



Childcare Inspection Report on

Louise Rabaiotti

Newport



Date Inspection Completed

12/12/2019

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

Louise Rabaiotti is registered as a Child Minder and lives in a village on the outskirts of Newport. She is registered to care for 10 children. The childminder also works part time outside the family home, she only cares for minded children before and after school. English is the main language used and Welsh is promoted in the child minder's home. There were seven children present during the inspection. The service operates Monday to Friday between 7.30 to 9am and from 3.15 to 6pm term time only.

Summary

Theme	Rating
Well-being	Good
Care and Development	Good
Environment	Good
Leadership and Management	Good

1. Overall assessment

Children are cared for by a child minder who values them as individuals, and creates a nurturing environment for them to play. Children enjoy their play and learning and benefit from a wide range of stimulating resources. The premises is spacious with different areas for children to play safely. There are good systems in place to record information and the service is reviewed regularly.

2. Improvements

Since the last inspection, the child minder has acted upon the recommendations made. She has improved her records to clearly show children's times of arrival and departure. There is formal fire drill logs and permissions acquired in advance from parents regarding outings. The childminder has obtained permissions for emergency medical treatment. We noted that Quality of Care reviews have been completed annually.

3. Requirements and recommendations

There were no issues of non compliance to report. Recommendations to improve practice regarding record keeping and training are made within the report and at the end of the report.

1. Well-being

Good

Summary

Children are very happy at this service. They have many opportunities to make choices and to develop their individual skills and independence. They have a positive bond with the child minder and interact well with their peers. They enjoy their play and learning greatly.

Our findings

Children make choices regularly. They are encouraged to speak and express themselves. At snack time, the children told us that they were going to have cake because it was on of their birthdays. Children's requests were fulfilled. For example, when a child asked for more to drink, the child minder reminded them that they can pour their own drinks. We observed children choosing activities they wanted to do before they went home. Children played and communicated with the child minder and with us in a relaxed and confident manner. In the main children interact positively with each other and think about other children's feelings and needs. As the children were of full time school age during our visit we noted they were all eager to talk to us and tell us about their time in the child minder's care. We noted that they had an affectionate rapport with the childminder. When asked about house rules they told us 'Well we have to be very good all the time or we get told off'. They looked at the childminder and laughed saying 'Actually we talked about the rules and most of the time we are good, and we don't get told off'. The childminder nodded in agreement.

We saw that Children co-operated and took turns in their play most all of the time. When they needed a little reminder from the child minder, to settle down they responded positively. We observed older children playing a board game and cooperated well with each other. Older children reminded the younger ones whose turn it was next and that they can't have two turns. Children develop a range of individual skills. They are able to do things for themselves. Older children had good language skills. They spoke to us confidently in and with ease. Children spoke in mainly in English but told us they use Welsh phrases and could sing in Welsh. Some of the children told us about their Christmas play and what part they were playing and if they were in the choir. A few of the children were preparing for their evening school concert and the childminder encouraged them to say their lines or invited them to sing. We saw younger children showed good physical skills and confidence when they were drawing, colouring and building. The children showed good independence skills during our visit. We saw the children helping themselves to resources, such as construction toys, building train tracks or doing puzzles. The resources are laid out in a dedicated child minding base room. We noted that toys, activities and equipment were stored in open baskets stacked neatly at child height. This encouraged further independence in all age groups. We noted that all children were able to put their shoes and coats on independently. Parents who had were very positive about how their children's development was progressing whilst being cared for by the child minder. Children develop, learn and become independent well.

2. Care and Development

Good

Summary

The child minder has good interactions with children and ensures that they are safe and healthy. Children's development is promoted and individual needs are met. She is able to keep the children safe from harm and has sound knowledge of what to do if she has concerns. Attending Safeguarding and Prevent training will improve her confidence in scenarios where a referral is required.

Our findings

We found that the child minder is able to keep children safe and promote healthy lifestyles, whilst in her care. Since the last inspection, the child minder had completed a brief online safeguarding training. She showed good understanding of her responsibilities in relation to this in discussion. There was an appropriate child protection policy in place. However the child minder told us she had not completed an awareness to Prevent training 'Prevent Duty' requires all adults working with children to be able to identify and report concerns regarding radicalisation. We have recommended that this be completed as part of safeguarding training as soon as possible. After the inspection and before the report was published the childminder notified CIW that she has confirmed her training date for January 2010. The child minder has a current Paediatric first aid certificate, and she is registered with food standards agency. The child minder is happy to provide cooked meals if requested by parents. We checked a sample of accident records and found that they had all been fully completed and the child minder had sought parents' signatures. However, it had been some time since an accident had been noted. The child minder told us that she has very few injuries as the children are cared for brief periods of time before and after school.

The child minder has a consistent and positive approach to managing behaviour and works in line with the service's behaviour policy. The child minder had written a positive behaviour policy and we saw the child minder using the methods of encouraging good behaviour that she had set out in her policy. She praised and encouraged children frequently and reminded the children to calm down and be respectful when play became boisterous.

The child minder knows the needs of the children in her care well and is able to meet those needs. She provides a range of activities to promote children's play, learning and development. The child minder is an experienced practitioner. She had sought information from parents about the children's needs and could confidently tell us about individual children's stages of development in areas such as language and physical development. The child minder planned a broad range of activities for children to allow them to develop a range of skills. We saw evidence of these activities in examples of activities that the children told us they had completed. One of the older children told us that they like to have quiet time or even have a quick snooze before school as they are dropped off early. The child minder actively promotes children's play, learning and development and effectively meets their needs.

3. Environment

Good

Summary

The child minder provides a safe and comfortable environment for children. The layout of the child minding base room and the ground floor of her house encourages children to be independent. The child minder effectively ensures that the resources available are of good quality and allow the children to develop meaningful play opportunities.

Our findings

The child minder identifies and reduces risks to children. She follows procedures to ensure the environment is safe. She ensured that the premises were secure because she kept the doors to the house locked and the rear garden was enclosed and secure. All areas of the premises which we saw were tidy, well-maintained and clean. The child minder had completed risk assessments for the service and she regularly reviewed these. The child minder also ensured that an annual gas safety check was conducted and her central heating system.

The child minder provides space and facilities to meet the needs of the children in her care. The layout and design of the environment promote children's independence. The child minder provided a warm and welcoming environment. There were comfortable sofas on which children could rest if they wished and the room was a comfortable temperature throughout the visit. Children could move freely around the child care area and could access the ground floor cloakroom independently as they wished. We noted a designated dining area in the kitchen where children could sit comfortably to eat and to do table top activities. The child minder had made toys available to the children in the designated play room where they could also independently access a wide range of resources that were stored on open shelving and in drawers. We saw children choosing from these toys and bringing them to the centre of the play room to play with them. The child minder supplied individual paper towels were provided in the cloakroom for the children to use.

The child minder provides a variety of resources which are suited to the needs of the children and allows them to develop meaningful play. The child minder provided commercial, real-life and sensory resources to the children for example, older children experimented with toy activities and board games. We also saw that there was a good range of toys stored to allow children to develop their play. For example, when a child wanted to construct a railway track, and play with the trains they were able to access all the tracks and carriages of the train. The child minder also provided craft resources, books, jigsaws, construction toys, games and other resources. She told us that she kept the resources available under review. Although we did not see the outdoor area in use during our visit, we saw the resources that were available. The child minder effectively ensures the quality of the resources and equipment provided.

4. Leadership and Management

Good

Summary

The child minder has appropriate partnerships with parents and has effective systems in place for planning for improvement. Leadership is appropriate and the management of the business is effective. Most of the child minder's records were suitable which comply with the National Minimum Standards, such as policies and procedures and children's records. However, some records need further improvements to ensure they are robust.

Our findings

The child minder had a sound statement of purpose in place and a number of policies to cover a range of aspects of the children's care. The practice that we saw during the inspection matched with the information that was contained within the statement of purpose. We read a sample of the child minder's policies, including the behaviour policy, the child protection policy, and the compliments and complaints procedure which were overall suitable. However, we noted that in the main the child minder's children on roll are over the age of four years old. But she did not have a complaints process available to the children in case they wish to raise concerns themselves. We discussed this with the childminder and she agreed to extend her current complaints policy to include information on how children themselves could raise their concerns. The child minder reviewed her policies and statement of purpose regularly and in the main her policies and procedures were clear and concise. We saw that in the main most of the children's contracts were completed and kept on file by the child minder. However, we noted that children who were fairly new to the service did not have their contracts fully completed. On discussion the child minder assured us that this would be followed up and all documentations signed in a timely manner and before children start their placements. Before this report was completed we received written confirmation from the childminder that all contracts and documents were fully signed by the parents and now up to date.

The child minder reviews the service provided regularly and keeps up to date with changes that affect her service. We read the child minder's most recent quality of care report. She had sought parent's views and children's views as part of the quality of care review process. The child minder is in the process of completing the Self Assessment of Service Statement (SASS) as requested by CIW. The child minder renews all necessary insurances and checks on time. The child minder had ensured that she and other household members had up to date Disclosure and Barring Service (DBS) checks. There was valid public liability insurance in place, as well as insurance for business use for the car that was used to transport children. The child minder had improved her record keeping and we saw that she now recorded when fire drills took place and the children's actual hours of attendance. The child minder works with parents to identify and meet children's needs. She communicates regularly with parents. She provides parents with daily feedback and clearly values the importance of working in partnership. The child minder communicates with families in a variety of ways including verbal communication and on the telephone, by text or emailing them. Parents spoken to during the inspection told that the child minder provides flexibility in the way that parents appreciate. A parent told us that where possible the childminder is happy to look after their child on additional days. They told us that their children were happy and settled and were treated as a member of the childminder's own family. The child minder understands the importance of good relationships and involving parents in order to improve the care she provides.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

In order to further, improve the service for the children attending:

- Undertake a comprehensive safeguarding training which also includes Prevent Duty training;
- ensure that important documents are agreed and signed by parents before a child start placement, with particular regard to children's contracts, and
- extend the complaints policy to include how older children can raise concerns with the childminder and include contact details so the children know how they regulator CIW.

6. How we undertook this inspection

We used the following methods to gather evidence for this report:

- We looked at what we already knew about the service, including notifications since the service was last inspection in ;
- the inspection was carried out by one inspector and took place over one visit;
- we observed activities and interactions between the child minder and the children;
- we sampled documentation and records, which included the statement of purpose, policies and procedures, records of accidents, incidents and complaints;
- we viewed operational plans, records of attendance and records of any medication administered; and We viewed all parts of the premises which are being used for child minding purposes, looked at maintenance records and other documentation relating to safety measures and took account of the security measures in place. Our feedback was discussed with the child minder in full.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Child Minder
Registered Person	Louise Rabaiotti
Registered maximum number of places	10
Age range of children	4 years old to 12 years old
Opening hours	Monday to Friday before school between 7.30am to 9am and after school between 3.15pm to 6pm. Term time only.
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	11 March 2016
Dates of this inspection visit(s)	12 December 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	<p>This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service. <i>This may be because the service is situated in a primarily English speaking area and the provider does not currently intend to offer or promote a Welsh language service.</i></p> <p>We recommend that the service provider considers Welsh Government's '<i>More Than Just Words follow on strategic guidance for Welsh language in social care</i>'.</p>
Additional Information: None	

Date Published 06/02/2020

No noncompliance records found in Open status.