**Curriculum for Wales –**

**Draft Statements of What Matters Code**

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| **Consultation response form**  | Your name: Organisation (if applicable):e-mail/telephone number:Your address: |

Responses should be returned by 16 July 2021 to:

Curriculum Realisation Unit

Curriculum and Assessment Division

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: curriculumforwales@gov.wales

**Respondent type** (please select one from the following)

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| --- | --- | --- | --- |
| Child or young person  | [ ]  | Employer/business representative  | [ ]  |
| Parent/carer | [ ]  | Professional body/interest group | [ ]  |
| Schools governor or member of school management committee | [ ]  | Voluntary sector (community group, volunteer, self-help group, social or co-operative enterprise, religious, not for profit organisation) | [ ]  |
| Mainstream school practitioner (head, teacher, teaching assistant, etc.) | [ ]  | Regional consortium | [ ]  |
| EOTAS provider (PRU staff, independent school staff, other provider, etc.) | [ ]  | Local authority | [ ]  |
| Higher education (including universities/academic institutions) | [ ]  | Further education | [ ]  |
| Politician (Senedd member, county councillors, MP, etc.) | [ ]  | Other respondent group not listed above, please specify: | [ ]  |
| Lobbyist  | [ ]  | Prefer not to say | [ ]  |

Are you responding as an individual or on behalf of a school, setting or organisation?

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| [ ]  | As an individual |
| [ ]  | On behalf of a school/setting/organisation |

**Question 1** – In response to feedback on the draft Curriculum for Wales guidance in 2019 the statements of what matters are being made mandatory through the development of this Code. Do the 27 statements as refined through this draft Code sum up the priorities for children and young people’s learning throughout the continuum for 3 to 16 year olds?

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| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

**Supporting comments**

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**Question 2** – The statements of what matters will become the key organising curriculum structures for each area of learning and experience. Are the amended statements clear and accessible, providing understanding of the breadth for curriculum development?

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| Yes | [ ]  | No  | [ ]   | Not sure  | [ ]   |

**Supporting comments**

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**Question 3** – The statements of what matters have been refined following consideration of issues as part of the passage of associated legislation through the Senedd in 2020/21.

**3a –** Are theamendments to statements in respect of Welsh histories and diversity suitably clear?

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**3b –** Are the amendments to statements in respect of the climate emergency suitably clear?

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**3c –** Are the amendments to statements suitably clear to ensure relevance for the full range of languages that learners may encounter?

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**Question 4** – We would like to know your views on the effects that the Statements of What Matters Code would have on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

**Supporting comments**

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**Question 5** – Please also explain how you believe the proposed Statements of What Matters Code could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

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**Question 6** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

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| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: | [ ]  |