**Relationships and sexuality education (RSE) statutory guidance and code**

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| **Consultation response form** | Your name:  Organisation (if applicable):  e-mail/telephone number:  Your address: |

Responses should be returned by **16 July 2021** to:

Curriculum and Assessment Division

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: [curriculumforwales@gov.wales](mailto:curriculumforwales@gov.wales)

**Respondent type** (please select one from the following)

|  |  |  |  |
| --- | --- | --- | --- |
| Child or young person |  | Employer/business representative |  |
| Parent/carer |  | Professional body/interest group |  |
| Schools governor or member of school management committee |  | Voluntary sector (community group, volunteer, self-help group, social or co-operative enterprise, religious, not for profit organisation) |  |
| Mainstream school practitioner (head, teacher, teaching assistant, etc.) |  | Regional consortium |  |
| EOTAS provider (PRU staff, independent school staff, other provider, etc.) |  | Local authority |  |
| Higher education (including universities/academic institutions) |  | Further education |  |
| Politician (Senedd member, county councillors, MP, etc.) |  | Other respondent group not listed above, please specify: |  |
| Lobbyist |  | Prefer not to say |  |

**Question 1** – Do you agree that the explanation of the definition of RSE is clear?

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Strongly disagree |  | Disagree |  | Neither agree nor disagree |  | Agree |  | Strongly agree |  |

**Please explain your answer:**

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**Question 2** – Do you agree that the principles for embedding RSE are clear?

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Strongly disagree |  | Disagree |  | Neither agree nor disagree |  | Agree |  | Strongly agree |  |

**Please explain your answer:**

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**Question 3** – Do you agree that the structure and content of the guidance clear?

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Strongly disagree |  | Disagree |  | Neither agree nor disagree |  | Agree |  | Strongly agree |  |

**Please explain your answer:**

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**Question 4** – We propose that the content set out in the three broad stages of the guidance will become mandatory as part of the RSE code. Do you agree that they encompass what is important about RSE for all learners’ ages and developmental stages?

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| Strongly disagree |  | Disagree |  | Neither agree nor disagree |  | Agree |  | Strongly agree |  |

**Please explain your answer:**

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**Question 5** – Do you agree that the RSE code section of the guidance is clear and appropriate?

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| Strongly disagree |  | Disagree |  | Neither agree nor disagree |  | Agree |  | Strongly agree |  |

**Please explain your answer:**

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**Question 6** – Do you agree that the mandatory elements of the guidance (the RSE code) are the right ones? Is anything missing that should be included?

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| Strongly disagree |  | Disagree |  | Neither agree nor disagree |  | Agree |  | Strongly agree |  |

**Please explain your answer:**

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**Question 7** – Do you agree that the guidance offers relevant information to support practitioners when designing their school curriculum for RSE?

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Strongly disagree |  | Disagree |  | Neither agree nor disagree |  | Agree |  | Strongly agree |  |

**Please explain your answer:**

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**Question 8** – We would like to know your views on the effects that the RSE draft statutory guidance would have on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

**Supporting comments**

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**Question 9** – Please also explain how you believe the proposed RSE draft statutory guidance could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

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**Question 10** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

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| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: |  |