



Llywodraeth Cymru
Welsh Government

A unified plan

Individual development plans (IDPs) will replace statements of special educational needs (SEN) and individual education plans (IEPs) for learners currently supported through Early Years Action/School Action or Early Years Action Plus/School Action Plus.

Where required, the school will decide whether the child or young person has additional learning needs (ALN) and, if so, put an IDP in place.

Schools can refer such decisions to the local authority if:

- determining the extent and nature of the young person's ALN, or the additional learning provision (ALP) that they require, is beyond the school's capability
- it would not be reasonable for the school itself to secure the required ALP.

Welsh language

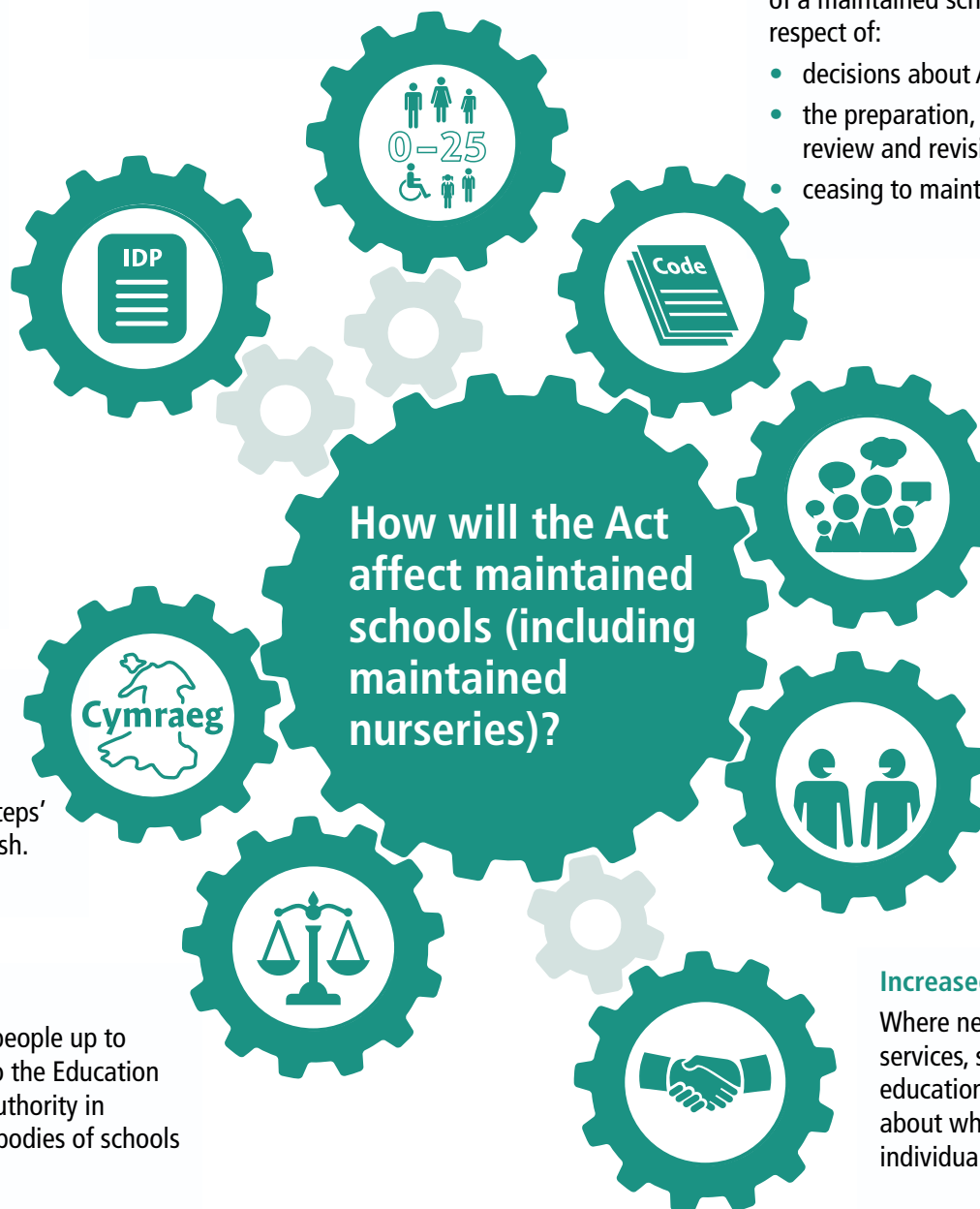
If a child or young person needs additional learning provision in Welsh, this must be documented in the IDP and 'all reasonable steps' must be taken to secure the provision in Welsh.

Clear and consistent rights of appeal

All children, their parents/carers and young people up to the age of 25 will have the right to appeal to the Education Tribunal against decisions made by a local authority in relation to their ALN or their IDP. Governing bodies of schools will not be subject to appeals.

A 0–25 age range

Improved transition between early years education providers, schools and post-16 education.



A mandatory ALN Code

The ALN Code will impose mandatory requirements on the governing body of a maintained school in Wales in respect of:

- decisions about ALN
- the preparation, content, form, review and revision of IDPs
- ceasing to maintain IDPs.

Increased participation of children and young people

Schools must designate an additional learning needs coordinator (ALNCo) which replaces the existing non-statutory special educational needs coordinator (SENCo) role in schools.

Avoiding disagreements and earlier disagreement resolution

Schools should ensure that children, their parents/carers and young people are offered opportunities to raise concerns and have their questions answered at an early stage to prevent disagreements arising.

Increased collaboration

Where necessary, IDPs will include ALP agreed by health services, social services and other services, as well as education. IDPs will contain an action plan that is clear about which agency is responsible for delivering the individual elements.