**Curriculum for Wales Guidance**

**Careers and Work-Related Experiences (CWRE)**

|  |  |
| --- | --- |
| **Consultation response form** | Your name:  Organisation (if applicable):  e-mail/telephone number:  Your address: |

Responses should be returned by **16 July 2021** to

Curriculum Realisation Unit

Curriculum and Assessment Division

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: [curriculumforwales@gov.wales](mailto:curriculumforwales@gov.wales)

**Respondent type** (please select one from the following)

|  |  |  |  |
| --- | --- | --- | --- |
| Child or young person |  | Employer/business representative |  |
| Parent/carer |  | Professional body/interest group |  |
| Schools governor or member of school management committee |  | Voluntary sector (community group, volunteer, self-help group, social or co-operative enterprise, religious, not for profit organisation) |  |
| Mainstream school practitioner (head, teacher, teaching assistant, etc.) |  | Regional consortium |  |
| EOTAS provider (PRU staff, independent school staff, other provider, etc.) |  | Local authority |  |
| Higher education (including universities/academic institutions) |  | Further education |  |
| Politician (Senedd member, county councillors, MP, etc.) |  | Other respondent group not listed above, please specify: |  |
| Lobbyist |  | Prefer not to say |  |

Are you responding as an individual or on behalf of a school, setting or organisation?

|  |  |
| --- | --- |
|  | As an individual |
|  | On behalf of a school/setting/organisation |

**Question 1a** – Is the published Curriculum for Wales guidance and this draft Curriculum for Wales guidance for Careers and Work-Related Experiences (CWRE) clearly aligned?

|  |  |  |  |
| --- | --- | --- | --- |
| **Yes**  **(continue to question 2a)** |  | **No**  **(route to question 1b)** |  |

**Question 1b** – Please explain your answer

|  |
| --- |
|  |

**Question 2a** – Does this draft guidance for CWRE sufficiently cater for the needs of all learners from the age of 3 to 16, including those who have additional learning needs when planning, designing, and delivering the curriculum and assessment in schools and other settings?

|  |  |  |  |
| --- | --- | --- | --- |
| **Yes**  **(continue to question 3a)** |  | **No**  **(go to question 2b)** |  |

**Question 2b** – Please explain your answer.

|  |
| --- |
|  |

**Question 3a** – Does this draft guidance contextualise the CWRE learning to help schools and other settings when planning, designing, and implementing curriculum and assessment for learners?

|  |  |  |  |
| --- | --- | --- | --- |
| **Yes**  **(continue to question 4a)** |  | **No**  **(go to question 3b)** |  |

**Question 3b** – Please explain your answer

|  |
| --- |
|  |

**Question 4a** – Does this draft guidance provide clear information outlining who should be responsible for different aspects of the design and implementation of CWRE learning in the curriculum in schools and other settings?

|  |  |  |  |
| --- | --- | --- | --- |
| **Yes**  **(continue to question 5a)** |  | **No**  **(go to question 4b)** |  |

**Question 4b** – Please explain your answer

|  |
| --- |
|  |

**Question 5a** – Does this draft guidance support and help schools and other settings to integrate CWRE learning when planning, designing, and implementing curriculum and assessment for learners?

|  |  |  |  |
| --- | --- | --- | --- |
| **Yes**  **(continue to question 6)** |  | **No**  **(go to question 5b)** |  |

**Question 5b** – Please explain your answer.

|  |
| --- |
|  |

**Question 6** – Which aspects, if any, of this guidance do you feel are most helpful?

|  |
| --- |
|  |

**Question 7a** – Are there any aspects of this guidance that you feel are too prescriptive?

|  |  |  |  |
| --- | --- | --- | --- |
| **Yes**  **(continue to question 7b)** |  | **No**  **(go to question 8a)** |  |

**Question 7b** – If yes, please explain your answer.

|  |
| --- |
|  |

**Question 8a** – Are there any aspects of this guidance that you feel are not detailed enough?

|  |  |  |  |
| --- | --- | --- | --- |
| **Yes**  **(continue to question 8b)** |  | **No**  **(go to question 9)** |  |

**Question 8b** – If yes, please explain your answer.

|  |
| --- |
|  |

**Question 9** – Do you have any further points to make specifically in relation to this draft Curriculum for Wales guidance for CWRE or is there any additional information that you think should be included?

|  |
| --- |
|  |

**Question 10** – We would like to know your views on the effects that the draft Curriculum for Wales guidance for CWRE would have on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

**Supporting comments**

|  |
| --- |
|  |

**Question 11** – Please also explain how you believe the draft Curriculum for Wales guidance for CWRE could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

|  |
| --- |
|  |

**Question 12** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

|  |  |
| --- | --- |
| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: |  |