

## **Literacy Exemplification materials**

### **Reading for information Year 5: Space**

#### **Aspects of framework exemplified**

Learners are able to:

- show understanding of main points and significant details in different texts on the same topic
- identify and explore ideas and information that interest them
- identify key points in sections of a text.

#### **Stimulus/context for learning**

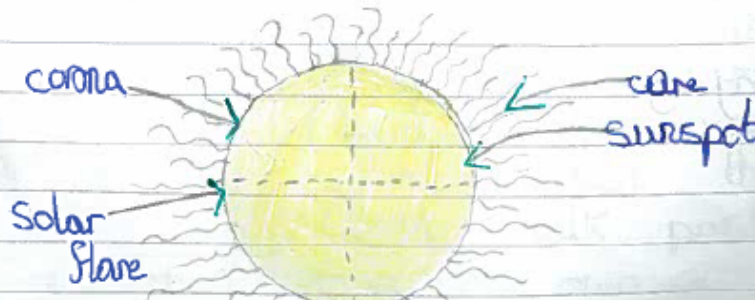
- The whole class project was on 'Space'.
- After completing a KWL chart, the learner used a variety of sources to collect further information on space.

Evidence

WALT: Find out facts about the sun, earth and the moon by research using a variety of different sources.

The Sun

- The sun is 4.5 billion years old.
- The sun is 109.5 times the size of the earth.
- It is also over 90 million miles away from the earth.
- If there was a motorway from your house to the sun it would take nearly 150 years to drive there.
- The sun creates enough energy to power 2,100 earths each on completely covered by light bulbs.
- It takes 24 hours for the earth to spin around and ~~at~~ only the countries nearest to the sun will have daylight so when it is night time in Britain it is daytime in Australia. The sun rises in the East and sets in the West.
- If you stare at the sun it hurts your eyes.



Literacy  
Exemplification materials

## The moon

- The moon is moving in an orbit round the Earth.
- Sometimes you can see the moon during the day if the night is clear.
- At other times you can see the moon at night.
- The moon is easier to see at night because the sky is dark.
- When you look at the moon you will see it has dark patches on its surface.
- Neil Armstrong was the first man to walk on the moon. ✓



Literacy  
Exemplification materials

## The earth

- The earth is roughly round.
- The earth takes 24 hours to rotate once on its axis. (24 hours = 1 day)
- The side of the Earth facing the sun is lit up so it's daytime for this side.
- The side of the earth facing away from the sun is darkness so it's nighttime for this side.
- The earth's axis is slightly <sup>titled</sup> tilted.
- The Earth is smaller than the sun. ✓





## Literacy Exemplification materials

### Reading for information Year 5: Colours of the World

#### Aspects of framework exemplified

Learners are able to:

- identify and explore ideas and information that interest them.

#### Stimulus/context for learning

- As part of the 'Colours of the World' project, the class studied the life and work of Barack Obama.
- Using a KWL chart, the learner identified what they already knew about the American President and generated questions that they would like to find out.
- Following subsequent learning and research, the learner added further information to the KWL chart.

#### Evidence

WILF: Factual information, effective questions.

KWL Chart

What I already know about Barack Obama...	What I would like to find out about Barack Obama...	What I have learned about Barack Obama...
<p>I already know that Barack Obama is the first black American president. He has brown eyes. His wife is called Michelle and he has two daughters. They have a labra-doodle that is black. One of his daughters is allergic to dog fur. It is the first dog in the White house.</p>	<p>What do you want to change in America? What is your labra-doodles name? How old are you? When and where were you born? What are your daughters called? Do you ever get nervous when you speak to people? How old is Michelle?</p>	<p>I now know that Barack Obama was born in 1961 in Indonesia. So that makes him 48 years old. He moved to Hawaii to go to school. He also won the Nobel Peace award. Barack's Dad was African and his Mum was American. People thought that before he got elected his background would help America get on with other countries better. He has been president for a year now.</p>

*Wow! You have used your white thinking hat so well! @soran*

**Literacy  
Exemplification materials**

**Reading for information  
Year 5: Olympics 2012**

**Aspects of framework exemplified**

Learners are able to:

- compare the viewpoint of different writers on the same topic, e.g. rats are *fascinating or a menace*
- identify key points in sections of a text.

**Stimulus/context for learning**

- While learning about the Olympics 2012, the learner read two different newspaper reports.
- The learner noted similarities and differences between the newspaper reports and recorded in a Venn diagram.

**Evidence**

