**Consultation on non-statutory guidance around school categories according to Welsh-medium provision**

|  |  |
| --- | --- |
| **Consultation response form**  | Your name: Organisation (if applicable):e-mail/telephone number:Your address: |

Responses should be returned by **26 March 2021** to

Consultation on non-statutory guidance around school categories according to

Welsh-medium provision

Welsh Language Division

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: UnedIaithGymraegWelshLanguageUnit@gov.wales

**Question 1** –Do you agree with the need to revise the policy around school categories according to Welsh-medium provision?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Neither agree nor disagree | [ ]   |

**Any additional comments:**

|  |
| --- |
|  |

**Question 2** –Do the changes proposed encourage and support schools to increase the amount of Welsh-medium provision?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

**Any additional comments**

|  |
| --- |
|  |

**Question 3** – Are we achieving our policy aim of introducing school categories that are clearer for:

1. parents/carers?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

1. local authorities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

1. schools?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

**Any additional comments**

|  |
| --- |
|  |

**Question 4** –Do you agree with:

1. the use of numbering for categories?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Neither agree nor disagree | [ ]   |

1. having fewer categories but broader descriptions?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Neither agree nor disagree | [ ]   |

1. more focus on the linguistic outcomes descriptions for each category?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Neither agree nor disagree | [ ]   |

1. the introduction of sub-categories to facilitate transition?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Neither agree nor disagree | [ ]   |

1. the different approaches to categorising primary and secondary school provision?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Neither agree nor disagree | [ ]   |

**Any additional comments**

|  |
| --- |
|  |

**Question 5** –In referring to percentages in the secondary categories, should we include a:

1. a minimum percentage only?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

**or**

1. a minimum **and** maximum percentage range?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

**Any additional comments**

|  |
| --- |
|  |

**Question 6** – Do we need to publish additional guidance tailored towards specific groups such as schools and parents/carers following the final publication of this guidance?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes | [ ]  | No | [ ]   | Not sure | [ ]   |

**Any additional comments**

|  |
| --- |
|  |

**Question 7** – We would like to know your views on the effects that the school categories according to Welsh-medium provision guidance would have on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

**Supporting comments**

|  |
| --- |
|  |

**Question 8** – Please also explain how you believe the proposed policy could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

|  |
| --- |
|  |

**Question 9** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

|  |  |
| --- | --- |
| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: | [ ]  |