**Draft School and community-based counselling operating toolkit**

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| **Consultation response form**  | Your name: Organisation (if applicable):e-mail/telephone number:Your address: |

Responses should be returned by **18 December 2019** to

Health and Wellbeing in Schools

Support for Learners Division

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: Mentalhealth.Schools@gov.wales

**Question 1** – Please explain how you believe the revised counselling toolkit could be changed so as to have a positive effect on promoting consistency of provision of the counselling service across all Wales and equity of access for young people.

**Supporting comments**

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**Question 2** – Do you agree that the content of the revised counselling toolkit is appropriate and effective? If not, what further amendments do you think are necessary?

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| **Agree** | [ ]  | **Disagree** | [ ]  | **Neither agree nor disagree** | [ ]  |

**Supporting comments**

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**Question 3** – Do you think that the revised counselling toolkit provides the right level of support for counselling providers and managers of counselling services on the best practice for delivering the service in both a school and community setting?

**Supporting comments**

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**Question 4** – Following publication of the revised counselling toolkit, what (if any) implementation activity (training and/or awareness-raising for specific audiences, for example) do you consider will be necessary?

**Supporting comments**

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**Question 5** – We would like to know your views on the effects that the *Draft school and community-based counselling operating toolkit* has on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could the positive effects be increased, or negative effects be mitigated?

**Supporting comments**

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**Question 6** – Please also explain how you believe the proposed toolkit could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

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**Question 7** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

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| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: | [ ]  |