



## Inspection Report

**Elizabeth Parker**

**Swansea**



**Date Inspection Completed**

26/11/2020

**Welsh Government © Crown copyright 2020.**

*You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)*  
*You must reproduce our material accurately and not use it in a misleading context.*

## About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	English
Previous Care Inspectorate Wales inspection	<a href="#">Manual Insert</a> 11/09/2019
Is this a Flying Start service?	<a href="#">Manual Insert</a> No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

## **Summary**

This was a focused inspection and on this occasion, we did not consider the environment or care and development. We did not consider well-being or leadership and management in detail.

The children are settled, happy and have a positive relationship with the child minder. They enjoy their time with the child minder and have freedom to safely explore their environment and follow their interests. The child minder is generally organised and has implemented changes following Welsh Government guidance. She has addressed the non-compliance issues from the last inspection and has implemented all of the recommendations. However, she needs to ensure that she continues to sustain the improvements to her leadership and management of the service.

## Well-being

This was a focused inspection, we have not considered this theme in full.

Children are active and express enthusiasm and enjoyment. They smile and laugh while playing with the child minder and each other. They are actively encouraged to participate in play and receive praise when taking part. For example, during a visit to a local park, children were told, *“Well done”* when they swung their feet backwards and forwards to try to move themselves on the swing. Children co-operate well, they are actively interested and engaged. They receive positive encouragement to share. For instance, when one child wanted to go on the swing, the child minder explained that it was being used and offered an alternative until the other child moved away. The child received praise for waiting their turn.

Children speak openly and know their interests are followed. During the outing, the children noticed a small mower in the field next door and the child minder followed their interest by asking questions like *“have you seen one before? What colour is it? What noises is it making?”* Children are eager to show or talk about what they have been doing. For instance, one child showed great pride when discussing the amount of steps they had done that day. They respond enthusiastically to requests and questions from the child minder. For example, when playing on the roundabout, they responded eagerly when asked if they wanted to go faster when the child minder pushed them and when they were asked to help push each other.

Children have freedom to explore their outdoor environment safely. They were encouraged to explore the park while also reminded consistently about being safe. For example, they were told *“careful, it’s muddy, it can be slippery”* as they walked towards the park and were reminded consistently about being careful while at the park.

## Leadership and Management

This was a focused inspection to consider non-compliance. The corresponding rating of 'Poor' has been reviewed and the rating awarded at this inspection is 'Adequate'.

The child minder has made improvements since the last inspection and has addressed the non-compliance issues. She has also implemented all of the recommendations from the last inspection. The child minder and all household members now have up to date Disclosure and Barring (DBS) certificates and the child minder is aware that it is her responsibility to ensure that these remain valid.

The child minder has an up-to-date satisfactory statement of purpose that reflects the service provided and meets the National Minimum Standards. She has an adequate knowledge of her regulatory responsibilities and is familiar with the Welsh Government guidance; Protective measures in childcare settings: Keep Childcare Safe. She has made some changes to her service to ensure she meets the guidance and keeps the children safe. For example, she has altered the pickup and drop off procedure to allow for more social distancing for parents.

The child minder has undertaken a satisfactory quality of care review and written a report about her review of her service. She has developed a system to ensure she monitors, reviews and updates her documents and supplies consistently. For example, she audits the first aid kit termly and replaces any out of date supplies.

The child minder has basic risk assessments in place that identify most of the risks. However, the written risk assessments do not identify all potential risks. For example, the garden risk assessment does not include the swing. The child minder carries out visual risk assessments when on outings with the children. For example, the child minder checked the play apparatus before allowing children to play on them while at the park. The child minder undertakes and keeps records of regular fire drills.

The child minder has developed a COVID policy, which she implements in practice. For example, during our visit, the child minder made sure that children sanitised their hands during and after playing in the park. However, she did not ensure that she had a first aid kit with her but did have her phone in case of emergencies. Following a recommendation from the previous inspection, the child minder updated the nappy changing policy to reflect her practise.

The child minder keeps the required records including children's attendance times, contracts, information about children's needs and a variety of permission forms. However, she did not have clear individual records for each child as she recorded sibling's individual needs on one form. Since the inspection, the child minder has confirmed that there are individual records for each child.

### Areas for improvement and action at the previous inspection

The child minder does not have a valid Disclosure and Barring Service certificate.

Regulation 6 (3) (a) (i)

**Achieved**

The household members do not have a valid Disclosure and Barring Service certificate.

Regulation 20 (2) (a)

**Achieved**

The child minder does not keep a consistent record of children's actual attendance.

Regulation 30 (1) (a)  
Regulation 30 (1) (a)  
Sch3.06

**Achieved**

The child minder has not started or undertaken a quality of care report for a number of years.

Regulation 16 (1)  
Regulation 16 (2) (a)  
Regulation 16 (2) (b) [i]  
Regulation 16 (3) (a)

**Achieved**

Where providers fail to improve and take action we may escalate the matter by issuing a priority action (non-compliance) notice.

### Areas where immediate action is required

None

### Areas where improvement is required

None

### Recommendations to meet with the National Minimum Standards

- R1. Further develop written risk assessments to identify specific risks at the premises.
- R2. Ensure a first aid kit is taken on all outings.

**Date Published** 17/02/2021