**Revoking the end of Foundation Phase assessments, the end of Key Stage 2 assessments, and the moderation of end of Key Stage 2 and 3 assessments from 2021 to 2022**

**Removal of requirement for local authorities to distribute paper copies of their annual prospectus**

**Consultation response form**

Your name:

Organisation (if applicable):

email/telephone number:

Your address:

Responses should be returned by **1 April** **2022** to:

Assessment Branch

Curriculum and Assessment Division

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

email: assessment@gov.wales

**Question 1** – In responding to the consultation, what is your primary role?

|  |  |  |  |
| --- | --- | --- | --- |
| Learner | [ ]  | Parent or carer  | [ ]  |
| Teacher | [ ]  | Governor | [ ]  |
| Practitioner | [ ]  | Challenge advisor | [ ]  |
| Senior leader | [ ]  | School improvement officer | [ ]  |
| Headteacher | [ ]  | Inspector | [ ]  |
| Principal/vice-principal | [ ]  | Local authority representative | [ ]  |
| Other (please specify): | [ ]  |  | [ ]  |

**Question 2** – Which setting or organisation are you responding from?

|  |  |  |  |
| --- | --- | --- | --- |
| Maintained nursery setting | [ ]  | Governing body | [ ]  |
| Funded non-maintained nursery setting | [ ]  | Regional consortium | [ ]  |
| Primary school | [ ]  | Local authority | [ ]  |
| Secondary school | [ ]  | Private training provider | [ ]  |
| Middle school | [ ]  | Third sector | [ ]  |
| Pupil referral unit (PRU) | [ ]  | Government | [ ]  |
| Special school | [ ]  | Awarding organisation | [ ]  |
| Further education college | [ ]  | Teaching union | [ ]  |
| Private training provider | [ ]  | Regulatory body (includes inspectorate) | [ ]  |
| Adult community learning | [ ]  | Other (please specify): | [ ]  |

**Question 3** – Are you providing feedback on behalf of an organisation or group?

|  |  |  |  |
| --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]  |

If 'yes', please specify:

|  |
| --- |
|  |

**Revoking the end of Foundation Phase and end of Key Stage 2 assessments**

We would like to explore your views on the proposal to remove the end of Foundation Phase and end of Key Stage 2 assessments from the 2021 to 2022 academic year onwards, with the other current statutory assessment requirements remaining in place until Curriculum for Wales roll-out. The details of these proposals can be found in the consultation document.

**Question 4** – To what extent do you agree or disagree with the proposal to remove the end of Foundation Phase assessments from the 2021 to 2022 academic year onwards?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Please explain your answer:

|  |
| --- |
|  |

**Question 5** – To what extent do you agree or disagree with the proposal to remove the end of Key Stage 2 assessments from the 2021 to 2022 academic year onwards?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Please explain your answer:

|  |
| --- |
|  |

**Revoking the requirements to moderate end of Key Stage 2 and end of Key Stage 3 assessments**

Should the end of Key Stage 2 assessments be removed from this academic year onwards, the moderation of these assessments would be revoked as a consequential amendment.

In addition to this, we would like to explore your views on the proposal to remove the requirements to moderate the end of Key Stage 3 assessments from the 2021 to 2022 academic years onwards. The details of these proposals can be found in the consultation document.

**Question 6** – To what extent do you agree or disagree with the proposal to remove the requirements to moderate the end of Key Stage 3 assessments from the 2021 to 2022 academic year onwards?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Please explain your answer:

|  |
| --- |
|  |

**Question 7** – Further to the proposals outlined in the consultation document, are there any wider implications relating to the transition from the current assessment arrangements to the new assessment arrangements that should be considered? Please provide details below:

**Proposed changes to the School Information (Wales) Regulations 2011 – local authority prospectus**

We would like to explore your views on the proposal to remove the requirement on local authorities to distribute paper copies of their prospectus to parents/carers and learners in their transfer year at schools maintained by the local authority who might transfer to schools similarly maintained. Local authorities are already required to publish a copy of their protocol on their website and make copies available on request at their offices, all schools and for reference at public libraries. The details of this proposal can be found in the consultation document.

**Question 8** – To what extent do you agree or disagree with the proposal to remove the requirement on local authorities to distribute paper copies of their protocol to all parents/carers and learners in their transfer year regardless of whether they want a copy or not?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Please explain your answer:

|  |
| --- |
|  |

**Language**

**Question 9**– We would like to know your views on the effects that this legislation would have on the Welsh language, specifically on opportunities for people to use Welsh and on treating the Welsh language no less favourably than English.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

**Supporting comments**

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| --- |
|  |

**Question 10** – Please also explain how you believe this legislation could be formulated or changed so as to have positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language, and no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

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| --- |
|   |

**Question 11** – We have asked a number of specific questions. If you have any related issues which we have not been specifically addressed, please use this space to report them.

|  |  |
| --- | --- |
| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: | [ ]  |