



Childcare Inspection Report on

Cylch Meithrin Gwdihw

**Bryntirion and Laleston Community Centre
Bryntirion
Bridgend
CF31 4EF**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

13/09/2019

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

Cylch Meithrin Gwdihw provides sessional care for a maximum of 16 children aged from 2 years. They operate from Bryntirion and Laleston community centre in Bridgend. The hours of operation are 9.30am to 12.30pm Monday to Friday. The registered person is Lisa Jackson and the person in charge is Yvonne Ruck. The service is a Welsh medium setting.

Summary

Theme	Rating
<u>Well-being</u>	Good
<u>Care and Development</u>	Adequate
<u>Environment</u>	Adequate
<u>Leadership and Management</u>	Adequate

1. Overall assessment

Children attending Cylch Meithrin Gwdihw are happy and well settled. They are cared for by nurturing, kind and established staff who meet their basic individual needs. The children evidently enjoy their time at the service and the unstructured play opportunities provided for them. The children have access to an enclosed outside area, which provides ample play opportunities, however children are unable to access the area independently. Parents are happy with their children's progress and the service that is provided.

2. Improvements

- Staff files contained all relevant information;
- staff adhered to their behaviour policy;
- staff appraisals and supervisions were carried out;
- parents and staff signed required records;
- daily records of nappy changes were given to parents;
- coat pegs had been lowered for children to hand coats and bags independently;
- toilets were adequately heated;
- electrical equipment had been PAT tested and
- heating test certificate was valid.

3. Requirements and recommendations

We made recommendations regarding quality assurance and opportunities for play and learning. These can be found at the back of the report.

1. Well-being

Good

Summary

Children at Cylch Meithrin Gwdihw are listened to and are able to make choices. They are happy, secure and enjoy the opportunities available to them. They have some opportunities to foster their independence.

Our findings

On arrival at the service, the children confidently chose what they wanted to play. They played with playdough, jigsaws, vehicles and role play clothes. Children had some opportunities to voice an opinion and to make personal choices. During circle time children chose where to sit and requested their favourite songs to sing. When children made requests they were reacted to positively. For example during snack time children asked for more toast. When playing outside, they asked for the sand trough to be opened and for the sand play equipment. Children were given time and attention when they spoke.

Children arrived happily at the service and quickly settled down to play. They confidently moved around the indoor and outdoor area, exploring their environment. For example, indoors two children played with the playdough before going into the role play corner in search of dolls and prams. Outside, children played in the sand trough before moving to play on the rocker. Children were relaxed and engrossed in their play. One child happily pushed cars down a ramp whilst others spent a significant time playing in the playdough. Children clapped when they completed an insert jigsaw and one child sang happily to themselves as they played. Children played alone, alongside each other, in pairs and in small groups. They collaborated in the playdough with one child handing half their playdough to their friend before making a cake together. Children played dolls together, gently placing their dolls in prams and covering them with blankets. As the children pushed the prams around the room one child called to their friend "come on!" They were rewarded with a big smile and a wave. Children took turns and shared resources, for example children took turns to match coloured rectangles and shared the sand resources. They were kind to one another for example, getting hats from the role play corner to hand to a friend or getting a water bottle for their friend.

Children explored their environment freely and confidently got out other toys and resources as they wanted. They enthusiastically joined in singing about the weather and were eager to have an opportunity to complete the weather chart and match colours. They were engrossed in cutting playdough with scissors and enjoyed completing inset jigsaws. Outside children enjoyed on the rockers, ride on vehicles, balls and sand trough. They proudly showed the flowers they had recently planted in car tyres.

Children were able to hang their own coats and bags on individual coat pegs as the coat rail had been lowered to enable them to independently hang them. They washed and dried their hands independently before snack. "Helpwr y dydd" helped prepare snack by cutting up the fruit for the other children. After snack children independently wiped their hands with a wet wipe and placed them in the bin. They were encouraged to tidy up at various points of the session for example, returning the cushions they sat on for circle time to the correct place.

2. Care and Development

Adequate

Summary

Staff ensure that children are safe, healthy and that their basic needs are met. They treat the children fondly and praise them regularly. Staff provide a variety of free play opportunities for the children however, we did not see any focused activities during our visit.

Our findings

All staff had attended child protection training and knew that safeguarding children was a high priority. They had a good understanding of dealing with concerns and disclosures when given scenarios. Staff had first aid training and clear procedures were in place to deal with any accidents or incidents. Parents and staff had signed accident logs. Staff provided healthy choices for daily snack such as apples, bananas and toast with milk or water to drink. Children had the opportunity to play outside daily, however, they were unable to access the area independently as there were steps to reach the area.

Staff used praise to encourage children and reward them for completing tasks or doing something well for example, saying “Bendigedig” when a child matched colours and named colours. Staff reinforced expected behaviour by reminding the children the importance of sharing and taking turns. When playing outside children were reminded to share the equipment in the sand trough and that they would have to wait their turn to use the rocker as other children were already playing there. During our visit children behaved well and staff were warm and caring. Staff modelled good behaviour throughout the session by speaking kindly to each other and the children.

During snack time the staff knew the preferences of each child. For example some children preferred apples to bananas. Children were provided with extra portions of the food they liked. Staff planned activities around the theme “late summer” with activities such as planting geraniums, obstacle course to learn prepositions and counting flower pots. However, during our visit there were no focused activities for the children. Staff told us they were settling in new children as well as completing assessments on children. Staff provided written daily reports for parents that included information on what the children had eaten, nappy changes and teeth cleaning.

3. Environment

Adequate

Summary

Leaders perform regular maintenance checks and ensure the environment is safe and mostly suitable for children. The children have access to a sufficiently sized playroom and an enclosed outside area. Toys are of good quality and clean.

Our findings

Leaders ensured the door to the playroom was kept locked and a visitors' book was actively used to record visitors to the service. Electrical equipment had been PAT tested and maintenance records showed that fire and smoke alarms had been tested. Children and staff had performed fire drills regularly and the heating system was checked annually. Staff completed regular risk assessments for indoors and outdoors which eliminated risks as far as possible.

Resources and equipment were of good quality and suitable for their purpose. Leaders had been unable to set up the playroom to create permanent corners as building work had taken place on the community hall during the summer holiday and leaders had been unable to access the playroom. For example, children had access to role play clothes however, there was no role play area. The children had access to an enclosed outside area with a mud kitchen, sand trough, playhouse, rockers and ride on vehicles. However, children had to be supervised walking up and down a number of steps to access the outside area and could not access the area independently. Staff changed children in the disabled toilet in the main area of the community centre as it was heated.

A good range of toys and resources was available to the children such as creative materials, role play clothes, small world, jigsaws and vehicles, which were age appropriate. Children had access to cultural and equal opportunity toys which children accessed daily such as multicultural dolls. The toys and resources were of good quality and of good condition. However, there was no enhanced provision as there were no permanent areas created.

4. Leadership and Management

Adequate

Summary

Leaders have created a positive ethos at the service and have established a strong staff team who have clear roles and responsibilities. They are starting to make improvements through self-evaluation.

Our findings

Leaders ensured that staff fully implemented the service's policies such as positive behaviour policy as staff praised and spoke kindly to the children. Policies were reviewed annually. The staff worked well together. The statement of purpose complies with the national minimum standards and was updated regularly. Staff had a positive working relationship with parents who gave positive feedback about the service. For example, parents told us children settled in quickly and enjoyed attending the service.

Leaders had started to review the service but were unable to find a written copy of the report during the inspection. They however, told us of the intention of trying for grants to change an adjacent room into a changing and toilet area for the children. They had received a number of quotations for the work with a tradesman attending the service after the children had left for the day. New equipment purchased included new flower shaped chalkboards for the outside area. They had received a gold healthy snack award.

Staff files were found to contain all the relevant information. Annual appraisals and regular supervisions were carried out on staff which identified staff training needs. All staff had up to date training in food hygiene, paediatric first aid and child protection. Disclosure and Barring Service (DBS) checks were up to date.

Parents and carers at the service spoke positively about the service and the staff. They told us that they were all happy with the information they received about the service prior to their children starting at the service. They felt well informed about the development of their children and very pleased by how quickly their children settled into the service. Leaders ensured that children with additional needs were given the support they needed. The service takes part in the national teeth-cleaning scheme. Leaders produced progress reports for each child for transitional schools and a diary of significant achievements and events for parents. Leaders fundraise through various events such as, singalong sessions, sports day stalls, sponsored welly walk, mini beast hunt, and film nights. These events are well supported by the parents and local community.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

- suitability of workers, because not all staff files contained all the required staff
- recruitment information and because this issue had been highlighted at the previous inspection;
- fitness of premises, because the Portable Appliance Test certificate remained
- outstanding from the previous inspection and;
- fitness of premises, because the heating test certificate was not valid.

5.2 Recommendations for improvement

We recommend that;

- children are given more independence at snack time;
- focused tasks are prepared for the children;
- permanent areas in line with the foundation phase are created and
- the quality of care report is available for inspection.

6. How we undertook this inspection

This was a full inspection undertaken as part of our normal schedule of inspections.

One inspector undertook a visit to the service on the 13 September 2019 lasting 4.5 hours. Feedback was given over the phone at a later date.

- we inspected a sample of documents and policies including staff files, children's files, training records, accident logs and planning records;
- we observed children using the SOFI (short observational framework for inspection) tool to capture evidence for children's engagement and the care provided by staff and
- we spoke to the person in charge, children, parents, carers, staff and registered person

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Children's Day Care Sessional Day Care
Registered Person	Lisa Jackson
Person in charge	Sian Coleman Yvonne Ruck
Registered maximum number of places	16
Age range of children	2-4 years
Opening hours	9.15am-12.30pm Monday to Friday
Operating Language of the service	Welsh
Date of previous Care Inspectorate Wales inspection	10 November 2017
Dates of this inspection visit(s)	13 September 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that provides an "Active Offer" of the Welsh language. It provides a service that anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.
Additional Information:	

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