



Childcare Inspection Report on

Clwb Allysgol Corneli Sger Out of School Club

**Cornelly Childrens` Centre
Greenfield Terrace
North Cornelly
CF33 4LW**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

06/08/2019

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

Clwb Allysogol Corneli Sger Out of School Club is registered to provide after school and holiday care for up to 40 children between the ages of three and eleven years. It is held in a room within Cornelly Children's Centre and also has the use of the adjacent school grounds. The service operates from Monday to Friday between the hours of 7.30am and 9.15am and 3pm and 6pm, term time. During school holidays, the service is available Monday to Friday between 7.30am and 6.00pm. The registered person is Alun Battrick and the person in charge is Dorothy Lawson.

Summary

Theme	Rating
Well-being	Good
Care and Development	Good
Environment	Good
Leadership and Management	Good

1. Overall assessment

Children have fun at this service and they have a strong voice. They are listened to and make choices confidently. They are cared for by experienced and caring staff who provide exciting activities for them. The environment is child friendly, safe and set out with plenty of resources to develop skills. Leaders ensure a good level of care is provided for children by a committed team of staff.

2. Improvements

The service is one of three holiday clubs in Wales to pilot the 'Holiday Hunger' Welsh Government scheme.

3. Requirements and recommendations

We have made some recommendations in relation to leadership and management and the environment. These are listed at the back of the report.

1. Well-being

Good

Summary

Children have a voice, express themselves and make choices confidently. Children feel secure and valued. They are active and curious learners and enjoy a variety of experiences at this service. On the whole, children's interaction is positive. However some children needed to be reminded by staff. Children have good independence skills.

Our findings

Children were listened to and their choices respected. We saw this when children were asked what they wanted in their sandwiches at lunchtime. Children chose which activities to play with and helped themselves to resources from the cupboard. Some children chose not to partake in a science activity and they continued with their play. Children are consulted prior to start of the holiday club about what sort of activities they would like to do and places they want to visit. Children were able to help themselves to water from the water tank throughout the session.

Children felt safe, happy and valued. Children were happy to explore their surroundings. Their views and choices were valued by staff. Children confidently approached staff if they felt upset and we saw one child having a cuddle from a member of staff when she was upset.

Children confidently asked us and staff for help when they needed. For example, a child asked us to hold the model head so she could brush her hair. Children needed reminding about being kind to each other and respecting toys. For example, one child walked over the pretend food that was on the floor and being sorted out into plates by another child, who said "you are stepping all over my food!" Some children helped tidy up at the end of the session, but others chose to walk away.

Children were engaged and motivated in their play and learning most of the time. They told us they enjoyed going outside to play the most. One child played in a large cardboard box for a length of time and he told us he liked playing in the box. Outside, children shrieked and laughed as they rode bikes on the paths, whilst other played with various balls.

Children poured water into cups for themselves and their friends from a large jug. They helped themselves to paper towels and wiped up any spillages during lunch time. Children were able to use the toilets independently, and we saw them wash their hands afterwards and before mealtimes.

2. Care and Development

Good

Summary

Staff keep children safe and healthy in a caring atmosphere. They manage interactions consistently and are good role models, using positive strategies. Staff promote children's learning through play, providing stimulating and exciting activities and meeting children's individual needs.

Our findings

Staff understood and implemented policies and procedures for the service. They had completed safeguarding training and knew who to contact in the relevant agencies if they had concerns. Nearly all staff had current first aid qualifications and accident forms showed they had dealt with incidents appropriately. Leaders provided healthy meals, snacks and drinks throughout the day as they were part of the 'Holiday Hunger' scheme. The menu had been devised from the Welsh Government Food and Nutrition guidance. Staff washed their hands before preparing meals and snacks. Leaders told us that they ensured outside play on a daily basis, regardless of the weather.

Staff managed children's interactions well, helping the children to cooperate and learn social skills. They used distraction techniques successfully and praised children often, for example for tidying up or completing an activity. They ignored any negative behaviour displayed by children and remained calm. They offered affectionate praise and encouragement, and encouraged children to be polite and say 'thank you'.

Staff met individual needs as they knew the children well. They provided a nurturing and caring atmosphere and gave responsive care as they knew and acted upon details about the children the parents had shared both verbally and in registration forms. Staff promoted the development of children by planning and providing good play and learning experiences. For example, science experiments, cooking activities and trips out. Staff gave verbal feedback to parents upon collection.

3. Environment

Good

Summary

The environment is suitable and safe. The quality and variety of the resources are good. Leaders provide a clean and secure environment and risk assessments ensure all staff are aware of how to keep children safe. They ensure children are supervised well both inside and outside.

Our findings

Leaders ensured that the environment was safe and secure and children were supervised well. The main entrance was locked and staff let in visitors. All areas inside and outside were hazard free and leaders completed risk assessments successfully. All visitors signed in upon arrival. Staff recorded their and children's arrival and departure times daily. Fire drills were carried out every three months and recorded. All electrical equipment had been PAT tested in February 2019. We also saw electric and heating service checks. There was no fire blanket available in the area where snacks were prepared, including toast.

Leaders provided a child friendly environment for children. Indoors, children used suitable sized chairs, tables and furniture. Children were able to access equipment independently from the store cupboard. They also had access to a large outside area which included the rugby field, astroturf and yard area.

Leaders had ensured children had access to a range of good quality, stimulating play and learning resources. Activities and toys were available in sufficient quantity to ensure children had an interesting choice. All toys and games were clean, in good order and stored in labelled boxes at child height. Equipment and furniture was suited to the ages of children attending.

4. Leadership and Management

Good

Summary

Leadership is effective and ensure a good quality service is provided. Policies and procedures are available and regularly reviewed. Self-evaluation shows that improvements are made. Leaders manage staff well and they ensure they have sufficient ongoing training, support and resources. Partnerships with parents and others are effective and benefit children and their families.

Our findings

Leaders promote improvement and good outcomes for children. For example we observed that the workforce was happy, competent and well supported. There was consistent practice throughout the service and staff worked well as a team. Leaders have complied with requirements and recommendations made in past inspections. The statement of purpose had been updated during the inspection.

Leaders and staff know their service well. Children had been consulted as part of the planning for the summer club. We viewed the most recent quality of care review which included the views of the children. Parents had not responded to questionnaires that was available to them, therefore their views were not included in the report.

Staff had a good knowledge of children, enabling them to promptly meet their needs and they had a gentle and kind manner with the children. We spoke to staff who confirmed that they had a good experience during their employment, and some had been there for several years. Annual appraisals had been completed and staff files included all the correct supporting documents. Nearly all staff files included an original DBS (Disclosure and Barring Service) certificate. Leaders told us that almost half of the staff employed at the service speak Welsh. The remaining half will soon begin a training course; 'Welsh in the workplace for early years practitioners'

Parents are kept informed about their child's day through verbal feedback. Photographs of activities are posted on a social media group although no pictures of children's face are taken. We observed staff feedback to a parent upon collection of their child and staff were positive and kind. Leaders promote the children's involvement in the community. For example, walks to the park, trips to the beach and to Margam Park. Leaders told us they take advantage of walking routes in the area.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

Regulation 28 Suitability of workers

Schedule 2, paragraph 2, section 34 (l) (ii) a full employment history, together with a satisfactory written explanation of any gaps in the person's employment.

This was because a full employment history was not found recorded in staff files.

The service is now compliant.

5.2 Recommendations for improvement

We recommended that leaders:

- remove DBS certificates from staff files;
- ensure the fire blanket is available and wall mounted and
- send a copy of the statement of purpose into CIW whenever it is reviewed.

6. How we undertook this inspection

This was a full inspection undertaken as part of our normal schedule of inspections. One inspector undertook one announced visit to the service on 6 August 2019 for a total of four hours. We:

- observed children and the care being given to them by staff;
- spoke to leaders, staff and children;
- looked at a sample of documentation which included staff and children's registers, staff files, risk assessments, accident logs and
- viewed the premises inside and outside.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Children's Day Care Out of School Care
Registered Person	Alun Battrick
Person in charge	Dorothy Lawson
Registered maximum number of places	40
Age range of children	3 – 12 years
Opening hours	Monday to Friday 7.30am until 9.15 am and 3pm until 6pm, term time. Monday to Friday 7.30am to 6.00pm during school holidays
Operating Language of the service	Both
Date of previous Care Inspectorate Wales inspection	20 January 2016
Dates of this inspection visit(s)	06 August 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.
Additional Information:	

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