



# Childcare Inspection Report on

**Lullabyz Nursery Ltd**

**Lullabyz Nursery Ltd  
Riverside Court  
Tregare Street  
Newport  
NP19 7AP**



**Date Inspection Completed**

30/09/2019

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## **Description of the service**

Lullabyz Nursery Ltd. operates from a large detached building in Newport. The service has been registered since September 2012 to provide care for a maximum of 84 children up to the age of 12 years. The responsible individual is Nicola Reed who is also the person in charge and has responsibility for the day to day management of the service.

The service operates between 8am and 6pm, Monday to Friday all year round with the exception of Bank Holidays. The service also offers an after school and holiday club, 'Kidz@Lullabyz', that operates from a detached building within the grounds of the nursery. The main language of the setting is English with use of incidental Welsh

## **Summary**

### **1. Overall assessment**

This focused inspection was carried out to consider information shared with CIW through our concerns process. As such, we did not consider all themes in detail on this occasion. Overall, we found that children are happy, well settled and confident at the service. They have access to a good supply of resources and experience interesting activities. Children are cared for by experienced and qualified staff, who are kind and caring. The environment offers plenty of areas for children to play, learn and rest.

### **2. Improvements**

Since the last inspection in April 2018, the provider has continued to improve and address the recommendations made. This will be looked at in detail at the next inspection.

### **3. Requirements and recommendations**

There were no areas of non compliance identified at this inspection.. However, we recommend that the service continues to make further strides in improving and developing upon the recommendations raised at the last inspection. These have been highlighted at the end of this report.

# 1. Well-being

## Summary

Overall, children have a voice and their contributions are valued. They have warm and caring relationships and are well settled. They are developing well, are becoming independent and enjoy their play.

## Our findings

Children are listened to and their views are encouraged. During the inspection, we saw that children could choose from a variety of resources and activities and could direct their own play. Children in the toddler group had easy access to the resources, activities and toys. For example, they were happily playing in the role play area selecting dolls and soft toys and sitting on the child size sofa talking to the soft toys. We noted that small group of children wanted to play with a train set. They independently pulled out a box of tracks and engines and started to build a circuit, placing their activity on low wooden spool made into a table. The group were absorbed in their activity and spent a long time playing. We heard a lot of chatter between children and the staff demonstrating children know they are listened to. The toddler group children confidently approached us enquiring about our presence. This showed that children were settled in the surroundings and felt able to approach visitors feeling confident and safe.

Children present as happy and are valued at the service. Their work is displayed throughout the nursery and this gives them a feeling of belonging and ownership. We observed circle time where children sat waiting to answer to their name, select their photo and self register on the board nearby. Children were familiar with the incidental Welsh used throughout the session. We also observed lunch time and noted that children were encouraged to be independent. They washed their hands before lunch and they collected their own cutlery and food that had been set out on the side table. A group of two and three years olds, had very good skills of independence as they ate their food and poured their own drinks. Children know the routines well. Our observations demonstrated they looked to staff for direction and followed their guidance. For example, we noted that children were given advanced notice when lunch and outdoor play would be beginning so that children could prepare themselves. Therefore, children were well prepared for changes and transitions. This demonstrates that there are good systems in place to support children to feel safe, happy and valued.

Children enjoy their play and learning at the nursery. We saw children really enjoying role play and playing with the construction toys in the toddler room. They looked busy and all were engaged in with activities of their choice. There was a good selection of play and learning opportunities. We observed a children doing puzzles, they spent some time working out what piece would fit the picture they were trying to build. This shows that children are given ample time to engage in activities in a meaningful way. Staff were close by to offer support but encouraged the children to problem solve for themselves.

## **2. Care and Development**

### **Summary**

This was a focused inspection and we did not fully consider this theme. This will be looked at in greater detail at the next inspection. However, there are effective systems in place which ensure that staff have the knowledge and skills to offer a sound quality service to children and their families. Good processes such as visual and written risk assessments are used to inform management of daily running of the service. Records such as accident forms, registers and fire evacuation logs were completed appropriately. This helps to ensure that the health, safety and well-being of children are regarded as a priority. The service is continuing to act in line with National Minimum Standards and Regulations.

### **3. Environment**

#### **Summary**

This was a focused inspection and we did not fully consider this theme. This will be looked at in greater detail at the next inspection. However, we carried out a visual check of the premises and noted that appropriate safety measures are in place to keep children safe and that children are cared for in an environment that meets their needs. Indoors the playrooms and toileting areas were both seen to be well organised and kept clean and regularly supervised well by staff. Outdoor play areas were clean tidy and well organised. Toys and resources were packed away at the end of each session. Toys and resources are appropriate for the children's age and stage of development. Careful consideration is used before introducing new equipment to the children. For example, the nursery's ethos to encourage children to play with toys and 'real' tools such as nuts and bolts. Staff told us that their observations showed all the toddlers enjoyed using the nuts and bolts to pretend to fix things in their base room. The nursery has a policy for 'risky play'. This identifies what items could be considered as risk play and how they are managed in the sessions. We saw risk assessments were updated annually as and when issues arise. The service is continuing to act in line with National Minimum Standards and Regulations.

## **4. Leadership and Management**

### **Summary**

This was a focused inspection and we did not fully consider this theme. This will be looked at in greater detail at the next inspection. However, we found that the quality of leadership and management at the service continues to improve since the last inspection in April 2018. The managers told us that they work closely together and have developed new policies such as 'Risky Play' Policy and updated their risk assessments to reflect the resources offered in each age group. we noted staff ratios were adhered to through the day. The service is continuing to act in line with National Minimum Standards and Regulations.

## **5. Improvements required and recommended following this inspection**

### **5.1 Areas of non compliance from previous inspections**

None

#### **a. Recommendations for improvement**

The service has agreed to continue to sustain the improvements recommended at the last inspection in April 2018. Therefore the service should continue to:

- Ensure that some areas such as the worktops in the upstairs kitchen are in need of replacement;
- consider installing wash basins in the toilets in the after school / holiday club;
- develop observations and planning for next steps for babies and toddlers and
- consider storage of resources in the pre-school room when not in use.



## **6. How we undertook this inspection**

This was a focused, unannounced inspection undertaken following a concern raised, which we considered as part of the inspection process. The inspection was carried out by one inspector during one visit. Information for the report was gathered from the following:

- Observation of care practices and interactions between staff and children;
- a visual inspection of the premises;
- brief conversations with children and staff and discussions with the RP/PiC and deputy;
- scrutiny of some service documentation and records and
- information held by CIW including the last inspection report.

Our findings were fed back to the RP/PiC and Deputy, on the day at the end of the inspection and recommendations discussed in full.

Further information about what we do can be found on our website:

[www.careinspectorate.wales](http://www.careinspectorate.wales)

## 7. About the service

Type of care provided	Children's Day Care Full Day Care
Responsible Individual	Nicola Reed
Person in charge	Nicola Reed
Registered maximum number of places	84
Age range of children	6 weeks to 12 years
Opening hours	8am to 6pm Monday to Friday All year round with exceptions of bank holidays
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	12 April 2018
Dates of this inspection visit(s)	30 September 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	Yes
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people/children who use the service. This is because the service is situated in a primarily English speaking area. However, we recommend that the service provider considers the Welsh Government's 'More Than Just words'
Additional Information: None	

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