**Consultation Response Form**

**Your name:**

**Organisation (if applicable):**

**Your address:**

**Email:**

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**Consultation Questions**

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| **Q1 – Do you agree with the definition of autism used within this Code and guidance?** |
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| **Is the proposed definition accurate for service providers and acceptable to autistic people?** If you think there is anything missing or unnecessary, please explain in the box below.  |

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| Agree

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 | Tend to Agree

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 | Tend to Disagree

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 | Disagree

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| **Please explain:** |

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| **Q2 - Do you agree that the Code should focus on autism services or could be expanded to cover other neurodevelopmental conditions?**  |
| **Autism only** | **All neurodevelopmental conditions** | **No opinion** |
| **Please explain:** |

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| **Q3 – SECTION 1: Arrangements for Assessment and Diagnosis.** |
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| **Q3a - Are the proposed requirements in this section of the Code right for both service providers and autistic people?** If you think there is anything missing or unnecessary, please explain in the box below. |

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| Agree

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 | Tend to Agree

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 | Tend to Disagree

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 | Disagree

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| **Please explain:** |
| **Q3b - Does the guidance provide enough clarity and information for this section?** If you think there is anything missing or unnecessary, please explain in the box below.  |
| Agree

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 | Tend to Agree

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 | Tend to Disagree

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 | Disagree

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| **Please explain:** |

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| **Q4 - SECTION 2: Arrangements for Accessing Health and Social Care Services** |
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| **Q4a - Are the proposed requirements in this section right for both service providers and autistic people?** If you think there is anything missing or unnecessary, please explain in the box below. |

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| Agree

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 | Tend to Agree

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 | Tend to Disagree

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 | Disagree

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| **Please explain:** |
| **Q4b - Does the guidance provide enough clarity and information for this section?** If you think there is anything missing or unnecessary, please explain in the box below. |
| Agree

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 | Tend to Agree

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 | Tend to Disagree

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| **Please explain:** |
| **Q5– SECTION 3: Arrangements for Awareness Raising and Training on Autism** |
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| **Q5a - Are the proposed requirements in this section right for both service providers and autistic people?** If you think there is anything missing or unnecessary, please explain in the box below. |

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| Agree

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 | Tend to Agree

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 | Tend to Disagree

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 | Disagree

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| **Please explain:** |
| **Q5b - Does the guidance provide enough clarity and information for this section?** If you think there is anything missing or unnecessary, please explain in the box below.  |
| Agree

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 | Tend to Disagree

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| **Please explain:** |

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| **Q6 – SECTION 4: Arrangements for Planning of Autism Services** |
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| **Q6a - Are the proposed requirements in this section right for both service providers and autistic people?** If you think there is anything missing or unnecessary, please explain in the box below.  |

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| Agree

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 | Tend to Agree

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 | Tend to Disagree

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 | Disagree |
| **Please explain:** |
| **Q6b - Does the guidance provide enough clarity and information for this section?** If you think there is anything missing or unnecessary, please explain in the box below. |
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 | Tend to Agree

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 | Tend to Disagree

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 | Disagree |
| **Please explain:** |

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| **Q7 – SECTION 4: Arrangements for Monitoring of Autism Services** |
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| **Q7a - Are the proposed requirements in this section right for both service providers and autistic people?** If you think there is anything missing or unnecessary, please explain in the box below.  |

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 | Tend to Disagree

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 | Disagree |
| **Please explain:** |
| **Q7b - Does the guidance provide enough clarity and information for this section?** If you think there is anything missing or unnecessary, please explain in the box below.  |
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 | Tend to Agree

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 | Tend to Disagree

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 | Disagree |
| **Please explain:** |

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| **Q8 – SECTION 4: Arrangements for Stakeholder Engagement**  |
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| **Q8a - Are the proposed requirements in this section right for both service providers and autistic people?** If you think there is anything missing or unnecessary, please explain in the box below.  |

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 | Tend to Agree

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 | Tend to Disagree

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 | Disagree |
| **Please explain:** |
| **Q8b - Does the guidance provide enough clarity and information for this section?** If you think there is anything missing or unnecessary, please explain in the box below. |
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 | Tend to Disagree

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 | Disagree |
| **Please explain:** |

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| **Q9 – GLOSSARY: Do you agree with the definitions within the glossary?** |
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| **Are the proposed definitions accurate for both service providers and autistic people?** If you think there is anything missing or unnecessary, please explain in the box below.  |

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| Agree

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 | Tend to Agree

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 | Tend to Disagree

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 | Disagree |
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| **OTHER QUESTIONS** |
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| **Q10 - The Welsh Government is interested in understanding whether the proposals in this consultation document will have an impact on groups with protected characteristics. Protected characteristics are: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, and sexual orientation.**  |

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| **Q10.1 - Do you think that the proposals in this consultation will have any positive impacts on groups with protected characteristics? If so, which and why?** |
| **Please explain:** |
| **Q10.2 - Do you think that the proposals in this consultation will have any negative impacts on groups with protected characteristics? If so, which and why?** |
| **Please explain:** |
| **Q11 - We would like to know your views on the effects that these proposals would have on the Welsh language, specifically on**i) opportunities for people to use Welsh andii) treating the Welsh language no less favourably than English. |
| **Q11.1 - What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?** |
| **Please explain:** |
| **Q12 – Please also explain how you believe that these proposals could be formulated or changed so as to have positive effects or increased positive effects on opportunities for people to use the Welsh Language and on treating the Welsh language no less favourably than the English language, and no adverse effects on opportunities for people to use the Welsh language on treating the Welsh language no less favourably than the English language.**  |
| **Please explain:** |
| **We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to tell us about them.** |
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**Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here**: