



Childcare Inspection Report on

Sunnybank Childrens Nursery Limited

**Sunnybank Nursery
3 Stow Park Avenue
Newport
NP20 4FH**



Date Inspection Completed

01/08/2019

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Description of the service

Sunnybank Children's Nursery Limited is situated close to Newport town centre. It is based in a large converted house with an outdoor play area and parking space to the rear. The service has been registered since April 2003 to provide care for a maximum of 83 children under the age of twelve years. The company is owned by Jane and Graham Bateman, who are also the nominated Responsible Individuals (RIs). An experienced Person in Charge (PiC) is employed to manage the nursery on a daily basis. The service operates from 8:00am to 6:00pm, Monday to Friday and is open for 52 weeks of the year excluding bank holidays.

Summary

1. Overall assessment

This was a focused inspection to check on non-compliance issued at the previous inspection. We have not issued or revised any ratings awarded previously. We found that outcomes for children have improved and that leaders had been very motivated to address recommendations raised at the last inspection. We saw that children were happy, relaxed and enjoyed their play choices. Staff understood key policies and procedures and were responsive and caring towards children. Overall, the environment was safe, well managed and stimulates children's sense of fun and learning. Leaders are dedicated and motivated to identify and make continual improvements to the service.

2. Improvements

The service has addressed the non-compliance raised at the previous inspection. They are now compliant with Regulation 22 arrangements for the protection of children. This is because the safeguarding policy has been reviewed, a safeguarding officer identified and procedures reviewed with staff so there is clarity and confidence to undertake the appropriate procedures when required. We saw that some recommendations from the previous inspection have also been addressed including;

- staff supervision has been strengthened and
- improvements have been made to the baby room environment which has positively impacted upon their lunch and play routines.

3. Requirements and recommendations

There were no non-compliance issues identified during this inspection.

Good practice recommendations are outlined in the report and summarised in section 5.2.

1. Well-being

Summary

Overall, children are happy and settled and have developed secure relationships with the staff that look after them. Children are busy and able to play with a range of resources and undertake activities which stimulate their curiosity and development.

Our findings

Children have a good voice and their needs and opinions are embedded into the routines of the service. In the pre-school room we saw that the children had free choice of play whilst playing outside. One child happily showed us the book they had chosen to look at rather than play the more physical activities available. We heard a child ask for a drink of water and this was quickly provided by staff. Throughout all base rooms there was a good supply of resources which the children could choose from. Downstairs we saw that children attending the play scheme were able to choose from a wide range of games and decide whether they played inside or outside.

Children are settled, happy and relaxed. We saw children arriving at the nursery who were happy to separate from their parents/carers to play with activities that captured their interest. Older children told us who their friends were and introduced us to areas of the nursery where they liked to play, such as the outside book corner where they could relax and look at books by themselves or listen to a story read by a member of staff. We observed that children aged under two had formed attachments with their carers and happily sat playing or exploring the play room. They happily co-operated with the staff during nappy changing.

Children interact well with their peers and are supported in their social development by the staff. We saw that most of the older children were polite and able to take turns. However, for those who found this a bit more difficult, they were supported to understand the importance of sharing and co-operation. Children responded well to staff instructions and the atmosphere remained calm and settled, whilst children went happily about their play.

Children are motivated and engaged in their play and learning. Older children were able to tell us what they liked doing. We saw children playing with a variety of age appropriate toys such as mark making and small world toys, as well as balance blocks and ball and hoop games. These activities enabled children to extend their creative and imaginative play and develop their gross motor skills. There was lots of chatter and conversation as well as laughter and warm interactions. Our observations showed that the staff and the resources available, support children to extend their learning further. Children engaged with the staff and one another, they chatted and enjoyed their time at the nursery.

Opportunities are provided for children to gain skills and independence. Older children use the toilets independently and are given the time and space to put on any outdoor clothing where needed, verbal prompts and some physical assistance are given. Staff reminded children to put on their hats and sun cream and again children were seen to understand the need for such safeguards. When children had finished playing outside, they helped tidy the resources away and returned to their base room in an orderly manner.

2. Care and Development

Summary

Staff have the knowledge, skills and experience to meet the needs of all children well. Staff prioritise safeguarding and child protection systems are robust.

Our findings

The service has developed a good range of procedures to safeguard children and to ensure health and safety systems are effective. There is a safeguarding policy in place and staff we spoke to had a very good understanding of the procedures to follow if a child protection issue is identified. The person in charge and her staff are confident to recognise and log any issues of concern and to refer to the appropriate authority for investigation. The safeguarding policy also refers to the Prevent strategy, which is a government initiative to protect children from the dangers of radicalisation and extremism. There are systems in place to record any accidents/incidents or pre-existing injuries children have when they arrive at the service and these records are monitored regularly.

Staff manage interactions well and during the inspection, the nursery was calm and well organised. Staff act as good role models and we heard lots of praise and positive reinforcement from them when interacting and playing games with the children. For example, we heard staff say “well done!” when they noticed a child was correctly counting blocks in a hoop. Children were praised for using good manners and staff treated children and each other with respect. In general, behaviour was very good but when children needed reminders, we saw that it was done in a positive way, for example “Can you give X a turn? We need to share. Good girl!” We saw that the behaviour policy was consistently implemented and that there were high expectations of behaviour. However, in the under two’s room we saw that during a table top group activity one child was sat on a chair with a harness. It was explained that this child had recently transferred from using a high chair and had not wanted to leave the table as they were engrossed in the chalking activity. We discussed with room leader that a harness should only be used to ensure a child’s safety and never to restrict a child’s movement. The room leader and manager assured us that this would not happen and stated that, in order to ensure there is clarity regarding this matter, they would outline appropriate usage of safety straps within the behaviour management policy.

3. Environment

Summary

This was a focused inspection, we have not considered this theme and have not issued or revised any ratings awarded previously. However, we did note that improvements within the baby area, including identifying a specific area for messy play, has had a significant positive impact upon children's play and mealtime routines. Additional resources have also been purchased to support children's cultural awareness and reflect the diverse society in which they live. The use of the external kitchen door which leads into a small play area, occasionally used by some children, needs to be reviewed and risk assessed.

4. Leadership and Management

Summary

This was a focused inspection, we have not considered this theme and have not issued or revised any ratings awarded previously. However, there have been improvements to the leadership and management of the service. Leaders have satisfactorily addressed non-compliance issues raised at the previous inspection including improving understanding of safeguarding children and supervision of staff.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

- Review behaviour management policy and procedures to clarify the appropriate use of safety straps and
- risk assess use of the external kitchen door leading onto a small play area which is intermittently used by children.

6. How we undertook this inspection

This was a focused inspection undertaken to consider the non-compliance raised at the previous inspection. One inspector undertook an unannounced visit to the service for approximately two and a half hours on 01 August 2019.

- We spoke with some children and observed the care they received, both indoors and outside;
- we spoke to the person in charge and three members of staff;
- we considered information held by CIW;
- we looked at the safeguarding procedures and records, supervision and appraisal records;
- we made a visual check of all the facilities including the outdoor area and
- we provided feedback to the person in charge at the end of the inspection.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

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| Type of care provided | Children's Day Care Full Day Care |
| Responsible Individual | Graham Bateman Jane Bateman |
| Person in charge | Natalie Bournier |
| Registered maximum number of places | 83 |
| Age range of children | Under 12 years |
| Opening hours | 8am to 6pm Monday to Friday |
| Operating Language of the service | English |
| Date of previous Care Inspectorate Wales inspection | 14 and 15 May 2019 |
| Dates of this inspection visit | 01 August 2019 |
| Is this a Flying Start service? | No |
| Is early year's education for three and four year olds provided at the service? | Yes |
| Does this service provide the Welsh Language active offer? | This is a service that does not provide an "Active Offer" of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people/children who use the service. This is because the service is situated in a primarily English speaking area. However, we recommend that the service provider considers the Welsh Government's "More Than Just words" strategic guidance for Welsh language in social care. |
| Additional Information: None | |

Date Published 15/10/2019