



The Annual Estyn Remit 2019-2020

This document sets out the Minister for Education’s annual remit to Estyn for 2019/20. The annual remit is additional to Estyn’s core business of inspections.

1.The specific advice required by the Welsh Government in 2019/20

1a) Detailed reports and, where appropriate, other resources drawing on evidence from thematic inspections

The thematic reviews to be included in the remit to Estyn for 2019/20 are listed in the table below.

The list includes 13 items: 2 large reviews that will provide practical supporting materials to the sector; 8 standard reviews; and 3 short reviews. There is also additional capacity for a further review.

The items included reflect a strategic remit that links to my stated priorities for education and training, and with emphasis on the outcome of *Successful Futures*.

	Title	Purpose	Year/Duration
1.	All-age schools	This report would review the leadership, provision and performance in ‘all-age’ schools (3-16, 3-19 and 4-19 schools). In particular, it would focus on the benefits and challenges of the all-age model.	Year 1 of 1 Large review
2.	Secondary schools preparing for the new curriculum	This report would follow on from the innovation in primary schools report 2018 that looked at how primary schools were preparing for the new curriculum and offer case studies of emerging interesting practice. The report will be accompanied by a conference in 2020.	Year 1 of 1 Large review

3.	Delivery of Essential Skills Wales qualifications in vocational learning programmes	This review will have a particular focus on good practice in integrating essential skills qualifications into learning delivery. This would build on findings in previous further education college and work-based learning inspections about shortcomings in the planning and delivery of essential skills qualifications in vocational learning programmes, as well as the outcomes of the recent Qualifications Wales review of the new Essential Skills Wales qualifications.	Year 1 of 1 Standard review
4.	Community schools	This review will focus on how well schools work with agencies and services as part of their local community to provide service hubs. In particular, it will look schools engagement with parents and the impact on the community including voluntary pre-school groups run by parents, after school clubs and community use of the school building and site out of school hours, at weekends and holidays.	Year 1 of 1 Standard review
5.	Provision for disabled pupils	This review would form part of our annual focus on inclusion - looking at the impact of education provision on vulnerable groups of learners. Although this is a group of learners that have not had a particular spotlight on inspection, there would be some evidence from previous inspection findings on provision for this group through schools' access plans.	Year 1 of 1 Standard review
6.	Partnerships and joint planning between schools and colleges	This review will to look at the delivery of 'mixed vocational' programmes	Year 1 of 1 Standard review

		(BTEC qualifications in different subjects) in sixth forms and further education colleges, how well these meet learners' needs, and whether better co-ordination of provision between schools and colleges can be achieved. This review would also build on the recent A level thematic review by looking at whether local education systems support learners to study the post-16 courses that best meet their needs and abilities, in environments which are appropriate for them.	
7.	A level Welsh Language	This review will be the second in a series of reports to provide a state of the nation overview of the challenges and good practice for standards, provision and leadership in A level. The report will focus on Welsh language in school sixth forms and colleges.	Year 1 of 1 Standard review
8.	Youth and community training	This review will follow up on the valuing youth work report in 2018, by focusing on youth and community training. The review would also consider progress against the recommendations of Estyn's 2010 report on professional qualification training for youth workers in Wales.	Year 1 of 1 Standard review
9.	Emotional wellbeing and mental health	The review will follow on from the 2018-2019 thematic survey of the health and wellbeing area of learning and experience by focusing on provision for emotional wellbeing and mental health. It will consider how schools are	Year 1 of 1 Standard review

		supporting learners to build resilience, by adopting a range of tools including nurture. In addition, it the report will look at the impact of nurturing at key transition points, including schools' work with colleges and other post-16 providers to prepare learners for the challenges this may pose for their mental well-being, including the 'step up' to higher level study and to more independent ways of learning.	
10.	Language acquisition	This report will focus on how well primary schools help pupils to acquire language and extend their vocabulary to support the development of their reading and writing skills.	Year 1 of 1 Standard review
11.	Safeguarding	This will be a pilot of joint targeted area inspections of a safeguarding topic working jointly with Care Inspectorate Wales, Healthcare Inspectorate Wales and Her Majesty's Inspectorate of Constabulary and Fire & Rescue Services.	Year 1 of 1 Short review
12.	Effective interventions to support disadvantaged and vulnerable learners	This review will focus on identifying effective practice through case studies of 'what works' in the effective use of strategies, including grants such as the Pupil Development Grant to support disadvantaged and vulnerable learners.	Year 1 of 1 Short review
13.	The prevalence and impact of schools 'off-rolling' pupils	This report will focus on establishing how common is the practice of 'off-rolling' pupils from schools and what local authorities are doing to tackle the practice. It will consider what happens to the pupils who	Year 1 of 1 Short review

		are taken off their school roll and where they are receiving their education.	
Additional capacity for a further thematic review.			

1b) Continuation of the work with OECD on the national self-evaluation and improvement planning toolkit.

Estyn will continue to work with OECD to lead and facilitate a working group to develop a common understanding of what good self evaluation and development planning entails in a toolkit.

1c) Estyn will pilot conducting area- based thematic inspections

The theme of the pilot will be agreed in due course.

1d) Policy areas on which the Education Directorate may require advice or support through contributions to working groups

Estyn provides advice and support for decision making in a range of areas. Estyn may be asked to provide support to various working groups through representation, presentation of written evidence or discussions with senior Education Directorate officials.

For 2019/20 it is anticipated that Estyn will contribute to the following working groups but this will be reviewed going forward:

- Additional Learning Needs Reform
- All Wales Forum of Gypsy Traveller Education Practitioners
- Creative Learning Steering Group
- Consistent Performance Measures Steering Group
- Curriculum for Wales Curriculum & Assessment Expert Group
- Curriculum for Wales Communications Group
- Curriculum for Wales DCF Steering Group
- Curriculum for Wales Operational Delivery Board
- Curriculum for Wales Coherence Group
- Curriculum for Wales Manageability Group
- Curriculum for Wales Assessment Group
- Curriculum for Wales Review Implementation: Change Board
- DCF Steering Group
- DCF Working group
- Destinations Study Project Board
- Digital Operations Group
- Digital Standards Working Group
- Digital Standards Group

- Education Other Than at School (EOTAS) Delivery Group
- Education Reform Strategic Stakeholder Group
- Elective Home Education Stakeholder Working Group
- Foundation Phase Expert Group
- Global Futures Steering Group
- Initial Teacher Education Expert Forum
- Initial Teacher Education Recruitment and Retention Board
- Initial Teacher Education Transition Group
- Joint Ministerial Task and Finish Group on a Whole-School Approach to Mental Health and Wellbeing
- Keep in Touch Meeting (Youth Justice Board, Welsh Government and Inspectorates)
- Lead and Emerging Practitioner Schools Project Board
- Minority Ethnic Achievement and Gypsy, Roma and Traveller Local Authorities Forum
- National Digital Learning Council
- National Network of Excellence for Mathematics
- National Network of Excellence for Science & Technology
- National standards for challenge advisers group
- National Strategic Group for Children who are looked after
- National Youth Work Reference Group
- PISA task group
- Post Compulsory Education and Training (PCET) Stakeholder Reference Group
- Digital 2030 Steering Group
- Post-16 Professional Learning Review Steering Group
- Review of Teachers' Professional Standards
- Safeguarding in Education Steering Group
- Shadow Board for the National Academy of Educational Leadership
- The Childcare Offer for Wales: Stakeholder Reference Group
- Wales Strategic Forum for Careers Development
- Welsh Government's Improvement and Support Conference

Curriculum for Wales Area of Learning and Experience working groups:

- Expressive arts
- Health and well-being
- Humanities
- Languages, literacy and communication
- Mathematics and numeracy
- Science and technology.

Curriculum for Wales professional learning pioneers working groups

1e) Other areas on which the Education Directorate may require advice and support

Estyn also provides ongoing support in the following areas:

- School closure and reorganisation proposals.
- Placements for pupils with a statement of special educational need where specific Welsh Minister consent is required under section 347(5) (b) of the Education Act 1996.
- Annual monitoring of independent schools which have been approved under section 347(1) of the Education Act 1996, to admit pupils with statements of special educational needs (SEN) generally and has pupils with SEN on roll; or an independent school that has registered to admit pupils with SEN under section 158 of the Education Act 2002 and has SEN pupils on roll.
- Inspection and annual monitoring of all independent specialist colleges in Wales and provision of an inspector as part of a team on the inspections or annual monitoring visits of independent specialist colleges in England where 10 or more learners from Wales are funded to attend.
- Registration of independent schools.
- Pupil development grant.
- Education improvement grant for schools.
- Development of qualifications and inspection arrangements for any proposed new initial teacher training and continuing professional development requirements for teachers, tutors and trainers in the lifelong learning sector.
- Schools causing concern.
- Follow up work in respect of Local Education Authorities.
- Honours nominations.
- Background information for Ministerial visits to schools.
- Assembly questions.

Mae'r ddogfen yma hefyd ar gael yn Gymraeg.
This document is also available in Welsh.



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