**Enabling Pathways**

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| **Consultation response form**  | Your name: Organisation (if applicable):e-mail/telephone number:Your address: |

Responses should be returned by **16 July 2021** to

Curriculum Realisation Unit

Curriculum and Assessment Division

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: curriculumforwales@gov.wales

**Question 1** – Do you work in or support the delivery of education?

|  |  |  |  |
| --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   |

1. If yes, what is your organisation? (If no continue to iii below)

|  |  |  |  |
| --- | --- | --- | --- |
| Welsh-medium school (primary) | [ ]  | Higher education institution | [ ]  |
| Welsh-medium school (secondary) | [ ]  | Diocesan authority | [ ]  |
| Welsh-medium school (special) | [ ]  | Regional consortia | [ ]  |
| English-medium school (primary) | [ ]  | Local authority | [ ]  |
| English-medium school (secondary) | [ ]  | Private training provider | [ ]  |
| English-medium school (special) | [ ]  | Third sector | [ ]  |
| Bilingual school (primary) | [ ]  | Government | [ ]  |
| Bilingual school (secondary) | [ ]  | Adult community learning | [ ]  |
| Welsh-medium middle school | [ ]  | Awarding organisation | [ ]  |
| English-medium middle school | [ ]  | Teaching union | [ ]  |
| Pupil referral unit (PRU) | [ ]  | Regulatory body (includes Inspectorate) | [ ]  |
| Special school | [ ]  | Governing body | [ ]  |
| Funded non-maintained setting | [ ]  | Other (please specify): | [ ]  |
| Further education college | [ ]  |  |  |

1. What is your primary role?

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| Headteacher | [ ]  | Chancellor/vice-chancellor | [ ]  |
| Teacher | [ ]  | Lecturer | [ ]  |
| Practitioner | [ ]  | Pioneer | [ ]  |
| Newly qualified teacher | [ ]  | Governor | [ ]  |
| Teaching assistant | [ ]  | Challenge advisor | [ ]  |
| Senior leader | [ ]  | School improvement officer | [ ]  |
| Supply teacher | [ ]  | Inspector | [ ]  |
| Principal/vice-principal | [ ]  | Other (please specify): | [ ]  |
| Early Years advisory teacher (or equivalent)  | [ ]  |  |  |

1. If you do not work in or support the delivery of education, in what capacity would you like to provide feedback?

|  |  |  |  |
| --- | --- | --- | --- |
| Parent or carer | [ ]  | Employer | [ ]  |
| Adult 18-plus (not a parent or carer) | [ ]  | Apprentice | [ ]  |
| Child or young person (under 18) | [ ]  | Other (please specify): | [ ]  |
| Student/academic | [ ]  |  |  |

1. Are you providing feedback on behalf of an organisation or group?

|  |  |  |  |
| --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]  |

If 'yes' please specify.

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**Question 2** – Is there a clear relationship between this draft guidance and the published Curriculum for Wales guidance?

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| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

**Please explain your answer.**

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**Question 3** – Does this draft guidance sufficiently address the issues facing practitioners working with learners in the period of learning leading to progression step 1 when planning, designing and delivering the curriculum and assessment for learners?

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| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

**Please explain your answer.**

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**Question 4** – Does this guidance adequately support and help in planning, designing and implementing curriculum and assessment for learners in the period of learning leading to progression step 1?

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| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

**Please explain your answer.**

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**Question 5** – Which aspects, if any, of this guidance do you feel are most helpful and should be retained?

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**Question 6** – Are there any aspects of this guidance that you feel are too prescriptive?

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| --- | --- | --- | --- | --- | --- | --- |
| Yes |  | [ ]  | No | [ ]   | Not sure | [ ]   |

**Please specify.**

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**Question 7** – Are there any aspects of this guidance that you feel are not detailed enough?

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| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

**Please explain your answer.**

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**Question 8** – Would it be helpful for more detailed information on the development of cross-curricular skills for learners in this period of learning to be included in this guidance?

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| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

**Please explain your answer.**

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**Question 9** –Is there any other information you think should be included in this guidance?

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| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

**Please explain your answer.**

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**Question 10** – We would like to know your views on the effects that the Enabling Pathways guidance would have on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

**Supporting comments**

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**Question 11** – Please also explain how you believe the Enabling Pathways guidance could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

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**Question 12**– We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

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| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: | [ ]  |  |