



Childcare Inspection Report on

Clwb Ar OI Ysgol Traed Bach

**Ysgol Bro Gwydyr
Heol Watling
Llanrwst
LL26 0EY**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

12/03/2020

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

Clwb ar ol ysgol Traed Bach is located in Ysgol Bro Gwydyr, Llanrwst. It is open Monday to Friday during school term time from 15.00 – 18.00 hours and registered to care for a maximum of 24 children under the age of 12 years. The responsible individual is Nia Roberts and the persons with day to day management responsibilities are Gwyneth Williams and Sarah McCarthy.

The service provides the Welsh language 'Active Offer'.

Summary

Theme	Rating
Well-being	Good
Care and Development	Adequate
Environment	Adequate
Leadership and Management	Adequate

1. Overall assessment

Children feel safe, happy and enjoy their play. They are confident and familiar with the daily routine and form positive relationships with each other and staff. Staff manage interactions well and provide activities suiting the children's ages. The persons running the service ensure the environment is safe, welcoming and clean. Overall, the persons running the service understand their role and responsibilities when managing the club and make changes for the children's benefit. They have positive relationships with parents, the school and the Cylch Meithrin who use the same play areas. However, some improvements are needed to fully comply with regulations and standards.

2. Improvements

- Staff have updated training and learning to keep abreast of current practices in the field of early years and out of school care;
- the complaints policy has been updated in line with standards and regulation and available to parents in Welsh and English;
- the statement of purpose is now available to parents in Welsh and English;
- details of staff changes were provided at inspection, and
- the persons running the club continue to purchase toys and equipment requested by children and for the children's benefit.

3. Requirements and recommendations

There are no requirements.

Recommendations were made in relation to care and development and the environment.

1. Well-being

Good

Summary

Children feel safe, happy and enjoy their play. They are confident and familiar with the daily routine and form positive relationships with each other and staff. Children are active and spend as much time as they like playing in the fresh air and have opportunities to learn and develop different skills.

Our findings

Children are listened to, treated with respect and make decisions for themselves. They choose what they want to do and have fun playing. Children settle quickly into the routine and chat excitedly amongst themselves when they arrive from school. They tell us confidently they look forward to coming to the club and enjoy spending time with their friends. When they accidentally hurt themselves whilst playing, they quickly tell staff why they are upset and are happy to continue playing once staff reassure them.

Children feel secure enough to ask us why we are visiting the club and are happy to talk to us and tell us what they like doing. Some children say they like playing outdoors whilst others tell us they prefer acting out different scenarios with their friends. Children clearly tell us about all the rules they have agreed upon and proudly point to the list they have created displayed on the wall. They are perfectly happy together with plenty of smiles and laughter shared as they play. Children listen to what staff have to say and come inside when it is time to eat and when reminded, put their coats on to go out to play.

Children have dressed up in their favourite World Book Day characters and proudly tell us who they are. They enjoy making Mother's Day cards and share what other treats they have in store for their mothers on their special day. Children naturally agree which of them will be the mother or father in an imaginary activity and work together to carefully set out the play figures. Children are delighted when they tell staff 'look, I can use the pogo' as they balance and bounce on the same spot before jumping around on the pogo stick.

Children willingly help tidy up and set out cups and spoons before tea is served. They learn how to recycle and scrape any leftover food in the food recycling bin. Children stack their cups and plates nicely after eating, showing consideration to the staff members who will be washing up. Children have opportunities to develop their imagination and language. Photographs of them putting on a puppet show of their choice on the topic was a success enjoyed by all.

2. Care and Development

Adequate

Summary

Overall, staff understand how to keep children healthy and safe. They are kind in their approach and manage interactions well. They meet children's needs and plan activities suiting the children's ages.

Our findings

Staff promote children's welfare and tell us the procedures they will follow to safeguard children. Staff make sure children are safe and practice fire drills so they should all be familiar with how to exit the premises in an emergency. Should a child sustain an injury; staff make sure parents are informed and ask them to sign the accident record when they collect their child. Staff clean tables and remind children to wash their hands before eating to reduce possible cross infection. Staff do provide children with a variety of healthy food choices but the drink of squash offered was not in line with current practice. Staff keep accurate daily attendance records for both themselves and children, so everyone can be accounted for in an emergency.

Staff create a happy environment where children feel valued. They follow the service's policy in managing interactions and model behaviour well; speaking to children with respect and in a language they understand. Both staff and children's interactions are positive, showing staff ensure children are successfully learning and understanding how to behave socially.

Staff work as a team and set out activities children like before they arrive. They speak to children in their home language, either Welsh or English and when asked, sit alongside children to play games. Staff plan activities and try to include children's own ideas into the weekly timetable. Staff explained how children had very much enjoyed making different objects out of cardboard during an activity they had planned. Staff were familiar with the importance of providing such experiences for children to develop their thinking, learning and creativity and could plan and include more of these activities weekly. Staff know the children well and make sure children's needs and preferences are followed.

3. Environment

Adequate

Summary

The people running the service ensure children are cared for in a secure environment providing them with suitable areas of play and learning. Procedures are followed to ensure children are kept safe and resources and equipment are clean, of good quality and generally suit the ages of children attending.

Our findings

The people running the service make sure staff keep children safe; visitors are asked to sign in so no unauthorised persons are allowed on site and staff complete daily safety checklists and risk assessments. The club is clean and toys and equipment are in suitable order.

The people running the service make sure the club is warm and welcoming. Children can display some of their craftwork and club information in the playroom and they have pegs to hang their belongings. The indoor space affords room for children to enjoy quiet time in the reading corner, be creative or play games. There is space outdoors for children to develop physically, such as playing ball games or riding scooters. The people running the service make sure children have activities they like, both inside and in the fresh air, which suit their ages and interests.

The people running the service generally make sure equipment is suitable but low positioned tables, low level chairs and toilets do not always suit the older children. Although there is an adequate choice of toys and equipment for the children, resources such as recycled items and a range of different materials could further extend their play experiences and curiosity.

4. Leadership and Management

Adequate

Summary

The persons running the service have a clear vision for the club and provide parents and their children with a service they need. They make improvements for the children's benefit and partnerships with the school and parents are positive. However, some improvements are needed to fully comply with regulation.

Our findings

The statement of purpose was currently being translated into Welsh with the English version seen reflecting the service provided. This meant parents could make an informed choice as to whether the service met their and their child's needs. Although the persons running the service had recently tried to tell us about staff changes, these had not been completed within 14 days of the change occurring, as required. This matter was addressed during our visit. The complaints policy needed to include more information in relation to the timescales used to manage concerns.

Staff spoke Welsh and English and told us they had worked together for many years and enjoyed their roles. The persons running the service had suitable staff files in place, conducted staff appraisals and individual meetings during the year and continued to support and encourage staff to attend training and courses. For example, three staff working at the club had completed Playwork training, which specifically focused on the age group of children attending out of school and holiday clubs.

The persons running the service made positive changes to benefit children and staff showed us the new toys and resources they had purchased as requested by the children during the year. Although not many parents had returned their annual questionnaires, those who had expressed 'a high level of satisfaction with the service offered'.

Staff received written information about children's needs and preferences before they started and provided parents with verbal information about their child's time at the club on a daily basis. The club had positive relationships with the school and similarly with the Cylch Meithrin who used the same areas as the club within the school building and grounds. This helped children enjoy their time at the club as there were no restrictions in relation to their play.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

The people running the service could consider;

- providing children with equipment and furniture suiting their ages;
- providing children with more play opportunities to enable them to experiment with different materials, and
- staff could consider providing children with water to drink during snack time.

6. How we undertook this inspection

This inspection was undertaken as part of our normal schedule of inspections. One inspector undertook an unannounced visit on 05 March 2019 from 15.35 – 18.25 hours. and 12 March 2020 from 13.40 – 15.30 hours.

We;

- considered the service's previous inspection report and online paperwork;
- inspected a sample of records, documentation and policies, these included the statement of purpose, risk assessments, child protection, complaints and behaviour management policies;
- inspected two staff and individual records for two children;
- looked at the areas used by children and the resources on the day of our inspection;
- observed children and the care they received;
- spoke to children and staff, and
- provided the responsible individual and the nursery's person in charge with feedback.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Children's Day Care Out of School Care
Responsible Individual	Nia Roberts
Person in charge	Gwyneth Williams Sarah McCarthy
Registered maximum number of places	24
Age range of children	4 – 11 years
Opening hours	Monday to Friday, term time – 15.00 – 18.00
Operating Language of the service	Welsh and English
Date of previous Care Inspectorate Wales inspection	12 January 2017 18 January 2017
Dates of this inspection visit(s)	05 March 2020 12 March 2020
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	Yes. This service provides an 'Active Offer' of the Welsh language. It provides a service that anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.
Additional Information:	

Date Published 04/08/2020