



Inspection Report

Ponciau Playgroup Plus

**Ysgol Maes Y Mynydd
Pentredwr
Rhosllanerchrugog
Wrexham
LL14 1DD**



Date Inspection Completed

09/03/2021

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About Ponciau Playgroup Plus

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| Type of care provided | Children's Day Care Sessional Day Care |
| Registered Person | Sandra Morris |
| Registered places | 25 |
| Language of the service | English |
| Previous Care Inspectorate Wales inspection | 13 December 2018 |
| Is this a Flying Start service? | No |
| Does this service provide the Welsh Language active offer? | No |

Summary

Leaders prioritise children's health, safety and well-being and act swiftly to make improvements for the benefit of children. Leaders engage positively with parents and carers to achieve best outcomes for children. Responses from parents highlight the approachable and supportive dealings they have with staff and outline their children's enjoyment when attending this service. Children access a wide variety of carefully planned, play and development opportunities. They experience continuity of care and attachment with familiar staff as links and relations between the school and the service are meaningful and constructive.

Well-being

This is an inspection undertaken during the Covid 19 pandemic; therefore, we have focused on the priority areas for this setting and not the full quality framework.

During our monitoring call, telephone calls with parents and calls with staff, answers provided in relation to children's well-being were positive and did not raise any concerns. Paperwork related to children's well-being is up to date and regularly reviewed. People leading the service keep Care Inspectorate Wales (CIW) well informed of changes. We will consider Well-being fully at the next inspection.

Care and Development

Leaders have developed successful procedures to keep children safe, which also promote their well-being. Policies are up to date, relate to the service and are regularly reviewed. Newly installed, accessible hand-washing facilities allow all children to wash their hands independently and with ease; this helps staff to support children's hygiene, delivering positive infection control routines. Staff have a clear and appropriate behaviour policy to follow.

Samples of activity planning show that children receive a good variety of play and learning opportunities in line with the Foundation Phase. Activities are appropriate for the age of the children attending, help their development and are fun.

Clear safeguarding processes promote children's welfare. Staff update their safeguarding knowledge through online training and are scheduled to update their First Aid knowledge shortly. An up to date safeguarding policy ensures everyone clearly understands the processes to follow. Leaders have ensured staff are able to access the Wales Safeguarding procedures App for ease of reference.

Environment

Leaders consider risks suitably and have detailed written risk assessments, which they keep under review. Risk assessments identify risks to children's well-being and show how, wherever possible, staff take appropriate action to reduce risks to keep children safe. Risk assessments include additional risks associated to the Coronavirus pandemic and outline how these are managed.

Health and Safety checks regularly completed ensure that the environment and equipment used by children is reliable and safe. Fire safety procedures ensure children and staff practice fire evacuations regularly to become accustomed with the process.

Leaders have written a detailed infection control policy and have completed an audit of infection control procedures at the service. Staff we spoke to told us they were confident with the processes in place and felt able to keep themselves safe whilst at work.

Leadership and Management

Leaders are well organised and have purposeful aims for the service. They have a statement of purpose that provides a clear summary of what the service provides and this is reviewed regularly. The statement of purpose includes the enhancements made to infection control procedures to meet coronavirus requirements.

Discussions with leaders evidenced that they set high expectations of their team and value the contribution staff make towards achieving those expectations. Staff told us they are able to contribute ideas, have good communication with, and feel listened to by leaders. They are able to access the training the need and feel content in their work.

Leaders have actively sought the views of parents, children and staff and, have included these in their review of the quality of care. The quality of care review demonstrates reflective practice and a desire by leaders to accomplish best outcomes for children.

There are effective links and positive relations with the school ensuring children have good continuity of care and can transfer smoothly between school and the service during the day. Parents we spoke to were pleased with the service they were receiving and expressed gratitude and pride at the progress their children had made since attending the service. Parents commented positively about the communication they received, the kindness of staff and the positive experiences their children had. Parents told us leaders involved them in decisions about their children and strong links between home and the service are encouraged to support the children's behaviour and development.

Recommendations to meet with the National Minimum Standards

During this inspection, no recommendations to meet the National Minimum Standards were made.

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

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| None | |
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Areas where priority action is required

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Areas where improvement is required

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| None | |
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