



Llywodraeth Cymru  
Welsh Government

Our Ref: ATISN 12286

Date: 30 May 2018

Dear ,

### **ATISN 12286 – Key Stage 4**

Thank you for your request to the Welsh Government for information under the Freedom of Information Act (2000) received on 30 April 2018.

You asked for the following information at individual school level for all schools with Key Stage 4 pupils.

- School reference number
- School name
- Local authority
- % of pupils achieving the level 2 threshold including English/Welsh and Maths in 2017
- % of girls achieving the level 2 threshold including English/Welsh and Maths in 2017
- % of boys achieving the level 2 threshold including English/Welsh and Maths in 2017
- % of pupils eligible for FSM achieving the level 2 threshold including English/Welsh and Maths in 2017
- % attendance 2016/17
- Level 2 threshold including English/Welsh first language and mathematics
  - Overall performance during the previous three years.
  - Performance of learners eligible for free school meals (eFSM learners) during the previous three years.
  - Relative progress (based on overall performance).
  - Performance set against FSM level of the school.
- Capped points score including English/Welsh first language and mathematics
  - Overall performance during the previous three years.
  - eFSM learners' performance during the previous three years.
  - Relative progress (based on overall performance).
  - Performance set against FSM level of the school.
- 5+ A\*–A or equivalent
  - Overall performance during the previous three years.
  - eFSM learners' performance during the previous three years.
  - Relative progress (based on overall performance).
  - Performance set against FSM level of the school.



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- Attendance
  - Current absence set against FSM level of the school.
  - Persistent absentees set against FSM level of the school
- Weighted score for each of the four groups of data used in calculating secondary school outcome indicators (see above)
- Standards group for the school
- Any contextual value added for KS4 results for 2017 results
- % of children with school action (SEN)
- % of children with school action plus (SEN)
- % of children who are statemented (SEN)
- % of children with English as an additional language
- % of children that recorded their ethnic background as anything other than "White-British"

Welsh Government does hold most of the information you have requested and this data is attached in Annex A.

The Welsh Government does not hold the following information for secondary schools in 2017:

- Weighted score for each of the four groups of data used in calculating secondary school outcome indicators
- Standards group for the school

Please note that we have suppressed any numbers greater than 0 but less than 5, in order to protect the confidentiality of individual level data. The data in this request can not be viewed in isolation from any other school level data set in the public domain and there is a risk that releasing these small numbers may allow an individual to be identified by deduction when this data set is combined with other data sets. This is our standard policy for publish and presenting school statistics.

If you are dissatisfied with the Welsh Government's handling of your request, you can ask for an internal review within 40 working days of the date of the response. Requests for an internal review should be addressed to the Welsh Government's Freedom of Information Officer at:

Information Rights Unit  
 Welsh Government  
 Cathays Park  
 Cardiff  
 CF10 3NQ

Or email: [FreedomOfInformationOfficer@wales.gsi.gov.uk](mailto:FreedomOfInformationOfficer@wales.gsi.gov.uk)

Please remember to quote the ATISN reference number above.

You also have the right to complain to the Information Commissioner. The Information Commissioner can be contacted at:

Information Commissioner's Office  
Wycliffe House  
Water lane  
Wilmslow  
Cheshire  
SK9 5AF

However, please note that the Commissioner will not normally investigate a complaint until it has been through our own internal review process.

Yours sincerely,