



Arolygiaeth Gofal a Gwasanaethau Cymdeithasol Cymru
Care and Social Services Inspectorate Wales

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**Children and Families (Wales) Measure 2010
Child Minding and Day Care (Inspection and Information for Local
Authorities) (Wales) Regulations 2010
The Child Minding and Day Care (Wales) Regulations 2010**

Inspection Report

LCDP OSC Holiday Provision

**Brynna Commuinity Centre
Heol Dewi
Brynna
Ponyclun
CF72 9SP**

**Type of Inspection – Focused
Date of inspection – Wednesday, 5 August 2015
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Summary

About the service

Llanharan Community Development Project Limited (LCDP) OSC Holiday Provision is registered with the Care and Social Services Inspectorate Wales (CSSIW). It is an open access provision and provides a service for children between the ages of five to fourteen years. It is registered to care for up to 24 children under the age of eight years of age.

The scheme operates from Brynna Community Centre and runs in the school holidays with the exception of the Christmas holiday. The Responsible Individual (RI) is Sian Davies and there is a Person in Charge (PiC) with day to day responsibility for the scheme.

What type of inspection was carried out?

This was a scheduled, unannounced focused inspection which concentrated on the Quality of Life theme and outcomes for children. Information for this report was gathered from the following sources:

- records held by CSSIW
- observation of care practice and interactions between staff and children
- discussion with the PiC and staff
- conversations with a number of children
- conversations with a number of parents
- sampling of a small selection of service documents
- visual inspection of the premises.

What does the service do well?

The setting has a volunteer system for young people aged 12 years and over who attend. Children are able to work alongside staff in an informal capacity and it allows them to take an appropriate level of responsibility for certain tasks and roles within the setting.

What has improved since the last inspection?

Since the last inspection the Statement of Purpose has been reviewed.

What needs to be done to improve the service?

There were no issues of non compliance identified at this inspection.

A number of recommendations were made to improve outcomes for children using the service:

- review the range of snacks provided to promote healthy eating
- ensure that suitable hand washing facilities are available

Quality Of Life

Overall, we (CSSIW) found that children who attend the setting have a good range of age appropriate activities to keep them occupied and engaged. The atmosphere within the setting was informal and relaxed and children happily moved between different play activities. There is an emphasis on engaging children in creative and imaginary play activities and providing access to the outdoor areas.

Within the setting children have opportunities to learn, follow interests and develop skills. We observed the morning session and during that time we saw there was a good mix of play experiences on offer for children. A table and a floor area was set aside for craft activities and children happily created robots, a Jack in the Box and made rockets out of cardboard and other materials. They showed great imagination and initiative and clearly enjoyed designing and playing with their own toys. Other children played with small blocks to design a building. Some of the children then used the designs they had made as part of an impromptu stage production. Children we spoke to were very positive about the scheme and said they liked a range of different things including trips to the adjoining wood area, sports and den building. They gave the scheme ten out of ten with one child giving it 1,000 percent out of ten. The PiC informed us that although the sessions are very informal and unstructured there is a Messy Monday when children go to the woods, a Wacky Wednesday when they all do creative tasks and a Fire Pit Friday when children have the opportunity to cook on fire pits. There was also an initiative in place which gave children aged twelve years and over an opportunity to take on a volunteering role within the setting and one child stated in the child questionnaire that *“ I like volunteering work in the tuck shop.”* One current member of staff initially attended the scheme as a child, then took on an informal volunteer role before taking on a formal position within the team. Initiatives of this kind give children a sense of social responsibility and help promote their self esteem and confidence.

Children’s development is generally promoted through healthy food and drinks as fruit is sometimes offered. However, a tuck shop is open for one hour each day and during our visit squash and sweets were available for children to purchase. Children can also bring their own snacks and some had bought sweets with them. We noted that in one of the questionnaires a child suggested that fruit kebabs could be offered in the tuck shop. The Pic told us they were willing to consider the introduction of more nutritional snacks to encourage healthy eating.

Children have opportunities to develop skills by participating in physical activities indoors and outside. Throughout the inspection the doors were left open and there was a free flow between the inside and outside areas. All the children at various times took the opportunity to play outside. Two groups of children built dens, others played on the climbing frames, slides and swings. These activities kept the children engaged on a physical level and helped to promote their gross motor development. There was also one adult led activity with an organised football session on an adjoining field. The children questionnaires we saw were very positive with comments such as *“ I like everything” “ There is always something to do.”*

Children sometimes benefit from good health and hygiene practices as some children washed their hands before eating. We saw there was no liquid soap in either the boys or girls toilets, although suitable hand drying facilities were provided. We discussed the need to promote good hygiene practices with the PiC and she informed us that the lack of suitable soap for hand washing was an oversight.

Children experience warmth, attachment and belonging from consistent carers. We noted that staff were relaxed in their care practice, praised and acknowledged children's achievements, and that children readily approached them for help with activities and tasks. Parents we spoke to were very complimentary about the service and happy with the care given to their children with comments such as "*children love coming,*" "*absolutely fantastic*" and "*brilliant.*"

Quality Of Staffing

This inspection concentrated on the Quality of Life theme and outcomes for children. We did not consider it necessary to look at the Quality of Staffing on this occasion. However, this theme will be considered at future inspections.

Quality Of Leadership and Management

This inspection concentrated on the Quality of Life theme and outcomes for children. We did not consider it necessary to look at the Quality of Leadership and Management on this occasion. However, this theme will be considered at future inspections.

Quality Of The Environment

This inspection concentrated on the Quality of Life theme and outcomes for children. We did not consider it necessary to look at the Quality of the Environment on this occasion. However, this theme will be considered at future inspections.

How we inspect and report on services

We conduct two types of inspection; baseline and focused. Both consider the experience of people using services.

- **Baseline inspections** assess whether the registration of a service is justified and whether the conditions of registration are appropriate. For most services, we carry out these inspections every three years. Exceptions are registered child minders, out of school care, sessional care, crèches and open access provision, which are every four years.

At these inspections we check whether the service has a clear, effective Statement of Purpose and whether the service delivers on the commitments set out in its Statement of Purpose. In assessing whether registration is justified inspectors check that the service can demonstrate a history of compliance with regulations.

- **Focused inspections** consider the experience of people using services and we will look at compliance with regulations when poor outcomes for people using services are identified. We carry out these inspections in between baseline inspections. Focused inspections will always consider the quality of life of people using services and may look at other areas.

Baseline and focused inspections may be scheduled or carried out in response to concerns.

Inspectors use a variety of methods to gather information during inspections. These may include;

- Talking with people who use services and their representatives
- Talking to staff and the manager
- Looking at documentation
- Observation of staff interactions with people and of the environment
- Comments made within questionnaires returned from people who use services, staff and health and social care professionals

We inspect and report our findings under 'Quality Themes'. Those relevant to each type of service are referred to within our inspection reports.

Further information about what we do can be found in our leaflet 'Improving Care and Social Services in Wales'. You can download this from our website, [Improving Care and Social Services in Wales](#) or ask us to send you a copy by telephoning your local CSSIW regional office.