



## Inspection Report

**Cylch Meithrin Ffynnonwen**

**Ffynnonwen Centre  
Login  
Whitland  
SA34 0TG**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

08/12/2020

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## About Cylch Meithrin Ffynnonwen

Type of care provided	Children's Day Care Full Day Care
Registered Person	Elizabeth Lewis Margaret Rowlands
Registered places	16
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	25 May 2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	Yes. The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

## **Summary**

This was a full inspection of the setting, however we did not consider each theme in detail. One inspector made an unannounced visit to the service, and the registered person submitted documents to CIW electronically, following the visit. These included a quality of care report and individual children plans.

Children are settled and happy at the setting. They enjoy the range of activities and resources available and make positive relationships with staff and other children. Staff interact well and support and encourage children to learn and develop most of the time. The environment is clean, well maintained and provides a welcoming atmosphere. The outdoor areas are used well and there is ample space for children to move around. People who run the service have a clear understanding of the care they provide.

## Well-being

Children make decisions about what and where they want to play. For example, some went to play a board game whilst others went to feed the pet guinea pig. Children who show signs of wanting to go outside to play are listened to and taken out to play. They confidently move around chatting happily to others during their play and learning and express themselves clearly. Children happily chat to us about their Christmas tree they have at home. Their self-esteem is promoted as they know they will be listened to and the majority of staff praise them appropriately. For example, when a child uses 'please' and 'thank you' during snack time, staff praise enthusiastically, clearly pleasing the child and making them feel proud. Children cope well with the changes to routines and activities due to the Covid-19 pandemic. They accept that some activities and resources may not be available but they continue to be able to access and experience a range of interesting activities and resources.

Children are comfortable and relaxed in their surroundings with lots of smiles seen. Children sing to themselves as they carry out activities and tasks. For example, when making mince pies ready to bake. Children wash their hands independently. The helper of the day hands out cups and plates to their friends and pass the snack plate from one child to another.

## Care and Development

Discussions with staff confirmed that some have a basic understanding of what safeguarding is and know what to do if they have concerns. However, the safeguarding lead is confident in the service procedures. Staff apply new routines and effective cleaning practices, which help ensure children are kept safe and healthy, especially during the Covid-19 pandemic. Staff make sure children have plenty of opportunities to be active and get fresh air by planning times throughout the day for children to use the outdoor area. However, this isn't always monitored during very cold days and we saw children playing with very cold water.

Most of the staff interact positively, supporting the children's learning and development, including language skills. However this is not always consistent for all staff members. Some children sit at a table for more than forty minutes and they lose concentration on the task in hand. We heard many conversations when staff sit with the children as they play and take part in activities. Most staff understand their role and their knowledge of the children helps them to plan suitable activities to support children's development. A record is kept of the individual needs of the children and staff implement strategies and routines to support their needs.

## Environment

People who run the service have introduced extra sanitising stations and routines that help to ensure the environment is safe and secure. For example, parents do not enter the building and arrivals and departures are conducted at the main entrance. The environment is clean, well maintained and provides a welcoming atmosphere for the children. There is enough space for children to be grouped appropriately and to play and learn safely.

There is a large outdoor area for children to move around safely. Play areas such as sand and water are covered up due to adverse weather, although children enjoy playing in rain water that is sitting on the covers of the tubs. Staff use an outside classroom, which is a wooden shed, with table and chairs to carry out focused activities with small groups of children.

## Leadership and Management

People who run the service have a clear vision of the service they provide and this is reflected in the statement of purpose. We looked at some of the policies and procedures and found they are up to date and reflect current practice, in the main, including the newly implemented Covid-19 policy. Staff receive regular supervisions and appraisals, which allow them to plan for their own development and implement positive changes to the service and care they provide.

People who run the service and staff are committed to improving outcomes for both children and parents. Recommendations identified at their last inspection has been actioned. People who run the service deploy staff effectively, which ensures children are supervised appropriately.



**Areas for improvement and action at the previous inspection**

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**Areas where immediate action is required**

None	
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**Areas where improvement is required**

People who run the service need to ensure all staff are familiar with safeguarding procedures to follow if they had concerns about the welfare or safety of children	Regulation 22 (2) (e)
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**Recommendations to meet with the National Minimum Standards**

- R1. Keep outside play during inclement weather to short sessions;
- R2. Ensure staff are not left alone with children for long periods of time when outdoors;
- R3. Look at training opportunities to develop staff confidence in working with children;
- R4. Plan to reduce the times children have to sit at a table.

**Date Published** 27/01/2021

No noncompliance records found in Open status.