**Extending the school inspection cycle**

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| **Consultation response form**  | Your name: Organisation (if applicable):e-mail/telephone number:Your address: |

Responses should be returned by 25 November 2019 to:

Education Business Planning and Governance Division

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: Education-BusinessPlanningGovernance@gov.wales

**Question 1** – Do you agree to the making of The Education (Amendments Relating to the Intervals for Inspection of Education and Training) (Wales) Regulations 2020 which will come into force on 1 September 2020 to allow the partial suspension of school inspections to take place in 2020–2021?

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| Agree | [ ]  | Disagree | [ ]   | Neither agree nor disagree | [ ]   |

**Supporting comments**

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**Question 2** – We would like to know your views on the effects that the making of The Education (Amendments Relating to the Intervals for Inspection of Education and Training) (Wales) Regulations 2020 would have on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

**Supporting comments**

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**Question 3** – Please also explain how you believe the proposed policy to make The Education (Amendments Relating to the Intervals for Inspection of Education and Training) (Wales) Regulations 2020 could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

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**Question 4** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

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| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: | [ ]  |