**Cross-curricular skills frameworks – revised ABC Steps**

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| **Consultation response form**  | Your name: Organisation (if applicable):e-mail/telephone number:Your address: |

Responses should be returned by **16 July 2021** to:

Curriculum Realisation Unit

Curriculum and Assessment Division

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

Mailbox: curriculumforwales@gov.wales

**Question 1 -** Do you work in or support the delivery of education?

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| --- | --- | --- | --- |
| **Yes** | [ ]  | **No** | [ ]  |

1. If yes, what is your organisation? (If no continue to iii below)

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| Welsh-medium school (primary) | [ ]  | Higher education institution | [ ]  |
| Welsh-medium school (secondary) | [ ]  | Diocesan authorities | [ ]  |
| Welsh-medium school (special) | [ ]  | Regional consortia | [ ]  |
| English-medium school (primary) | [ ]  | Local authority | [ ]  |
| English-medium school (secondary) | [ ]  | Private training provider | [ ]  |
| English-medium school (special) | [ ]  | Third sector | [ ]  |
| Bilingual school (primary) | [ ]  | Government | [ ]  |
| Bilingual school (secondary) | [ ]  | Adult community learning | [ ]  |
| Welsh-medium middle school | [ ]  | Awarding organisation | [ ]  |
| English-medium middle school | [ ]  | Teaching union | [ ]  |
| Pupil referral unit (PRU) | [ ]  | Regulatory body (includes Inspectorate) | [ ]  |
| Special school | [ ]  | Governing body | [ ]  |
| Funded non-maintained setting | [ ]  | Other (please specify): | [ ]  |
| Further education college | [ ]  |  |  |

1. What is your primary role?

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| Headteacher | [ ]  | Chancellor/vice-chancellor | [ ]  |
| Teacher | [ ]  | Lecturer | [ ]  |
| Practitioner | [ ]  | Pioneer | [ ]  |
| Newly qualified teacher | [ ]  | Governor | [ ]  |
| Teaching assistant | [ ]  | Challenge advisor | [ ]  |
| Senior leader | [ ]  | School improvement officer | [ ]  |
| Supply teacher | [ ]  | Inspector | [ ]  |
| Principal/vice-principal | [ ]  | Other (please specify): | [ ]  |
| Early Years advisory teacher (or equivalent)  | [ ]  |  |  |

1. If you do not work in or support the delivery of education, in what capacity would you like to provide feedback?

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| Parent or carer | [ ]  | Employer | [ ]  |
| Adult 18-plus (not a parent or carer) | [ ]  | Apprentice | [ ]  |
| Child or young person (under 18) | [ ]  | Other (please specify): | [ ]  |
| Student/academic | [ ]  |  | [ ]  |

1. Are you providing feedback on behalf of an organisation or group?

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| **Yes** | [ ]  | **No** | [ ]  |

1. If 'yes' please specify.

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**Question 2** – To what extentdo you agree or disagree with the changes to the ABC Steps within the Literacy and Numeracy Framework and the Digital Competence Framework?

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| **Strongly disagree** | [ ]  | **Disagree**  | [ ]  | **Neither agree nor disagree** | [ ]  | **Agree**  | [ ]  | **Strongly agree**  | [ ]  |

**If you do not agree with the changes, please explain why:**

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**Question 3** – The Frameworks include the key Routes for Learning milestones. The intension is to provide practitioners with an understanding of prior pre-requisite learning. Is this helpful?

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| **Extremely helpful** | [ ]  | **Very helpful**  | [ ]  | **Somewhat helpful** | [ ]  | **Slightly helpful**  | [ ]  | **Not at all helpful** | [ ]  |

**Please explain your answer:**

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**Question 4** – Do the revised ABC Steps support practitioners to plan for learning progression and personalisation between steps?

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| **Yes** | [ ]  | **No** | [ ]  | **Not sure** | [ ]  |

**Please explain your answer:**

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**Question 5** – Do you agree with the inclusion of motor function development from gross motor to fine motor skills within the Literacy and Numeracy Framework ABC Steps?

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| **Strongly disagree** | [ ]  | **Disagree**  | [ ]  | **Neither agree nor disagree** | [ ]  | **Agree**  | [ ]  | **Strongly agree**  | [ ]  |

**Please explain your answer:**

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**Question 6 –** Some learners develop alternative methods for handwriting due to physical sensory difficulties. Should an additional element be added to the Writing strand of the Literacy Framework to recognise the development and progression of these skills (i.e. producing text without pen and pencil)?

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| **Yes** | [ ]  | **No** | [ ]  | **Not sure** | [ ]  |

**Please provide details, explaining why:**

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**Question 7 –** Are there any ABC Step statements that you feel are too detailed/not detailed enough? Please provide details, explaining why.

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**Question 8 –** What further support materials would be helpful?

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**Question 9 –** Learners may spend a considerable amount of their time learning within the A/B/C steps. Do the revised ABC Steps indicate the learning required to support progression?

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| **Yes** | [ ]  | **No** | [ ]  | **Not sure** | [ ]  |

**Please provide more detail:**

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**Question 10** – We would like to know your views on the effects that the revised ABC Steps would have on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

**Supporting comments**

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**Question 11** – Please also explain how you believe the revised ABC Steps could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

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**Question 12** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

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| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: | [ ]  |