



# Childcare Inspection Report on

**Arwel Williams**

**Penysarn**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

12 February 2020

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<b>Ratings</b>	<b>What the ratings mean</b>
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

## Description of the service

Arwel Williams is registered to care for a maximum of 10 children up to the age of 12 years; He works alongside his wife, who is also a registered child minder and they operate from their family home in the village of Penysarn, Amlwch. The service is open from Monday to Friday between 8.30am and 5.30pm. Arwel cares for the children using both the Welsh and English language, however, the service does not provide the 'Active Offer' of the Welsh language because not all paper work is available in both languages.

## Summary

Theme	Rating
<a href="#">Well-being</a>	METADATA_WEB
<a href="#">Care and Development</a>	METADATA_CAD
<a href="#">Environment</a>	METADATA_ENV
<a href="#">Leadership and Management</a>	METADATA_LAM

### 1. Overall assessment

Children are happy and settled; they obviously know each other and the child minder well. Children enjoy playing games and taking part in activities, which are planned to promote their development. The environment is safe and secure, and meets the children's needs very well. It is welcoming and comfortable, and resources are of good quality and appeal to children's interests. The child minder and his wife work closely together to operate the service, even though it his wife who takes the leading role in ensuring the required paper work is completed fully and available, Arwel demonstrated his awareness of their regulatory responsibilities. The child minder works closely with parents, and the feedback from them is positive.

### 2. Improvements

- the child minder has an up to date paediatric first aid certificate;
- introduced a 4 week rotating menu
- extended the summer house so it is a light and spacious place for children to play;
- reviewed and updated all policies and procedures annually.
- completed risk assessments and daily safety checklist
- ensured the premises are free from hazards

- recorded accidents and incidents, with a signature from parents to show they have been made aware of the information
- purchased a large amount of new resources which offer children a vast amount of varied play experiences
- completed a quality of care review reporting on the views of those using the service, and outlining what improvements will be implemented as a result, and
- updated the statement of purpose, which reflects how the service operates day to day

### **3. Requirements and recommendations**

Recommendations were made in relation to, care and development, and leadership and management of the service. Both child minders and the employed child minding assistant should update their safeguarding training, back up person in an emergency to have a valid DBS certificate.

# 1. Well-being

## METADATA\_WEB

### Summary

Children are happy and confident in the child minders care. They talk to the child minder and those around them with ease and choose how they want to spend their time. They enjoy opportunities, which support them and help them make progress.

### Our findings

The children are happy and settled in the child minders' care, they obviously know each other well, and as a result, they talk confidently to those around them. They ask for what they want to play with, for example, they told the child minder when they no longer wanted to take part in the structured activity, and that they wanted to play in the home corner. They also told the child minder, they thought it was too cold for them to go and play outside, but with a little encouragement, they soon changed their minds and they thoroughly enjoyed running and playing in the fresh air. Children shared stories about what they had been doing at home and everyone listened with interest and responded well.

Children showed the child minder the shapes they had made with clay and one child pretended to use a camera like the child minder uses when taking photographs. Nearly all of them are confident the child minder listens and responds to what they do. For example, we heard them talking over lunch about what they liked to eat and what they did not. Children's preferences are catered for through careful planning. On the day, children enjoyed a 'packed lunch' style meal, meaning all the children were happy to eat the same food.

Children obviously feel safe; and they went about what they wanted to do confidently. When they went out to play, they all enjoyed playing football; they cheered and congratulated one another when they successfully kicked the ball to the back of the net. Older children took care of younger children; they guided them to an area of the garden where they could play with suitable toys for their age. Children take care of the resources available to them; we saw them put away what they had been playing with before going to choose what they wanted to play with next.

Children are polite and caring; they speak with kindness to one another. They enjoyed playing in the home corner, helping each other to put things in the washing machine, chatting to one another as they played. The child minder was sat nearby, and the children joined him from time to time and they sat together to complete an activity planned to help them become familiar with different feelings and what they mean. The activities and children's play was age appropriate and met their needs, the wide smiles on their faces evidenced they were happy and were enjoying their time in the care of the child minder.

Time is taken to get to know individual children and as a result, they support them well, allowing them to complete suitable tasks for themselves and encouraging them to have a go at other things, such as putting on their coat or completing a jigsaw.

## 2. Care and Development

METADATA\_CAD

### Summary

The child minder operates the service in line with the policies and procedures. The child minder ensures children's health and well-being is promoted, and positive behaviour is promoted. Activities are well planned and support the children to make progress and learn.

### Our findings

The child minder works in accordance with the service's policies and procedures and these are readily available at the service. Parents are made aware of significant information relating to their children, for example, accident and incident forms are completed fully and signed by the parents. The child minder safely administers medication and we saw written documentation reflecting this. The child minder has an up to date paediatric first aid certificate, however, safeguarding training had not been updated, but he was familiar with the process to follow should he have concerns about a child's safety.

Since the last inspection, the child minder's wife has devised a three-week rotating menu; put together following consultation with parents. The child minder works in partnership with his wife to prepare and provide meals, and children can access water to drink when they want. The children spend time playing outside in the fresh air and we saw photographs of them enjoying picnics out in the garden during the summer. Washing hands, providing individual hand towels and wiping tables regularly, means the child minder implements effective hygiene practices. The recommended process was followed when changing nappies, meaning the risk of spreading infection was reduced. A daily register is kept to record who is present each day and who will be attending each day for the coming weeks, this enables the child minder to plan for individual children.

The child minder provides the children with security and stability, the children know the structure of the day. The child minder has a calming caring manner; he takes time to talk to them and listens to what they tell him. The interactions are always positive and caring, with the child minder only gently having to remind the children of some rules; such as when a child wanted to play with an item already being used by someone else. Recently the child minder has introduced reward certificates; these are given to the children to celebrate their positive behaviour and hard work.

The child minder's wife plans activities; however, he facilitates the planned activities with the children. The theme is chosen for the month and a more detailed activity plan for the week was displayed on the wall. Children learn through a mixture of adult led focused tasks and free play. The chosen theme was evident in most of the activities the children took part in. Children had been learning about healthy eating and they enjoyed preparing a healthy meal for the child minder in the 'café'; set up with menus and resources to help them make meals for each other. A detailed record of what the children have achieved during the day



is recorded in their daily diaries. The walls were colourfully decorated with the children's artwork, and a child proudly showed us a valentine's card he had made and said he was going to give it to his mum when he got home.

#### Summary

The environment is safe and suitable to meet the needs of children. The spaces used are bright, welcoming and comfortable, and the children had access to a range of different resources and toys, which they enjoy playing with.

#### Our findings

The house is safe and secure; and the child minder completes a daily checklist to ensure there are no risks to children's safety. The main gate to the house is closed after the last child arrives in the morning and remains closed until children are picked up at the end of the day. There is a further gate at the side of the house, which leads to the back garden, where children spend most of their time when playing outside. Once a month a fire drill is completed, meaning children practice how they would leave the house in an emergency. Children have opportunities to engage in positive risks such as using the climbing frame and soft play.

There are good cleaning routines in place, and this minimises the risk to children's health and safety. The soft play equipment is cleaned at the end of each week, and additional toys cleaned at other intervals and a record is kept of when toys have been cleaned.

Since the last inspection, the child minder has added additional playrooms for the children to use. A summerhouse in the garden has been converted in to additional play space, with the main house also used for activities dependant on what the children choose they want to do. During the summer, children can move freely between inside and outside, and this extends the choices they have. The play space is bright and welcoming and is used effectively to ensure children's needs are met and the service runs smoothly.

Since the last inspection, the child minder has extended the range of toys the children can choose to play with. The toys are suitable for a broad range of different ages and they are stored safely, meaning younger children are not able to access resources which are not suitable. The toys available encourage the children to be enthusiastic in their play.

## 4. Leadership and Management

METADATA\_LAM

### Summary

The child minder has a clear vision for the service, and wants children to experience care where they feel valued and listened to. The child minder listens to the views of those using the service and implements positive changes.

### Our findings

The child minder successfully shares his vision for the service, in that he wants children to experience familiar and comforting care, where they feel as if they are cared for at their own home. Since the last inspection, the child minder has reviewed and updated policies and procedures when needed. The service offered is bilingual, meaning children can communicate confidently in either English or Welsh.

The child minder works hard to keep up to date with current best practice and significant improvements have been implemented since the last inspection. For example, new toys and resources have been purchased, which offer children varied play and learning experiences. Parents views have been gathered and responded to. For example, parents requested children receive a hot meal before they are picked up at the end of the day, and the child minder adapted the menus accordingly. The child minder told us children had also been listened to, when they had asked if they could spend more time in the newly renovated summerhouse.

The recently appointed child-minding assistant has a staff file containing the required information. The child-minding assistant had been inducted in to her new role when she started and supervision had been completed regularly. The child minder showed how the assistants' previous experience had been used to influence changes within his service. Disclosure and barring certificates (DBS) were up to date. The child minder has noted in the statement of purpose whom they would use as a backup in the event of a emergency, however, this person does not have a DBS check. The child minder attends some training, and has the required qualifications to meet with regulations.

Feedback from parents is positive and they are happy with the care given to their children. They are confident their children are happy and settled. The child minder picks up and drops of children from local schools and they regularly visit places of interest in the community, along with local attractions. Parents receive detailed information through daily diaries. The child minder has recently updated the format of the daily diaries, to enable her to record what the parents want to know about their child's day.

## **Improvements required and recommended following this inspection**

### **5.1 Areas of non compliance from previous inspections**

None

### **5.2 Recommendations for improvement**

- update safeguarding training
- back up emergency child care person to have an up to date DBS certificate

## 5. How we undertook this inspection

This was a full inspection undertaken as part of our schedule of inspections where the child minder was given short notice to ensure availability. One inspector visited the service on 12 February 2020 from 09:20 to 12:45.

We:

- inspected a range of documentation including, risk assessments, policies and procedures, registers and three children's files
- observed practice and completed observations to evidence the children's engagement and the care being provided by the child minder
- spoke to the children and child minder
- inspected areas used by the children
- gave feedback to the child minder

Further information about what we do can be found on our website:

[www.careinspectorate.wales](http://www.careinspectorate.wales)



## 6. About the service

Type of care provided	Child Minder
Registered Person	Arwel Williams
Registered maximum number of places	10
Age range of children	Up to the age of 12
Opening hours	8:00 – 5:30pm Monday to Friday
Operating Language of the service	Both
Date of previous Care Inspectorate Wales inspection	18 August 2016
Dates of this inspection visit	12 February 2020
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh Language. The child minder is a fluent Welsh speaker, however, not all documentation is available in both languages. We recommend that the service provider considers the Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh Language in social care.'
Additional Information:	

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