

Early Years Pupil Deprivation Grant



Llywodraeth Cymru
Welsh Government

What interventions should you use in your setting/school?

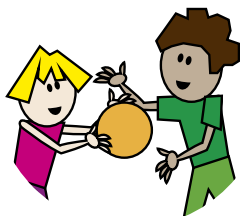
Speech, language and communication

- Train staff to develop children's speech, language and communication skills
- During read-aloud sessions emphasise letters, sounds and new words



Self-regulation

- Watch how children interact and play to identify their ability to self-regulate
- Use simple directions, gestures and touch to influence children's emotions, attention and behaviour



Digital technology

- Train staff on how to use IT with pre-school children
- Make use of programmes and games which encourage early literacy and numeracy



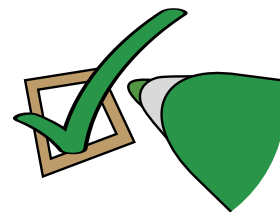
Early literacy and numeracy approaches

- Ensure staff have opportunities to develop their skills/practice
- Small group support can be very effective for disadvantaged children
- Use resources that encourage counting, measuring, categorising and using money
- Encourage activities which support pre-reading and number awareness



Assessment

- Identify each child's developmental level
- Plan and monitor children's progress



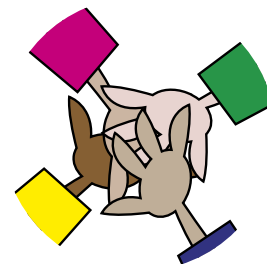
Parental engagement

- Provide parents/carers with simple methods to support their children's learning
- Encourage the use of 'Education begins at home' campaign resources



Social and emotional learning

- Have programmes to improve every child's behaviour and engagement
- Provide additional support to children with emotional, behavioural or learning difficulties



Work with others

- Make the most out of your Early Years Pupil Deprivation Grant by pooling resources with other settings/schools
- Engage with Flying Start, Families First and Communities First



For further information on evidence-based intervention visit the **Education Endowment Foundation (EEF) Early Years Toolkit**.