**Draft relationships and sexuality education guidance 2018**

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| **Consultation response form** | Your name:  Organisation (if applicable):  e-mail/telephone number:  Your address: |

Responses should be returned by 1st April 2019 to

Health and Well-being AoLE Team

Arts, Humanities and Well-being Branch

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: [RSEGuidance@gov.wales](mailto:RSEGuidance@gov.wales)

**Question 1** – We have changed the name of Sex and Relationships Education (SRE) to Relationships and Sexuality Education (RSE). Does the introduction in the new guidance fully explain the scope and context of RSE?

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| Yes |  | No |  | Not sure |  |

**Supporting comments (no more than 250 words)**

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**Question 2** – This guidance has been structured around a ‘whole school approach’. Is it clear what a ‘whole school approach’ is? Does this guidance support you to deliver this?

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| Yes |  | No |  | Not sure |  |

**Supporting comments (no more than 250 words)**

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**Question 3** – The draft guidance should be read alongside the signposting section and annexes A, B and C. Are the annexes and signposting links useful and informative?

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| Yes |  | No |  | Not sure |  |

**Supporting comments (no more than 250 words)**

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**Question 4** – The draft guidance should be read alongside the signposting section and annexes A, B and C. Is it clear that the signposting section and annexes must be considered and is this helpful and practical?

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| Yes |  | No |  | Not sure |  |

**Supporting comments (no more than 250 words)**

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**Question 5** – Do you think each section of the draft guidance is clear and explains what is required of teachers and schools?

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| Yes |  | No |  | Not sure |  |

**Supporting comments (no more than 250 words)**

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**Question 6** –Thinking about each of the sections, do you feel there are:

* any gaps in information? And if so, what do you feel should be added that would be useful and helpful in your delivery of RSE?
* any parts that are particularly helpful?

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**Question 7** – Do you agree with the approach outlined in the section ‘engaging with parents/carers/community’ on how schools should plan and develop their RSE policies?

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| **Agree** |  | **Disagree** |  | **Neither agree nor disagree** |  |

**Supporting comments (no more than 250 words)**

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**Question 8** – Do you feel the guidance gives you the information you need to engage meaningfully with your learners to plan your RSE provision?

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| **Yes** |  | **No** |  | **Not sure** |  |

**Supporting comments (no more than 250 words)**

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**Question 9** – What kind of training, support or resources would you like to see to help support the successful implementation of the guidance?

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**Question 10** – If you are not a specialist delivering SRE/RSE in your school, is this guidance sufficient to help you plan and deliver it for your learners?

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| **Yes** |  | **No** |  | **Not sure** |  |

**Supporting comments (no more than 250 words)**

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**Question 11** – We would like to know your views on the effects that the updated relationships and sexuality guidance would have on the Welsh language, specifically on:

1. opportunities for people to use Welsh
2. treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

**Supporting comments**

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**Question 12** – Please also explain how you believe the proposed relationships and sexuality guidance could be formulated or changed so as to have:

1. positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
2. no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

**Supporting comments**

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**Question 13** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

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| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: |  |