



Childcare Inspection Report on

Glenholme Day Nursery

**21 Richmond Terrace
Carmarthen
SA31 1HE**



Date Inspection Completed

13/12/2019

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Description of the service

Glenholme Day Nursery is a long established child care service that offers full day care. It is registered to provide care for up to 30 children aged from 0 to 7 years old. The nursery is situated on the outskirts of the busy town of Carmarthen. Care is provided within a Victorian terraced town house that has been adapted to facilitate child care. The Nursery uses rooms across two floors. Nursery opening hours are from 7 am to 6:30 pm, Monday to Friday. The registered person is Sian Kavanagh–Thomas. The child care service is offered mainly through the medium of English.

Summary

1. Overall assessment

We, the Care Inspectorate Wales (CIW) find that children are settled, content and happy within the nursery. The children are cared for by staff who are kind, warm and responsive to the children's needs. The environment is satisfactory and best use is made of available space; there are plans to improve basic facilities such as the children's toilets, pram storage and overall storage capacity within the nursery. Children have access to a range of play materials and resources. Leaders know their staff team well and good working relationships are evident.

2. Improvements

Lunch time has been staggered since the last inspection so that children have a more relaxed and comfortable experience.

Tri fold mats have been purchased for children to use for their rest periods.

3. Requirements and recommendations

We made recommendations regarding record keeping in relation to the drop off and pick up system these are detailed at the back of this report.

1. Well-being

Summary

Children are very settled at this nursery. They have a voice and some choice over what they do. Children are happy and enjoy their play. The children are beginning to develop self-help skills, play together and they feel valued and secure. Well-being while being transported on pick up or drop is promoted very well.

Our findings

Children make choices and have some control over what they do and when; they express their needs and know they will be listened to. Children arrived happily and confidently. They approached us with blocks and duplo and immediately encourage us to join in with their playing. When the children arrived in the room from another room they immediately went to the toys and started pulling different resources out from the storage area. This was obviously a routine they were used to and encouraged to do. We saw children were encouraged to play with the sand in the sand pit. At one point, one of the older children no longer wanted to play in the sand and they were allowed to choose a different activity. They decided to fetch some books and a member of staff helped them to read a story.

The much younger children, those under two years of age played with numerous aged related toys including multi-sensory toys, rattles and activity blocks. We saw that all the children played well together. We noted during the journey to collect children and drop them at playgroup that they were very chatty and relaxed. They sang songs that they had been rehearsing for the Christmas concert and they talked about their families. Children told us what they were going to have for lunch once they got to playgroup. Children's well-being is appropriately promoted within the nursery and on excursions outside of the nursery.

2. Care and Development

Summary

Staff have a patient and caring approach to managing interactions. Although at times the staff communicate at too high a level for very young children (under 2 years of age). Staff provide children with appropriate opportunities to develop their play and learning. Although staff told us that they are planning and structuring activities effectively to stimulate, challenge and sustain children's interests, we were unable to view these records. Care of children during times away from the nursery were appropriately managed.

Our Findings

Staff fully understand their roles and responsibilities and keep children safe and healthy by following their processes and procedures consistently. Staff promoted healthy practices for example, after using the toilet facilities staff asked the children if they had washed their hands. Staff were very well qualified and their safeguarding training and paediatric first aid was current. Discussion with staff showed that they understood the importance of giving children opportunities to be active both indoors and outside and we viewed photographic evidence to support this statement. We saw that staff had provided the children with a sandpit and tools and noted that they encouraged the children to 'take turns'. We heard staff encourage the children to think about visiting the beach and to 'dig for treasure'. 'Do you build sandcastles' asked one member of staff and they praised the children as they dug into the sand 'well done, good job.' Staff reminded the children to be careful when using the sand and were good role models for the children. Another example of good interaction was when staff encouraged a baby who had been playing bare footed to stand on the sandy floor. Thus encouraging sensory development as the baby felt the texture of the sand against their toes. Another baby then joined the sand play and was encouraged to touch the sand and feel it run through their fingertips. However, at times, conversations were not always age appropriate. For example, during a block play activity with very young children staff asked children to name the colour of the block and proceeded to recite all the different colour options. Staff were aware of children emotional needs also and children who became upset or distressed were cuddled and reassured. We saw that disputes between children were dealt with kindly and were settled swiftly. Observation of the care and development of children during pick up and drop off routines showed that

staff managed the routines very well. Staff promote learning and development satisfactorily.

3. Environment

Summary

Our findings

This theme was not looked during this inspection visit.

4. Leadership and Management

Summary

Our findings

This theme was not looked during this inspection visit.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

- Further develop the risk assessments carried out to include regular appraisal of the pick-up and drop off service;
- make sure that regular checks carried out on such vehicles are included in the risk assessment and
- ensure sure that records kept regarding the pick up and drop off service include time of leaving and returning to the nursery.

6. How we undertook this inspection

This was a focused, unannounced inspection undertaken as part of CIW's response to a concern received about the service. We found that the arrangements in place to keep children safe and well were robust. We found that the registered person had completed her investigations into the concern received in accordance with the nursery's policy and based on the information received. Two inspectors visited the service on 13th December 2019 for approximately 5:30 hrs.

We:

- Inspected records relating to the concern;
- discussed practice issues with the registered person;
- spoke to the individual responsible for the drop off and pick up routine;
- observed children's well being & care and development;
- accompanied staff on their drop off and pick up routine and
- spoke to children.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Children's Day Care Full Day Care
Registered Person	Sian Kavanagh-Thomas
Person in charge	Nicola Beesley Sian Kavanagh-Thomas
Registered maximum number of places	30
Age range of children	0-7 years
Opening hours	7:00 am on request to 6:30 pm, Monday to Friday
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	6 November & 5 December 2018
Dates of this inspection visit(s)	13 December 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	No: This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh Language needs of children who use, or intend to use the service. We recommend that the service provider considers the Welsh Government's ' <i>More than Just Words follow on strategic guidance for Welsh language in social care</i> '.
Additional Information:	

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