



# Childcare Inspection Report on

**JaymeLee Fraser**

**Chester**



**Date Inspection Completed**

17/02/2020

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<b>Ratings</b>	<b>What the ratings mean</b>
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

## Description of the service

Jaymelee Fraser is registered to care for ten children under the age of 12 years. The child minder's home is in a quiet residential area of Broughton, Flintshire. The service is available Monday to Friday from 07:30 to 17:30. The language of the service is English. The Welsh language 'Active Offer' is not provided.

## Summary

Theme	Rating
<a href="#">Well-being</a>	Good
<a href="#">Care and Development</a>	Good
<a href="#">Environment</a>	Good
<a href="#">Leadership and Management</a>	Good

### 1. Overall assessment

Children are settled and happy, are well cared for and enjoy their time with the child minder. The environment is safe, clean and well maintained. The child minder is experienced and motivated to provide homely child care which helps children to develop.

### 2. Improvements

The child minder moved to this home in February 2019. A thorough review of the premises, equipment and resources was completed at this time. Children are old enough and have had opportunities to be involved in the choosing and buying of new resources such as board games, desks and outdoor toys.

### 3. Requirements and recommendations

We made one recommendation in relation to keeping the outdoor area safe for children's play.

## 1. Well-being

Good

### Summary

Children's well-being and confidence is enhanced because they have a voice and are secure and valued. They experience nurture and respect and benefit from care from a child minder who knows them really well and respects their wishes. They are learning to interact and enjoy the experiences provided. Activities promote their all-round development and independence.

### Our findings

The five children present, aged three to six years, expressed themselves well and made appropriate choices and decisions. They were aware of the options available and their choices were respected. They moved around the open plan area downstairs freely and were able to choose what they wanted to bring downstairs, from a room in which toys were stored upstairs. Children were involved in the planning of activities during the half term holiday, for example they chose to attend events in a nearby community centre and organised picnics and a cinema visit later in the week.

Children were settled and content and had formed bonds of affection with the other children and child minder, all children had been at the service since they were a few months old. The children showed they were familiar with the routines which gave them a sense of security, for example they knew where to hang their coats and place their shoes and where to sit with their lunch.

Children co-operated well with the child minder, for example they cleared away toys on the floor before having the smart speaker on to provide music for their dancing. They were polite and considerate saying please and thank you when playing board games and obeyed rules such as not dancing close to the coffee table and smart speaker. Siblings had a few minor disagreements and some children were more confident than others but were encouraged to let others have turns at the game and speak for themselves. All children listened to and respected the views of their child minder and behaved throughout our visit, ensuring the atmosphere was calm, friendly and positive. Older children helped the younger ones to dance and plenty of smiles and laughter were seen and heard.

The children were motivated and fully engaged in recreational activities. They enjoyed free play sessions choosing their favourite toys. They played with puzzles and chose books to read. The television was on in the background throughout our visit, however there was plenty of evidence to suggest children have plenty of opportunities to play outdoors and visit exciting places.

The children were learning skills with support to help them be independent such as going to the toilet and washing their hands, choosing and carrying their toys downstairs and using

the smart speaker. The children had a secure relationship with the child minder, which helped them gain confidence and further develop self-esteem.

## 2. Care and Development

Good

### Summary

The child minder provides an effective quality of child care for young children. She keeps children healthy and safe and manages behaviour positively. She promotes children's development through providing a wide range of play and outings. She meets their individual needs as she knows them and their families well.

### Our findings

All policies and procedures available were suitable and had been updated. In particular there was an appropriate child protection policy and the child minder was clear about her responsibilities if she had a concern about a child. She had attended training in first aid and safeguarding and she knew about healthy eating principles, although parents were asked to provide lunch boxes. Accidents, were recorded appropriately and in sufficient detail and parents had signed these records to confirm they had been informed. Attendances were recorded in the child minders daily diary along with a record of activities. The child minder ensured children were physically active each day through regular walks to the park or playing in the garden. Outdoor play was not observed during the inspection as the children had visited an indoor play centre during the morning. Discussion showed that the child minder knew how to safely evacuate children from the premises. The child minder knew the children's personal details such as any allergies through detailed records and permissions completed by parents. The child minder had ensured children were comfortable in the presence of her dog Elvis, and parents were happy with this arrangement.

The child minder was able to manage interactions well according to the principles reflected within the policy. She spoke to the child according to their stage of development and used positive strategies such as praise and encouragement. The child minder was a good role model in showing patience and respect and told us the children were "good to be fair".

The child minder was caring, nurturing and responsive to the child's needs such as making sure everyone had a chance to have a go during games and when choosing songs and that older and more confident children were not overbearing. She was competent, having a BTEC level 3 Diploma in Child Care and several years' experience as a child minder. She was relaxed and interacted almost constantly with the children. The child minder provided a good range of experiences such as imaginative play, which promoted the children's development. She asked the children questions during board games to help extend their learning such as "what number do you need now?" She ensured individual needs were met through consideration of information passed on to her verbally and in registration forms which are updated at least annually. No developmental records were kept for school age children.

### **3. Environment**

**Good**

#### **Summary**

The child minder ensures nearly all areas of the premises are safe, clean and well maintained. The child minders dog uses the garden. The child minder's home is suitable and equipped for caring for young children. There is a wide range of toys and games for children which are in good condition.

#### **Our findings**

The child minder ensured the premises were secure with the main entrance locked and the outdoor area safely enclosed. The child minder was aware of the hazards and how to manage them, for example safety corners were used on the slate coffee table. There were updated written risk assessments for areas used in the new home to reflect the priority given to the safety of the children, however the pet dog also has free reign of the garden and the child minder has to ensure all areas are kept clear of faeces when children go outdoors. Parents are aware of this arrangement and have had an opportunity to view policies and procedures and risk assessments in relation to this.

The child minder ensured the environment was suitable to provide children with homely child care. There was ample space for the child to play with their chosen toy or participate in the activities available. There were areas where children could play in the lounge, and an upstairs playroom with a suitable low table and chairs for table top activities. The toilet was upstairs and smaller children were accompanied. The child minder had plans to purchase large outdoor play equipment to use on the large grassed area outdoors.

The child minder ensured there were enough toys, games and books to keep children interested and occupied. Toys, games and play equipment were in good condition and developmentally appropriate. We observed a good range of resources such as books, play food items, educational games and art and craft resources, upstairs. Multicultural resources were available such as books to reflect a wider society.



## **4. Leadership and Management**

**Good**

### **Summary**

The child minder is motivated, experienced and keen to provide a quality service. She has systems in place for the ongoing review of her service and ensures improvements are made. The child minder's record keeping is effective and appropriate but could be further improved with a greater understanding of the Care Inspectorate Wales website.

### **Our findings**

The child minder provided an up-to-date statement of purpose that reflects an accurate picture of the service. The practice we saw during the visit was consistent with the information in the statement of purpose. The child minder was competent and had ensured that legal requirements are met such as public liability insurance and up to date disclosure and barring service certificates for people over 16 years and living at the child minding premises. Children's records contained the necessary information including parental permissions.

The child minder reviews her provision and plans for improvement. She notes the views of parents and has, for example, ensured additional books and toys are available, to meet the interests of children as a result of this feedback. Children's views are also considered as resources and outings had been discussed and acted upon. The child minder stated that she has completed an annual online assessment of her service and attached a statement of purpose and quality of care report. This will be followed up at the next inspection.

The child minder administered her service adequately and resources and equipment were suitable for the ages of the children attending. All records were up to date and in organised files. She had written information from parents about the care of their child which was up to date including various permissions. Parents and the child minder exchanged information verbally about their child's day. The child minder regularly takes the children to the local park, play centres and cinema. The child minder has links with the local school which benefits the children and their parents as messages can be confidentially passed on.

## **5. Improvements required and recommended following this inspection**

### **5.1 Areas of non compliance from previous inspections**

None

### **5.2 Recommendations for improvement**

- Care Inspectorate Wales ( CIW) would recommend the pet dog has its own enclosed area for toileting in the garden.

## **6. How we undertook this inspection**

Further information about what we do can be found on our website:

[www.careinspectorate.wales](http://www.careinspectorate.wales)

## 7. About the service

Type of care provided	Child Minder
Registered Person	JaymeLee Fraser
Registered maximum number of places	10
Age range of children	Birth to 12 years
Opening hours	07:00 to 17:30
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	14 February 2017
Dates of this inspection visit	17 February 2020
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people/children who use, or intend to use their service. We recommend that the service provider considers the Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh language in social care'.
Additional Information:	

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