



## Childcare Inspection Report on

**Elizabeth Davies**

**Llanymynech**



**Date Inspection Completed**

09/10/2019

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## Description of the service

Elizabeth June Davies, was registered in 2002. She cares for a maximum of ten children aged under 12 years from her home in Llanymynech. The service operates from 7:30am to 8:40am and 3:10pm -6:00pm Monday to Friday during term time and 7:30am 6:00pm Monday to Friday during school holidays The main language of the service is English.

## Summary

Theme	Rating
<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

## Summary

### 1. Overall assessment

Overall, we Care Inspectorate Wales (CIW) found that children are happy and settled with the child minder. They enjoy their play activities and interact well. Children are cared for by an experienced and caring child minder. They are cared for in a comfortable environment and have access to a sufficient range of resources. The child minder manages her business satisfactorily and has good partnerships with parents..

### 2. Improvements

No improvements have been noted since the last inspection.

### 3. Requirements and recommendations

We made some recommendations in relation to Leadership and Management which are detailed at the end of this report.

## **1. Well-being** **Good**

### **Summary**

Children have a clear voice and feel safe and happy at this service. They interact well and have a good relationship with the child minder. They enjoy their play and learning and have opportunities to develop their independence.

### **Our findings**

Children had free choice throughout the inspection. They told us (CIW) that they choose to play with resources such as the dolls, craft items, video games and table tennis. We saw that children had chosen their snack of biscuit with a drink of squash, water or milk. We heard children confidently ask for some fruit and chose an apple. A selection of resources was available in boxes for the children to choose from. Some chose to sit and watch television, some played table tennis and some played outdoors. Children were happy and settled. We saw that children had a good relationship with the child minder, they were confident and relaxed with her. We heard children chat about their school day and their out of school activities. Children interacted well and they were confident. Children's behaviour was good, we saw no behavioural issues. We heard the children use good manners. Children happily chatted to us and the child minder, telling us about their siblings, their favourite colour and the things they liked to do best whilst attending the child minder's home. For example, they told us they really liked playing table tennis. We heard a child say, "*I'm hungry*" and the child minder offered some fruit.

Children told us they enjoyed their time at the child minder's. They told us they liked watching some cartoons on the TV, eating biscuits and playing with the toys available. Generally children had some opportunity to develop and learn. Children told us they visit the toilet independently and wash their hands. We saw that children were independently accessing activities of their choice and putting on their own shoes and coats. The child minder told us that children only attend for a very short period, and they followed their own interests during that time.

## **2. Care and Development**

**Good**

### **Summary**

The child minder is good at keeping children safe and healthy. She manages children's interactions in a kind and caring manner and promotes their learning and development sufficiently.

### **Our findings**

The child minder prioritises safeguarding. She was aware of her duties and responsibilities to report concerns, however she was unaware of the new Prevent Duty guidance. The child minder told us that she was aware of the children's needs such as their allergies and dietary needs. The child minder did not provide meals but offered drinks and snacks such as biscuits and fruit. We heard the child minder give children safety messages such as to be careful not to bang into each other on the trampoline. The child minder told us that she does practice fire drills but does not record them. The child minder provided a communal hand towel for hand drying.

On the whole, the child minder managed interactions well and interacted positively with the children, she was calm and caring. The child minder told us that she does not experience behavioural issues as the children attended for a short period of time. The children present were well behaved and we heard them use good manners, such as 'please' and 'thank you'.

The child minder promoted children's play, learning and development relatively well. She joined in with children conversations at snack time. We heard them discuss their school day. The child minder told us that the children were not with her for long period of time and therefore mainly offered free play. She told us that children mainly play with the dolls, table tennis, play outdoors, enjoy crafts or watch some TV.

### **3. Environment**

**Good**

#### **Summary**

The child minder provides a safe, warm and homely environment. There is suitable space for children to play, rest and explore. She has a satisfactory selection of resources and appropriate furniture and equipment for children.

#### **Our findings**

The child minder ensured that the premises was mainly safe, she told us that she kept the main door locked when child minding. The child minder had undertaken risk assessments and completed a weekly hazard checklist. The child minder had safety gates but was in the process of removing them due to the age of the children that attend. The heating test certificate was valid and fire drills had been regularly undertaken but not recorded. The child minder had fixed the fire blanket to the wall. The garden was securely enclosed.

The child minder ensured that the premises both indoors and outdoors were welcoming and generally child friendly. There was sufficient space and facilities to meet the children's needs, for play, quiet time and physical play. Children had access to the living room, kitchen, hallway, play room and cloakroom/toilet. Some toys were stored in boxes at low level to enable children to help themselves. Children had access to the garden for outdoor physical play and fresh air.

The child minder ensured that children had access to a suitable range of toys and equipment. The child minder provided a range of age appropriate toys and activities. Items viewed were clean and well maintained.

## **4. Leadership and Management**

**Good**

### **Summary**

The child minder is organised and has mostly effective record-keeping systems in place. She manages her business well and evaluates the service provided. Partnership working is good.

### **Our findings**

The child minder has a statement of purpose in place which reflected the service provided. The child minder has devised policies and procedures. However, the child minder had not dated the documents for validity/reviewing purposes and some policies had not been updated to reflect CIW's name change. The complaints policy did not contain CIW contact information. The child minder was organised and provided the documentation and paperwork required with ease. She did not have a record of visitors. The child minder had records such as a children's register, contracts, information forms and various consent forms for children.

She ensured that valid Disclosure and Barring Service (DBS) certificates for all adult household members were in place. The child minder had completed all the core training such as safeguarding, first aid and food hygiene. The child minder told us that she had not considered further training at present. The public liability insurance certificate was valid.

The chid minder had a folder containing her policies and procedures which were available to parents. We heard the child minder share information with the parents, about the children's time with her at collection times.

## **5. Improvements required and recommended following this inspection**

### **5.1 Areas of non compliance from previous inspections**

None

### **5.2 Recommendations for improvement**

We recommended that:

- Policies and procedures are updated to reflect CIW name change and for these to be dated;
- fire drills to be recorded;
- to be aware of Prevent Duty guidance;
- report from quality of care review findings needs to be written;
- to implement the infection control audit tool; and
- refer to the Welsh Government guidance for food and nutrition for child care providers.

## **How we undertook this inspection**

This was an unannounced full inspection undertaken as part of our normal schedule of inspections.

One inspector visited the service on 9 October 2019 for approximately 3 hours. We:

- inspected a sample of documentation and policies;
  - observed practice;
  - spoke to children and the child minder;
  - provided questionnaires to be issued to parents and children; and
- gave feedback by telephone on.....

Further information about what we do can be found on our website:

[www.careinspectorate.wales](http://www.careinspectorate.wales)

## 6. About the service

<b>Type of care provided</b>	<b>Child Minder</b>
<b>Registered Person</b>	<b>Elizabeth Davies</b>
<b>Registered maximum number of places</b>	<b>10</b>
<b>Age range of children</b>	<b>0-12 years</b>
<b>Opening hours</b>	<b>7:30am to 8:40am and 3:10pm-6:00pm Monday to Friday term time only 7:30-6:00pm Monday to Friday during school holidays</b>
<b>Operating Language of the service</b>	<b>English</b>
<b>Date of previous Care Inspectorate Wales inspection</b>	
<b>Dates of this inspection visit</b>	<b>9 October 2019</b>
<b>Is this a Flying Start service?</b>	<b>No</b>
<b>Is early years education for three and four year olds provided at the service?</b>	<b>No</b>
<b>Does this service provide the Welsh Language active offer?</b>	<b>This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service. We recommend that the service provider considers Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh language in social care'.</b>
<b>Additional Information:</b>	

Date Published 11/12/2019