**Representatives for young people, and parents of children, lacking mental capacity**

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| **Consultation response form**  | Your name: Organisation (if applicable):e-mail/telephone number:Your address: |

Responses should be returned by **29 October 2020**, to

Additional Learning Needs Transformation Team

Support for Learners Division

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: SENreforms@gov.wales

**Question 1** – Are the provisions for interpreting a child’s parent as the representative, or both the parent and the representative, in instances where that parent lacks capacity, appropriate?

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| Yes | [ ]  | No  | [ ]   | Not sure | [ ]   |

**Supporting comments**

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**Question 2** – Are the provisions for interpreting a young person as the representative, or both the representative and the young person, in instances where that young person lacks capacity, appropriate?

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| Yes | [ ]  | No  | [ ]   | Not sure | [ ]   |

**Supporting comments**

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**Question 3** – The provisions in the draft regulations and code chapter allow for a young person’s parent, where the young person does not have a representative (as defined in regulation 2) to act as their representative. Does this proposal strike the right balance between allowing individuals to make their own decisions, and allowing representatives to make decision on behalf of those individuals who are lacking capacity?

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| Yes | [ ]  | No  | [ ]   | Not sure | [ ]   |

**Supporting comments**

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**Question 4** – Do you have any other comments related to the draft regulations or code chapter?

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**Mandatory questions**

**Question 5** – We would like to know your views on the effects that representatives for young people, and parents of children, lacking mental capacity would have on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

**Supporting comments**

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**Question 6** – Please also explain how you believe the proposals could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

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**Question 7** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

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| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: | [ ]  |