



Childcare Inspection Report on

Clwb y Grug

**Ysgol Gynradd Llanrug
Llanrug
Caernarfon
LL55 4PR**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

13/02/2020

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

Clwb y Grug, Out of School Club, operates from Ysgol Gynradd Llanrug, in Llanrug, Gwynedd. The service is registered to provide care for a maximum of 24 children under the age of 12 years. Care is provided for children aged 4-11 years. The registered person is Elena Williams who is also the person in charge alongside Gwennan Williams. The opening hours are Monday to Friday 3:00 p.m. to 5:30 p.m. (during term time). The service operates through both the medium of Welsh and English. The service provides the Welsh Government's Welsh language 'Active Offer'.

Summary

Theme	Rating
Well-being	Good
Care and Development	Good
Environment	Adequate
Leadership and Management	Adequate

1. Overall assessment

Children are confident communicators and enjoy their learning through play. Staff have a friendly and welcoming approach to care giving. The indoor environment is suitable for the needs of children. The outdoor play areas are spacious and shared in partnership between the hosting school and service. Leaders manage the service appropriately but some areas require improvement to meet with requirements.

2. Improvements

Since the last inspection new storage cupboards have been purchased, a new front door fitted and leaders have been successful in securing a grant from the local authority to purchase new resources.

3. Requirements and recommendations

We have advised the registered person that improvements are needed in relation to staff files (regulation 28) in order to fully meet the legal requirements. A notice has not been issued on this occasion, as there was no immediate or significant impact for children using the service. We expect the registered person to take action to rectify this non-compliance as it will be followed up at the next inspection.

We have made recommendations in relation to the recording of medication information, developing learning areas and formalising staff supervision.

1. Well-being

Good

Summary

Children express themselves well and are familiar with the daily routines. They interact positively with one another and those caring for them. Children enjoy their learning through play and are actively making choices to follow their own interests. They are developing their independence suitably.

Our findings

Children expressed themselves well. They approached and spoke to us confidently about what they liked doing at the club. Children told us they had lots of fun playing with friends. A child told us they enjoyed coming to club on a Friday because they enjoyed having toast at snack time. They made choices and followed their own interests positively. For instance, they showed us some of their favourite toys and how they created interesting shapes and vehicles with magnetic connectors.

Children were active and expressed enthusiasm and enjoyment. They had a sense of belonging and were familiar with the daily routines. Children showed us where they stored their personal items and how they accessed toilets and handwashing facilities. They washed their hands before snack with little prompting from staff. Children approached staff with ease to make requests for different toys and board games.

A supportive and friendly atmosphere enabled children to manage their interactions positively. For example, a child took their time to explain to staff how to play chess and showed them and their friends how each piece moved across the board. Older children enjoyed playing with their younger friends and were excited about their younger friend's birthday. For example, all sang 'happy birthday' which created a positive social occasion. Children were polite and used good manners throughout the session.

Children were active, curious learners and enjoyed creative activities. For example, children showed us how they were colouring in the heart shaped templates with care and were busy making a birthday card for their class teacher. Children enjoyed making bird feeders and told us proudly, when finished they will be taking theirs home. Other children chose to direct their own play well, organising interactive gaming competitions with their friends and staff.

Children were able to accomplish tasks for themselves, however at snack time they were served their snack and choice of drink when they were capable of doing this for themselves. Children were able to explore their play area freely and were motivated to choose and personally direct their play. They were actively developing their language skills as they were encouraged to talk about their activities and this helped to develop their vocabulary positively.

2. Care and Development

Good

Summary

Staff promote healthy practices well and manage interactions effectively. They provide interesting activities for children to develop their learning positively.

Our findings

Staff understood and implemented the policies and procedures well. They were confident about the procedures they would take if they had any safeguarding concerns about a child in their care. Staff had updated their safeguarding training and were registered to renew their paediatric first aid within the correct timescale. They promoted effective personal hygiene practices well by encouraging children to wash their hands at appropriate times. Staff asked parents to sign accident and incident records to acknowledge being informed but not all information gathered about a child's medication had been signed by parents.

Staff had taken positive action to address the previous inspection's recommendation regarding undertaking fire drills. Written records evidenced more frequent fire drills had been undertaken with an aim for all children to familiarise themselves with exiting the premises in an emergency. Snacks provided were healthy with a choice of milk or water to drink. However, fresh drinking water was not readily available for children to help themselves and keep them hydrated throughout the session.

Staff had a warm and friendly approach with children. They knew them well and spoke to them about their families and what they liked doing with interest. Staff engaged positively with children throughout their activities and praised them for their efforts.

Staff facilitated interesting activities. For example, staff raised children's awareness of their natural world well. They supported children to decorate their ceramic bird feeders and showed them a variety of different bird pictures and habitat they could find in their garden. As a result children engaged in conversation about wildlife, whilst developing their language skills effectively. They participated in table top games with children positively and facilitated opportunities for children to direct their own play and take the lead well. Activity planning was organised on a weekly basis and included children's suggestions suitably.

3. Environment

Adequate

Summary

Leaders ensure the environment is safe and secure. There are suitable facilities to meet the needs of those using the service. Leaders have made sure the quality of toys and resources are appropriate for the ages of children being cared for.

Our findings

Leaders ensured the environment was secure. The service operates from the hall inside the hosting school building and the main entrance is through the school reception. Leaders made sure they secured the environment from unauthorised access. For example, on arrival we were asked to present our identification badge and our attendance was recorded both in the visitor's book of the school and service. Risk assessments were in place and these identified the potential hazards to children and what measures were in place to manage those risks. The public liability insurance was current. Staff provided good supervision during activities and when accompanying children across the school yard to the top classroom to attend cinema club.

Since the last inspection the registered person in partnership with the hosting school have taken positive action to address some of the recommendations relating to the environment. For example, they have purchased new storage cupboards, resources, a new front door and boxed in the trailing wires to improve outcomes for children. The layout of the environment promoted children's independence enabling them to freely explore their play area and make choices.

Leaders ensured children's art work had been attractively presented, such as a hand print tree symbolising the children, as family members of the club. There was also a designated area for children to store their personal items and this contributed to a sense of belonging. Toilets were clean and handwashing facilities were easily accessible. We did not observe outdoor play during our visit but the outdoor facilities were spacious.

Leaders had organised learning areas suitably, however, there was a lack of re-cycled commercial household goods to help children to develop their curiosity and extend their play. There was a lack of resources to raise children's awareness of their wider society and no cosy areas had been created with tactile furnishings for children to have the opportunity to rest or relax to read a book. The craft areas had a variety of very good quality resources and children enjoyed using these to create their own drawings. Leaders made sure there was a range of board games and table top activities which were appropriate for the age ranges cared for.



4. Leadership and Management

Adequate

Summary

Leaders manage the service appropriately but some areas require improvement to meet requirements. They have a system to evaluate the service and a report reviewing the quality of care has been completed well. Staff and resources are managed suitably. Partnerships with parents and the hosting school are positive.

Our findings

Leaders ensure policies and procedures are implemented appropriately. The statement of purpose provides an accurate picture of what the service offers. Leaders have a sound understanding of their role to promote the Welsh language and they can demonstrate the 'Active Offer' is implemented well.

Leaders have an appropriate system to evaluate the service through using questionnaires and speaking to children, parents and staff. They have drawn on these comments to write a report reviewing the quality of care. Leaders have highlighted what the service does well, what requires improvement and by when to ensure better outcomes for children are achieved.

We inspected two staff files and not all the required information had been gathered to ascertain suitability, for example, there was no second reference and no recent photograph of the staff member. Leaders had ensured staff training was current. The registered person presented evidence to us that enhanced criminal record checks had been completed for all staff and confirmed she was satisfied with their suitability. Staff told us they felt supported by the registered person and received supervision to discuss their welfare, practice and training opportunities with her but these were not formally recorded. Leaders undertook annual appraisals with staff. We inspected two children's individual records and leaders had gathered all information relevant to meeting the individual needs of children. Leaders made sure staff recorded children's and their own attendance daily.

Leaders informed us that partnerships with the hosting school and parents were positive. We spoke to parents / carers who told us they were happy with the care their children received and thought the staff were great. Leaders have been successful in securing a grant from the local authority to purchase new resources for outdoor play to help develop children's experiences.

Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

Leaders could consider:

- All medication related information for children is signed by both staff and parent;
- developing learning areas to enrich children's experiences, for instance, using re-cycled commercial household goods to develop children's curiosity, introduce resources to raise children's awareness of their wider society and creating cosy corners, with tactile furnishings and books for children to relax and rest and
- formalising staff supervision through consistent recording.

5. How we undertook this inspection

This was a full-unannounced inspection undertaken as part of our schedule of inspections. One inspector visited the service on Thursday 13 February 2020 from 2:55 p.m. to 5:55 p.m.

We:

- inspected a sample of documentation, policies, two staff files and two children's individual records;
- observed practice and completed observations to capture evidence of children's engagement and the care being provided by staff;
- inspected the areas used, toys and resources and
- spoke with children, staff, the registered person, person in charge and a parent / carer.

On Wednesday 19 February 2020 at 11:00 a.m.

We,

- Provided feedback of our findings to the registered person via telephone.

Further information about what we do can be found on our website:

www.careinspectorate.wales

6. About the service

Type of care provided	Children's Day Care Out of School Care
Registered Person	Elena Williams
Person in charge	Elena Williams Gwennan Williams
Registered maximum number of places	24
Age range of children	4-11 years
Opening hours	Monday to Friday, 3:00 p.m. to 5:30 p.m. (during term time).
Operating Language of the service	Welsh and English
Date of previous Care Inspectorate Wales inspection	09 February 2017
Dates of this inspection visit(s)	13 February 2020
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that provides an 'Active Offer' of the Welsh language. It provides a service that anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use the service.
Additional Information:	

Date Published 05/08/2020

No noncompliance records found in Open status.