**Curriculum for Wales Religion, Values and Ethics (RVE) guidance**

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| **Consultation response form**  | Your name: Organisation (if applicable):e-mail/telephone number:Your address: |

Responses should be returned by **16 July 2021** to

Curriculum Realisation Unit

Curriculum and Assessment Division

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: curriculumforwales@gov.wales

**Question 1** – How well does the guidance explain the scope of RVE and its context within the Humanities Area ?

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| **Not well at all** | [ ]  | **Not well** | [ ]  | **Acceptable** | [ ]  | **Well** | [ ]  | **Very well** | [ ]  |

Please explain your answer (no more than 250 words).

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**Question 2** – Is the guidance, as a whole, clear and helpful for you in your role?

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| **Very unclear** | [ ]   | **Slightly unclear** | [ ]   | **Neither clear nor unclear** | [ ]   | **Slightly clear** | [ ]   | **Very clear** | [ ]   |

Please explain your answer.

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**Question 3** – Does the guidance offer relevant information to support practitioners when designing their school curriculum for RVE?

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| **Not relevant at all** | [ ]   | **Slightly relevant** | [ ]   | **Moderately relevant** | [ ]   | **Relevant** | [ ]   | **Very relevant** | [ ]   |

Please explain your answer.

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**Question 4** – Thinking about each section of the guidance, do you feel there are:

* any gaps in information? If so, what should be added?
* any sections that are particularly helpful? If so, in what way are they helpful and to whom?

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**Question 5** – Does the guidance offer all practitioners sufficient support for their planning and teaching of RVE?

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| **Insufficient** | [ ]   | **Somewhat insufficient** | [ ]   | **Neither insufficient nor sufficient** | [ ]   | **Somewhat sufficient** | [x]   | **Sufficient** | [ ]   |

Please explain your answer.

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**Question 6** – Is additional support (e.g. professional learning and resources) needed to ensure the successful implementation of this guidance?

If so, please provide more detail.

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| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

Please explain your answer.

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**Question 7** – This question is aimed at local authorities and Standing Advisory Councils for religious education (SACs).

Is the guidance a helpful document for developing agreed syllabus conferences?

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| **Not helpful at all** | [ ]   | **Slightly helpful** | [ ]   | **Somewhat helpful** | [ ]   | **Very helpful** | [ ]   | **Extremely helpful** | [ ]   |

Is the guidance a helpful document for SACs?

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| **Not helpful at all** | [ ]   | **Slightly helpful** | [ ]   | **Somewhat helpful** | [ ]   | **Very helpful** | [ ]   | **Extremely helpful** | [ ]   |

Please explain your answer.

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**Question 8** – We would like to know your views on the effects that the RVE guidance would have on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

**Supporting comments**

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**Question 9** – Please also explain how you believe the RVE guidance could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

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**Question 10** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

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| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: | [ ]  |