



The new curriculum will play a crucial role in assisting in the delivery of the Cymraeg 2050 ambition. The principle of a single continuum of learning is integral to what we want to achieve. This principle will apply to English and Welsh learning. There will be one curriculum for Wales that will apply in Welsh-medium, English-medium and bilingual schools and funded nursery settings.

In relation to English, the aim is that learners from all schools will reach the same place on the continuum by the end of primary school. On reflection, we recognise the proposal to place a “*Duty on all schools and Funded Nursery Settings to teach English as a compulsory element of the new curriculum for Wales*”<sup>1</sup> does not reflect our intention. It would have unintended consequences for funded Welsh-medium schools and funded nursery settings like Cylchoedd Meithrin who apply immersion as the teaching model.

To be absolutely clear, our proposal is the new curriculum will still enable schools and settings, such as Cylchoedd Meithrin, to fully immerse children in the Welsh language.

We will ensure any legislative proposals on English in the new curriculum reflect this.

A link to this statement has been added to the White Paper to clarify the position.

We will continue to work with our stakeholders.

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<sup>1</sup> [Our National Mission: A transformational Curriculum, page 34](#)