lowest quarter					



Foundation Phase Indicator

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils					82.00
	Boys					76.67
	Girls					90.00
Family	Pupils					77.75
	Boys					74.59
	Girls					81.01
LA	Pupils					81.78
	Boys					77.76
	Girls					86.57
Wales	Pupils					80.47
	Boys					75.51
	Girls					85.71

Outcome 5+ Language, Literacy and Communication Skills in English

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils					88.00
	Boys					86.67
	Girls					90.00
Family	Pupils					84.62
	Boys					83.24
	Girls					86.03
LA	Pupils					83.23
	Boys					79.87
	Girls					87.31
Wales	Pupils					83.44
	Boys					78.94
	Girls					88.22

Outcome 6+ Language, Literacy and Communication Skills in English

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils					30.00
	Boys					33.33
	Girls					25.00
Family	Pupils					24.73
	Boys					18.38
	Girls					31.28
LA	Pupils					26.21
	Boys					20.25
	Girls					33.44
Wales	Pupils					25.56
	Boys					20.36
	Girls					31.10

Outcome 5+ Language, Literacy and Communication Skills in Welsh

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils					
	Boys					
	Girls					
Family	Pupils					
	Boys					
	Girls					
LA	Pupils					87.33
	Boys					81.08
	Girls					93.42
Wales	Pupils					85.93
	Boys					81.48
	Girls					90.51

Outcome 6+ Language, Literacy and Communication Skills in Welsh

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils					
	Boys					
	Girls					
Family	Pupils					
	Boys					
	Girls					
LA	Pupils					16.00
	Boys					14.86
	Girls					17.11
Wales	Pupils					24.84
	Boys					18.96
	Girls					30.90

Outcome 5+ Mathematical Development

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils					86.00
	Boys					83.33
	Girls					90.00
Family	Pupils					85.71
	Boys					85.41
	Girls					86.03
LA	Pupils					86.97
	Boys					84.87
	Girls					89.47
Wales	Pupils					86.64
	Boys					84.41
	Girls					89.00

Outcome 6+ Mathematical Development

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils					28.00
	Boys					33.33
	Girls					20.00
Family	Pupils					22.53
	Boys					24.32
	Girls					20.67
LA	Pupils					23.53
	Boys					24.21
	Girls					22.71
Wales	Pupils					24.16
	Boys					25.70
	Girls					22.53

Outcome 5+ Personal and Social Development, Well-Being and Cultural Diversity

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils					96.00
	Boys					96.67
	Girls					95.00
Family	Pupils					86.81
	Boys					84.86
	Girls					88.83
LA	Pupils					91.40
	Boys					89.17
	Girls					94.04
Wales	Pupils					90.84
	Boys					87.27
	Girls					94.61

Outcome 6+ Personal and Social Development, Well-Being and Cultural Diversity

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils					46.00
	Boys					43.33
	Girls					50.00
Family	Pupils					30.77
	Boys					23.24
	Girls					38.55
LA	Pupils					34.22
	Boys					24.68
	Girls					45.57
Wales	Pupils					38.58
	Boys					31.28
	Girls					46.30

FPI FSM

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils					
Family	Pupils					
LA	Pupils					
Wales	Pupils					

FPI Non-FSM

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
School	Pupils					
Family	Pupils					
LA	Pupils					
Wales	Pupils					