

School Council Tree



This is an evaluation activity.

You can either use the sheet below on a projector, print it out or draw your own.

It is useful if students give open answers and it can highlight strengths and weaknesses whilst providing a map for the way ahead.

This activity is particularly useful to do at the end of the school year, so that the outgoing school council can hand their 'tree' on to the new council.

Adaptations:

Add a section on weather to discuss threats.

Add a section on blossom to discuss which qualities makes your school council special.



Branches

What connections do we have?

Governors.
 Parents.
 Local businesses.
 Eco schools committee.
 Link schools.
 Education department.
 Youth service.
 Youth forum.
 Town council.

Trunk

What is our structure?



Chair:
 Vice chair:
 Secretary:
 Treasurer:
 Sit on governor's board
 Supportive head
 Nominations and voting for representatives
 We vote for decisions



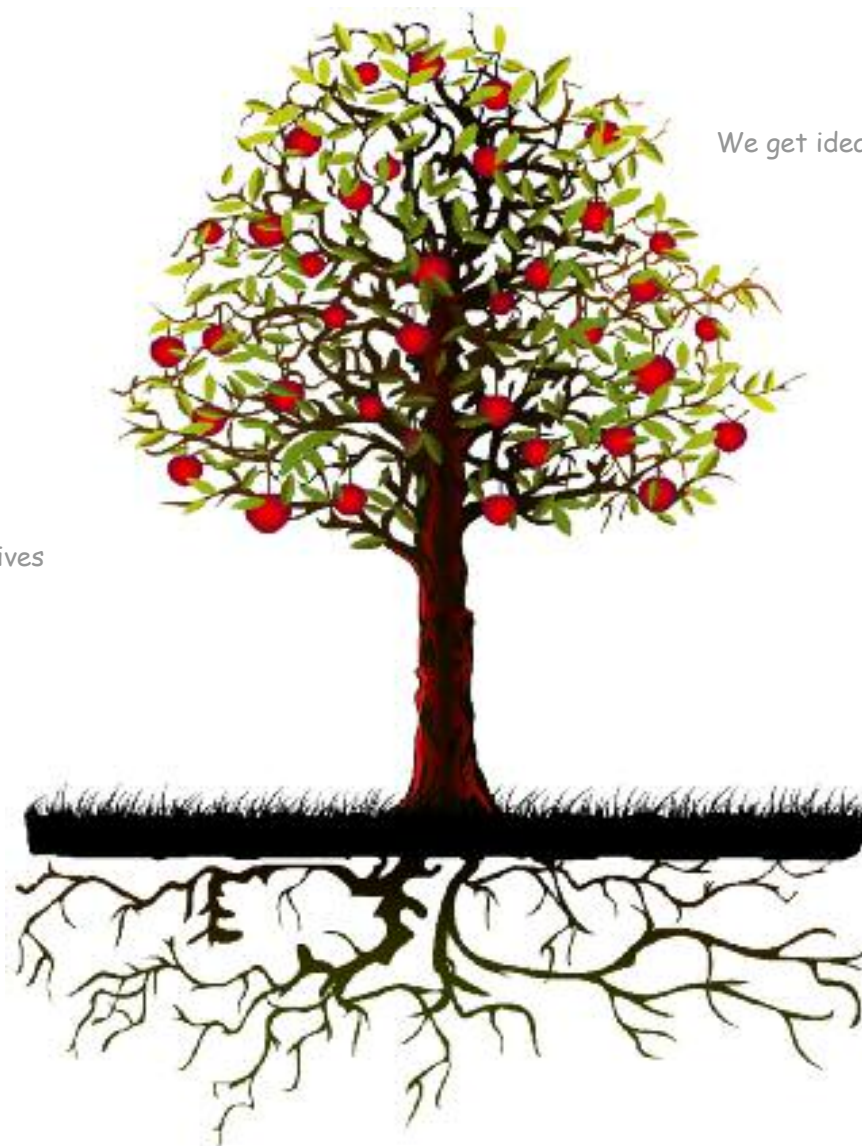
Roots

Why are we here?

"To make the school a better place."
 "To make the pupils happier."
 "To raise money for charities."
 "To deal with problems in our school."
 "To help with the running of the school."
 "To make decisions and give our opinions."

School Council Tree

Example



Leaves

Where does our information come from?

Pupils.
 We discuss it as a group.
 The suggestion box.
 I ask people.
 The head asks us questions.
 The link teacher sets our agenda.
 We get ideas from School Councils Wales website.
 Whatever comes up.

Fruit

What difference has been made?

School dinners have changed.
 We have more computers.
 We've raised money.
 We can wear polo shirts now.



Buds

New ideas.



Make new connections.
 Ask for a budget.
 Look at safety in school.
 Do a survey of what activities pupils want at lunchtimes.



Branches

What connections do we have?

School Council Tree



Leaves

Where does our information come from?

Trunk

What is our structure?



Fruit

What difference has been made?



Buds

New ideas.



Roots

Why are we here?

