



Inspection Report

Bright Beginnings at Tythegston

**Ty Gwendoline
Tythegston
Bridgend
CF32 0ND**



Date Inspection Completed

8 December 2020

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About Bright Beginnings at Tythegston

Type of care provided	Children's Day Care Full Day Care
Registered Person	Sandra Long
Registered places	33
Language of the service	English
Previous Care Inspectorate Wales inspection	Manual Insert 10 February 2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service does not provide the 'Active Offer' of the Welsh language.

Summary

Children are confident communicators. They have good choices and make effective decisions about what affects them. Children's interactions are consistently good and they express enthusiasm and enjoyment in their activities. They feel settled and safe, forming strong bonds of affection with care staff. Children develop very good independence skills.

Care staff fully understand and implement policies and procedures to keep children safe. They provide positive interactions with children and ensure they feel valued and happy. Care staff ensure children's needs are fully met. They assess children's abilities, providing activities promoting independence and individual progress.

People who run this setting have comprehensive and very effective measures to ensure the environment is safe, secure and well maintained indoors and outdoors. They ensure the environment meets the needs of children and enables them to access a good range of age and stage appropriate resources both indoors and outdoors to stimulate their imagination and interest.

People who run the setting have an innovative vision for the service. They maintain and fully comply with regulations and update comprehensive policies, procedures and records when required. They efficiently implement improvements to the service. People who run the setting implement effective recruitment processes and professional development for staff. Partnerships and engagements are excellent.

Well-being

Children are good communicators. They confidently express their needs verbally and non-verbally. Young children express their needs by putting their arms out to familiar care staff when they need comfort. Most older children express their choices by asking care staff for resources, such as cars, whilst others help themselves to toys independently. Children's interests are valued and acted upon when they play freely outdoors, as children choose to play with balls and skittles with care staff.

Children are settled and happy. They cope with separation extremely well as they have strong bonds of attachments with their key worker staff who they call 'aunties'. Children embrace staff when they fall and also smile and hug staff once they have had their nappies changed.

Nearly all children engage enthusiastically in their activities. They eagerly play in tuff tray activities with sensory natural and colourful resources and enjoy feeling different textures of pinecones, glittered/textured decorations and light up Christmas toys. Children make good use of opportunities to initiate their own play and follow their instincts. They help themselves to resources such as a toy phone to happily talk to 'mummy and daddy' as they play. Younger children thoroughly enjoy shape matching and playing with cars and construction sets.

Children feel a good sense of achievement and high self-esteem as a result of positive interactions with care staff. Children celebrate their achievements whilst playing as they throw a ball towards the skittles outdoors and shout "*Yay!! It went down!*" They happily show care staff their star sticker for achieving their targets and smile when they are given praise for tidying up.

Children experience a variety of age/developmentally appropriate opportunities that promote all-round development. Many younger children develop independence skills, using a spoon to eat their foods and wearing coats and using zips without support. Nearly all older children use plastic forks to eat and cups to drink their water independently. Many children have the ability wear their wellies independently. Children naturally go to wash their hands after being outdoors as they told care staff "wash hands!!" when taking their coats and wellies off.

Care and Development

Care staff fully understand and consistently implement policies and procedures to promote healthy lifestyles and personal safety. They follow and implement the protective measures guidance, policies and risk assessments. Care staff implement robust cleaning routines and keep daily records. They keep all areas clean and sanitise all areas before and after meals. Care staff wash hands before assisting at lunch times and wear personal protective equipment (PPE). Care staff adhere to the nappy changing policy by wearing the appropriate PPE, sanitising all areas between each clean and washing their hands. All care staff apart from one new member of staff are qualified in paediatric first aid, food hygiene and safeguarding training is in date. They understand their responsibilities to protect children and this is prioritised. Care staff understand and implement the Welsh Government's best practice guidance, Food and Nutrition for childcare settings. Relevant records of accidents, incidents and medication are signed and dated. Care staff ensure any allergies and intolerances of children are displayed within all food areas and they efficiently take responsibility to oversee these risks are eliminated during all meal times.

Care staff fully understand the behaviour policy and implement positive behaviour strategies consistently. They award the children with stickers and reinforce that children have achieved their targets and goals for the day. For example, when children came indoors from outdoor play, care staff commented, "*Well done for taking your hats and zips off – that's your targets for today! You can have a sticker!*" Care staff award children during meal times saying "*Lovely job everyone! Well done, munching crunching caterpillars!*" Staff model good behaviours; they teach the children how to walk up and down the stairs carefully.

Care staff have a good understanding and knowledge of the children's developmental needs. They track children's progress and use the information to plan for the next steps in their play and learning. Care staff are consistently responsive. They listen to children's views and interact with children with warmth and kindness. They engage children in conversations about what they want for Christmas and sing songs in Welsh and English. They sang "*Ding a ling a ling, clychau Santa Clos*" and "*Jingle Bells*" with children at lunch times and whilst playing with Christmas themed tuff trays. Care staff play Christmas songs as background music in the different areas of the nursery. They use both English and incidental Welsh with children whilst taking part in activities such as counting and giving instructions.

Environment

People who run this setting have effective measures in place to ensure that everyone understands their responsibilities in relation to the welfare and safety of children. During the Covid-19 pandemic, there are extra sanitising stations and routines in place in accordance with their policies. For example, parents do not enter the building and staff wear masks are worn to greet them at the door. The environment is safe, secure and well maintained indoors and outdoors. People who run this setting have effectively organised consistent cleaning routines that reflect good infection control practices. They regularly update robust general and fire risk assessments and maintenance records. However, the five year electrical test record was not available during the course of inspection. The entrance to the nursery is secure and a buzzer system is used to gain access to the premises. There are significant systems in place to ensure that emergency procedures are effective.

The premises is very welcoming with displays of children's art work displayed in all areas as well as celebrations of children's achievements. The premises is well-maintained. All toilets and changing facilities are accessible and clean and provides appropriate privacy and dignity for children. The furniture and equipment are suitable for all ages and stages of development and there is plenty of space for children to socialise and move around.

People who run this setting effectively organise the resources and toys. They provide stimulating resources for all ages and stages of development to develop personal and social, language and mathematical skills through construction play, sensory tuff trays, small world and role play activities. The resources, in line with the current themes, are set out to trigger the imagination of children. Welsh and English books are available for children. Bilingual flash cards of shape and colour names are seen on walls indoors, however resources do not have any picture or bilingual language labels. There is a good sized outdoor area which presents interesting opportunities for children to explore. These include a forest school area with a mud kitchen and utensils, construction play, games, role play and an area to play ride-on toys.

Leadership and Management

People who run this setting have an innovative vision for the future of their business, which they share with parents and guardians of children. They consistently review and share their policies and statement of purpose with parents. They fully comply with regulations and exceed the NMS. They successfully embed their policies in the running of the setting and this is very evident during the Covid-19 pandemic. People who run the setting manage care staff and ensure that they are deployed in an organised way, so that staffing ratios and children's needs are fully met.

People who run the setting manage their staff well. They conduct regular supervisions and appraisals to ensure staff are kept informed and to identify training needs. Staff speak highly of their managers and responsible persons, and tell us that they are like a family unit. People running this setting are proactive in keeping up to date with current best practice, including fulfilling the requirements of the Welsh Government's Food and Nutrition guidance for childcare settings. All care staff have completed mandatory training and the people running the service have completed the prevent duty training. However, not all care staff have completed the Prevent duty training in relation to radicalisation and terrorism activity. People running this setting consistently audit and successfully keep records up to date. They engage with Care Inspectorate Wales (CIW) and other organisations in a timely manner.

The self-evaluation and operational plan is purposeful and is a tool for creating an action plan for the year ahead. People who run the setting consider the views of parents, staff and children. They take account any issues raised, record and respond appropriately. People running the setting consistently follow a timely and robust recruitment process by performing suitability checks, followed by a robust induction process before staff begin their roles at the nursery.

Partnerships are excellent. People who run the setting provide a monthly newsletter informing parents of changes in staffing and organisation as well as fundraising and dates for the calendar. They hold an annual open day at the nursery and also share information with parents on closed social media sites and in emails. The setting has gained a healthy pre-schools award and has effective links with the local community. Parents of children using this setting highly commend the service. They told us that they are delighted with the care that the nursery provides and that management staff are outstanding. Parents feel that their children have made excellent progress in their development and are kept well-informed about children's development and changes to the nursery's organisation in a timely manner.

Areas for improvement and action at the previous inspection

None		
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Areas where immediate action is required

None	
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Areas where improvement is required

None	
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Recommendations to meet with the National Minimum Standards

R1. Complete the 5 year electrical check.

R2. Plan prevent duty training for care staff.

R3. Display bilingual Welsh and English visual labels on children resources.

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