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| **ANNEX A:**  **Consultation Response Form** | Your name:  Organisation (if applicable):  email / telephone number: |

**Question 1**: Do you have any comments on the service delivery standards proposed in the regulations?

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**Question 2**: Part 3 of Schedule 1 to the Regulations includes interpretations for some of the Service Delivery Standards. Paragraphs 16-37 explains how some of the standards work and if what circumstances they apply. Do you have any comments on the interpretation of standards as set out in Part 3?

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**Question 3:** Do you have any comments on the policy making standards proposed in the regulations?

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**Question 4**: Do you have any comments on the operational standards proposed in the regulations?

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**Question 5**: Do you have any comments on the record keeping standards and standards dealing with supplementary matters proposed in the regulations?

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**Question 6**: We would like to know your views on the effects that these regulations would have on the Welsh language, specifically on opportunities for people to use Welsh and on treating the Welsh language no less favourably than English.

What effects do you think there would be?  How could positive effects be increased, or negative effects be mitigated?

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**Question 7**: Please also explain how you believe the regulations could be formulated or changed so as to have positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language, and no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

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**Question 8**: We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them:

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| Responses to consultations are likely to be made public, on the internet or in a report.  If you would prefer your response to remain anonymous, please tick here:   |  | | --- | |  | |