**Curriculum for Wales: Religion, values and ethics**

|  |  |
| --- | --- |
| **Consultation response form** | Your name:  Organisation (if applicable):  e-mail/telephone number:  Your address: |

Responses should be returned by **28 July 2020** to

Arts, Humanities and Well-being Branch

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: [RVEConsultation@gov.wales](mailto:RVEConsultation@gov.wales).

**Question 1** –Do you agree that religion, values and ethics (RVE) should encompass both religious and non-religious beliefs that are philosophical convictions (in line with the European Convention on Human Rights) as described in the consultation document?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Agree |  | Disagree |  | Neither agree nor disagree |  |

**Supporting comments** (no more than 250 words)

|  |
| --- |
|  |

**Question 2** –Do you agree that agreed syllabus conferences **must have regard** to statutory guidance when they are developing their locally agreed syllabus?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Agree |  | Disagree |  | Neither agree nor disagree |  |

**Supporting comments** (no more than 250 words)

|  |
| --- |
|  |

**Question 3** – Do you agree with our proposal that community schools and foundation and voluntary schools **without a religious character** must be required to have regard to an agreed syllabus in designing and implementing RVE?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Agree |  | Disagree |  | Neither agree nor disagree |  |

**Supporting comments** (no more than 250 words)

|  |
| --- |
|  |

**Question 4** – Do you agree with our proposal that parents/carers of learners in schools **without a religious character** must no longer be able to request provision of RVE in line with tenets of a particular faith?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Agree |  | Disagree |  | Neither agree nor disagree |  |

**Supporting comments** (no more than 250 words)

|  |
| --- |
|  |

**Question 5** – Do you agree with the proposal that voluntary-controlled schools **with religious character** can teach RVE in accordance with the trust deeds of the school or the tenets of the faith of the school **if requested by parents/carers**?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Agree |  | Disagree |  | Neither agree nor disagree |  |

**Supporting comments** (no more than 250 words)

|  |
| --- |
|  |

**Question 6** – Do you agree that **voluntary-aided schools with a religious character** should be **required** to teach the agreed syllabus **where a parent/carer requests it** and should not have discretion to refuse to do so?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Agree |  | Disagree |  | Neither agree nor disagree |  |

**Supporting comments** (no more than 250 words)

|  |
| --- |
|  |

**Question 7** – We would like to know your views on the effects that these proposals in relation to religion, values and ethics would have on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

**Supporting comments**

|  |
| --- |
|  |

**Question 8** – Please also explain how you believe the proposed policy on religion, values and ethics in the Curriculum for Wales could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

|  |
| --- |
|  |

**Question 9** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

|  |  |
| --- | --- |
| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: |  |