



Childcare Inspection Report on

Sian Pugh

Dinas Powys



Date Inspection Completed

19/08/2019

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

The child minder was registered with Care Inspectorate Wales (CIW) in March 2003 to provide a service for up to 6 children. She provides care for children up to 12 years and above on Monday to Friday between the hours of 8:00am to 6:00pm. She also provides overnight care at this service. The child minder provides care from her home in the Dinas Powys area near Cardiff. The language of the service is English.

Summary

Theme	Rating
Well-being	Good
Care and Development	Good
Environment	Good
Leadership and Management	Good

1. Overall assessment

Children who attend this service are settled and happy. This is because they develop a strong attachment to the child minder who creates a calm and relaxed atmosphere for the children. The child minder provides a choice of activities for the children and they enjoy their time at her service. The child minder's home is clean, safe and secure and is well resourced with appropriate toys and equipment for the individual needs of the children. The service is organised, and the child minder develops good partnerships with parents and outside agencies.

2. Improvements

Following the previous inspection, the child minder had updated her food hygiene training.

3. Requirements and recommendations

No non-compliance was identified at this inspection.

We made recommendations to the child minder in relation to Care and Development. These are detailed at the back of the report.

1. Well-being

Good

Summary

Children are happy and settled at the child minder's home. Children communicate their needs, likes and dislikes with the child minder. Children are enthusiastic about their play and learning opportunities developing a good sense of imagination and enjoyment in their activities. Children demonstrate positive interactions with the child minder. Their independence skills are developing through play and learning opportunities.

Our findings

Children expressed their needs verbally and non-verbally as they chose what they wanted to play. For example, they helped themselves to the books and resources in the play room. Children had good opportunities to make choices and decisions as they chose when they wanted to eat their lunch. Children's opinions and interests were valued and acted upon at all times as they chose which role play clothes and accessories they wanted to wear.

Children were settled and happy at the child minder's home. Children showed strong bonds of affection towards the child minder going to her for cuddles and comfort, putting their arms around the child minder and touching her hair as they played. Children expressed enthusiasm and enjoyment in particular activities, for example they laughed as they placed the balls in the tubes and watched them go to the bottom time and time again. Children were familiar with routines as they tidied up before getting other toys to play. Children's likes and dislikes were acknowledged as they chose which foods they wanted to eat at snack time, for example children chose not to eat a crisp when offered.

Interactions between children and adults were consistently good and children confidently co-operated through voice, movement and non-verbal prompts which were understood by the child minder and acted upon. Children smiled as they enjoyed praise from the child minder after they had tidied the pegs away. Children had fun playing together as they looked and smiled at each other as they wore the dressing up props. Children listened to the child minder's instructions to come down from the sofa in order to keep them safe.

Children were interested in toys that created sounds and movement. They listened and watched the grains of rice move up and down as they shook the instrument. When they played with the balls, we heard cheers of excitement and they clapped as they fell to the ground. During our visit, children did not choose to relax and have quiet times, but these were available for the children in the playroom when needed. Children had a good sense of achievement and self-esteem and we saw them smiling and giggling happily when they had managed to place all the pegs around the plastic box independently. Children enjoyed the

nursery rhymes that were playing in the background and their faces lit up with delight as they heard songs they were very familiar with.

Children had opportunities to develop their independence skills enabling them to do things for themselves successfully, for example they used their fingers to eat their finger foods. Children helped themselves to the choice of resources independently and some moved with or without the support of the soft wooden flooring and the child minder's assistance.

2. Care and Development

Good

Summary

The child minder efficiently keeps children safe and manages risks well. Cleaning routines are followed and steps are taken to develop on hygiene practices. The child minder has a positive approach and good interactions with the children in her care and provides for each individuals' needs and interests very well.

Our findings

The child minder identified and actively managed risks. She provided detailed risk assessments on each individual child as their needs are different and completes careful assessment. She prioritised safeguarding and showed that she had a good understanding of her responsibilities to protect children. For example, she effectively answered questions in relation to child protection concerns that could arise and adhered to the policy for the service. The child minder had implemented daily cleaning routines and keeps all areas clean. She washed her hands before preparing lunch for the children, however the children did not wash their hands before food and tables were not sanitised before meal times. The child minder did not provide the meals and snacks given to children as they were brought from their homes and kept in the fridge at the correct temperature. The child minder administered medicine to children and kept a record. She also recorded last dosages and ensured that the record was signed by both parents and herself. The child minder is a qualified first aider, food hygiene certificate has been updated and safeguarding training is also in date. The child minder was not aware of the recent Welsh Government's guidance on Food and Nutrition in child care settings. The child minder provides an overnight care service. She showed us that she provides separate bedding for each individual child, which were personally labelled and told us that she stays in the bedroom and monitors the children all night. The child minder supervised the children at all times and understands the difference between acceptable and unacceptable risk for the needs of the children in her care.

Interactions between the child minder and the children were friendly and calm. For example, she gently encouraged children to be careful whilst pulling the books out as they fell on the floor. The child minder and children both laughed when she told them 'don't eat Siany's books' and smiled at the children in a positive way which was appreciated by the children. She demonstrated respect towards the children as she consistently responded to the children's wishes for cuddles and told us 'All my children are gorgeous, I love every single one of them.'

The child minder effectively supported the individuals' needs by letting children choose their activities on a daily basis. Developmental records were completed regularly on each individual child based on language and communication, Mathematical skills as well as

personal and social abilities. The child minder had a range of activities for the children's individual skills and preferences. For example, the child minder provided activities that promoted fine motor skills and the pincer movements by providing a magnetic doodler with a magic pen, peg activity, painting and colouring activities. Planning showed that the child minder changed the resources and toys available for the children through themes. During the inspection the theme was 'Bears.' She planned that the children were going to focus on stories such as 'Going on a bear hunt' and therefore planned craft and creative activities, as well as cooking, singing, musical instruments, picnics and looked at the habitats of bears and observations in the environment this term. The child minder used Makaton to cooperate with 'non-verbal' children in her care and has completed a Makaton course. The child minder has a good understanding of the Welsh language through books and labelling on the wall.

3. Environment

Good

Summary

The child minder provides a safe and secure environment for the children with risk assessments in place. The property is well maintained and very clean. There is a good range of age appropriate resources for children's play and learning.

Our findings

The child minder ensured that the environment was safe, secure and well-maintained indoors and outdoors. For example, on our arrival, the front door of the property was locked, and an enclosed fenced area surrounded the outdoor play area at the rear of the property. The child minder organises regular daily cleaning routines that reflect good hygiene practices. Regular fire drills have taken place and emergency procedures are in place in case of any emergencies. Heating maintenance checks had been completed and sent to us during the course of the inspection process. All areas accessible to children were safe without any access to hazardous chemicals. The child minder completed robust risk assessments which are regularly reviewed and acted upon, which include in interior rooms accessible to children, as well as outdoors and outings including car journeys with children. Emergency procedures are communicated to all relevant people accessing the environment and contact details are carried with the child minder at all times.

The property was well-maintained and hygienically clean throughout. The child minder ensured the environment had efficient indoor play space for children's needs and enabled them to move around indoors with laminated wooden floor providing easy movement for non-walkers. The child minder ensured us that the outdoor space is used, although it was not used during the inspection.

The enclosed outdoor area offers a good range of resources which stimulates their curiosity and interest, which included a play house, safety rubber mats under the slide and a swing, ride on cars, as well as a grassed area, decking with wooden furniture. The child minder organised the environment so that it provided a good range of play opportunities suitable for nearly all the needs and abilities of the children. Multicultural books and dolls were available for the children to promote children's curiosity as well as recently celebrated Eid festival recently. The child minder ensure children have access to equipment and materials appropriate for their Welsh language needs.

4. Leadership and Management

Good

Summary

The child minder exceeds regulations and all standards. She provides detailed policies and procedures which is a reflection of a good service for children and their families. The child provides an effective quality of care for children and parents. Partnerships with parents and outside agencies are good ensuring the needs of parents and children are fully met.

Our findings

The child minder has a statement of purpose that exceeds regulations and national minimum standards. Policies and procedures are regularly reviewed and are implemented in practice providing good quality care for a range of needs and abilities. All required records are accurately kept. She provided us with a daily diary with a record of children minded on every day and the times they were present. The visitors' record available for visitors entering the service although this had not been used in many years and we were not told to sign in the visitors book. The child minder was aware of GDPR however was unfamiliar with the Information Commissioners Office (ICO). The public liability insurance was in date.

The child minder had an effective self-evaluation procedure. She has collected views and opinions of parents and children through parental questionnaires. The quality of care report is informative and shows a developing sense of progression for her service. She has informed parents that she has recently implemented training such as stoma training, child care, learning and development and prevent duty training. She has completed the Prevent Duty training in order to keep up to date with radicalisation awareness and has a robust safeguarding policy. The child minder has effective processes in place to enable children and parents to raise concerns and complaints if needed. Adult to child ratios and children's needs are fully met at this service.

Partnerships with parents are effectively good as the child minder has constant contact with parents using a social media app, sharing details of the children's needs, abilities and activities during the child minding day. She also speaks to parents daily on a one to one basis, to discuss the children's needs and developmental progress. The child minder has a settling in procedure and has gathered information about the children before they start at her service. Parents have been given a pack of policies to read as their children start at this service, therefore the parents are asked by the child minder to sign that they have read and understood the policies. The child minder works closely and liaises with outside agencies regularly in order to provide and cater for the needs of the children in her care. Parents are happy with the care provided for their children, saying that the child minder has provided parents good support for children with additional needs giving practical advice on activities for their children.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

We recommended that the child minder:

- asks all visitors sign in the visitors' book at the service whilst child minding;
- ensures tables are sanitised before meal times;
- encourages the children to wash their hands before snack and meal times; and
- becomes aware of the new Welsh Government guidance on Food and Nutrition in child care settings.

6. How we undertook this inspection

The inspection took place over 3 hours and 35 minutes on 19 August 2019. This was an inspection as part of the planned schedule. • one inspector carried out the inspection;

- we made general observations of the interactions between the child minder and the children attending the service and we spoke to the children;
- we received one questionnaire from a parent which was sent to us after the inspection;
- we viewed records and documents including: the attendance register, children's contracts and development records, policies and procedures, accident and incident records, medication records, the service's statement of purpose, maintenance certificates; and
- we performed a visual inspection of the rooms/outdoor areas that the children have access to.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Child Minder
Registered Person	Sian Pugh
Registered maximum number of places	6
Age range of children	Birth to 12 years and above.
Opening hours	8:00 – 18:00
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	8 October 2015
Dates of this inspection visit(s)	19 August 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that is working towards providing an 'Active Offer' of the Welsh language and intends to become a bilingual service or demonstrates a significant effort to promoting the use of the Welsh language and culture.
Additional Information:	

Date Published 18/10/2019

No noncompliance records found in Open status.