**Curriculum for Wales British sign language guidance**

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| **Consultation response form** | Your name:  Organisation (if applicable):  e-mail/telephone number:  Your address: |

Responses should be returned by **29 March 2021** to

Curriculum Realisation Unit

Curriculum and Assessment Division

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: [curriculumforwales@gov.wales](mailto:curriculumforwales@gov.wales)

**Question 1 –** Do you work in or support the delivery of education?

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| --- | --- | --- | --- |
| Yes |  | No |  |

1. If yes, what is your organisation? (If no, continue to iii below.)

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| Welsh-medium school (primary) |  | Higher education institution |  |
| Welsh-medium school (secondary) |  | Diocesan authorities |  |
| Welsh-medium school (special) |  | Regional consortia |  |
| English-medium school (primary) |  | Local authority |  |
| English-medium school (secondary) |  | Private training provider |  |
| English-medium school (special) |  | Third sector |  |
| Bilingual school (primary) |  | Government |  |
| Bilingual school (secondary) |  | Adult community learning |  |
| Welsh-medium middle school |  | Awarding organisation |  |
| English-medium middle school |  | Teaching union |  |
| Pupil referral unit (PRU) |  | Regulatory body (includes Inspectorate) |  |
| Special school |  | Governing body |  |
| Funded non-maintained setting |  | Other (please specify): |  |
| Further education college |  |  |  |

1. What is your primary role?

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| Headteacher |  | Chancellor/vice-chancellor |  |
| Teacher |  | Lecturer |  |
| Practitioner |  | Pioneer |  |
| Newly qualified teacher |  | Governor |  |
| Teaching assistant |  | Challenge advisor |  |
| Senior leader |  | School improvement officer |  |
| Supply teacher |  | Inspector |  |
| Principal/vice-principal |  | Other (please specify): |  |

1. If you do not work in or support the delivery of education, in what capacity would you like to provide feedback?

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| Parent or carer |  | Employer |  |
| Adult 18-plus (not a parent or carer) |  | Apprentice |  |
| Child or young person (under 18) |  | Other (please specify): |  |
| Student/academic |  |  |  |

1. Are you providing feedback on behalf of an organisation or group?

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| Yes |  | No |  |

1. If 'yes', please specify.

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**Question 2** – Is the published Curriculum for Wales guidance and this draft Curriculum for Wales guidance for British Sign Language clearly aligned?

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| Yes |  | No |  | Not sure |  |

**Please explain your answer**

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**Question 3** – Is the guidance for the Languages, Literacy and Communication Area of Learning and Experience and this draft Curriculum for Wales guidance for British Sign Language clearly aligned?

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| --- | --- | --- | --- | --- | --- |
| Yes |  | No |  | Not sure |  |

**Please explain your answer**

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**Question 4** – Does this draft Curriculum for Wales guidance for British Sign Language balance both the needs of deaf and hard of hearing learners learning and using British Sign Language as a first/predominant language and the needs of other learners for whom British Sign Language is a third or subsequent language (like French or German)?

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| Yes |  | No |  | Not sure |  |

**Please explain your answer**

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**Question 5** – In your opinion, will the references in the human rights and diversity section of this guidance to specific articles from the UNCRC support schools and settings in planning, designing and implementing their curriculum?

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| Yes |  | No |  | Not sure |  |

**Please explain your answer**

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**Question 6** – Some example descriptions of learning are provided in the draft British Sign Language guidance. In your opinion, are there are any specific aspects of progression in British Sign Language that should be reflected in the descriptions of learning that will be included in the Curriculum for Wales?

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| Yes |  | No |  | Not sure |  |

**Please explain your answer**

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**Question 7** – Are there any aspects of this guidance that you feel are too prescriptive?

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| Yes |  | No |  | Not sure |  |

**Please explain your answer**

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**Question 8** – Are there any aspects of this guidance that you feel are not detailed enough?

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| Yes |  | No |  | Not sure |  |

**Please explain your answer**

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**Question 9** – Is there any additional information you think should be included in this guidance?

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| --- | --- | --- | --- | --- | --- |
| Yes |  | No |  | Not sure |  |

**Please explain your answer**

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**Question 10** – We would like to know your views on the effects that the Curriculum for Wales guidance for British Sign Language would have on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How positive effects could be increased, or negative effects be mitigated?

**Supporting comments**

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**Question 11** – Please also explain how you believe the proposed Curriculum for Wales guidance for British Sign Language could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

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**Question 12** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

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| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: |  |