



# Childcare Inspection Report on

**Eira Jones**

**Amlwch**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

21/06/2019

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<b>Ratings</b>	<b>What the ratings mean</b>
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

## Description of the service

Eira Jones is registered to look after up to 10 children from her home in Amlwch Anglesey. The service is open Monday to Friday, 8:00 am – 6:00 pm, but the hours can be flexible dependant on families' individual needs. The language of the service is Welsh, however it does not offer an 'Active Offer' of the Welsh Language because paper work is only available in English.

### Summary

Theme	Rating
<a href="#">Well-being</a>	Good
<a href="#">Care and Development</a>	Good
<a href="#">Environment</a>	Good
<a href="#">Leadership and Management</a>	Good

### 1. Overall assessment

Children are enthusiastic and interested in their play. They are appropriately supported to take part in activities they enjoy and as a result they are settled and happy. The child minder is fully aware of her responsibilities and she promotes children's well-being and safety. The environment successfully meets children's needs and the resources available are of good quality. The service is well run and the child minder communicates her vision for the service effectively and works in partnership with parents.

### 2. Improvements

Since the last inspection the child minder has addressed the recommendations and issues of non-compliance identified during the inspection.

The child minder has:

- Completed risk assessments which ensure possible risks to children's safety have been identified and the environment used by the children is as far as is reasonably practical free from avoidable risks;
- the statement of purpose reflects the service offered;
- the child protection policy has been updated;
- there is a record of the hours children attend;
- there is a record of visitors;
- there is an example menu to provide parents with an overview of the food provided;
- children were supported to wash their hands when required; and
- tables were wiped before meal times.

### **3. Requirements and recommendations**

We made four recommendations in relation to being aware of children's individual development and reviewing the progress children make; reducing the risk of spreading infection through providing children with individual cloths for hand washing; changing how nappies are changed and making use of the updated food and nutrition guidance for regulated child care settings.

## 1. Well-being

### Summary

Children are happy and settled. They feel safe because they are familiar with the routine and know their needs will be met. The children are forming positive relationships with those around them. They successfully make decisions about how they spend their time and as a result are making appropriate progress.

### Our findings

Children experience meaningful interactions and enjoy their play. The children were well supported to make choices about how they spent their time. The children knew what was available for them to play with, and they asked the child minder for these. For example, when playing outside, they asked for the dolls they wanted to play with in the 'circus tent'. This meant the children were happy and well settled and could make good use of their time with the child minder.

The children communicated confidently with those around them and their home language was promoted. A child from an English speaking home had received care that met her needs and she had been successfully supported to learn Welsh and could follow basic instructions in Welsh.

The children were enthusiastic in their play. They played alongside each other with ease, whilst outside we saw them enjoy imaginative play, reading stories to the dolls. One child played on the slide for an extended period, pushing the doll down the slide before following her down; there were lots of smiles and laughter.

Children were sensitive to the needs and emotions of others. Older children ensured younger children were happy. For example; they made sure they could get their drink of water and there was a constant happy chatter whilst everyone went about enjoying what they were doing. We saw photographs of them taking part in specific activities; they were full of excitement when they had taken part in a recent charity walk and when they put up the bird feeders they had made during the winter.

Children were asked if they wanted to come indoors to play with clay, the children shouted 'yes' and ran inside. This gave them some time to relax after a busy morning of being physically active in the garden. The children interacted positively with the child minder, one child proudly showed her the 'dinosaur' she had made with the clay, and she smiled in recognition of the praise and encouragement she received. The children were enabled to take part in activities, which resulted in good feeling and a sense of achievement.

Children experience appropriate opportunities to do things for themselves; there were resources available enabling them to use the toilet independently and they eat their meals with minimum support. The children were able to go down the steps to the garden safely

on their own having been taught by the child minder to do this whilst sitting down. The children were supported to complete tasks independently, when a child's shoe came off, she was encouraged by the child minder to try and put it back on herself.

## 2. Care and Development

Good

### Summary

Overall the child minder has a competent understanding of her responsibilities in relation to keeping children safe and healthy. Behaviour is managed positively through consistent care and expectations of behaviour being made clear. The child minder knows the children in her care well, having detailed personal information about individual interests and abilities.

### Our findings

The child minder endeavours to promote children's safety and well-being through implementing robust practices. The child minder ensured children had access to drinking water at all times, in their individual cups meaning they were well hydrated in the warm weather. Sun tan lotion was applied regularly, and the children laughed and giggled as 'it tickled' when it was applied. Hands were washed and tables wiped before meal times, to minimise the risk of spreading infection, providing children with individual towels would further improve procedures. The child minder did not follow the Public Health Wales guidance; Infection Prevention and Control for Childcare settings to reduce the risk of spreading infection when changing children's nappies, a cover was not placed over the mat. Meals were prepared on the day; children enjoyed sandwiches with their choice of filling at lunch time. Hot meals were provided at tea time; fish fingers and chips and peas were planned for the evening meal. Meals can be tailored dependant on parents' wishes and children's preferences as the child minder endeavours to cater for different tastes.

Familiarising herself with the new Welsh Government's best practice guidance for Food and Nutrition for childcare settings would further support the child minder to ensure that children are provided with a balanced diet.

Required training was up to date; medicine forms were completed as well as accident and incident forms. All emergency contact numbers are stored in the child minders mobile telephone and a first aid kit was within easy reach and an additional kit stored in the car.

The child minder was consistently responsive; she listened to the children, responding positively demonstrating warmth and kindness. The child minder made it clear to the children what was expected of them, such as the need for them to hold hands whilst walking along the country lane.

The child minder has a wealth of experience of working with children and provides activities the children will enjoy. Since the last inspection the child minder has focused on providing children with additional craft activities and focused tasks. However, she does not plan for the next steps in individual development and regularly review progress.



### 3. Environment

#### Summary

The child minder provides an environment that is safe and secure. There are good systems in place to ensure the space used is well maintained and meets children's needs. Resources are available in sufficient quantity.

#### Our findings

The child minder implements effective measures to ensure the environment is safe and any risks to children's safety have been identified and managed. For example, the child minder noticed that a toy placed on top of the play kitchen could present a risk to children's safety; this was immediately removed by the child minder to prevent it from falling down.

The child minder places high importance on ensuring the children are cared for in a safe and secure environment. The child minder had comprehensive systems in place for regular maintenance and safety checks both indoors and outdoors. Risk assessments had been completed on the premises and these identified when work needed to be completed, such as replacing the garden fence. It also recorded when the work had been completed. The child minder kept a detailed log of visitors to the property.

Risk assessments had also been completed for specific outings; such as when the children visit the local park and local market and supermarket. Fire alarms have been tested monthly and children are supported to know what to do in an emergency through monthly fire drills.

The child minder ensured the outdoor play space was used as often as possible; the children had free movement between inside and outside. There is a good-sized outdoor play area, which is well maintained and provides children with a variety of interesting opportunities. Children were eager to return outside to play when they had finished their lunch; the child minder was able to supervise the children safely whilst clearing after lunch.

The child minder has implemented positive changes, which further supports the smooth running of the service. A room previously used for storage now has a toilet and hand washing facilities specifically for child minding purposes. Children were able to use the facilities independently and it also made it easier for the child minder when supporting children who were potty training. The premises were welcoming and warm.

The child minder diligently ensures all the resources are clean, well maintained and safe for the children to use. They are stored appropriately in the play room, where children can also

get what they want independently. The child minder also displayed children's work and photos of them taking part in different activities.

## 4. Leadership and Management

### Summary

The child minder is clear about how she wants to operate her service and the care she wants children to experience. The service is well organised and the child minder attends relevant training. Communication with parents is positive and this benefits the children.

### Our findings

The child minder maintains an up to date statement of purpose and has reviewed her policies annually to ensure they reflect the service and how it operates. The child minder has a vision for her service and wants children to benefit from positive experiences. The importance of confidentiality was discussed and the need to ensure individual information is treated sensitively.

The child minder actively implements self-evaluation and seeks to gather the views of those using the service. Feedback received was positive, some of the written comments included '*Eira has been excellent & persevered with her – she was a fussy eater*' and '*Eira is an extension of the family whilst maintaining a professional working relationship*'. Another had commented that she would highly recommend the service to other parents. No suggestions for improvements were made by those using the service, who were very happy with all aspects of the care provided. All household members had a current disclosure and barring service certificate and the child minder had kept all required training up to date. All children's files contained the required information and contracts were signed and up to date.

The child minder ensures regular verbal communication with parents and daily diaries are completed for younger children, up to the age of two. The child minder keeps in regular contact through text messages and ensures she provides parents with detailed information at the end of each day. The child minder endeavours to work in partnership with parents; for example when potty training. This is done at the child's pace and helps prepare children for the next stage, when they will be starting school. The child minder has good links with the community and ensures children learn about the world around them. We saw she had worked closely with another child minder to raise money recently and the children had taken part in a sponsored walk.

## **5. Improvements required and recommended following this inspection**

### **5.1 Areas of non compliance from previous inspections**

None

### **5.2 Recommendations for improvement**

We recommended the child minder consider:

- Planning for the next stages in children's learning through being aware of individual development and reviewing the progress children have made;
- reducing the risk of spreading infection through providing children with individual towels for hand washing;
- following the process recommended by Public Health Wales; Infection Prevention and Control for Childcare Settings when changing children's nappies to minimise the risk of spreading infection; and
- making use of the updated food and nutrition guidance for regulated child care settings.

## **6. How we undertook this inspection**

This was a full unannounced inspection undertaken as part of our normal schedule of inspections. A concern received about the service was considered during the inspection.

One inspector visited the child minder on the 21 June 2019 between 10:20am and 1:45pm

We:

- inspected a sample of documentation, policies and procedures;
- we spoke to the children present;
- observed practice;
- inspected the premises and the resources used;
- informed the child minder of our findings.

Further information about what we do can be found on our website:

[www.careinspectorate.wales](http://www.careinspectorate.wales)

## 7. About the service

Type of care provided	Child Minder
Registered Person	Eira Jones
Registered maximum number of places	10
Age range of children	Babies – 12 years of age.
Opening hours	8:00 am – 6:00 pm Monday to Friday
Operating Language of the service	Both
Date of previous Care Inspectorate Wales inspection	16 January 2017
Dates of this inspection visit(s)	21 June 2019
Is this a Flying Start service?	no
Is early years education for three and four year olds provided at the service?	no
Does this service provide the Welsh Language active offer?	The service does not provide an 'Active Offer' of the Welsh language, because not all paper work is available bilingually.
Additional Information:	

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