

Literacy

Exemplification materials

Reading for information

Year 3: Animals (camels)

Aspects of framework exemplified

Learners are able to:

- locate information on web pages using screen features, e.g. toolbars, side bars, headings, arrows
- accurately identify the topic, main ideas and key information from texts, e.g. by highlighting and retelling using the words of the text.

Stimulus/context for learning

- The whole class were beginning a topic on animals focusing on camels.
- The learner used the internet to research facts about camels.

Evidence

WALT: Research on camels using the internet

FACT FINDER
Find 5 facts about the topic you are reading about:

camels are 10 feet long in body length.

camels have long eyelashes to stop sand from getting in to their eyes.

camels eat leaves and plants from the desert.

Camels have humps on their backs as places to store fat.

All camels lose their fur in spring and grow a new coat.

FACT FINDER
Find 5 facts about the topic you are reading about:

The camels small rounded ears are located far back on its head.

camels have large mouths and 34 strong sharp teeth.

camels have two toes on each foot.

A hoof that looks like a toenail grows at the front of each toe.

A baby camel is born with no humps.

✓ You used the internet carefully to research many facts about camels.
(R)



Literacy Exemplification materials

Writing for information Year 3: Chembokolli

Aspects of framework exemplified

Learners are able to:

- adapt what they write to the purpose and reader choosing words appropriately
- use main features of specific forms appropriately
- use visual information if relevant
- use language appropriate to writing, beginning to include standard English where relevant
- start sentences in a variety of ways
- spell all high-frequency words correctly.

Stimulus/context for learning

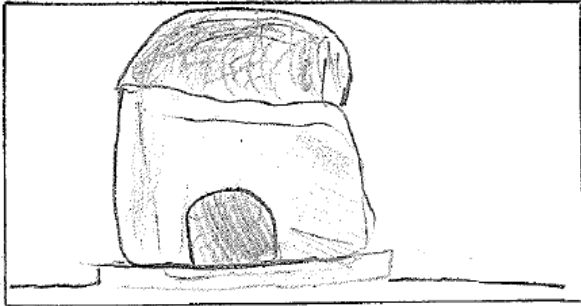
- As part of a whole-class topic on Chembokolli, the learners were asked to produce a leaflet encouraging people to come to visit Chembokolli.
- The class had looked at various brochures and studied persuasive language features.
- The learner was supported using a writing frame.

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Evidence

Accommodation (Where to stay)

Why not come to Chembakoli you can stay in a traditional house. We make our house our selves out of mud straw and bamboo. ✓

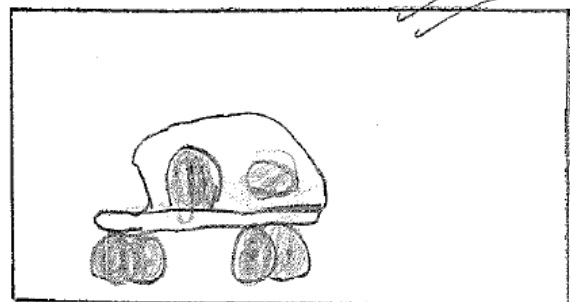


Food in Chembakoli

Try our delicious rice that we grow ourselves. When it is hot the ice cream man comes around it is lovely. ✓

What to do in Chembakoli

Why not come and check out our rikshaws they are a taxi with 3 seats they take you to school it takes 15m away from Chembakoli. ✓



How to get to Chembakoli

you need to go to govt to ask for directions to Chembakoli they would then tell you the way to Chembakoli. ✓

Literacy Exemplification materials

Reading for information/Writing for information Year 3: Animals (camels)

Aspects of framework exemplified

Reading for information

Learners are able to:

- read short information texts independently with concentration
- accurately identify the topic, main ideas and key information from texts, *e.g. by highlighting and retelling using the words of the text*
- deduce ideas and information by linking explicit statements, *e.g. cause and effect*
- make connections between new information and ideas in a text and what they already know and believe about the topic
- take an interest in information beyond their personal experience.

Writing for information

Learners are able to:

- include relevant details, information or observations in their writing.

Stimulus/context for learning

- The whole class were beginning a topic on animals focusing on camels.
- Using a KWL chart, the learner identified what they already knew about camels, questions they would like to find out and used information texts to identify new information about camels.

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Evidence

WALT: Write a 'KWL chart' on camels

K	W	L
• camels have two humps.	• How tall are camels?	• Baby camels are called <u>calves</u> .
• camels usually live in the desert.	• What do they eat?	• camels humps are 50 inches tall and
• People ride on camels.	• How many species are there of a camel?	you grow up to be 7 feet.
• camels have four legs.	• How heavy are camels?	• camels are herbivores because they live in the desert so they
• camels are bigger than all dogs	• Are they nocturnal?	need to eat desert plants.
• A camel is the colour of dark yellow	• What are camels babies called?	camels can live to be 80 years old.
/	/	• camels can carry over 200 pounds for 20 miles in the hot desert heat.

Which areas are you going to concentrate on?

1. camel hair
2. camel humps
3. How are camels useful
4. camel bodies



Brilliant fact finding! (KT)

Literacy Exemplification materials

Reading for information/Writing for information Year 3: Geography (France and Spain)

Aspects of framework exemplified

Reading for information

Learners are able to:

- accurately identify the topic, main ideas and key information from texts
- use information in their own account of the topic by sequencing or re-ordering information.

Writing for information

Learners are able to:

- adapt what they write to the purpose and the reader choosing word appropriately
- include relevant details, information or observations in their writing
- use the main features of specific forms appropriately
- use visual information if relevant
- use language appropriate to writing, beginning to include standard English where appropriate
- use vocabulary related to the topic or subject context
- start sentences in a variety of ways
- use adjectives and adverbs to expand simple sentences
- use full stops, question marks, exclamation marks and commas for lists
- spell most common polysyllabic words correctly
- produce legible handwriting and present work appropriately
- spell all high-frequency words correctly.

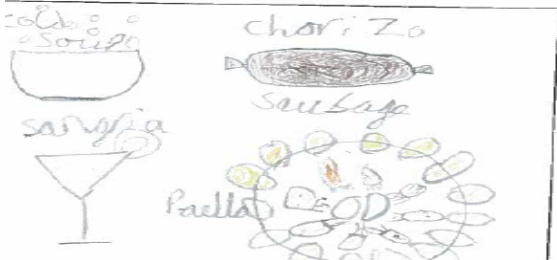
Stimulus/context for learning

- The whole class looked at brochure features and language.
- The learner researched information about Spain to include in their own brochure.
- The learner used a writing frame to organise writing appropriately.

Evidence

Food & drink

you should come and try some of Spain's mouthwatering dishes like our traditional paella or some chorizo trust me it is degenatly magi magnificent!!!!



Come to Spain!!!



If you come to Spain you will expier expire in the two crystall clear beaches. Maybe you can have a luxourioes sunbare while children have a splashing time in the sea!!!

Weather



The weather here is lovely, 300 days a year 3,000 hours of blazing rays of scorching sun.

fact!!! the worlds best football player plays for

Culture

Why not try going to see some traditional flamenco dancing or is that isnt your cup of coke? you could see some bull fighting or stick your feet up and watch some Spanish football?!?!?

