



Inspection Report

Aspire Day Nursery

**69-71 Pontardulais Road
Gorseinon
Swansea
SA4 4FF**



Date Inspection Completed

23/10/2020

Welsh Government © Crown copyright 2020.

You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk
You must reproduce our material accurately and not use it in a misleading context.

About Aspire Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Rowena Bent
Registered places	29
Language of the service	English
Previous Care Inspectorate Wales inspection	Manual Insert 13/03/2020
Is this a Flying Start service?	Manual Insert No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

Summary

This was a focused inspection and on this occasion, we did not consider the themes well-being, care and development or leadership and management in full. We did not consider the environment theme within this inspection.

Children are happy, confident and settled at this service. They have some opportunities to make choices about what affects them and have their voices heard. Children are developing their independence through aspects of the daily routine. The people who care for the children know and interact with them well.

All staff have appropriate understanding of the policies and procedures in place. The people who run the service have implemented improvements to keep children safe and healthy. All care staff support children warmly during their play and promote positive learning experiences, although the use of Welsh language could be further developed.

Well-being

This was a focused inspection, we have not considered this theme in full.

Children have some opportunities to make choices and decisions about what affects them. For example, they choose what plate they would like for lunch; serve their own drinks and fruit for dessert. Children decide what activities and equipment they would like to play with. They speak confidently, as they know staff listen to them. When a child playing with the dolls house wanted help to take the roof down, she asked for help confidently and with support she was able to do it.

Children are settled and happy. Children and staff know each other well. We saw positive interactions, for example, a young child who was unsure of a visitor, received comfort and reassurance from staff. Children are interested, engaged and play well together. They contribute to activities and aspects of the daily routine, such as tidy up time and meal times. Older children join in with story time enthusiastically, sitting on the carpet together, engaging and communicating about stories, commenting; "*he's happy now*" and "*the end*". Younger children engage confidently in action songs such as '*If you're happy and you know it*'.

Care and Development

This was a focused inspection to consider non-compliance. The corresponding rating of 'Poor' has been reviewed and the rating awarded at this inspection is 'Adequate'.

All staff implement policies and procedures that promote effective safety and cleaning practices consistently. The majority of staff have recently completed refresher sessions on health and safety at the service. They have undertaken virtual prevent Covid 19 training. All staff wash and sanitise their hands frequently. Older children wash and sanitise their hands regularly. Staff encourage and support younger children to wash their hands independently. Care staff follow nappy changing and toileting procedures appropriately, ensuring the well-being and dignity of children. They also use the new dummy policy consistently to promote the safe storage and cleaning of dummies whilst at the service. After each use, all staff ensure toys, tables and other areas, such as the floors, are clean. Staff share ideas with the leaders of the service for more effective hygiene practice. For example, suggesting the use of netted bags to dry sanitised toys in.

Care staff have an understanding of their role in promoting children's safety and well-being. For example, within the nappy changing room, a young child attempted to open cupboard doors, where clothing is stored, and was encouraged by staff to move away. They ensure play rooms are organised, accessible and promote independent access. The younger children's room has undergone recent maintenance, including painting of the room divider and a wall. Staff ensure record keeping, such as staff and children's registers are accurate and up to date.

All staff are responsive and listen to children. They interact with children showing warmth and kindness. A staff member said to a child "*I like your tights, they are stripy*", the child responded with a smile and was clearly proud of the comments. Staff know how to support children, offering positive strategies and ideas, for example, a child naming colours of toys was encouraged, by staff, to make a pattern. Staff encourage children and use praise, such as "*well done*" and "*good girl/boy*". They support children in their learning appropriately, having a range of adult and child led play, but staff's use of Welsh is limited.

Leadership and Management

This was a focused inspection, we have not considered this theme in full.

The people running the service have made improvements following non-compliance at the last inspection. They have updated, developed and implemented policies and practices relating to safe hygiene, record keeping and suitability of workers. The people running the service have improved the hygiene practices throughout the service. They support care staff in understanding their roles and responsibilities, with reviews of current practices, through observations, meetings and conversations. The people who run the service listen to staff feedback and work together for better outcomes, such as the introduction of bi-weekly deep cleans.

The people who run the service understand their responsibilities to protect children through safe recruitment processes. For example, they complete staff suitability checks before a new member of staff starts work at the service. They ensure that the registers for children and staff are complete by carrying out record keeping checks throughout the day.

Areas for improvement and action at the previous inspection

The registered person is not compliant with regulation 28: suitability of workers. The registered

Regulation 28 (2) (b) [ii]

Achieved

<p>person must ensure that all staff have complete records which comply with the standards set in regulation 28.</p> <p>The registered person is not compliant with regulation 30: keeping of records. All records need to be accurate, thorough, and fully completed to ensure that they reflect what has happened at the service</p> <p>The registered person does not ensure that staff follow safe hygiene practices or implement effective cleaning processes. The service must ensure that good/ safe hygiene is effectively promoted across all areas, not only in written documentation but embedded into normal practice, with all staff and children.</p>	<p>Regulation 30 (1) (a)</p> <p>Regulation 20 (1) (b)</p>	<p>Achieved</p> <p>Achieved</p>
---	---	---

Where providers fail to improve and take action we may escalate the matter by issuing a priority action (non-compliance) notice.

Areas where immediate action is required

None

Areas where improvement is required

None

Recommendations to meet with the National Minimum Standards

R1 – Ensure that staff promote use of Welsh language within the service.

Date Published 02/12/2020

